



**WHAT'S NEW!**  
**AIR**  
**Smarter Balanced**  
**Assessment System**  
**Fall 2016**

**OFFICE OF THE SUPERINTENDENT OF PUBLIC  
INSTRUCTION**

**NANCY THOMAS PRICE**  
**COMPREHENSIVE ASSESSMENT SYSTEM  
COORDINATOR**

**And AMERICAN INSTITUTES FOR  
RESEARCH**

# OVERVIEW

## A Balanced Assessment System

With online assessments that measure students' progress toward college and career readiness, Smarter Balanced gives educators information and tools **to improve teaching and learning.**



### DIGITAL LIBRARY

An online collection of thousands of educator-created classroom tools and resources



### INTERIM ASSESSMENTS

Optional and flexible tests given throughout the year to help teachers monitor student progress



### SUMMATIVE ASSESSMENTS

Year-end assessments for grades 3–8 and 11 with a computer adaptive test and performance tasks in math and ELA





# General Information:

**Available now**

1. Science Grades 5 and 7, End-of-Course (EOC) Science, and Alternate Assessments added to the AIR Platform
2. Reorganized Resources in the ISAT Portal
3. Updates to Existing Systems
4. New Systems – AIR Ways Reporting

# Portal

## Before

Home Users Resources FAQs Supported Browsers Register for email alerts | Manage Account

**IDAHO**  
STATE DEPARTMENT OF EDUCATION

**Students & Families**

**Teachers & Test Administrators**

**Test Coordinators**

**Technology Coordinators**

**Recent Announcements**

- The IAB blueprints for the 2016–2017 Mathematics and ELA IABs are now available in the Resources section under the Teachers & Test Administrators and Test Coordinators Interim Assessment sub–folder. The Interim Assessments Overview has also been posted in this location for your access.  
*Added June 9, 2016*
- The Interim assessments as well as AVA (Assessment Viewing Application) are now available. You may access these by selecting the Test Administration and Assessment Viewing Application cards located in the Teachers & Test Administrators and Test Coordinators pages. The Interim Assessments and AVA will be available through July 20<sup>th</sup>.  
*Added May 25, 2016*
- The Interim Assessments will re–open following the close of this year’s Summative testing window. Interim assessments (ICAs and IABs) as well as the Assessment Viewing Application (AVA) will be available beginning on Wednesday, May 25 through Wednesday, July 20. The Important Dates page has been updated with these dates.  
*Added May 17, 2016*
- The Quick Guide for Printing Individual Student Reports (ISRs) is now available in the “Summative Assessments” folder on the resources page. This document includes information on batch printing ISRs across all subjects and schools.  
*Added May 17, 2016*
- The ELA and Math Achievement Level Cut Scores are now available in the ISAT by Smarter – General Information sub–folder under Students & Families, Teachers & Test Administrators, and Test Coordinators folders on the resources page.  
*Added May 13, 2016*

Please [click here](#) to view all announcements

**Top FAQs**  
What is TIDE?  
What is TDS?

**Welcome!**  
This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

**Teacher Scoring Application**  
Teachers may now apply to assist with scoring Summative Assessments. Teachers who have had experience hand scoring interim assessment items should indicate this on their application. To access the application please visit: Measurement Incorporated Scoring Application and select the Teachers Only – Work from Home category.

- Secure Browsers
- Practice & Training Tests
- Important Dates
- Contact Us
- Idaho Statewide Assessment Group on Edmodo
- Digital Library by Smarter Balanced
- System Status

## After

Home Get Started Resources FAQs Supported Browsers Register for email alerts | Manage Account

**IDAHO**  
STATE DEPARTMENT OF EDUCATION

**ELA/Literacy & Math Assessments**

**Science & End of Course Assessments**

**Alternate Assessment ELA & Math**

**Technology Information**

**Students & Families**

**Recent Announcements**

- The Online Reporting System (ORS) is now live! Users will be able to access this system via the ELA/Literacy & Math Assessments, Science & End of Course Assessments, and Alternate Assessments cards found on the home page. As a reminder, Participation Reports will not be available through ORS during the 2016–17 administration. These will now be available through TIDE. ORS will continue to offer Score Reports and Retrieve Student Results data.  
*Added August 19, 2016*
- The Test Delivery System (TDS) is now available on the portal! The Interims (ICAs and IABs) Test Administration, the Assessment Viewing Application (AVA), and the Teacher Hand Scoring System (THSS) cards can be accessed via the ELA/Literacy and Math Assessments icon found on the home page. The Practice & Training Tests can be accessed via the icons found on the home page, under Students & Families and ELA/Literacy & Math Assessments.  
A new announcement will be posted when the updated 2016–17 Test Delivery System Test Administrator (TA) user guide is available. In the meantime, there is a Test Administration Quick Guide available in the ELA/Literacy & Math Assessments Resources section under the sub–folder AIR Online Systems – User Guides.  
Please be aware there will be no Test Administration icons for Science & End of Course and Alternate Assessments until these tests go live. Please refer to the Important Dates section for specific go–live dates.  
*Added August 18, 2016*
- The 2016–17 TA Certification Course is now available on the portal. The TA Certification can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages. This course is mandatory for anyone administering an assessment. Once individuals complete the course, TIDE will automatically be updated to indicate course completion and access to administer test sessions. The TA Certification Course can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages.  
*Added August 16, 2016*

**Welcome!**  
This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

**Teacher Scoring Application**  
Teachers will be able to apply to assist with scoring spring 2017 Summative Assessments later this winter. We will provide more information as soon as the application process becomes available. When applying, teachers who have had experience hand scoring interim assessment items should indicate this on their application.

- Important Dates
- Contact Us
- Idaho Statewide Assessment Group on Edmodo
- System Status
- Secure Browsers

# Resources Tile on the Portal

Home Get Started ▾ Resources ▾ FAQs Supported Browsers Register for email alerts | Manage Account

 IDAHO  
STATE DEPARTMENT OF EDUCATION



 ELA/Literacy & Math Assessment Resources	 TIDE	 Test Administration
 Online Reporting System	 Assessment Viewing Application	 TA Certification Course
 Digital Library by Smarter Balanced	 Teacher Hand Scoring System	 AIR Ways Reporting
 Test Administration Manual	 Data Entry interface <small>System is Not Currently Open</small>	 Classroom Activities: Interim & Practice Tests
 Practice & Training		

## ELA/Literacy & Math Assessment

This portal is your access point for the assessment system tools and resources.

### Announcements

- The Interim Assessment Test Administration Manual is now available. You may access this document via the ELA/Literacy & Math Assessments resources section under the Interim Assessments sub-folder.  
*Added September 6, 2016*
- The Online Reporting System (ORS) is now live! Users will be able to access this system via the ELA/Literacy & Math Assessments, Science & End of Course Assessments, and Alternate Assessments cards found on the home page. As a reminder, Participation Reports will not be available through ORS during the 2016-17 administration. These will now be available through TIDE. ORS will continue to offer Score Reports and Retrieve Student Results data.  
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*Added August 18, 2016*
- The 2016-17 TA Certification Course is now available on the portal. The TA Certification can be accessed via

# Resources

Home Get Started ▾ Resources ▾ FAQs Supported Browsers Register for email alerts | Manage Account



Search Resources

Advanced Search

- ELA/Literacy & Math Assessments**
  - AIR Online Systems
  - Summative Assessments
  - Accessibility & Accommodations
  - Interim Assessments
  - Reporting
  - Digital Library
  - Practice & Training Tests
  - Communication Toolkit
  - District & School Implementation Guidance
  - Science/EOC Assessments
  - Alternate Assessments ELA & Math
  - Students and Families
  - Technology Information

### ELA/Literacy & Math Assessments

- AIR Online Systems
- Summative Assessments
- Accessibility & Accommodations
- Interim Assessments
- Reporting
- Digital Library
- Practice & Training Tests
- Communication Toolkit
- District & School Implementation Guidance

