Assessment & Accountability Newsletter

Wednesday, April 4, 2018

Our next Assessment & Accountability Newsletter will be April 18, 2018.

IN THIS UPDATE:

ASSESSMENT MONITORING

This is a friendly reminder for Local Education Agencies (LEAs) only in Group B of the Assessment Monitoring Cycle, their LEA's Comprehensive Assessment Plans are due **April 30, 2018**.

The comprehensive assessment plan is a living document. It will guide the work of LEAs while also developing an excellent training tool for staff. This document will inform stakeholders (e.g. parents, administrative staff, etc.) the purpose of assessment, when and which assessments are administered, how results are used to improve instruction, and demonstrate how assessments will improve student learning. This document not only meets accountability compliance with

the State Department of Education, but it helps guide LEA's comprehensive assessment systems along with illustrating their tremendous efforts already accomplished.

For a template and instructions, please view the Comprehensive Assessment Plan Template. For submission, please submit LEA's Plan via a Google Form. If you have any questions, please contact Danielle Taylor at (208) 332-6903 or dtaylor@sde.idaho.gov.

Back to Top

COLLEGE ENTRANCE EXAMS

ACCUPLACER

Testing windows are winding down! The testing windows are:
- ACCUPLACER Placement: **February 5-April 30, 2018**
    - **26 days left**!
- ACCUPLACER Diagnostic: **February 5-May 5, 2018**
    - **31 days left**!

ACCUPLACER Placement:
- Students on an IEP may take this assessment if their IEP Team determines this assessment is the most appropriate
- This assessment determines if a student is prepared for a college-level course per domain
- A shorter assessment, with 12 to 20 questions per domain
- Meets the College Entrance Exam graduation requirement

ACCUPLACER Diagnostic:
- This assessment assesses and focuses on a student's strengths and weaknesses per domain
- Longer assessment, 40 questions per domain
- OPTIONAL ASSESSMENT – The SDE is recommending if a student scores low within a domain when they take their ACCUPLACER Placement assessment, they take the ACCUPLACER Diagnostic in that specific domain. To see what a low, middle, or high score is, please view the Score Interpretation Guide. This will help students, guidance counselors, teachers, and families understand and guide the student. Please use the IEP team's best judgement if a student should take the Diagnostic

Resources:
- [Quick Guide - ACCUPLACER Placement Test Administration](#)
- [Quick Guide – ACCUPLACER Placement Resume a Test](#)

If you have any questions, please contact Danielle Taylor at (208) 332-6903 or dtaylor@sde.idaho.gov.
Back to Top

SAT

Idaho SAT School Day: ***April 10, 2018***

Pre-Test Session FAQs:

Pre-ID Label and Bubbling in Demographics on Student Answer Sheet – Is this required?
College Board is reporting and you will see in test admin scripts that students are to still bubble in certain demographics such as name/birthdate/grade etc. on their answer sheets even if the pre-ID label is correct. College Board reports that this serves as their secondary validation to ensure the responses match the student. Occasionally, an answer sheet with label is passed out to the wrong student. Yikes!

Can I have students fill out demographic info and questionnaire before the test?
Since there is no essay this year, you can facilitate students completing the questions on the answer sheet prior to the test starting. To note, if you opt to do this, testing still needs to conclude before students are dismissed for lunch. The full session would be about 4 hours and 30 minutes.

Can students complete or finish filling out any questions *after the test*?
Students can complete any necessary info after testing, but use care as this is now their "live" answer sheet. Ensure the student fully completes the information, as test answer sheets will be picked up the following day.

Materials Shipment Updates:
It is vital to ensure you have enough paper materials for any day of testing needs. Please ensure your recent deliveries includes enough for your anticipated day of "bubbling in" test takers.

What is optional on student questionnaire/response sheet?
The required fields are indicated on the response sheet. If you are limited on time and students are interested in reporting to College Board information around their current and anticipated classes, AP classes etc. They can simply opt in the 'student search' and this trumps the detailed class questions. Another option is to have students go online and complete the remaining questions via their College Board account.

