



Assessment & Accountability Newsletter

Wednesday, April 18, 2018

Our next Assessment & Accountability Newsletter will be May 2, 2018.

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ASSESSMENT MONITORING

This is a friendly reminder for Local Education Agencies (LEAs) only in Group B of the [Assessment Monitoring Cycle](#), their LEA's Comprehensive Assessment Plans are due **April 30, 2018**.

The comprehensive assessment plan is a living document. It will guide the work of LEAs while also developing an excellent training tool for staff. This document will inform stakeholders (e.g. parents, administrative staff, etc.) the purpose of assessment, when and which assessments are administered, how results are used to improve instruction, and demonstrate how assessments will improve student learning. This document not only meets accountability compliance with

the State Department of Education, but it helps guide LEA's comprehensive assessment systems along with illustrating their tremendous efforts already accomplished.

For a template and instructions, please view the [Comprehensive Assessment Plan Template](#). For submission, please submit LEA's Plan via a [Google Form](#). If you have any questions, please contact Danielle Taylor at (208) 332-6903 or dtaylor@sde.idaho.gov.

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TEST INCIDENT LOG

A total of 15 LEAs submitted 88 incidents as of 04/16/2018. Many have reported computer or platform problems. Immediately discontinue testing if any unexpected technical difficulties are observed.

*******REMINDER*******

The Test Incident Log is now available on <https://apps.sde.idaho.gov/testincidentlog>.

Use the application to securely track your test-related incidents.

[Test Incident Log Application User Guide](#)



- Allow students to **review questions before pausing the test**. If a test is paused and resumed after 20 minutes, the student cannot review previously flagged or answered questions.
- (For ELA and Math ISAT) Allow students to **complete the current segment before moving to the next segment**. If a student moves to the next segment, the student cannot review questions in the previous segment.
 - Immediately **discontinue testing** by pausing the test when:
 - encountering **unexpected technical difficulties**. Report any audio, video, or platform issues to the AIR helpdesk at 1-844-560-7365 or IDHelpDesk@air.org.
 - **student apathy or known/unexpected medical/behavioral conditions** are observed. Reschedule when appropriate.
- Submit the test only when the student is finished. The test cannot be reverted to the unsubmitted status.

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ISAT

2018 Edmodo Idaho State Assessment Networking Group 2017-18 JOIN CODE is **nvtwpq (4-16-18)**

Please check the ISAT Portal regularly for important messages and dates:

<http://idaho.portal.airast.org>

ISAT Testing Week 5

- Student scores are being reported on time or in less time than expected. Currently (end of week 4 of 10-week window)
- 11,864 ELA/Literacy and 6605 Mathematics final scores are available in the Online Reporting System statewide.

Testing has gone smoothly overall, and there are fewer help desk cases, and fewer test improprieties than this time last year.

Student Alerts

Human readers of ISAT open response items, full-write essays and associated online notetaking tools, are trained to identify certain words and phrases when they appear in student writing. A protocol is in place to notify our vendor, the SDE is alerted and then we call the principal of the school where the student is in attendance. In a phone call the student name is given and the situation is explained. We follow up by sending a copy of the text without any student identifying information in an email. Thank you for your attention and immediate response to these calls.

Clarifying Pause Rule in ELA Performance task

In the CAT portions of Math and ELA, students are taken back to the first unanswered question if they re-enter the test after the 20 minute pause rule. However, in Performance Tasks the 20 minute pause rule does not apply. The test will open on the item where the test was paused. The same situation applies to the full-write (essay) portion of the ELA PT, however when students move from question 3 to 4, (or 5 to 6 at upper grades) they enter a new segment, so they would not be able to go back to previous items in the first segment. If a student submits/ends their test in error during the full-write, they will not be able to complete an unfinished essay, as the test will not reopen to where they were. Please help proctors and students understand this scenario.