About This Site | Idaho SDE | Contact Us

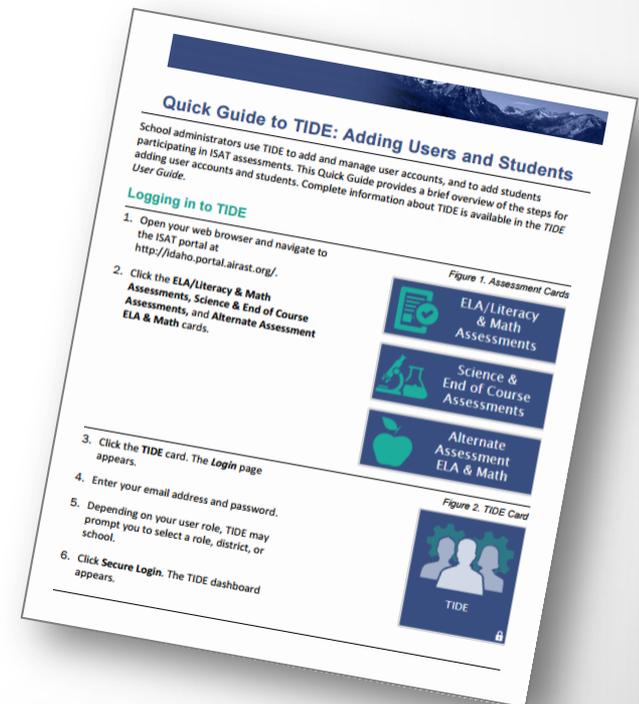


# TIDE:

# Test Information Distribution Engine

## Available now

1. New layout and navigation, organized into three sections
  - Preparing for Testing
  - Administering Tests
  - After Testing
2. Validation of data in uploaded files
3. Online Help Guide
4. Participation Reports (previously accessed through ORS)
5. Now compatible with mobile devices and screen readers





# New TIDE Layout

IDAHO STATE DEPARTMENT OF EDUCATION

Administration: ID 2016-2017 | Role: DA

General Resources ▾ ? Help Manage Account ▾ Log out

Find Student by ID

### Preparing for Testing

- Users ▾
- Test Settings and Tools ▾
- Students ▾
- Rosters ▾

### Administering Tests

- Print Testing Tickets ▾
- Test Improperities ▾
- Test Progress Management ▾

### After Testing

- Data Cleanup ▾



# New TIDE Layout

The screenshot displays the TIDE software interface. At the top, there is a navigation bar with icons for 'Preparing for Testing', 'Administering Tests', and 'After Testing'. Below this is a secondary navigation bar with dropdown menus for 'Users', 'Students', 'Test Settings and Tools', 'Rosters', 'Paper Ordering', and 'Test Windows'. A search box labeled 'Find Student by ID' is located in the top right corner.

The 'Add Student' dropdown menu is open, showing options: 'Add Student', 'View/Edit/Export Student', 'Upload Students', and 'Frequency Distribution Report'. A red box highlights the 'Add Student' option, and a red arrow points to it from a vertical label 'Go to section: 1 2'.

The main content area is titled 'Search for Students to Add to the Roster'. It contains several dropdown menus: '\*District: Waterhaven District', '\*School: Reflection Academy', 'Grade: None selected', and 'Students Added to School Since: 01 day'. There are 'Save' and 'Cancel' buttons below these fields.

Below the search section is the 'Test Settings and Tools Filters' section. It includes a 'Test Settings and Tools: Zoom' dropdown, radio buttons for 'Zoom: Level 1' and 'Level 2', and a section for 'Criteria Chosen' with checkboxes for 'Strikethrough: Yes' and 'Highlighter: No'. 'Remove All' and 'Remove Selected' buttons are located at the bottom right of this section.

# Validation of Uploaded Files

Upload Student

1. Upload 2. Preview 3. Validate 4. Confirmation

[Download Validation Report](#)

**i** Review the validation results, then click **Continue with Upload**. [more info](#)

Step 3: Validate

Legend:  Error: The file can be uploaded, but this row will not be included.  Warning: This field is invalid, but the row will be uploaded.

Row Number	Grade	Last Name	First Name	SSID	Birth Date	Gender	Section 504	English Language Learner	IDEA Indicator
1	3	Adams	John	9870022560	06/17/2005	Male	 M	One Year or More	Yes
2	3	Smith	Abigail	1774721764	11/11/2006	Female	Yes	One Year or More	 T
3	3	 Washington/	George	9990005566	11/06/2006	Male	Yes	No	No
5	3	Madison	James	1030304764	03/16/2006	 N	No	One Year or More	Yes
6	3	Todd	Dolley	9071849566	05/20/2006	Female	 U	One Year or More	Yes
8	3	Jefferson	Thomas	1434713782	04/13/2006	Male	No	No	 M
9	3	Quincy	John	1825015418	07/11/2006	Male	Yes	One Year or More	 M

[Continue with Upload](#) [Upload Revised File](#) [Cancel](#)

# Online User Guide



Administration: ID 2016-2017 | Role: DA

General Resources



Manage Account

Log out

Find Student by ID



Preparing for Testing

- Users
- Test Settings and Tools
- Students
- Rosters

Search

## Introduction to This User Guide

This section describes the main features of this user guide.

This section covers the following topics:

- [Online Version of the TIDE User Guide](#)
- [Organization of This User Guide](#)
- [Document Conventions](#)
- [Intended Audience](#)

# Participation Reports



## Administering Tests



Print Testing Tickets



Test Improperities



Test Progress Management



Plan and Manage Testing

Test Completion Rates

Test Status Code Report

### Plan and Manage Testing

Use this page to view students' current testing information. [more info](#)

#### Report Criteria

##### Step 1: Choose What

Test: - Select -

Enrolled Grade: All

Administration: 2015-2016

Test Settings: All

Test Name: All

##### Step 2: Choose Who

District: - Select -

School: - Select -

Personnel: None selected

##### Step 3: Get Specific

Students who have completed 1st opportunity in the selected administration

Students on their 1st opportunity in the selected administration, and have a status of any

Students whose most recent sessionID was Session ID (optional) between

5/2/2016 and 5/2/2016

Generate Report

Export Report



# Test Improperities



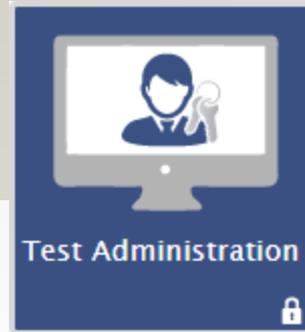
## Administering Tests

-  Print Testing Tickets 
-  Test Improperities 0 
  - Create Test Impropriety
  - View Test Impropriety
  - Approve Test Impropriety 0
  - Upload Test Impropriety
-  Test Progress Management 



## Additional Compatibility

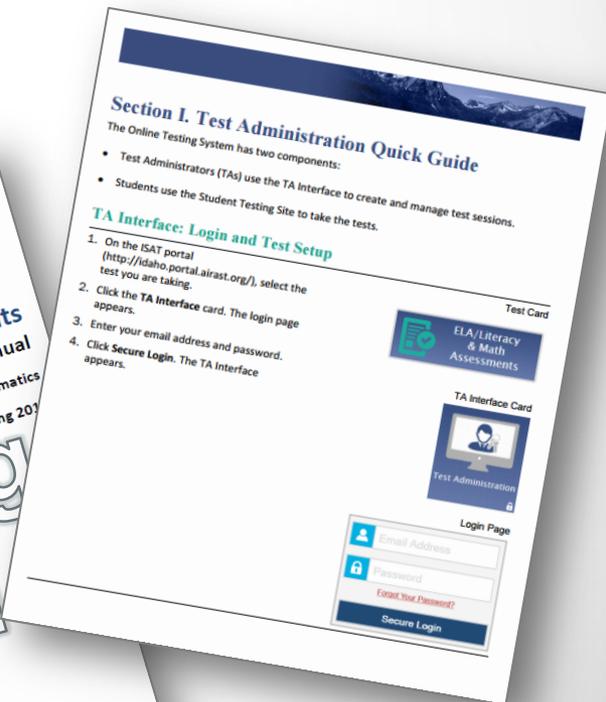
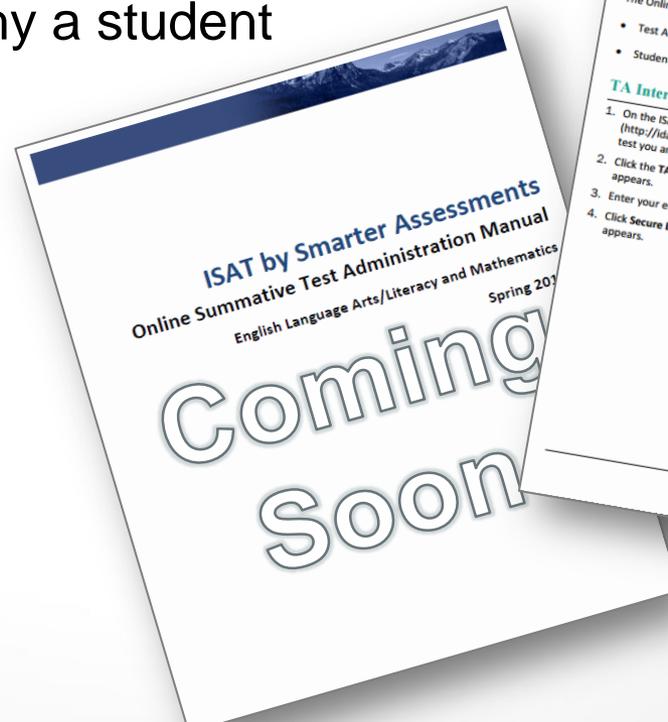
- The new TIDE interface is mobile ready. You can accomplish many TIDE tasks from your mobile device.
- The new interface is built to accommodate all users and is fully compatible with screen readers.
- Overall improvements: faster loading, less scrolling and clicking.