Makeup test date: April 24, 2018
College Board will be sending a makeup test day form to all test supervisors immediately after the SAT Day. Please respond to this required form ASAP even if you do not have makeup testers. The form also serves as the mechanism for reporting test irregularities and improprieties. The College Board will review and alert schools as to whether these students can participate in the makeup exam.

Back to Top

STUDENT ENGAGEMENT SURVEY

The student engagement survey is now live! On Monday, we provided superintendents with links to the new student engagement survey. Superintendents are responsible for sharing these links with principals and other staff to facilitate the administration of the survey in accordance with the Idaho's new accountability system. This email also included additional information about the survey and contact information for technical support. As a reminder, students in grades 3-8 need to take the survey using the custom links prior to the end of the survey window closing on May 31, 2018.

Some superintendents and charter administrators may have received links from AdvancED last week welcoming them to the eProve platform. These emails were automatically generated when AdvancED created eProve profiles for districts as part of our onboarding process. These links were not the survey links, instead they provided access to the platform districts can use to administer and review data from various AdvancED surveys. These links expired after 24 hours. If a new link is needed, contact the AdvancED Help Desk at 888-413-3669 ext. 3, available Monday–Friday from 7:00–4:00 Mountain Time, or 6:00–3:00 Pacific Time. The Help Desk is also available at: helpdesk@advanc-ed.org.

Please see the following resources for additional information on the survey:
- Student Survey and What Districts Can Expect webinar
    - Available at: https://www.youtube.com/watch?v=DV8kPXnxYL4&feature=youtu.be
- Elementary Survey Questions
    - Available at: https://www.sde.idaho.gov/assessment/accountability/announce/AdvancED-Student-Engagement-Survey-Elementary.pdf
- Middle School Survey Questions
    - Available at: https://www.sde.idaho.gov/assessment/accountability/announce/AdvancED-Student-Engagement-Survey-MS.pdf

eProve Webinar Material

Related to the student engagement survey, your district may be interested in accessing the eProve Survey platform. This platform allows you to create and view reports and keep track of student engagement survey completion at the school and/or district levels. Your superintendent or building administrators may have already registered for eProve, but if your district does not currently have access and would like to register for the eProve Survey platform, contact the AdvancED Help Desk at 888-413-3669 ext. 3, available Monday–Friday from 7:00–4:00 Mountain Time, or 6:00–3:00 Pacific Time. The Help Desk is also available at: helpdesk@advanc-ed.org.

To help districts and schools use the eProve Survey platform, AdvancED and the Idaho State Department of Education will host a webinar, Reviewing Survey Results, immediately following the monthly Assessment Update webinar on April 11. 2018. The Assessment Update webinar starts at 10:00 AM MDT and the eProve discussion will begin at 11:00 AM MDT. You are welcome to join us for the whole discussion or only the eProve portion. To register for the webinar, visit https://attendee.gotowebinar.com/register/1053356714166859521. The webinar will be recorded for those unable to attend on April 11, 2018.

Back to Top

TEST SECURITY

The Test Incident Log is now available on https://apps.sde.idaho.gov/testincidentlog.

Use the application to securely track your test-related incidents.
Test Incident Log Application User Guide

⚠️ **WARNING**

- Allow students to review questions before pausing the test. If a test is paused and resumed after 20 minutes, the student cannot review previously flagged or answered questions.
- (For ELA and Math ISAT) Allow students to complete the current segment before moving to the next segment. If a student moves to the next segment, the student cannot review questions in the previous segment.
- Immediately discontinue testing by pausing the test when:
  - encountering unexpected technical difficulties. Report any audio, video, or platform issues to the AIR helpdesk at 1-844-560-7365 or IDHelpDesk@air.org.
  - student apathy or known/unexpected medical/behavioral conditions are observed. Reschedule when appropriate.

- Submit the test only when the student is finished. The test cannot be reverted to the un-submitted status.

