

## ELA.06.TE.2.08.076 C2 T8

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| Sample Item ID:  | <b>ELA.06.TE.2.08.076</b>   |
| Grade/Model:   | <b>06/1</b>   |
| Claim:   | 2. Students can produce effective writing for a range of purpose and audiences.   |
| Assessment Target:   | <b>8. LANGUAGE &amp; VOCABULARY USE:</b> Strategically use precise language and vocabulary (including academic words, domain-specific vocabulary, and figurative language) and style appropriate to the purpose and audience when revising or composing texts   |
| Secondary Target:  | n/a   |
| Standard(s):   | W-2d, W-3d, L-3a, L-6   |
| DOK:   | 2   |
| Difficulty:  | M   |
| Item Type:   | TE  |
| Score Points:  | 2   |
| Key:   | "o.k." and "nice"   |
| Stimulus/Passage(s):   | Short story excerpt   |
| Stimulus/Text Complexity:  |   |
| Acknowledgement(s):  | Testing Contractor  |
| Item/Task Notes:   |   |
| How this task contributes to the sufficient evidence for this claim: | Students must select text that should be revised to use more precise words.   |
| Target-Specific Attributes (e.g., accessibility issues):             | Requires students to read grade-level text and either use a mouse or indicate correct response. Alternative formats and/or support may be required for visually- and physically-impaired students.  |
| Notes:   | <p><b>TEI Template:</b> Select Text</p> <p><b>Interaction Parameters:</b></p> <ul style="list-style-type: none"> <li>A. Text selection limited to individual words</li> <li>B. All words can be selected</li> <li>C. True (limit the number of selections)</li> <li>D. Maximum selections is 2</li> </ul> <p><b>Scoring Data:</b><br/>           Yellow block of text = correct response (1 correct point each)<br/>           Scoring Algorithm: Exact Match</p> |

*Stimulus Text:*

*Read the paragraph below and then answer the question that follows.*

The weather was **o.k.** on Sunday! Even though it was only early March, it was comfortably warm outside. The cloudless sky and gentle breeze made the day a pleasant one. I even took off the cotton sweater I was wearing over my t-shirt. The brightly shining sun felt **nice**. I noticed tiny, budding leaves beginning to appear on the bare branches of the elm trees. It was clear that spring would soon be here!

*Item Prompt:*

Click on the two adjectives that should be replaced by more precise descriptive words.

*Key and Distractor Analysis:*

Student selects *o.k.* and *nice*, 2 correct = 2 points

Student selects *o.k.* or *nice*, 1 correct = 1 point

Student does not select *o.k.* or *nice*, 0 correct = 0 points