# Test Delivery System (TDS) Test Administration (TA) Interface

Available now

1. New colors in Test Selection Tree
2. Relocated “Approve All” button
3. Detailed information on why a student has left a test session





# Test Selection Tree

**Operational Test Selection** Expand All

Choose which tests to add to your session from the tree, and then start your session.

- ISAT Summative ELA
- ISAT Mathematics
- ISAT Science
- ISAT Alternate ASSESSMENT
- Interim Assessment ELA / Literacy
- Interim Assessment Math

Start Operational Session Close

**Operational Test Selection** Expand All

Choose which tests to add to your session from the tree, and then start your session.

- Interim Assessment ELA / Literacy
  - Interim ELA Comprehensive (ICA)
    - CAT
      - Grade 3 ELA ICA CAT
      - Grade 4 ELA ICA CAT
      - Grade 5 ELA ICA CAT
      - Grade 6 ELA ICA CAT
      - Grade 7 ELA ICA CAT
      - Grade 8 ELA ICA CAT
      - Grade 11 ELA ICA CAT
    - PT

Start Operational Session Close



# Test Segment Approvals

## Approvals and Student Test Settings

Refresh Done

2 students awaiting approval ● = Interim Assessment Math

### Grade 9 Math ICA CAT

Approve All Students

Student Name	EDUID	Opp #	See Details	Action
GUEST	GUEST	1	Standard <span>👁</span>	<span>✓</span> <span>✗</span>

### Grade 12 Math ICA CAT

Approve All Students

Student Name	EDUID	Opp #	See Details	Action
GUEST	GUEST	1	Standard	<span>✓</span> <span>✗</span>

# Detailed Pause Information

Student Lookup Approved Requests Print Session Help Guide Alerts Logout as DemoUser, TA1

Operational Session ID

**Important!**

The student paused their test by clicking the [Pause] button. [Message Code: 12546]

OK

Garcia, Juan	8999577947	1	Grade 3 ELA ICA		approved: 0/0	Custom		
Jackson, Cynthia	99996701	1	Grade 3 ELA ICA		paused: 0/0	Custom		
Smith, John	99996703	1	Grade 5 ELA Interim IAB-Research		started: 3/17	Custom		



# TDS – Student Interface

## Available now

1. Color-Coded Tests for Students
2. Expandable items
3. Item badges
4. Video items
5. Additional zoom levels
6. New options for mouse pointer size and color
7. Text-to-speech for Chrome and Firefox browsers
8. Improved help guide visibility
9. Info bar and item security
10. Comments feature to report item-level errors



# Expandable Items

Back Next Save Pause Notes Zoom Out Zoom In

**Read about how to make a paper snowflake. Then answer the questions.**



**It is easy and fun to make a paper snowflake. Let's learn how.**

Here is what you need:

- white paper
- a circle plate
- a pencil
- scissors



# Item Badges

Items: G-159-19 (2) - 21 Vertical (MC)

Back Next Pause Item Score Line Reader Print Page Zoom Out Zoom In

**BUNNY**  
In this presentation, you will learn about bunnies. Listen to the presentation, then answer the questions.



1 What is the main idea of the presentation

- A Option A
- B Option
- C Option C
- D Option D

2 What is the main idea of the presentation

- A Option A
- B Option
- C Option C
- D Option D

Navigation: < > [Progress Bar]



# Video Items





# Additional Zoom Levels

← → 📄 ⏸ 🔍 +

## Sample Passage

This is the passage content

1

Which statement **best** summarizes the central idea of the text?

Ⓐ Ansel Adams v

Test Settings and Tools	ELA
Print Size ?	1X ▾
Color Contrast ?	Black on White ▾
Language (Designated Supports and Accommodations) ?	Braille ▾
Text-To-Speech (Designated Supports and Accommodations) ?	Passages and Items ▾
Streamlined Interface Mode ?	<input checked="" type="checkbox"/> ON

# New Mouse Pointer Options

## New Mouse Pointer Options:

1. Large White
2. Xtra Large White
3. Large Black
4. Xtra Large Black
5. Large Red
6. Xtra Large Red
7. Large Green
8. Xtra Large Green
9. Large Yellow
10. Xtra Large Yellow

Questions: 1 - 5 Grade 6 Math PT Practice Test (1 out of 5) GUEST, GUEST (SSID: GUEST)

Back Next Save Pause Calculator Zoom Out Zoom In

### CEREAL BOXES

A cereal company uses cereal boxes that are rectangular prisms. The boxes have the dimensions shown.

- 12 inches high
- 8 inches wide
- 2 inches deep

The managers of the company want a new size for their cereal boxes. The new boxes

1

Determine the volume of the current cereal with the dimensions 12 inches high, 8 inches wide, and 2 inches deep.

Find the volume,  $V$ , in cubic inches, of each box.

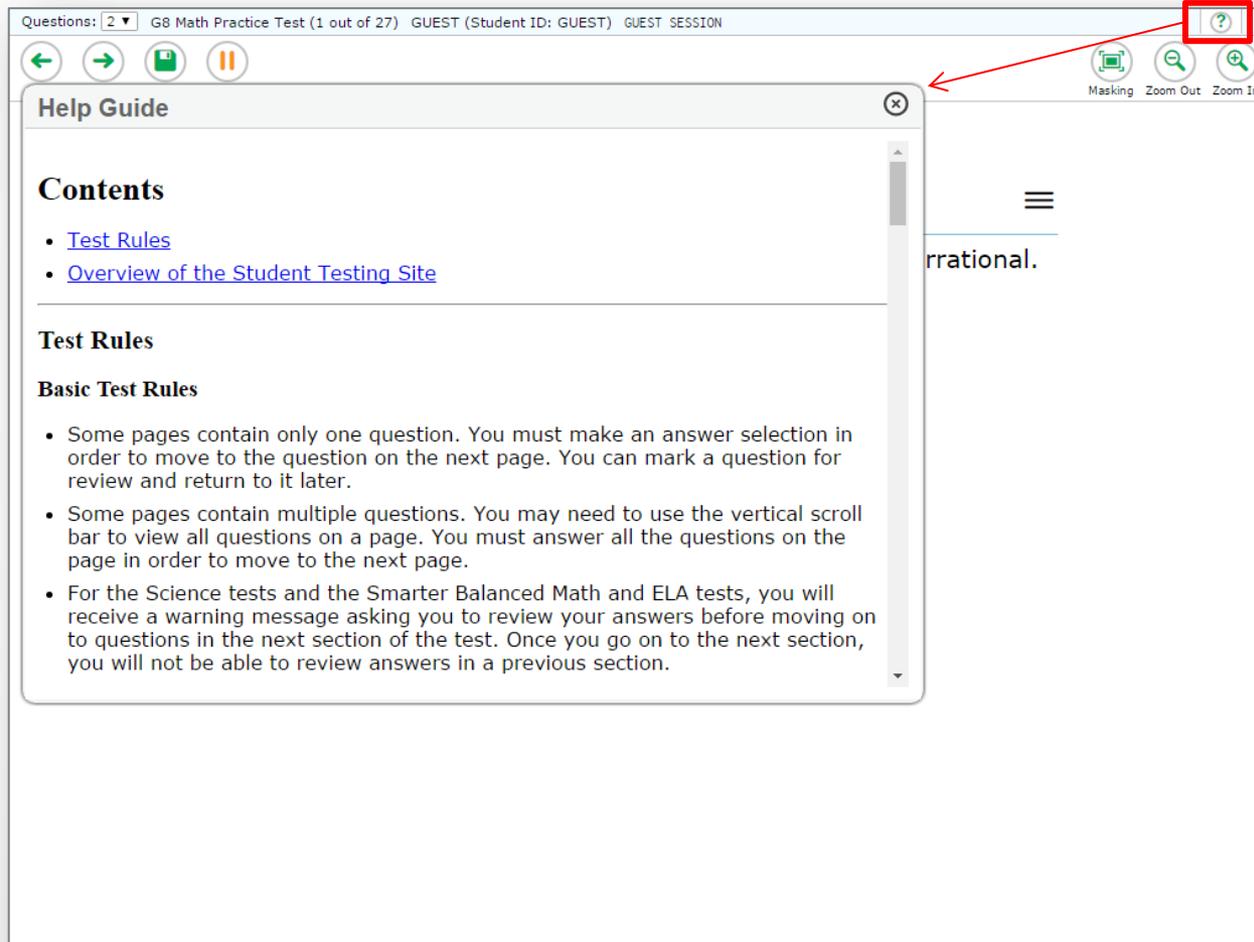
Volume of Original Box:  $V = \underline{\hspace{2cm}}$  in<sup>3</sup>



