

2014 AMAO Determinants		2013 AYP for LEP (AMAO 3)		2014 Progress/Growth (AMAO 1)		2014 Attainment of "Proficiency" (AMAO 2)		Did the district make all 3 AMAO targets?							
Definition		Calculations pulled directly from LEP subgroup at the district level on the ISAT.		% of LEP students in the district who must advance one level of language proficiency on the IELA.		% of LEP students in the district who must attain proficiency on the IELA. Proficiency = EF+ (Early Fluent and above) in each sub domain.		2014*	2013	2012*	2011	2010	2009	2008*	2007
Targets		58.5% Reading 51.3% Math		31%		17%		2014*	2013	2012*	2011	2010	2009	2008*	2007
58	Aberdeen	YES	Reading - 64.4% Yes Math - 53.8% Yes	YES	44%	YES	33%	YES	YES	YES	NO <sup>1</sup>	YES	NO <sup>1</sup>	NO	NO
381	American Falls	YES	Reading - 67.1% Yes Math - 55.6% Yes	YES	51%	YES	42%	YES	YES	YES	NO <sup>1</sup>	YES	NO <sup>1</sup>	NO	NO
55	Blackfoot	NO	Reading - 64.5% Yes Math - 48.6% No	YES	38%	YES	26%	NO <sup>1</sup>	NO <sup>1</sup>	YES	YES	NO <sup>1</sup>	YES	NO	NO
61	Blaine	YES	Reading - 71.5% Yes Math - 64.7% Yes	YES	47%	YES	33%	YES	YES	YES	NO <sup>1</sup>	YES	YES	NO	NO
234	Bliss	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	YES	NA	NA	NA	NA	NO	NO
1	Boise	NO	Reading - 50.4% No Math - 41.8% No	YES	48%	YES	27%	NO <sup>4+</sup>	NO <sup>4+</sup>	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
93	Bonneville	NO	Reading - 50.8% No Math - 44.1% No	NO	27%	YES	20%	NO <sup>5</sup>	NO <sup>4+</sup>	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
365	Bruneau-Grandview	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	YES	YES	NO <sup>2</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
412	Buhl	NO	Reading- 63.1% Yes Math- 47.7% No	YES	37%	YES	28%	NO <sup>1</sup>	NO <sup>1</sup>	YES	NO <sup>1</sup>	YES	YES	NO	NO
132	Caldwell	NO	Reading - 60.4% Yes Math - 48.8% No	YES	45%	YES	34%	NO <sup>1</sup>	NO <sup>1</sup>	YES	YES	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
151	Cassia Co.	YES	Reading - 61.5% Yes Math - 58.1% Yes	YES	45%	YES	32%	YES	YES	YES	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
417	Castleford	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	NA	NA	NA	NO	NO
161	Clark Co.	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	YES	YES	YES	NO	NO
271	Coeur d'Alene	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	NA	NA	YES	NO	NO
221	Emmett	YES*	Yes*-less than 25	YES	41%	YES	27%	YES	YES	NA	YES	YES	YES	NO	NO
413	Filer	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	NO <sup>1</sup>	YES	YES	NO	NO
215	Fremont Co.	NO	Reading - 30.9% No Math - 55.6% Yes	YES	36%	YES	27%	NO <sup>4+</sup>	NO <sup>4+</sup>	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
373	Fruitland	YES	Reading- 63.9% Yes Math- 55.6% Yes	YES	39%	YES	20%	YES	YES	YES	YES	YES	YES	NO	NO
192	Glenns Ferry	NO	Reading - 52.2% No Math - 29.8% No	NO	26%	YES	34%	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO <sup>1</sup>	NO	NO
231	Gooding	NO	Reading - 49.0% No Math - 47.1% No	NO	26%	NO	14%	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO <sup>1</sup>	NO	NO
233	Hagerman	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	NA	NA	NA	NO	NO
415	Hansen	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NO <sup>1</sup>	NA	NO <sup>1</sup>	YES	NA	NO	NO
481	Heritage Community Charter School	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	YES	NA					
370	Homedale	NO	Reading - 42.9% No Math - 42.9% No	YES	33%	YES	28%	NO <sup>1</sup>	NO <sup>1</sup>	YES	YES	YES	YES	NO	NO
91	Idaho Falls	NO	Reading - 40.9% No Math - 30.4% No	NO	29%	YES	26%	NO <sup>5</sup>	NO <sup>4+</sup>	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
251	Jefferson Co.	NO	Reading - 43.4% No Math - 39.6% No	YES	38%	YES	25%	NO <sup>3</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO <sup>1</sup>	NO	NO
261	Jerome	NO	Reading - 56.5% No Math - 54.0% Yes	YES	39%	YES	32%	NO <sup>1</sup>	NO <sup>1</sup>	YES	NO <sup>1</sup>	YES	NO <sup>1</sup>	NO	NO
414	Kimberly	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	YES	YES	YES	NO	NO
3	Kuna	NO	Reading - 33.3% No Math - 42.1% No	YES	39%	YES	21%	NO <sup>1</sup>	NO <sup>1</sup>	YES	NO <sup>2</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
340	Lewiston	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	NA	NA	NA	NO	YES
321	Madison	YES	Reading - 63.8% Yes Math - 62.5% Yes	YES	56%	YES	46%	YES	YES	YES	YES	YES	YES	NO	NO
363	Marsing	NO	Reading - 61.8% Yes Math - 44.7% No	NO	25%	YES	27%	NO <sup>2</sup>	NO <sup>1</sup>	YES	YES	YES	YES	NO	NO
421	McCall-Donnelly	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	YES	NA	NA	YES	NO
136	Melba	YES*	Yes*-less than 25	YES	37%	YES	21%	YES	YES	NA	NO <sup>1</sup>	YES	YES	NO	NO
2	Meridian	NO	Reading - 53.8% No Math - 42.1% No	YES	45%	YES	35%	NO <sup>1</sup>	NO <sup>1</sup>	YES	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO	NO
134	Middleton	YES	Reading - 65.7% Yes Math - 51.4% Yes	YES	38%	YES	43%	YES	YES	YES	NO <sup>1</sup>	YES	NO <sup>1</sup>	NO	NO

