

## ELA.06.SR.2.01.043 C2 T1

Sample Item ID:	<b>ELA.06.SR.2.01.043</b>
Grade/Model:	<b>6/6</b>
Claim:	2: Students can produce effective writing for a range of purpose and audiences.
Assessment Target(s):	<b>1. WRITE/REVISE BRIEF TEXTS:</b> Apply narrative strategies (e.g., dialogue, description) and appropriate text structures and transitional strategies for coherence when writing or revising one or more paragraphs of narrative text (e.g., closure, introduce narrator or use dialogue when describing an event)
Secondary Target(s):	n/a
Standard(s):	W-3a
DOK:	2
Difficulty:	H
Item Type:	Selected Response, TE
Score Points:	1
Key:	B
Stimulus/Passage(s):	Zoo Meeting
Stimulus/Text Complexity:	
Acknowledgement(s):	Testing Contractor
Item/Task Notes:	
How this task contributes to the sufficient evidence for this claim:	To complete this task, students must select an event that follows naturally and logically from the sequence of events already presented.
Target-Specific Attributes (e.g., accessibility issues):	Requires students to read grade-level text and either use a mouse or indicate correct response. Alternative formats and/or support may be required for visually- and physically-impaired students.

*Stimulus Text:*

*Read the following passage and then answer the question.*

By the time we reached the zoo, Jimmy and I were out of breath. Sweat was trickling into my eyes and soaking my T-shirt.

“Where . . . is . . . she?” he asked in short gasps as we looked around the main entrance.

I was dizzy from running so hard, so I didn’t notice her until she gave a little wave. There she was, in a short-sleeved green uniform, smiling warmly under the shade of a big oak tree. She

looked just like her picture on the website. Her white curls were peeking out from under a straw hat.

*Item Stem:*

Select the group of sentences that would follow the given passage most logically.

*Options:*

- A. It was always nice to see my grandma. "We're worn out," I said. "Can you please buy us some lemonade?"
- B. "Are you Ms. Jackson?" I asked nervously. "My name is Javier, and this is my friend, Jimmy. Sorry we're late."
- C. Jimmy and I strolled over to her. "Excuse me," I said. "Would you mind telling us where the penguins are?"
- D. "We've got to get out of here," said Jimmy, and I agreed. Even though I was desperate to get indoors to warm up, I followed him back to the sidewalk.

*Distractor Analysis:*

- A. This option is incorrect because it suggests that Jimmy and the narrator regularly spend time with the woman, which would make the comment about her picture on the website illogical.
- B. This option is the key because Javier's introduction suggests that this is a pre-arranged but initial meeting, which follows logically from the fact that the woman waves to them and that they recognize her from her picture on a website. The apology for being late also provides an explanation for why the boys were running.
- C. This option is incorrect because it suggests that the woman was not planning to meet with Jimmy and Javier, but her wave to them in the stimulus passage suggests otherwise.
- D. This option is incorrect because it introduces a shift in tone that doesn't have a logical explanation, given the warm smile and wave of the woman in the stimulus passage. It also mentions the need to warm up, which does not fit the setting.