

Baseline year is Spring 2017

Year one (1) is Spring 2018

Year two (2) is Spring 2019

- i. Percent of learning plans completed annually by grade level, in grade nine (9) through grade twelve (12); (3-22-17)
- ii. Number and percent of students who go on to some form of postsecondary education one (1) and two (2) years after graduation; and (3-22-17)
- iii. Number of students completing high school with a career technical certificate or an associate degree. (3-22-17)

**802. LITERACY GROWTH TARGETS.**

**01. Statewide Trajectory Growth Targets.** Statewide trajectory annual growth targets are based on aggregated student performance on the spring administration of the statewide reading assessments. Local growth targets are set by the LEA based on the LEA's available resources and student demographics. Statewide trajectory growth targets indicated the statewide goal for year over year increases in the percentage of students reading at grade level. (3-29-17)

- a. Year one (1) and two (2): (3-29-17)
  - i. Kindergarten -- one percent (1%). (3-29-17)
  - ii. Grade one (1) -- one percent (1%). (3-29-17)
  - iii. Grade two (2) -- one percent (1%). (3-29-17)
  - iv. Grade three (3) -- one percent (1%). (3-29-17)
- b. Year three (3), four (4), five (5), and six (6): (3-29-17)
  - i. Kindergarten -- one point eight percent (1.8%). (3-29-17)
  - ii. Grade one (1) -- two percent (2%). (3-29-17)
  - iii. Grade two (2) -- one point six percent (1.6%). (3-29-17)
  - iv. Grade three (3) -- one point two percent (1.2%). (3-29-17)

**02. Annual Review.** The State Board of Education will review the statewide student proficiency levels and the statewide trajectory growth targets annually. (3-29-17)