| Idaho Standards Changes: Mathematics | | | | |
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| Page in Proposed Standards Document | Grade Level | Original Standard from CCSS-M | Committee Recommendation | Rationale for Recommendation |
| 48 | 7th | **The Number System: A.1.d (7.NS.1.d)** Apply properties of operations as strategies to add and subtract rational numbers. | **New Description:** Apply properties of operations as strategies to add and subtract rational numbers. - **Add footnote:** See Glossary, Table 3 | The recommendation to the state department to: 1) Communicate the existence of the reference section, specifically table 3 in the CCSSM on page 90 and 2) Include the reference within the standard in future editions. |
| 60 | High School | **Number and Quantity: The Real Number System A.1 (N-RN.1)** Explain how the definition of the meaning of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents. | The recommendation to the state department is to remove "the meaning of" in future editions. **New Description:** Explain how the definition of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents. For example, we define 51/3 to be the cube root of 5 because we want (51/3)3 = 5(1/3)3 to hold, so (51/3)3 must equal 5. | The recommendation to change the standard's description so as to remove redundancy of language. |