



## IDAHO COACHING NETWORK TEACHER LEADER PROGRAM

### Sponsored by the Idaho State Department of Education

**Purpose:** This opportunity will improve student performance through ongoing professional development for teachers, instructional coaches, curriculum teams, administrators, and support staff. This network provides a cohesive, strategic, and sustainable method for implementing deep learning of the Idaho Content Standards for English Language Arts (ELA)/Literacy, cultivates local leadership, and facilitates implementation of both the Key Shifts and the research-based instructional strategies best aligned with the Standards.

**What does this mean for Idaho's Education System?** Each region's Idaho Coaching Network Coaches provide intensive professional development and responsive coaching in your area and operate from a place of expertise in the Idaho Content Standards for ELA/Literacy, extensive experience in classroom teaching, deep knowledge of research-based instructional strategies, and a thorough understanding of adult learning. Each regional Coach works to develop Teacher Leaders in your district who deeply understand and teach the Idaho Content Standards for ELA/Literacy, and who mentor and facilitate the learning of their peers in your region. This substantive, job-embedded professional development model is research-based and leverages local, regional, and state resources in efficient, effective, and compounded ways.

### Idaho Department of Education Objectives:

- Provide strategic, systematic, and sustainable professional development of local educators and administrators in the Idaho Content Standards for ELA/Literacy and the EQuIP Rubric;
- Build capacity of local educators to implement Idaho Content Standards for ELA/Literacy through the development of aligned lessons, units, and assessments, as well as the inclusion of research-based instructional strategies;
- Build consistency in the understanding of Idaho Content Standards for ELA/ Literacy & the implementation of such knowledge across Idaho's regions, districts, schools, and classes;
- Provide equitable learning opportunities for all students.

### **Teacher Leader Commitments (Cohort 6):**

- Participate in a total of 15 full-day workshops and an online course throughout 2018-2019:
  - Participate in a 3-day workshop in Summer 2018;
  - Complete all assignments in an online course in order to transfer learning to lessons and units;
  - Develop and submit a unit for review and to share with others (August 2018 - January 2019) that integrates the Idaho Content Standards for ELA/Literacy. Teach the unit, reflect, revise, and collect a range of student work samples;
  - Participate in eight full-day workshops during the 2018-2019 school year, starting in September;
  - Participate in a 4-day professional development workshop during Summer 2019.
- Review three units for other Teacher Leaders in the Idaho Coaching Network with the EQulP Rubric.
- Transfer active learning strategies to both classroom practice and unit planning.
- Receive coaching support/classroom visits from your region's coach;
- Facilitate professional development through active learning in your school and/or district and take on or deepen a leadership role; keep and submit a Web of Impact;
- Complete pre- and post-surveys on teacher self-efficacy and provide feedback on courses, workshops, and facilitation as a means of reflection.

**NOTE:** Teacher Leaders will receive six (6) graduate level credits from Boise State University/University of Idaho OR a \$1000 stipend from the SDE and five (5) continuing education credits from Boise State University/University of Idaho. Teacher Leaders who opt for the latter option (stipend and PD credits) will also have the opportunity to pay for additional continuing education credits if they so choose. Districts will be reimbursed for all eight (8) days at the rate of \$70/day.

**Please contact Nancy Chaffin and Merri Ann Drake at [ELALitCoach6@sde.idaho.gov](mailto:ELALitCoach6@sde.idaho.gov) for electronic copies of the Request for Participation form.**