## TTS for Chrome and Firefox

- Text-to-Speech (TTS) will work for students taking Practice Tests in the Google Chrome and Mozilla Firefox browsers.
- Previously, TTS was only available to students using the Secure Browser.

# Improved Help Guide Visibility



Questions: 2 ▾ G8 Math Practice Test (1 out of 27) GUEST (Student ID: GUEST) GUEST SESSION

← → 📄 ⏸

Masking Zoom Out Zoom In

## Help Guide

### Contents

- [Test Rules](#)
- [Overview of the Student Testing Site](#)

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### Test Rules

#### Basic Test Rules

- Some pages contain only one question. You must make an answer selection in order to move to the question on the next page. You can mark a question for review and return to it later.
- Some pages contain multiple questions. You may need to use the vertical scroll bar to view all questions on a page. You must answer all the questions on the page in order to move to the next page.
- For the Science tests and the Smarter Balanced Math and ELA tests, you will receive a warning message asking you to review your answers before moving on to questions in the next section of the test. Once you go on to the next section, you will not be able to review answers in a previous section.

rrational.

# Info Bar and Item Security

Questions: 1 ▾ G3 Math Practice Test (1 out of 28) Fisher, Jeremy (Student ID: 9999999111) GUEST SESSION

Back Next Save Pause Masking Zoom Out Zoom In

1

Last Saved: 6:3 PM Fisher, Jeremy

A pencil has a mass of 25 grams. An apple has a mass that is 75 grams more than the pencil.

What is the mass of the apple, in grams?

33

← → ↶ ↷ ✕

1 2 3



# Comments Feature to Report Item-level Errors

1

Which equation has the same unknown value as  $30 \div \square = 6$ ?

A  $6 \times 30 = \square$

B  $6 \div 30 = \square$

C  $6 \times \square = 30$

D  $6 \div \square = 30$

Comment

- No Comment
- No Comment
- Grammar error in passage
- Grammar error in question
- Grammar error in answer choice
- Misspelled word in passage
- Misspelled word in question
- Misspelled word in answer choice
- More than one correct answer
- No correct answer
- Problem viewing graphic
- Translation error in passage
- Translation error in question
- Translation error in answer choice
- Braille error in passage
- Braille error in question
- Braille error in answer choice