[Back to Top](#)

ISAT COMPREHENSIVE ASSESSMENT SYSTEM

*New 2018 Edmodo Idaho State Assessment Networking Group 2017-18 JOIN CODE is **9j46j9 (4-2-18)***
Please check the ISAT Portal regularly for important messages and dates:
http://idaho.portal.airast.org

Digital Library Videos

Do you have a teacher that would like to take part in a Digital Library video? As you know the Digital Library (DL) continues to improve over time. We now have Connections playlists in place for all the Interim Block Assessments, and new ways to sort and find resources! We know more teachers in Idaho are using the DL. Videos will be used to increase awareness and use of the Digital Library among Smarter Balanced (SB) member states by sharing best practices. We know many good things are happening in Idaho with use of the entire system of assessments, and would love for you to tell your story. Here is a sample, recently released video https://www.youtube.com/watch?v=M8JF4srBgmg&feature=youtu.be. The videos are short, three minutes and all logistics will be covered including any needed permissions. The timeline is fairly short as SB would like to video this school year.

Test Improprieties

Please see the attached document, which outlines in detail a common issue often resulting in a test impropriety being filed. Please remember to complete the "Additional Comments" box when submitting an appeal for a test impropriety in TIDE.

ISAT Testing Week 2 in review

I had many accountability and accessibility questions last week. To review, there is only *school* accountability for ISAT participation, not individual student accountability or an ISAT test requirement for graduation. If a school enrolls a student in grade 11 or 12 from another state or in-state having not previously taken the ISAT ELA or Math test, you do not need to test them on ELA/literacy or Math assessments. You may need to give them a Science EOC by grade 12, as Science participation currently occurs for the school by looking at seniors.
Accessibility questions varied but a few key aspects of designated supports to consider.
- Supports and / or accommodations should be consistent with what is normally provided in the classroom

- Involve students in the discussion about supports/accommodations when possible
- Insure that students know how to use the supports and allow them to practice with those supports in the testing interface prior to the operational ISAT

ISAT Parent / Family Brochures available to Order

The SDE will once again print and cover the cost for brochures to accompany Individual Student Reports for ISAT. Due date for orders is **April 13.2018** Use this link to order: https://bit.ly/2Gy0IBN

Available for ELA/Literacy, Math, Science or Alternate Assessment in English and/or Spanish. These will be mailed directly to districts and arrive just after the close of the regular test window.

NEW to ISAT Reports this Year

Students will receive a Lexile measure on the ISAT English Language Arts/Literacy Assessment which will be reported on the Individual Score Report.
Students will also receive a Quantile measure on the ISAT Mathematics Assessment, reported on their Individual Score Report.

To find out more about Lexile measures, visit Lexile.com.
To find out more about Quantile measures, visit Quantiles.com.

As Lexiles and Quanitle Measures are reported for many assessments and instructional products, students may receive multiple Lexile or Quantile measures each year.   Educators may find that a student's measures vary within a product or when comparing measures from different assessments, and they might be unsure how to interpret these differences. To help staff understand the variations in test scores, MetaMetrics will host a webinar: *Managing Lexile and Quantile Measures from Different Sources* on Wednesday, April 11, 2018 at 1:00 pm MDT/12:00 pm PDT.   To register for the webinar, visit https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&referrer=&eventid=1632165&sessionid=1&key=32B471289731D896A41108073D4AE3FD&regTag=&sourcepage=register

Back to Top

IDAHO READING INDICATOR

Legislative Update

What's the plan for implementing the new Idaho Reading Indicator this fall?

The replacement for the legacy Idaho Reading Indicator is a technology based assessment provided by Istation. Statewide implementation was fully funded and all Idaho public school students in kindergarten through third grade will take the new IRI beginning Fall 2018.

The state's contract includes the screener and diagnostic assessments, progress monitoring and comprehensive data reporting for students (parents), teachers, and schools, at no cost to districts.

Here are some of the key action items for districts and charter schools to begin considering:
- Make sure elementary principals are aware.
- Ensure your technology coordinator is aware of this new technology-based assessment and to expect communication from the SDE.
- Identify a three- to four-member Implementation Team who will attend state training and lead your local implementation.
- Send your Implementation Team to regional training in June (Dates TBD)
- Plan with your team how to roll out training for your teachers on the assessment and the tools provided.
- Plan to communicate with parents about the new assessment.
- Learn more and ask questions at the Legislative Roadshow!