331	Minidoka	NO	Reading - 36.2% No Math - 33.3% No	YES	38%	YES	43%	NO <sup>4</sup>	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO	NO
281	Moscow	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	NA	NA	NA	NO	YES
193	Mountain Home	NO	Reading - 44.8% No Math - 37.9% No	YES	39%	YES	27%	NO <sup>4+</sup>	NO <sup>4+</sup>	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
131	Nampa	NO	Reading - 48.5% No Math - 44.1% No	YES	43%	YES	22%	NO <sup>4+</sup>	NO <sup>4+</sup>	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
372	New Plymouth	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	NA	NA	NA	NA	NA		
135	Notus	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	YES	NA	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO	NO
137	Parma	NO	Reading - 50.0% No Math - 42.3% No	YES	48%	YES	35%	NO <sup>1</sup>	NO <sup>1</sup>	YES	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
371	Payette	YES	Reading - 69.8% Yes Math - 58.3% Yes	YES	64%	YES	52%	YES	YES	YES	NO <sup>1</sup>	YES	YES	NO	NO
25	Pocatello ◊	YES*	Yes*-less than 25	YES	53%	YES	25%	YES	YES	YES	YES	YES	YES	NO	NO
201	Preston ◊	YES*	Yes*-less than 25	YES	35%	YES	27%	YES	YES	NA	YES	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
60	Shelley	YES	Reading - 69.7% Yes Math - 56.3% Yes	YES	32%	YES	30%	YES	YES	YES	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
312	Shoshone	NO	Reading - 56.0% No Math - 46.0% No	YES	37%	YES	39%	NO <sup>1</sup>	NO <sup>1</sup>	YES	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
52	Snake River	YES	Reading - 69.5% Yes Math - 51.8% Yes	YES	41%	YES	43%	YES	YES	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO <sup>1</sup>	NO	NO
322	Sugar-Salem	YES*	Yes*-less than 25	NA	less than 34	NA	less than 34	NA	YES	NA	YES	YES	YES	NO	NO
401	Teton Co	NO	Reading - 50.9% No Math - 35.8% No	NO	28%	YES	34%	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO <sup>1</sup>	NO	NO
411	Twin Falls	YES*	Reading- 50% S Yes Math - 51.9% S Yes	YES	52%	YES	24%	YES	YES	NO <sup>4</sup>	NO <sup>3</sup>	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
262	Valley	NO	Reading - 59.3% Yes Math - 35.2% No	NO	28%	YES	33%	NO <sup>2</sup>	NO <sup>1</sup>	YES	YES	NO <sup>2</sup>	NO <sup>1</sup>	NO	NO
139	Vallivue	NO	Reading - 59.5% Yes Math - 48.7% No	YES	51%	YES	45%	NO <sup>1</sup>	NO <sup>1</sup>	YES	NO <sup>1</sup>	YES	YES	NO	NO
431	Weiser	YES	Reading - 76.4% Yes Math - 65.2% Yes	YES	49%	YES	46%	YES	YES	YES	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO	NO
232	Wendell	NO	Reading - 57.6% No Math - 46.6% No	YES	38%	YES	22%	NO <sup>1</sup>	NO <sup>1</sup>	YES	NO <sup>2</sup>	NO <sup>1</sup>	YES	NO	NO
253	West Jefferson	NO	Reading - 34.5% No Math - 31.0% No	YES	39%	YES	37%	NO <sup>1</sup>	NO <sup>1</sup>	NA	YES	YES	YES	NO	NO
133	Wilder ◊	YES*	Reading - 50% S Yes Math - 53.8% Yes	NO	29%	YES	29%	NO <sup>1</sup>	YES	NA	YES	NO <sup>1</sup>	YES	NO	NO