# TDS - Student Interface

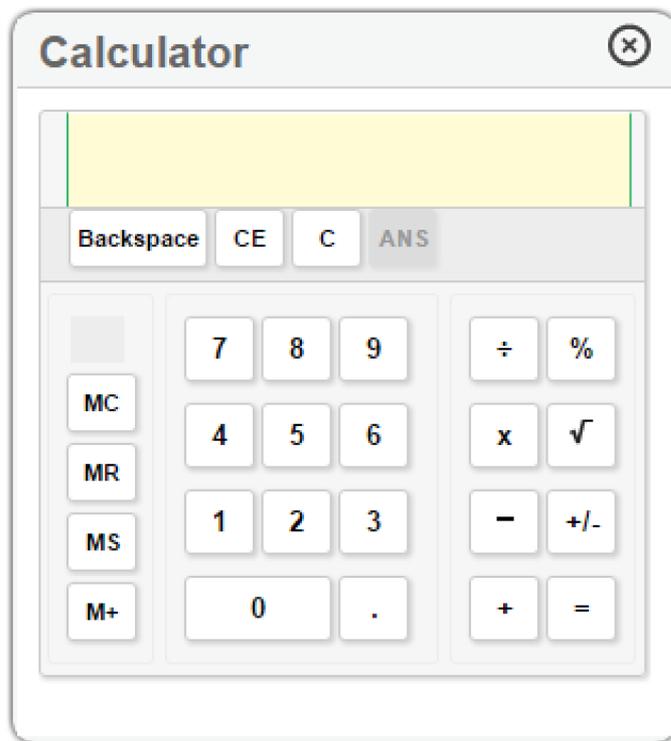
## Available This Winter

1. New Desmos calculator
2. Paginated stimuli

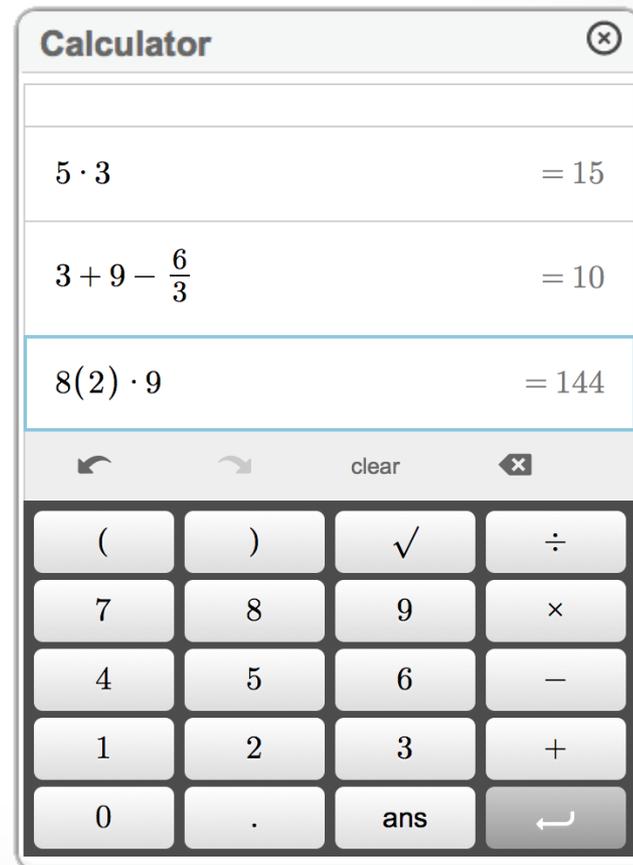


# New Desmos Calculator

AIR's Legacy Standard Calculator



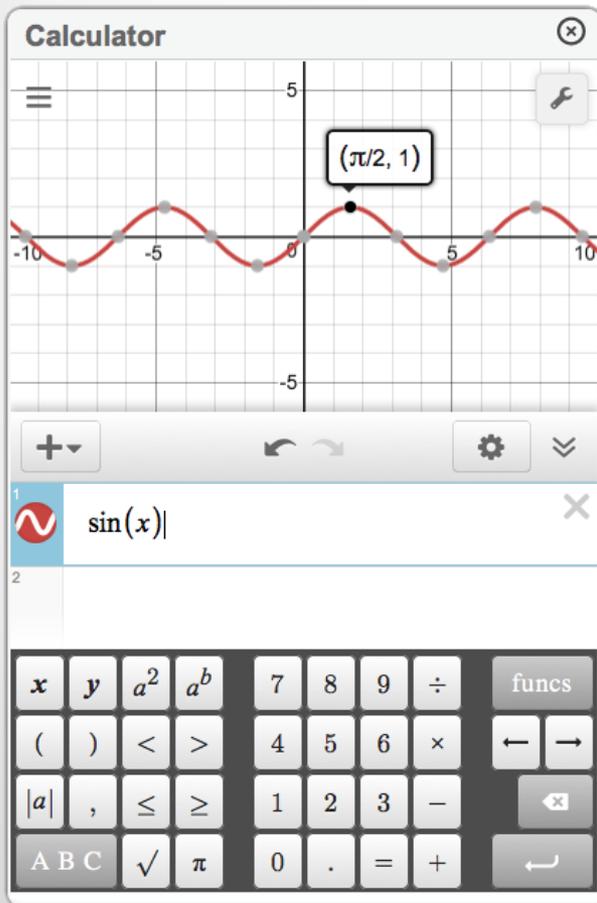
Desmos Standard Calculator



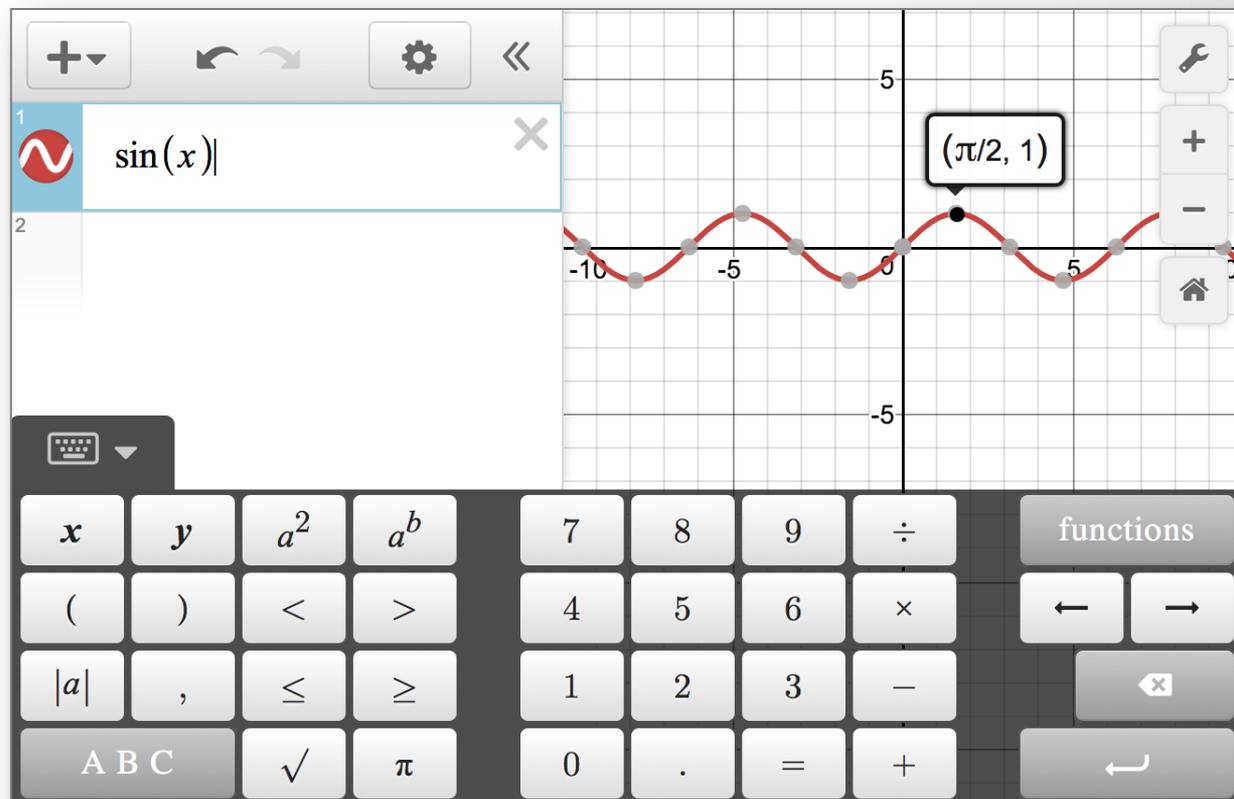


# New Desmos Calculator

Graphing Calculator



Graphing calculator when expanded.





# New Desmos Calculator

Students can practice using the calculator now on [desmos.com](https://www.desmos.com) at school or at home:

- <https://www.desmos.com/fourfunction>
- <https://www.desmos.com/scientific>
- <https://www.desmos.com/calculator>



# Paginated Stimuli

Items: G-159-17 (2) - 21 HTMLEditor (WER)

Back Next Pause

Line Reader Print Page Zoom Out Zoom In

2 3

## FIRST PASSAGE

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer nec odio. Praesent libero. Sed cursus ante dapibus diam. Sed nisi. Nulla quis sem at nibh elementum imperdiet. Duis sagittis ipsum. Praesent mauris. Fusce nec tellus sed augue semper porta. Mauris massa. Vestibulum lacinia arcu eget nulla.

**Lorem ipsum dolor sit amet, consectetur adipiscing elit.** Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos. Curabitur sodales ligula in libero. Sed dignissim lacinia nunc. Curabitur tortor. Pellentesque nibh. Aenean quam. In scelerisque sem at dolor. Maecenas mattis. Sed convallis tristique sem. Proin ut ligula vel nunc egestas porttitor. Morbi lectus risus, iaculis vel, suscipit quis, luctus non, massa.

Fusce ac turpis quis ligula lacinia aliquet. Mauris ipsum. Nulla metus metus, ullamcorper vel, tincidunt sed, euismod in, nibh. Quisque volutpat condimentum velit. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos. Nam nec ante. Sed lacinia, urna non tincidunt mattis, tortor neque adipiscing diam, a cursus ipsum ante quis turpis. Nulla facilisi. Ut fringilla. Suspendisse potenti. Nunc feugiat mi a tellus consequat imperdiet. Vestibulum sapien.

2

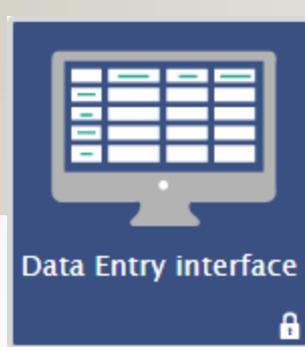
Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer nec odio. Praesent libero. Sed cursus ante dapibus diam. Sed nisi. Nulla quis sem at nibh elementum imperdiet. Duis sagittis ipsum. Praesent mauris. Fusce nec tellus sed augue semper porta. Mauris massa. Vestibulum lacinia arcu eget nulla.

Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos. **Lorem ipsum dolor sit amet, consectetur adipiscing elit.** Curabitur sodales ligula in libero. Sed dignissim lacinia nunc. Curabitur tortor. Pellentesque nibh. Aenean quam. In scelerisque sem at dolor. Maecenas mattis. Sed convallis tristique sem. **Vestibulum lacinia arcu eget nulla.** Proin ut ligula vel nunc egestas porttitor. Morbi lectus risus, iaculis vel, suscipit quis, luctus non, massa.

B I U Ix

English

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# Test Delivery System (TDS) Data Entry Interface (DEI)

Available April 3, 2017

1. Used by teachers to enter responses for students taking paper tests
2. Inclusion of Science and Alternate Assessments in 2017
3. Paper/pencil test window to open on April 3



# ORS: Online Reporting System

## Available now

1. Expanded exploration menu
2. Updated target detail reports
3. Updated trend reports
4. New information displayed on individual student reports (ISRs)
5. Reporting of claim scale scores and Standard Error of Measurement (SEM)
6. New print pop-up window
7. New option to download/print simple or detailed ISRs

# Expanded Exploration Menu

Two new drop-down lists allow you to view a different subject/grade without returning to the Home Page Dashboard.

The image displays a user interface for filtering data. On the left, five red arrows point to filter options: SUBJECT, GRADE, WHO, WHAT, and WHEN. The main panel, titled "Demo District 9998 (9998)", contains five "Select:" dropdown menus with the following values: Mathematics, Grade 5, School, Subject, and Current Admin. A "View" button is located at the bottom of this panel. To the right, a search results table is shown with columns for "Name" and "State". The table lists "Demo District (9998)" and "Demo School A (99-999)". A red box highlights the search icon next to "Demo District (9998)", with a red arrow pointing from this icon to the "School" dropdown menu in the main panel.

Name	State
Demo District (9998)	
Demo School A (99-999)	

# Updated Target Detail Reports

## School Performance on Each Target for the ELA/Literacy Test

What are my school's strengths and weaknesses in the ELA/Literacy Targets?

