IABE Conference 2016:

Meeting the Unique Needs of Migrant Students: The Heart Behind the Data

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¡Bienvenidos!
SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION
Objectives

- Participants will explore the needs of migrant students
- Participants will become familiar with services available through the migrant education program
- Participants will find solutions to changes faced by migrant students
Identifying Migrant Needs
7 Areas of Concern

• The 7 areas of concern reflect areas known to affect migrant students.
• They are not an exhaustive list, but are fairly broad.
• They help us identify the concerns that we should be looking for.
Activity:

• In groups of 3, identify which areas of concern are represented by the children you are reading about.

• Answer the questions:
  – What are the needs of the children?
  – How would you know they have these needs if you worked with one of them?
Migrant Services
What services do we report?

- Referrals
- Priority for Services
- Extended Services
- Continuation of Services
- Instructional Services
- Support Services
- Summer School
Referrals

• Referred services are referrals that are made by staff in the migrant program (typically the liaison) to services provided outside of MEP funding.
• In order to count referred services, the district must verify that the family or student has received the service.
• Some examples of referred services are referrals to food banks, Toys-for-Tots, Lions Club for glasses, community clinics, food backpacks, etc.
• Log sheet provided in red binder.
Priority for Services

- Priority for Services is a status assigned to students who are most at risk based on strict criteria.
- These students should be provided services first when there are not enough resources to serve all migrant students or they may be served with greater intensity than other migrant students.
- Nearly 50% of migrant students don’t graduate nationally. These students are headed for dropping out. Idaho had 65.7% graduate in 13-14.
Extended Services

• Before or after school programs that are funded with MEP dollars.
• Before or after school programs that use MEP dollars to ensure that migrant student who don’t otherwise qualify, are still able to participate.
Continuation of Services

- Continuation of Services is a status that allows migrant students whose eligibility has expired to continue receiving services for a time, although funding is not provided for these students.
- Districts must decide (using evidence) if the student still needs services and whether or not other programs are available to provide needed services. There are three different levels of Continuation services.
- See handout for more information.
Instructional Services

1) Instructional services are provided by a certified teacher or paraprofessional paid out of migrant funds to support students in academic subjects (e.g. tutoring in math, science, social studies, language arts, preschool etc.).

2) Of those in #1 – Instructional services for a supplemental reading or math class or credit accrual (e.g. PASS) taught by a certified teacher.

These services may not supplant.
Support Services

• General support: MEP funded (non-instructional) support. Can include educationally related activities such as:
  – Advocacy for migrant children
  – Health, nutrition, or social services
  – Necessary educational supplies
  – Transportation
• Counseling (reported separately)
Summer School

• Student who attends migrant funded summer school program.

• Student attends a migrant supported summer school. This is a student who is able to attend a summer school program he wouldn’t otherwise be eligible to attend and who is served by migrant funds.
Other Migrant Programs

Migrant Seasonal Head Start

High School Equivalency Program (HEP)

College Assistance Migrant Program (CAMP)
How We Help Migrant Children
Activity

• Look back at the students in the scenarios. What services could your district provide to help these students?
• Which would come from the migrant program and which would need to come from other funds?
What can be done to help children?

Migrant Program

Other Programs

Migrant help must be above and beyond what is available through other programs.
Empowering migrant students and their families to succeed in Idaho.
Who Do I Contact for Questions and Concerns?

**Migrant Questions**
- Regional Contact, Aracely Cornejo, Christina Alvarez, Lance Robertson, Peggy Pickett, Robert Gomez
- Sarah Seamount
- Kelly Wheeler
- Christina Nava

**Title III Funded Districts (34) and Districts who are Not Participating/Uncertain Consortium (22)**
- Alissa Metzler (Program Questions)
- Nichole Hall (Assessment)
- Christina Nava

**Title III Districts who are Participating in Consortium (32)**
- Leola Bailey
- Susan Caywood
- Alissa Metzler
- Christina Nava
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