

Idaho Migrant Education Program

Continuation of Services (COS) Guidance

The “continuation of services” provision found in Section 1304(e) of the statute provides that (1) a child who ceases to be a migratory child during a school term shall be eligible for services until the end of such term; (2) a child who is no longer a migratory child may continue to receive services for one additional school year, but only if comparable services are not available through other programs; and (3) secondary school students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation.

- ✓ Continuation of Services (COS) does not apply to those over the age of 21 or are no longer eligible for a free public education through Grade 12.
- ✓ COS is a permissive authority, not a requirement. Under 1304(e)(2) and (3), only students who received services at any time during their 36 month eligibility period may continue to receive services (not necessarily the same service).

Section 1304(e) Provision	1304(e)(1): a child who ceases to be a migratory child during a school term shall be eligible for services until the end of such term	1304(e)(2): a child who is no longer a migratory child may continue to receive services for one additional school year, but only if comparable services are not available through other	1304(e)(3): secondary school students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation
	<ul style="list-style-type: none"> ✓ “term” refers to Fall, Spring, Summer ✓ Example: If eligibility ends November 15, 2015, migratory child is eligible for services until the end of the Fall term (December 31) ✓ <u>Instructional and support services</u> can continue to be provided. ✓ Must be reported in MSIS each year that COS is being provided. 	<ul style="list-style-type: none"> ✓ “school year” refers to the sum of three additional consecutive terms ✓ “comparable services” directly benefit migrant students; are consistent with State CNA and SDP; based on scientifically based research or are deemed effective practices; enables MEP to meet MPOs ✓ Example: Eligibility ends March 1, 2014 and student is receiving MEP funded transportation to afterschool tutoring. Transportation is not provided through any other programs. Migratory child qualifies for COS under this provision for Summer 2014, Fall 2015, and Spring 2016. ✓ Must be reported in MSIS each year COS is being provided ✓ <u>Instructional and support services</u> can continue to be provided. 	<ul style="list-style-type: none"> ✓ Migratory child must be enrolled in a secondary school when MEP eligibility ended to qualify for COS under this provision. ✓ Intended for high school students who are not on track for graduation, or at risk of not staying on track. Out of School Youth (OSY) generally do not qualify unless they were recovered into a program in which they are working on a high school or GED. ✓ Examples: tutoring for credit bearing course work, distance learning, independent study for credit accrual (PASS), MEP funded summer school services related to credit accrual ✓ <u>Only instructional services</u> related to credit accrual can continue to be provided. Does not include support services. ✓ Must be reported in MSIS each year COS is being provided.



Continuation of Services

Month _____ Year _____

In the table below, provide the names of all MEP children whose eligibility for the MEP expires during the current month. Briefly jot the evidence that was used to make the decision in the notes column and mark the appropriate level of continuation to be provided or mark N/A for students who do not need continuation services. If these are pre-filled at the beginning of the year, some may also be marked as W/D for withdrawn or R/Q for requalified. Evidence should show that the child needs continued services based on evidence of identified risk factors. These are students the district commits to continuing to help, but for whom the district will not receive funding.

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Student Name	Grade	School	Evidence-Notes	Level*	MEP Initials

*Level codes: X1=remainder of term, X2=one additional year, X3=credit accrual only until graduation

NOTE: This form does not need to be submitted, but will assist in recordkeeping and reporting. Additional copies may be made if needed.