Istation

Information about the ISIP ER assessment by Istation is on the IRI Webpage.

Legacy IRI

The Spring IRI window is April 16-May 18, 2018. Pilot schools (using Istation) Spring IRI window is the month of May. All materials have been sent out by this week, if you have not received your materials by April 13, 2018, please email me at harrate@sde.idaho.gov.

Back to Top

NAEP

We are wrapping up the "National" NAEP year where we measured student learning on Technology and Engineering Literacy (TEL), Civics, Geography, and U. S. History. Results to follow. While we wind down the 2018 NAEP year, we are winding up the 2019 "State" NAEP year. During this time, I will be sending the most up to date information to Washington DC so they can begin the school selection process. "State" years are the years that we select many more schools, so if you were not selected for 2018, keep your eyes open for a letter from me or Peggy Carr for selection in 2019! If you WERE selected, you may be selected again, continue to keep your eyes open for further communications.

Also, the 2017 Reading and Math results are coming up quickly on April 10. Watch the news and the State Department of Education means of communication for results!!

Back to Top

ACCESS 2.0

Data Validation is Active: April 2-April 6, 2018. *Required task prior to receiving score reports.* This important pre-reporting task will allow you to correct any student demographics and merge certain domains that have been scored but may not reflect a composite score due to the need to merge. Important in particular to pay attention to EDU IDs for accuracy.

Please view the Data Validation training resources to understand your role in this next step: *https://www.wida.us/Assessment/ACCESS%202.0/WebinarRecordings.aspx#PostTesting*

Data Validation Recorded Webinar for now posted.

ACCESS 2.0 Score Reports will be available: ***May 18, 2018***

WIDA Screener Live Q & A Webinar Schedule:
WIDA recently announced several upcoming trainings for their Screener, which Idaho adopted last year. We encourage new staff and anyone who needs a refresher to save these training dates:

Please see the schedule and log in information below. No advance registration is required. You can join the webinar 15 minutes prior to the start time. The webinars will be recorded and posted on the WIDA website once completed.

WIDA SCREENER ONLINE ADMINISTRATION
Tuesday, April 24, 2pm-3pm CT
- Web Ex Log In

- Audio: 1-415-655-0002, Access Code: 666 957 816

Thursday, August 9, 11am-12pm CT
- WebEx Log In
- Audio: 1-415-655-0002, Access Code: 669 278 189

Wednesday, September 12, 3pm-4pm CT
- WebEx Log In
- Audio: 1-415-655-0002, Access Code: 665 029 336

WIDA SCREENER PAPER ADMINISTRATION
Thursday, May 10, 2pm-3pm CT
- WebEx Log In
- Audio: 1-415-655-0002, Access Code: 668 271 113

Wednesday, August 22, 11am-12pm CT
- WebEx Log In
- Audio: 1-415-655-0002, Access Code

Back to Top

NEW SCIENCE STANDARDS PASSED DURING THE LEGISLATIVE SESSION…NOW WHAT?

Although, the standards were finally approved during this Legislative Session, we are still administering the old assessment. The Assessment and Accountability Team in collaboration with our Science Content staff will be developing a new assessment aligned to the new science standards. We expect the new assessment to be field tested in spring 2020. We will provide regular updates on our progress and will be recruiting educators to help us in our assessment development work.

Back to Top

MARCH ASSESSMENT & ACCOUNTABILITY WEBINAR

If you missed March's Assessment & Accountability's Monthly webinar last week, no worries!
- Recorded Webinar
- PowerPoint Presentation
- Questions & Answers

Back to Top

APRIL'S MONTHLY ASSESSMENT & ACCOUNTABILITY WEBINAR

Our next webinar will be **April 11, 2018** at **10:00 AM MST**. This webinar will have "just-in-time" information on our comprehensive assessment systems. Please register for the webinar at our GoToWebinar webpage. If you have any questions, please contact Danielle Taylor at (208) 332-6903 or dtaylor@sde.idaho.gov.

Back to Top

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Back to Top