IDaho content standards
grade 6-8
humanities: visual arts

students are expected to know content and apply skills from previous grades.

standard 1: historical and cultural contexts

students demonstrate an understanding of how people and cultures are connected across time. humanities instruction prepares students to work and live as global citizens because of their greater understanding of their own culture and the cultures of others.

students in grades 6-8 identify distinguishing characteristics of artists’ works and artistic movements. students analyze the influence of history, geography, and culture on a work of art. students identify significant works of art and artifacts.

goal 1.1: discuss the historical and cultural contexts of the visual arts.

objective(s): by the end of grade 8, the student will be able to:
  6-8.va.1.1.1 identify distinguishing characteristics of style in the work of individual artists and art movements.
  6-8.va.1.1.2 identify and compare works of art and artifacts from major periods on a chronological timeline.
  6-8.va.1.1.3 analyze the influence of history, geography, and technology of a culture upon a work of art.
  6-8.va.1.1.4 analyze the visual arts of different cultures and time periods and compare to one's own culture.

goal 1.2: discuss the interconnections between visual arts and societies.

objective(s): by the end of grade 8, the student will be able to:
  6-8.va.1.2.1 identify the role of visual arts in theatre, dance, and musical productions.
  6-8.va.1.2.2 understand choices made by artists to create meaning.

standard 2: critical thinking

students understand the purposes and functions of the arts. they build literacy and develop critical thinking through analysis and interpretation.

students in grades 6-8 respond works of art, using appropriate arts vocabulary. students make judgments about various art forms and identify criteria used to determine excellence. students discuss ethical issues of plagiarism in the visual arts. students show respect for the production and exhibition of art.

goal 2.1: conduct analyses in the visual arts.

objective(s): by the end of grade 8, the student will be able to:
6-8.VA.2.1.1 Identify and respond to characteristics and content of various art forms.

6-8.VA.2.1.2 Construct meaning based on elements and principles found in a work of art.

6-8.VA.2.1.3 Interpret a variety of art works using appropriate arts vocabulary.

6-8.VA.2.1.4 Identify symbols, themes and iconography commonly used in selected diverse cultures.

6-8.VA.2.1.5 Identify and discriminate between types of shape (geometric and organic), colors (primary, secondary, complementary, tints, and shades), lines (characteristics, quality), textures (tactile and visual), space (placement, perspective, overlap, negative, positive, size), balance (symmetrical, asymmetrical, radial), and the use of principles in their work and the works of others.

**Goal 2.2 Exercise sound reasoning and understanding in making choices in the visual arts.**

**Objective(s): By the end of Grade 8, the student will be able to:**

- 6-8.VA.2.2.1 Investigate the various purposes art plays in society today.
- 6-8.VA.2.2.2 Analyze the artist’s use of sensory, formal, technical, and expressive properties in a work of art.
- 6-8.VA.2.2.3 Determine criteria used in making informed judgments about art.
- 6-8.VA.2.2.4 Demonstrate appropriate behavior while attending and/or participating in arts events.
- 6-8.VA.2.2.5 Show respect for personal work and works of others.
- 6-8.VA.2.2.6 Write an artist’s statement (foundational background on the subject and the artist and why the work is important to the artist and what medium was employed to express the work).
- 6-8.VA.2.2.7 Discuss dividing lines between imitating a master's style of creation and unfairly "copying" another person's original work.
- 6-8.VA.2.2.8 Demonstrate collaborative and interpersonal skills by working productively with others, while creating works of art.

**Standard 3: Performance**

Students engage in the creation of original works and/or the interpretation of works of others, culminating in a performance or presentation.

Students in grades 6-8 select media, technique, and process based on effective attributes. Students demonstrate refined observation skills. Students effectively apply elements and principles to their work. Students draw from multiple sources for subject matter (personal interests, current events, media, and styles) to create original artwork. Students use the creative process as an integral dimension of art production. Students express their intent by writing an artist’s statement.
Goal 3.1: Demonstrate skills essential to the visual arts.

Objective(s): By the end of Grade 8, the student will be able to:

6-8.VA.3.1.1 Identify attributes that make a specific art media, technique, or process effective in communicating an idea.

6-8.VA.3.1.2 Demonstrate safe and proper use, care, and storage of media, materials, and equipment.

6-8.VA.3.1.3 Apply elements (line, shape, form, texture, color, and space) and principles (repetition, variety, rhythm, proportion, movement, balance, emphasis) in work that effectively communicates an idea.

6-8.VA.3.1.4 Produce art that demonstrates refined observation skills from life.

6-8.VA.3.1.5 Experiment with ideas, techniques, and styles in an artist’s sketchbook.

6-8.VA.3.1.6 Critique one’s own work with the intention of revision and refinement.

6-8.VA.3.1.7 Locate and use appropriate resources in order to work independently, monitoring one’s own understanding and learning needs.

Goal 3.2: Communicate through the visual arts, applying artistic concepts, knowledge, and skills.

Objective(s): By the end of Grade 8, the student will be able to:

6-8.VA.3.2.1 Illustrate how visual structures and functions of art improve communication of one's ideas.

6-8.VA.3.2.2 Demonstrate the ability to utilize personal interest, current events, media or techniques as sources for expanding artwork.

6-8.VA.3.2.3 Create an original artwork that illustrates the influence of a specific artist or artistic style.

6-8.VA.3.2.4 Use visual, spatial, and temporal concepts to communicate meaning in a work of art.

6-8.VA.3.2.5 Create two pieces that depict a common theme, idea, or style of art.

Goal 3.3: Communicate through the visual arts with creative expression.

Objective(s): By the end of Grade 8, the student will be able to:

6-8.VA.3.3.1 Utilize different media, techniques, and processes in the visual arts.

6-8.VA.3.3.2 Create a work of art that expresses personal experience, opinions, and/or beliefs.

6-8.VA.3.3.3 Use the creative process (brainstorm, research, rough sketch, final product) to create a work of art.

6-8.VA.3.3.4 Describe and plan the visual presentation of an artistic work.