Item Reporting

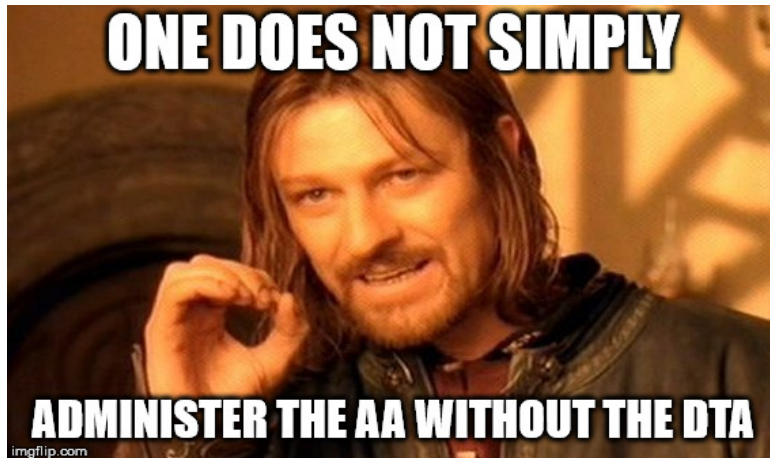
Please let your proctors know, and then your students being tested, that there is a way to report what the student sees as an issue or error with an item itself. While the student is on the item, there is a drop down comment box available in the context menu at the upper right hand corner. The “comments feature” was introduced as a universal tool in 2016. Test

administrators can help younger students submit the appropriate comment if they need assistance. However, care should be taken by the proctor to not look at the specific test question or answer options (Pg.128-129 and Figure 95 in the Test Distribution Engine (TDS) section of the systems manual).

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ALTERNATE ASSESSMENT

Please remind your teachers and test administrators involved with the Alternate Assessment (AA) that they **MUST** use the Directions for Test Administration (DTAs) when administering the AA to students.



As always, please do not hesitate to contact Karren Streagle (kstreagle@sde.idaho.gov or 208-317-4894) if you have questions.

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COLLEGE ENTRANCE EXAM

ACCUPLACER

Testing windows are winding down! The testing windows are:

- ACCUPLACER Placement: **February 5-April 30, 2018**
 - **12 days left!**
- ACCUPLACER Diagnostic: **February 5-May 5, 2018**
 - **17 days left!**

Resources:

- [Quick Guide - ACCUPLACER Placement Test Administration](#)
- [Quick Guide – ACCUPLACER Placement Resume a Test](#)

If you have any questions, please contact Danielle Taylor at (208) 332-6903 or dtaylor@sde.idaho.gov.

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SAT

April 23, 2018 *End of the Accommodated Testing Window*

Tuesday, April 24, 2018, SAT Make up Day

Makeup test day materials should be arriving from College Board on Thursday April 19 or Friday April 20.

Wednesday, April 25, 2018

Make up test day and Accommodated Test Materials pick up via UPS.

SAT School Day scores are slated for the end of May. Please note, scores are not sent to student's homes. All scores are retrieved electronically through the Student Report Portal and Educator Report Portal. Schools can print copy of a score report from the portal.

Save Test Dates for 2018-2019:

