<table>
<thead>
<tr>
<th>Reading Standards for Reading Foundational Skills</th>
<th>Fluency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>No Anchor Standards</strong></td>
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<tr>
<td><strong>RF.K.4</strong> Read emergent-reader texts with purpose and understanding.</td>
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<td><strong>RF.1.4</strong> Read with sufficient accuracy and fluency to support comprehension. Read on-level with purpose and understanding.</td>
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| **RF.2.4** Read with sufficient accuracy and fluency to support comprehension.  
  a. Read grade-level text with purpose and understanding.  
  b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  
  c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |         |
| **RF.3.4** Read with sufficient accuracy and fluency to support comprehension.  
  a. Read grade-level text with purpose and understanding.  
  b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.  
  c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |         |
| **RF.4.4** Read with sufficient accuracy and fluency to support comprehension.  
  a. Read grade-level text with purpose and understanding.  
  b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.  
  c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |         |
| **RF.5.4** Read with sufficient accuracy and fluency to support comprehension.  
  a. Read grade-level text with purpose and understanding.  
  b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.  
  c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |         |