



IDAHO COACHING NETWORK

TEACHER LEADER PROGRAM

Sponsored by the Idaho State Department of Education

Purpose: This opportunity will improve student performance through ongoing professional development for teachers, instructional coaches, curriculum teams, administrators, and support staff. This network provides a cohesive, strategic, and sustainable method for implementing deep learning of the Idaho Content Standards for English Language Arts (ELA)/Literacy, cultivates local leadership, and facilitates implementation of both the Key Shifts and the research-based instructional strategies best aligned with the Standards.

What does this mean for Idaho's Education System? Each region's Idaho Coaching Network Coaches provide intensive professional development and responsive coaching in your area and operate from a place of expertise in the Idaho Content Standards for ELA/Literacy, extensive experience in classroom teaching, deep knowledge of research-based instructional strategies, and a thorough understanding of adult learning. Each regional Coach works to develop Teacher Leaders in your district who deeply understand and teach the Idaho Content Standards for ELA/Literacy, and who mentor and facilitate the learning of their peers in your region. This substantive, job-embedded professional development model is research-based and leverages local, regional, and state resources in efficient, effective, and compounded ways.

Idaho Coaching Network Objectives:

- Provide strategic, systematic, and sustainable professional development of local educators and administrators in the Idaho Content Standards for ELA/Literacy and the EQiP Rubric;
- Build capacity of local educators to implement Idaho Content Standards for ELA/Literacy through the development of aligned lessons, units, and assessments, as well as the inclusion of research-based instructional strategies;
- Build consistency in the understanding of Idaho Content Standards for ELA/ Literacy & the implementation of such knowledge across Idaho's regions, districts, schools, and classes;
- Provide equitable learning opportunities for all students.

Returning Teacher Leader Commitments

- Attend two (2) days of professional development in the summer of 2018
 - Orientation Time for Returning Teachers
 - Orientation Time with New Teachers
- Attend seven (7) days throughout the 2018-2019 school year;
- Engage in networking opportunities with Teacher Leaders from other cohorts;
- Deliver three (3) professional development offerings in your school or district;
 - Write post-PD reflections and new goals for each PD;
- Learn and grow through participation in a collaborative book study;
- Participate in work on an Idaho Literacy Standards-related inquiry project;
- Submit a professional deliverable for educator consumption to share statewide on the Idaho Coaching Network Website;
- Keep and submit a Web of Impact;
- Provide feedback on workshops, Coaches, and the yearly Core-Aligned Teaching Self-Efficacy (CAT-SES) survey.

NOTE: Returning Teacher Leaders will have the opportunity to receive six (6) graduate-level credits from Boise State University/University of Idaho OR a \$1,000 stipend from the SDE and three (3) continuing education credits from Boise State University/University of Idaho. Returning Teachers who opt for the latter option (stipend and PD credits) will also have the opportunity to pay for additional continuing education credits if they so choose. Districts will be reimbursed for all seven (7) days at the rate of \$70/day.

Please contact Katie Graupman, Lisa Nance, and Annie McMahon at

ELALitCoach1@sde.idaho.gov for electronic copies of the Request for Participation form.