



WEBINAR: ISAT Comprehensive Assessment System: Interim Assessment Idaho State Department of Education, October 11, 2017

Will the Interim Assessments ever become 'customizable'?

- Right now that is not planned. Before the assessments can broaden, Smarter Balanced needs to have more items in their item bank available for Interim Assessment use. There is work to develop multiple forms of each test, and for them to be computer adaptive in the future. We have also explored an item development tool for educators with AIR.

How are some of our districts addressing an issue of District Writing and Math Assessments given more time and importance vs. Interim Assessment? They are fearful that SBAC will be going away and they don't want to lose data.

- We have been given a clear message from the Governor's office that the Smarter Balanced System is not going away. Assessments used in addition to those required by the state are based on local decision-making. Districts should use assessments that help them reach their goals for student achievement of state standards. Many districts actually started using the interim assessments because they did not feel what they had in place for assessment was helping to increase the numbers of students showing proficiency. The Interim Assessments offer tasks and items that test performance writing and math, so I would not think both would be necessary. By both I mean Interim assessment AND district designed Writing and Math assessments.

Is there a script for Interims? The only place I found a script was in the ISAT System Manual.

- There is a script specific to giving the Interim Assessments in the Interim TAM Chapter of the AIR systems manual. That manual has not yet been posted but it is anticipated that it will only be another week or so before it's in the Portal. Because the Interim assessments are not secure, standardized assessments, it's not necessary to say the exact same thing for each test / student.

Do you have any suggestions about how teachers could use the Interim Assessment Blocks for their Student Achievement Goals for the Idaho teacher evaluation process?

Districts should be cautious about using assessments outside of their intended purpose. The blocks were not designed with teacher evaluation in mind.

Any updated on the TA Certification Course issue? I still have teachers reporting they took the course but aren't recognized in the system.

- Because the AIR help team cannot replicate this issue it is difficult for them to fix it. They are continuing to investigate this issue but it seems to be quite sporadic. They will examine the possibility of allowing a district to check off completion, when this happens.
- A comment from another webinar attendee: "We have found that if they click view/print the certificate they will avoid that issue. They don't have to actually "print" the cert but at least view it."

Where/Which program do SCs and DCs use to assign Hand Scoring items to a different TE?

- In the Teacher Hand Scoring System, DCs and SCs will see a button once they click on selected students. The button says "Reassign All Selected" and a box pops up with a drop down to select a Scorer. Please see slide 14 in the THSS training module in the Portal.

I noticed yesterday the Test Administration Manual tile is still 2016-17--Will this be the TAM or the System Manual? Is what's there still ok?

- The summative ISAT TAM will be available in January 2018. The comprehensive system manual will be in the resources section and not represented by a TILE.

Will the ability to assign different grades to students ever be changed so it can be done in mass, instead of on an individual basis?

- We have made this request to AIR. They were not able to accommodate this request for 2017-18, however it remains on our enhancement list.

What are Claim 2 and 3 in math aligned to? When we look at the letters (A, B, C, etc.) on the summative blueprint they don't match the Targets or Cluster Headings in the standards. Are they aligned to the math practice standards?

- Claims 2 and 4 (Problem Solving and Modeling and Data Analysis), have been combined for the purposes of Reporting. (So they appear as Claim 2). Claim 3, Communicating Reasoning is reported. Claim 1 is aligned to the standards, while Claims 2-4, and 3 are aligned to the Mathematical Practices, with Claim 1 as a secondary claim. Please refer to the Content Specifications and/or Item Specifications documents for more detailed information. They can be found at this link.

<http://www.sde.idaho.gov/assessment/isat-math/> Click on Program Information for the Content Specifications and Item/Task Specifications for the Item Specs documents.

Is there also a Math Item Specifications Document? I found the ELA a couple of years ago, but there wasn't a math document at that time.

- Please see the question above for the location of the Math Item Specifications.

Does the Longitudinal icon only appear for teachers that have more than one assessment in the same subject area?

- Longitudinal Reports show how a student performed on related assessments over time. This report is only available when the student in an Assessment Report has completed at least one Interim assessment in a previous school year. Please refer to the Air Ways Module in the Portal Resources section.

Any time frame for AI scoring short answer?

- No, but we continue to ask for this option.