Test: Smarter Summative ELA/Literacy Grade 3

Year: 2016-2017

Name: Demo School

### Legend: Performance Relative to the Test as a Whole

-  Performance is better than on the rest of the test
-  Performance is similar to performance on the test as a whole
-  Performance is worse than on the rest of the test
-  Insufficient Information

### Legend: Performance Relative to Proficiency

-  Performance is above the Proficiency Standard
-  Performance is near the Proficiency Standard
-  Performance is below the Proficiency Standard
-  Insufficient Information

## Performance on Each Target

### Smarter Summative ELA/Literacy Grade 3 Test for Students in Demo School

Target	Performance Level Relative to the Test as a Whole	Performance Level Relative to Proficiency
<b>Reading</b>		
(Informational Text) KEY DETAILS: Given an inference or conclusion, use explicit details and implicit information from the text to support the inference or conclusion provided.	*	*
(Informational Text) CENTRAL IDEAS: Identify or determine a main idea and the key details that support it.	=	=
(Informational Text) WORD MEANINGS: Determine intended meanings of words, including academic/tier 2 words, domain-specific (tier 3) words, and words with multiple meanings,		

### Comparison Scores

Name	Average Scale Score
Idaho	2433 ±1
<b>Demo District</b> 	2423 ±15
<b>Demo School</b> 	2383 ±19

# Updated Trend Reports

## Longitudinal Report

How did my students perform over time?

Subject: Smarter Summative Mathematics

Name: Demo District 1

### Legend: Achievement Levels

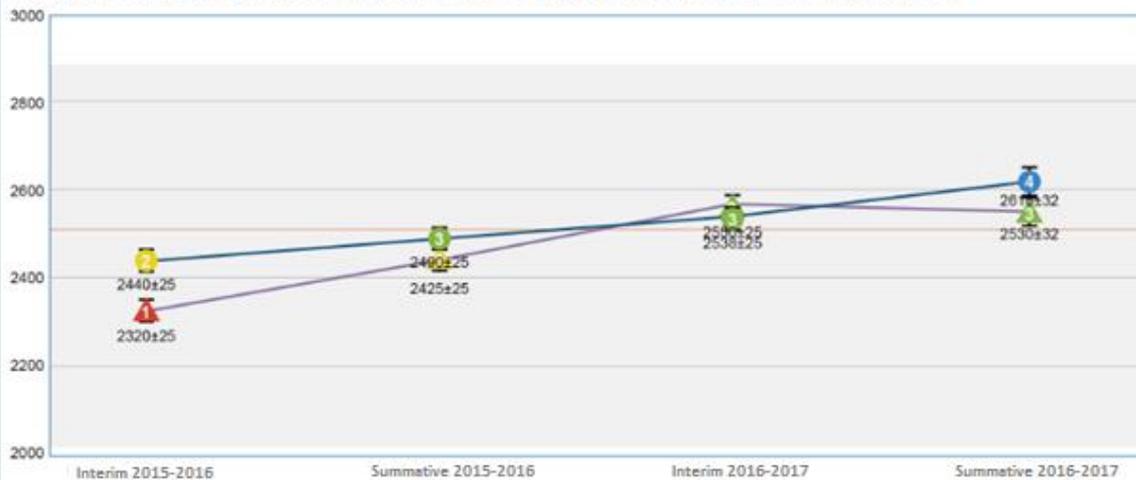
1 Level 1 2 Level 2 3 Level 3 4 Level 4

Breakdown By: ALL Test Event: ALL GO

Trend Data: Average Scale Score Display: Summative + Interim

### Group Performance Over Time by Average Scale Score

Highlight a section of the graph to zoom in. Hover over a data point to see exact score or refer to the table below.



● Demo School 1 (Mathematics) ▲ Demo School 2 (Mathematics)

# Updated Trend Reports

## Longitudinal Report

How did my students perform over time?

Subject: Smarter Summative Mathematics

Name: Demo District 1

Breakdown By: ALL

Test Event: ALL

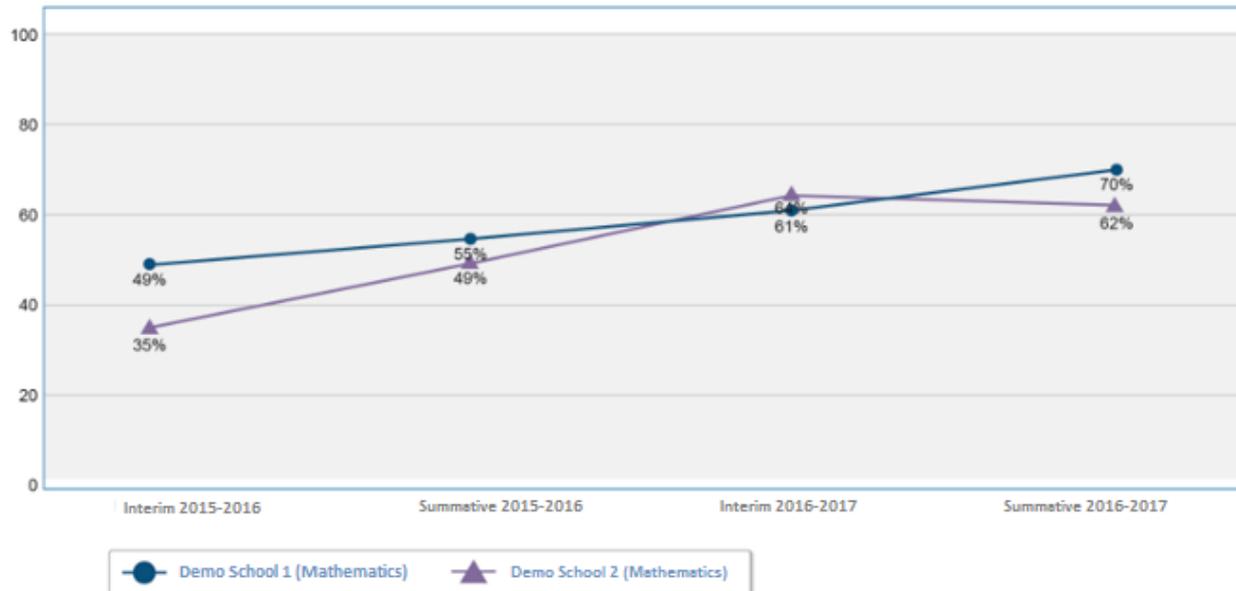
GO

Trend Data: Percent Proficient

Display: Summative + Interim

### Group Performance Over Time by Percent Proficient

Highlight a section of the graph to zoom in. Hover over a data point to see exact score or refer to the table below.



# Individual Student Report

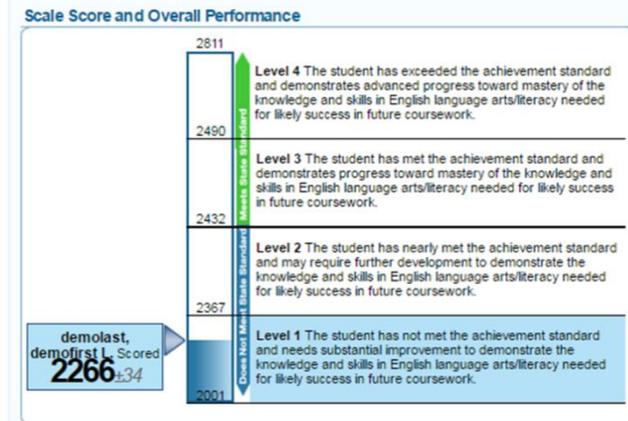
How did my student perform on the ELA/Literacy test?

Test: Smarter Summative ELA/Literacy Grade 3

Year: 2016-2017

Name: demolast, demofirst L.