**Key Information**

Title III funded districts in 13-14. AMAO information will be reported to the U.S. Dept. of Education for Title III funded districts only

**NO<sup>1</sup>** LEP Improvement 1 - Alert Status - Must send AMAO Parent Notification

**NO<sup>2</sup>** LEP Improvement 2 - District Improvement Status - Must send AMAO Parent Notification & Develop/Implement District Improvement Plan

**NO<sup>3</sup>** LEP Improvement 3 - District Improvement Status - Must send AMAO Parent Notification & Review Effectiveness & Continue Implementation of District Improvement Plan

**NO<sup>4</sup>**  
**NO<sup>4+</sup>** LEP Improvement 4 and 4+ - Corrective Action Status - Must send AMAO Parental Notification, Develop Corrective Action Plan & Possible Loss of Title III Funding

Districts that have less than 10 LEP students will no longer be listed on this sheet

\*2008 Year - Baseline data from IELA for spring 2007-08 and 2006-2007

2012\* AMO/AMAO 3 Reset: Idaho revised its request to more accurately reflect the requirements of ESEA flexibility Principle 2.8, Option A: that an SEA set AMOs in annual equal installments toward a goal of reducing by the half the percentage of students in the "all students" group and in each subgroup who are not proficient within six years, based on assessments administered in the 2010-20 11 school year as the starting point for setting its AMOs.

2014 The 2014 AMAO determinants were calculating using the 2012-13 SY AMAOs in conjunction with AMAOs 1 and 2 calculations for the 2013-14 SY.

NA - less than 25 for ISAT and less than 34 for IELA. In 2009, the decision was made to adopt federal flexibility allowing IELA accountability to use the subgroup size of 34 when calculating targets. Therefore, any district that has **less than 34** LEP students tested on the IELA **will NOT be counted** in Title III/LEP accountability determinations.

\*YES - less than 25 students or safe harbor(S). AYP determinations are not made for district subgroups of less than 25 students, so they are considered as making AYP.  
◊ If a district has **less than 25** students who test on the ISAT, but **more than 34** who test on the IELA, that district will still have its AMAOs calculated.