

## Thinking Partnership Action Plan

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Aguilar's 10 Steps	Short-Term Plans	Long-Terms Plans
<p>1. Identify the area for coaching.</p> <p>2. Identify standards and criteria.</p> <p>3. Determine a SMART goal.</p>	<p>1. Teri has identified the following:</p> <ul style="list-style-type: none"> <li>• More timely feedback provided to students (ie. Grading assignments)</li> <li>• Developing effective and in-depth rubrics for course assignments</li> <li>• Creating assignments that demonstrate transfer learning by students</li> <li>• Creating meaningful online/in-class discussion prompts that facilitate comprehension of course material</li> </ul> <p>2. ALLH 220 Outcome Assessment (OA) and Course Guide (CG)</p> <p>3. Per department request, completion deadline is the end of the Spring/Summer semester.</p>	<p>1. Check in with Teri regarding any change in or modification to current goals.</p> <p>2. For assessment purposes, revisit course OA and CG if necessary.</p> <p>3. Peer evaluations occur once/semester, so the end of Fall 2017 semester is the next goal.</p>
<p>4. Identify the high leverage activities.</p> <p>5. Break down the learning.</p> <p>6. Determine indicators of progress.</p> <p>7. Develop coaching theories of action.</p>	<p>4. Peer evaluation of online course site.</p> <p>5. Utilize department Faculty Peer Review form as a springboard from which to review and provide feedback to Teri on her goals.</p> <p>6. Debriefing meeting yet this semester including an action plan based on feedback.</p> <p>7. Progress monitored throughout summer if teaching summer courses. If not, will extend to Fall.</p>	<p>4. Continued peer evaluation, remotely.</p> <p>5. Work to develop any additional areas of need (and assessment for need) based on progress of thinking partner.</p> <p>6. Self-reflection and debriefing discussion.</p> <p>7. Will check in with Teri throughout the school year as needed.</p>
<p>8. Determine coach's goals.</p>	<p>8. Cognitive apprenticeship, teacher metacognition and constructivist reflection.</p>	<p>8. Will reflect upon and adjust as relationship changes via long-distance communication.</p>
<p>9. Compile resources.</p>	<p>9. Department chair's input, Vision &amp; Change, new CG, and new OA</p>	<p>9. Vision &amp; Change, new CG, and new OA</p>
<p>10. Present and celebrate the plan.</p>	<p>10. Began in late April and will conclude by mid-May.</p>	<p>10. To be determined as is appropriate.</p>