Student Test Performance			
Name	EDUID	Scale Score	Achievement Level
demolast, demofirst L.	900105720X	2266 ±34	Level 1



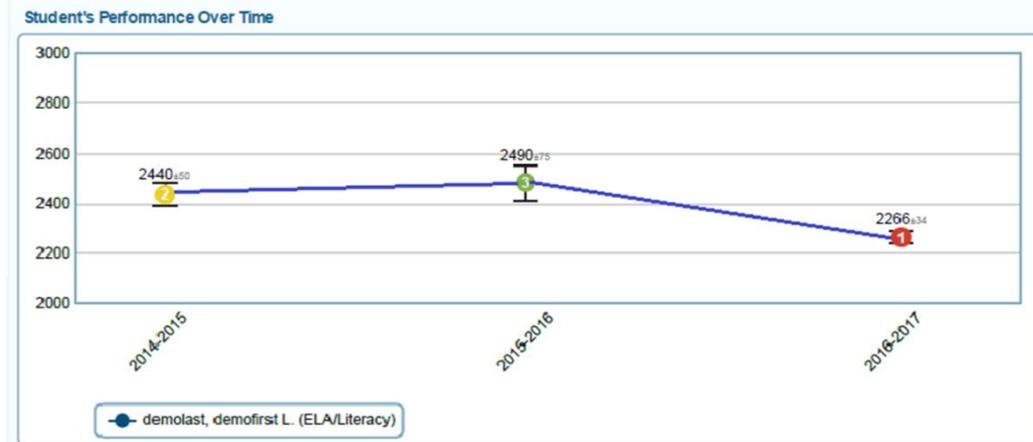
**Comparison Scores**

Name	Average Scale Score
Demo district 9999 (9999)	2305 ±8
Demo inst 9999 (9999_9999)	2305 ±8

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

**Legend: Achievement Levels**

- 1 Level 1
- 2 Level 2
- 3 Level 3
- 4 Level 4



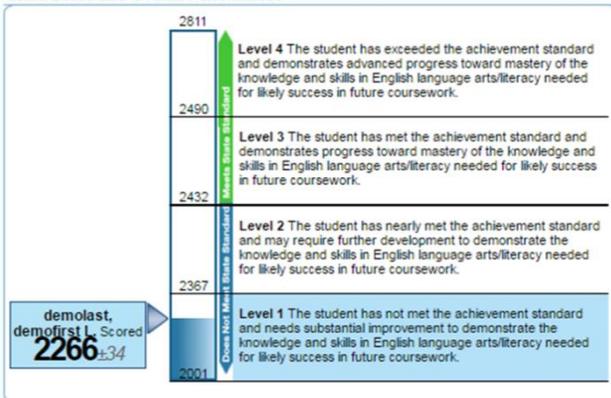
The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

**Student Performance on Claims**

Claim	Claim Performance	Claim Description
Reading	Below Standard	What These Results Mean Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening	At/Near Standard	What These Results Mean

# Individual Student Reports (ISRs): Information on Claims

### Scale Score and Overall Performance



### Comparison Scores

Name	Average Scale Score
Demo district 9999 (9999)	2305 ±8
Demo inst 9999 (9999_9999)	2305 ±8

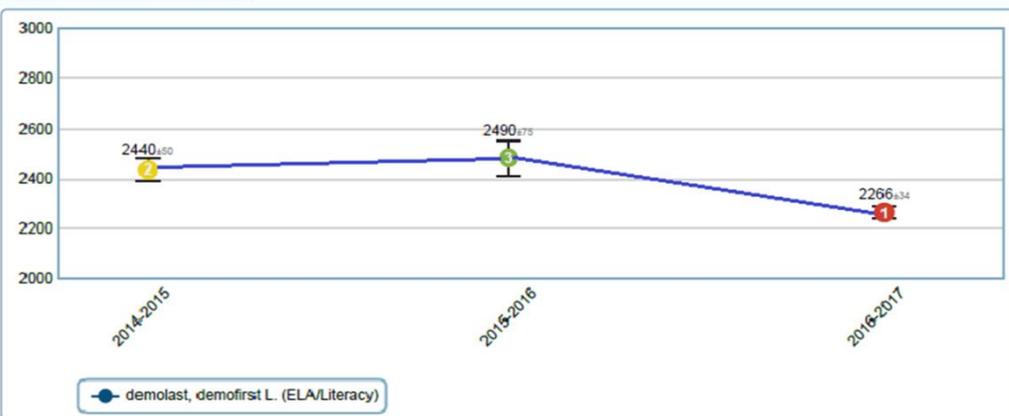
A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

### Legend: Achievement Levels

- 1 Level 1
- 2 Level 2
- 3 Level 3
- 4 Level 4

# Individual Student Reports (ISRs): Information on Claims

### Student's Performance Over Time



The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

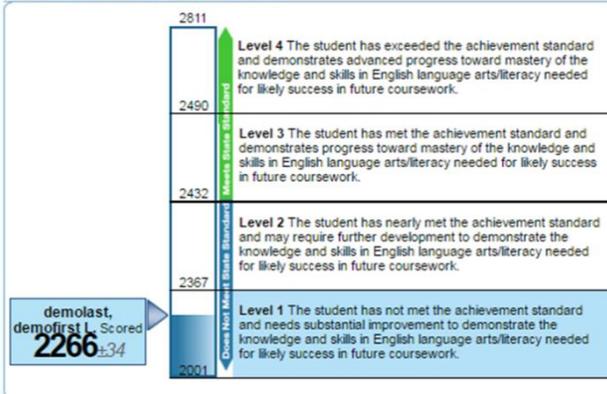
### Student Performance on Claims

Claim	Claim Performance	Claim Description
Reading	Below Standard	<b>Below Standard</b> What These Results Mean Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening	At/Near Standard	<b>At/Near Standard</b> What These Results Mean Student may be able to employ effective listening skills for a range of purposes and audiences.
Writing	Above Standard	<b>Above Standard</b> What These Results Mean Student can produce effective and well-grounded writing for a range of purposes and audiences.
Research/ Inquiry	Above Standard	<b>Above Standard</b> What These Results Mean Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

### Writing Performance Based on Smarter Balanced Performance Task Writing Rubric

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
	The narrative response is somewhat sustained and includes: an inconsistent plot of real or imagined	The narrative response provides uneven elaboration to support the development of the narrative including:	The narrative response shows an adequate

### Scale Score and Overall Performance



### Comparison Scores

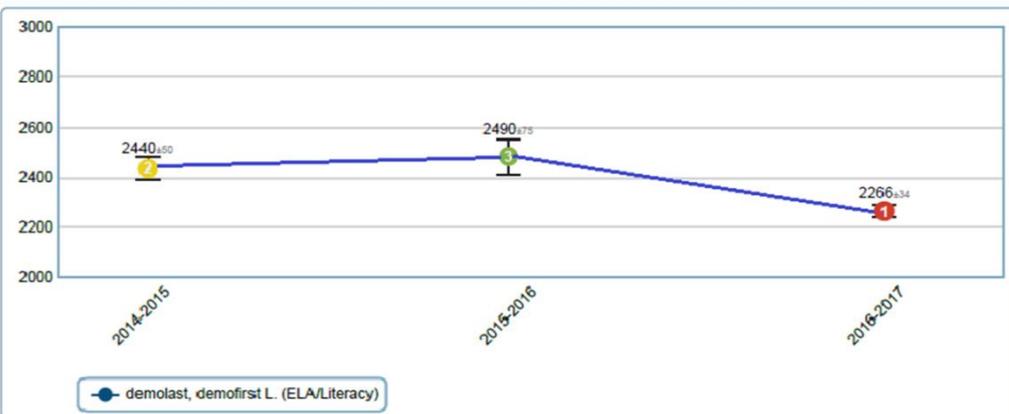
Name	Average Scale Score
Demo district 9999 (9999)	2305 ±8
Demo inst 9999 (9999_9999)	2305 ±8

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

### Legend: Achievement Levels

- 1 Level 1
- 2 Level 2
- 3 Level 3
- 4 Level 4

### Student's Performance Over Time



The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

### Student Performance on Claims

Claim	Claim Performance	Claim Description
Reading	Below Standard	<b>What These Results Mean</b> Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening	At/Near Standard	<b>What These Results Mean</b> Student may be able to employ effective listening skills for a range of purposes and audiences.
Writing	Above Standard	<b>What These Results Mean</b> Student can produce effective and well-grounded writing for a range of purposes and audiences.
Research/ Inquiry	Above Standard	<b>What These Results Mean</b> Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

### Writing Performance Based on Smarter Balanced Performance Task Writing Rubric

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
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# Individual Student Reports (ISRs): Information on Claims

# Simple vs. Detailed ISRs

## Detailed ISR

## Simple ISR

**Print Options**

Opportunities:

PDF Type:

**Individual Student Report**  
 How did my student perform on the ELA/Literacy test?  
 Test: Smarter Summative ELA/Literacy Grade 5  
 Year: 2016-2017  
 Name: Demo, Level3

Name	EDUID	Scale Score	Achievement Level
Demo, Level3	999999903	2508	Level 3

**Scale Score and Overall Performance**

**Comparison Scores**

Name	Average Scale Score
State	2540
Demo District 1 (001)	2535
Demo School 1 (001_01)	2540

**Student's Performance Over Time**

**Individual Student Report**  
 How did my student perform on the ELA/Literacy test?  
 Test: Smarter Summative ELA/Literacy Grade 5  
 Year: 2016-2017  
 Name: Demo, Level3

