



# New IRI & Special Education

## FAQ's

### HOW DOES ISTATION ACCOMMODATE STUDENTS WITH SPECIAL NEEDS?

- Several functions of Istation serve as modifications and/or accommodations for special needs students that typify the universal design of Istation:
  - Devices:
    - Touch Screen Overlay: This USB touch screen can be applied to monitors. It acts like a standard pointing device. Istation is known to work well with touch screen overlays. Even a student using a head stylus can use this device.
    - ZoomText Software: This software allows the user to zoom in to a very low screen resolution (so things look bigger) with automatic scrolling of the screen when the mouse is moved. This is extremely helpful for the visually impaired.
    - Adaptive Keyboard, Mouse, and Trackball: ISIP™ assessments work well with most adaptive desktop computer equipment, such as keyboards, mice, and trackballs.
    - Interactive Whiteboards: All students can take the assessment by using an interactive whiteboard to touch the answer. This is a helpful accommodation for students with limited fine motor skills.
  - Embedded Accommodations:
    - Computer-Adaptive Testing: ISIP is a computer-adaptive assessment that quickly adapts to each individual student response. A student will be given test questions within his or her ability range, regardless of age or grade. If a student is guessing and/or randomly clicking in the assessment as opposed to showing effort, the program will alert the teacher through a performance report.
    - Review of Directions: ISIP assessments have an embedded review of test directions within the assessment and between subtests. A test monitor or teacher can also review directions with the student orally by pausing the assessment between subtests.
    - Verbal and Visual Cues: ISIP assessments have embedded verbal and visual cues to aid students in staying on task.

- On-Demand Assessments: ISIP assessments can be given in addition to the automatic monthly assessment for more frequent progress monitoring or to validate results.
- Providing Directions:
  - Written directions: Teachers can provide written direction prior to each assessment or subtest. The teacher will need to prepare this prior to the testing session.
  - Preview of test procedures: Teachers may use their teacher accounts to login and review or preview testing procedures with students prior to taking the assessment.
- Time Accommodations:
  - Breaks: Students can take breaks between assessment subtests by pausing the program.
  - Sessions: The testing session can be broken up into several smaller sessions or over a few days.