October 10, 2018 = PSAT

April 9, 2019 = Primary SAT Date

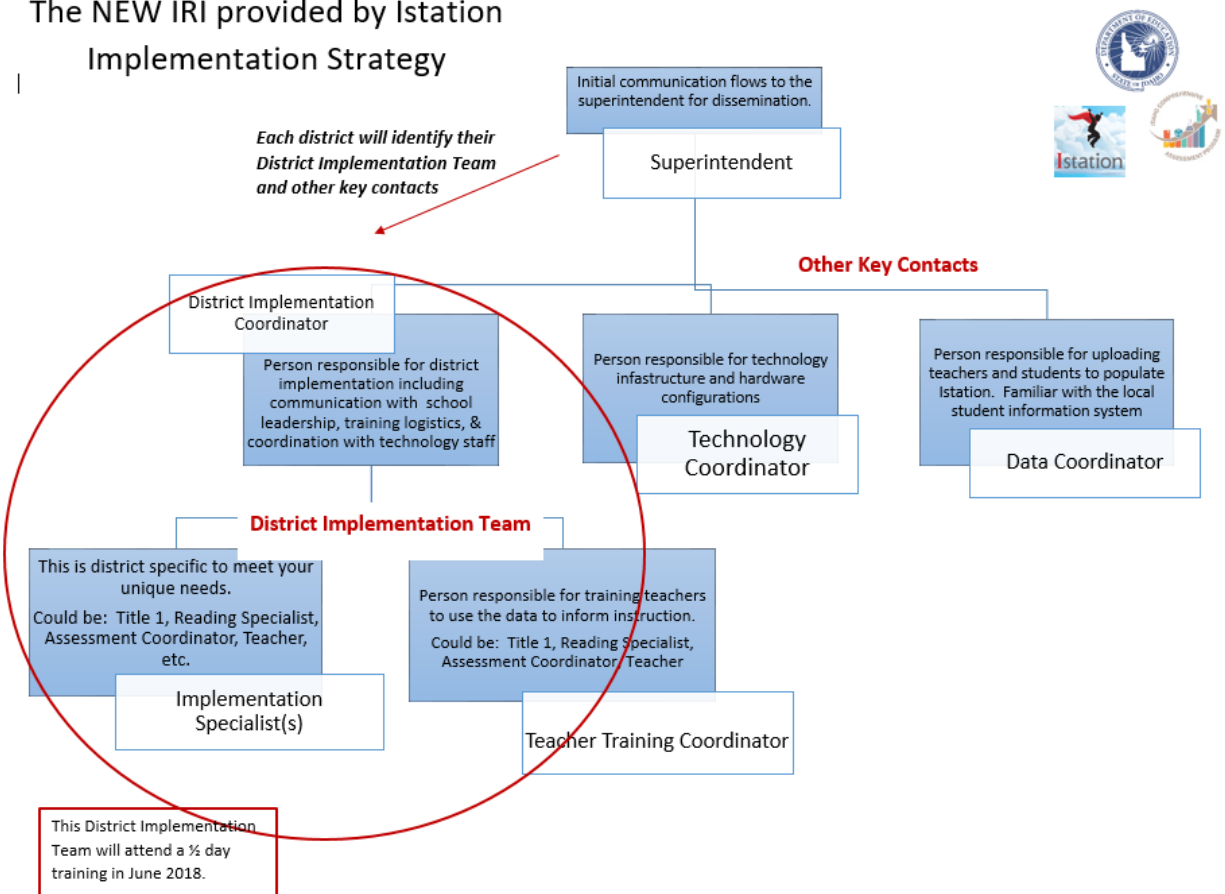
April 23, 2019 = Makeup SAT Date

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ISTATION

- Information about the ISIP ER assessment by Istation is on the [IRI Webpage](#).
- Emails to District Superintendents and Charter Administrators will be sent out soon for June Regional IRI training. Superintendents and Charter Administrators will choose their District Implementation Team which will consist of:
 - District Implementation Coordinator
 - Implementation Specialist (2)
 - Teacher Training Coordinator
- There are two other key contacts who will not attend the in-person training:
 - Technology Coordinator
 - Data Coordinator
- Once the District Implementation Team has been identified and registered on Istation's webpage, registration links will be emailed to participants.

The NEW IRI provided by Istation Implementation Strategy



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IDAHO READING INDICATOR-LEGACY

- The Spring IRI window is April 16-May 18, 2018
- Pilot schools (using Istation) Spring IRI window is the month of May.

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NEW SCIENCE STANDARDS PASSED DURING THE LEGISLATIVE SESSION...NOW WHAT?

- New assessment items examples are currently posted to the [AIR portal](#).
- Although the standards were finally approved during the 2018 Legislative Session, Idaho will still use the old assessment. Please do not be concerned with the students knowing the information. If you are teaching to either set of standards the information covered in the assessment is applicable.

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WIDA

ACCESS 2.0

ACCESS 2.0 Score Reports will be available: May 18, 2018

- ACCESS 2.0 Appeal Reporting: This is a pending application under development. You can anticipate guidance and instructions late May/ early June for district response regarding ACCESS 2.0 testing. Due to federal accountability requirements, we need to capture reasoning as to why a student who should have tested did not test or vice versa: was tested but should not have.
- After ACCESS scores are received, it is vital to use Idaho's updated ELP exit criteria to determine students who have exited and change their status by the end of the year to LE to X1.
The updated exit criteria: minimum of 4.0 in all domains and 5.0 overall composite.

WIDA Screener

WIDA Screener Live Q & A Webinar Schedule

WIDA recently announced several upcoming trainings for their Screener, which Idaho adopted last year. We encourage new staff and anyone who needs a refresher to save these training dates.

Training schedule and links:

https://www.wida.us/Assessment/Screener/WIDA_SCREENERS_LEA_Webinars.pdf

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APRIL ASSESSMENT & ACCOUNTABILITY WEBINAR

If you missed April's Assessment & Accountability's Monthly webinar, no worries!

- [Recorded Webinar](#)
- [PowerPoint Presentation](#)
- [Questions & Answers](#)

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MAY'S MONTHLY ASSESSMENT & ACCOUNTABILITY WEBINAR

Our next webinar will be **May 9, 2018**, at **10:00 AM MST**. This webinar will have "just-in-time" information on our comprehensive assessment systems. Please register for the webinar at our [GoToWebinar webpage](#). If you have any questions, please contact Danielle Taylor at (208) 332-6903 or dtaylor@sde.idaho.gov.

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