Name	EDUID	Scale Score	Achievement Level
Demo, Level3	999999903	2508	Level 3

**Scale Score and Overall Performance**

**Comparison Scores**

Name	Average Scale Score
State	2540
Demo District 1 (001)	2535
Demo School 1 (001_01)	2540

**Student Performance on Claims**

Claim	Claim Performance	Claim Description
Reading	Below Standard	Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening	All/Near Standard	Student may be able to employ effective listening skills for a range of purposes and audiences.
Writing	Above Standard	Student can produce effective and well-grounded writing for a range of purposes and audiences.
Research/Inquiry	Above Standard	Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

**Writing Performance Based on Smarter Balanced Performance Task Writing Rubric**

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Informational	The informational response has little or no structure and may be too brief or unfocused. It does not present the development of ideas may drift from the purpose and/or audience. (1 out of 4 points)	The informational response provides uneven elaboration to support the topic or controlling idea including: few facts and details cited from sources, weak elaborative techniques, and ineffective language for the audience and purpose. (2 out of 4 points)	The informational response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)

# New Print Pop-up Window

**Print Options**

Print: Student Report for All Students in this Group ▼

PDF Reports: Include all ISRs in a Single PDF ▼

PDF Type: Detailed ISR ▼

Print Cancel

**Score Reports** | **Reports & Files**

Inbox (1) | Search Students | Add Roster | View/Edit Rosters | This page: Help | Print | Export | Definitions

### My Inbox

Your data file(s) will remain available for 30 days.

Name	Data	Type	Test	Administration	Grade	Date Created	Status
Demo School 999901 (9999_999901)	Students ISR PDF report	School	Smarter ICA	2015-2016	Grade 5	9/11/2015 11:30 AM	<a href="#">Download</a>
Demo District 9999 (9999)	Student Data	District	Smarter ICA	2015-2016	All	9/2/2015 8:00 AM	<a href="#">Download</a>
Demo School 999901 (9999_999901)	Student Data	School	Smarter IAB	2015-2016	All	9/1/2015 2:26 PM	<a href="#">Download</a>
Demo School A (99-999)	Student ISR PDF Zip report	School	Smarter Summative	2015-2016	All	8/31/2015 8:20 AM	<a href="#">Download</a>



# Claim Scale Scores and SEM

S	T	U
Reading Claims Performance Level	Reading Claim Scale Score	Reading Claim Standard Error
At/Near Standard	2399	34
Below Standard	2290	47
Below Standard	2300	45
Below Standard	2352	36

# AIR Ways Icon on Portal

Home Get Started ▾ Resources ▾ FAQs Supported Browsers Register for email alerts | Manage Account

 IDAHO  
STATE DEPARTMENT OF EDUCATION



The grid contains the following icons from top-left to bottom-right:

- ELA/Literacy & Math Assessment Resources
- TIDE
- Test Administration
- Online Reporting System
- Assessment Viewing Application
- TA Certification Course
- Digital Library by Smarter Balanced
- Teacher Hand Scoring System
- AIR Ways Reporting (highlighted with a red arrow)
- Test Administration Manual
- Data Entry interface (System is Not Currently Open)
- Classroom Activities: Interim & Practice Tests
- Practice & Training

### ELA/Literacy & Math Assessment

This portal is your access point for the assessment system tools and resources.

#### Announcements

- The Interim Assessment Test Administration Manual is now available. You may access this document via the ELA/Literacy & Math Assessments resources section under the Interim Assessments sub-folder.  
*Added September 6, 2016*
- The Online Reporting System (ORS) is now live! Users will be able to access this system via the ELA/Literacy & Math Assessments, Science & End of Course Assessments, and Alternate Assessments cards found on the home page. As a reminder, Participation Reports will not be available through ORS during the 2016-17 administration. These will now be available through TIDE. ORS will continue to offer Score Reports and Retrieve Student Results data.  
*Added August 19, 2016*
- The Test Delivery System (TDS) is now available on the portal! The Interims (ICAs and IABs) Test Administration, the Assessment Viewing Application (AVA), and the Teacher Hand Scoring System (THSS) cards can be accessed via the ELA/Literacy and Math Assessments icon found on the home page. The Practice & Training Tests can be accessed via the icons found on the home page, under Students & Families and ELA/Literacy & Math Assessments.  
A new announcement will be posted when the updated 2016-17 Test Delivery System Test Administrator (TA) user guide is available. In the meantime, there is a Test Administration Quick Guide available in the ELA/Literacy & Math Assessments Resources section under the sub-folder AIR Online Systems - User Guides. Please be aware there will be no Test Administration icons for Science & End of Course and Alternate Assessments until these tests go live. Please refer to the Important Dates section for specific go-live dates.  
*Added August 18, 2016*
- The 2016-17 TA Certification Course is now available on the portal. The TA Certification can be accessed via

# AIR Ways Reporting



Bruce Wayne: Mathematics Grade 3 ICA

Details

9

Nicky has 4 packs of pencils. Each pack contains 15 pencils. In each pack, 5 pencils are blue and the rest green.

Create a bar graph to show how many of each color pencil Nicky has.

Click the graph to show where the top of the bar should go.

Color	Count
Blue Pencils	20
Green Pencils	40

AIR Assessment

User: Demo User | Role: Educator

Dashboard > Class Performance for Test: Overall Test View | Items View

My Students' Performance on Mathematics Grade 3 ICA

Filter by: All Classes

Item Performance of My Students on a Test

Rows per page: 10

Student	Communicating Reasoning					Concepts and Procedures					Problem Solving and Modeling & Data Analysis
	1	2	8	9	10	3	4	7	11	13	
Item Number	1	1	1	1	1	1	1	1	1	1	1
Max Points	1	1	1	1	1	1	1	1	1	1	1
Everyone	1	1	1	1	1	1	1	1	1	1	1
Bruce Wayne	1	1	1	1	1	1	1	1	1	1	1
Peter Parker	1	1	1	1	1	1	1	1	1	1	1
Janet Van Dyne	1	1	1	1	1	1	1	1	1	1	1
Diana Prince	1	1	1	1	1	1	1	1	1	1	1

AIR Assessment

User: Jane Doe | Role: Educator

Dashboard

Teacher Dashboard

My Assessments

Performance of My Students on Tests

Filter by: All Classes | All Test Windows

Rows per page: 5

Assessment Name	Test Window	Student Count	Average Score	Proficiency Distribution	Date Last Taken
Mathematics Grade 3 ICA	Fall 1 - ICA	5	2495	9% 38% 35% 18%	10/12/2015
Mathematics Grade 4 ICA	Fall 1 - ICA	7	54	35% 65%	10/12/2015
ELA Grade 4 IAB Brief Writes	Fall 1 - IAB	19	n/a	18% 84% 18%	9/7/2015
ELA Grade 3 IAB Listen/Interpret	Fall 1 - IAB	12	n/a	12% 53% 35%	8/12/2015
Mathematics Grade 4 IAB Numbers and Operations in Base 10	Fall 1 - IAB	7	32	n/a	8/12/2015

27 Items: 1 of 6

 Digital Library Downtimes, Terms of Service, and Spotlight Webinars/Forums [Show More](#)

What resources are you looking for?

Formative Assessment  
Attributes

Subjects

Grades

Common Core State  
Standards

MORE FILTERS

Find Resources



FEATURED RESOURCE

Smarter Balanced Score Report Types and Features: State Leaders



CONTRIBUTED BY  
Smarter Balanced

Other, Consortium | [100 Posted Resources](#)

This module helps state leaders understand the

Need help? Click on the topics below.



The Formative  
Assessment Process

FIND RESOURCES



Navigating the Digital  
Library



Using Digital Library  
Resources



## Next Webinar:

Understanding the New TIDE  
Thursday, Sep. 22 @ 12:30 PM  
Registration

URL: <https://attendee.gotowebinar.com/register/4720266467386551810>

Webinar ID: 802-700-251

Subscribe to SDE's  
Assessment Newsletter:

<http://www.sde.idaho.gov/assessment/assessment-info/index.html>

Subscribe on Edmodo:  
Idaho Assessment Users  
Community 2016-2017

<https://www.edmodo.com/home#group?id=10937619>

Join Code: bd6m3d



Nancy Thomas Price  
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System Coordinator  
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[nthomasprice@sde.idaho.gov](mailto:nthomasprice@sde.idaho.gov)

ISAT Portal  
<http://idaho.portal.airast.org>

Idaho Help Desk  
844-560-7365  
[IDHelpDesk@air.org](mailto:IDHelpDesk@air.org)