



ACCUPLACER Placement Assessment

Score Interpretation Guide

INTRODUCTION

Congratulations on completing the ACCUPLACER Placement Assessment!

Your test experience can serve as a springboard for further exploration and conversations with guidance counselors, teachers, your family, and higher education institutions.

Many students across the nation take ACCUPLACER Placement Test as part of a college orientation to determine the level of coursework for their first term in college. Not every student places into college level coursework. Some students require pre-college coursework prior to enrolling in college level classes. In many cases, higher education institutions, including those in Idaho, offer pre-college level courses.

Scores divide into three ranges: low, middle and high. Scores allow you to see a sample of how results are commonly used in college level coursework.

Next steps may include:

- Continuing to assess your strengths and areas to improve by taking ACCUPLACER Diagnostic in score in the low range.
- Having a follow up conversation with your counselor about the potential of taking the SAT or ACT, if scores are in the middle-high range.
- Researching into 2-or 4-year college programs, admissions and placement tests utilized
- Having conversations with your counselor about ACCUPLACER domains as they relate to career readiness and what employers desire in employees.

Things to know about Idaho Colleges and ACCUPLACER:

- Historically, Idaho 2-year colleges utilized ACCUPLACER Placement as part of their required placement testing for incoming students.
- Currently, Idaho's higher education institutions require a different placement test from ACCUPLACER for first year students. The tests vary per institution. Two-year colleges in Idaho continue to accept SAT and ACT scores for admissions.

SCORE INTERPRETATION GUIDE

Low Scores:

For scores in the low, please consider taking the ACCUPLACER Diagnostic for further information on strengths and areas to improve.

Middle Scores:

For scores in the middle range, some regional community colleges* indicate middle score ranges place students in pre-college level coursework.

High Scores:

Scores in the high range often place students in college level coursework at some regional community colleges.* Please consider contacting a school of interest to determine their current placement tests.

**Northwest community colleges were reviewed in Oregon and Montana*

Reading Comprehension

Scores within the Reading Comprehension and Sentence Skills domains are often combined, providing placement recommendation for writing or English classes at various institutions.

READING COMPREHENSION

| Low | Middle | High |
|-------|--------|-----------|
| 20-51 | 52-79 | 80-higher |

Sentence Skills:

Scores within the Reading Comprehension and Sentence Skills domains are often combined, providing placement recommendation for writing or English classes at various institutions.

SENTENCE SKILLS

| Low | Middle | High |
|-------|--------|-----------|
| 20-65 | 66-94 | 95-higher |

Arithmetic:

Scores from this domain most often result in pre-college level coursework placement. For high school students, this level test combined with ACCUPLACER Diagnostic can reveal areas of strength and areas to improve.

Many higher education institutions provide pre-college coursework for students. This level of placement would most likely lead to related classes in college.

ARITHMETIC

| Low | Middle | High |
|-------|--------|-----------|
| 20-57 | 58-77 | 78-higher |

Elementary Algebra:

Some score ranges within this test domain may place students in a pre-college level math course. Math requirements vary depending upon college and /or program of study. Please refer to college of interest and advisor recommendation(s).

ELEMENTARY ALGEBRA

| Low | Middle | High |
|-------|--------|-----------|
| 20-57 | 58-77 | 78-higher |

College Level Math:

The score ranges in this domain often reflect a student who is prepared to enter college level math their first term of college. The type of credited math course and track will depend upon the institution and advisor recommendations.

COLLEGE LEVEL MATH

| Low | Middle | High |
|-------|--------|-----------|
| 20-40 | 41-86 | 87-higher |