

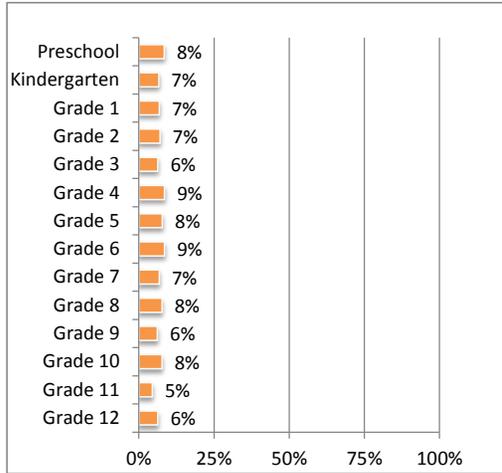
**Idaho Part B Parent Survey
2014-15
Statewide**

Number of Parents Who Received the Parent Survey:
Number of Parents Who Completed the Parent Survey:
Percentage of Parents Who Completed the Parent Survey:

5004
666
13.3%

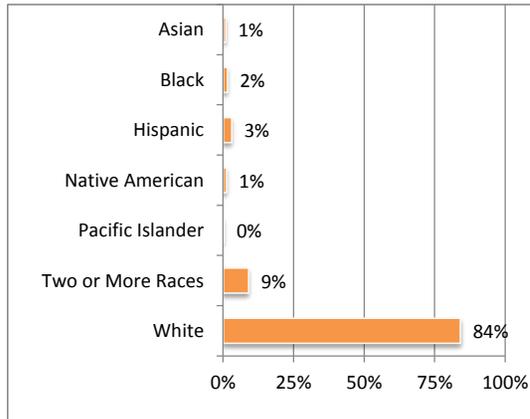
Display 1: Parent Respondents Who Had A Child in this Grade at Time of Survey

	Number	Percent
Preschool	56	8%
Kindergarten	44	7%
Grade 1	45	7%
Grade 2	47	7%
Grade 3	42	6%
Grade 4	57	9%
Grade 5	52	8%
Grade 6	57	9%
Grade 7	45	7%
Grade 8	51	8%
Grade 9	41	6%
Grade 10	51	8%
Grade 11	30	5%
Grade 12	42	6%



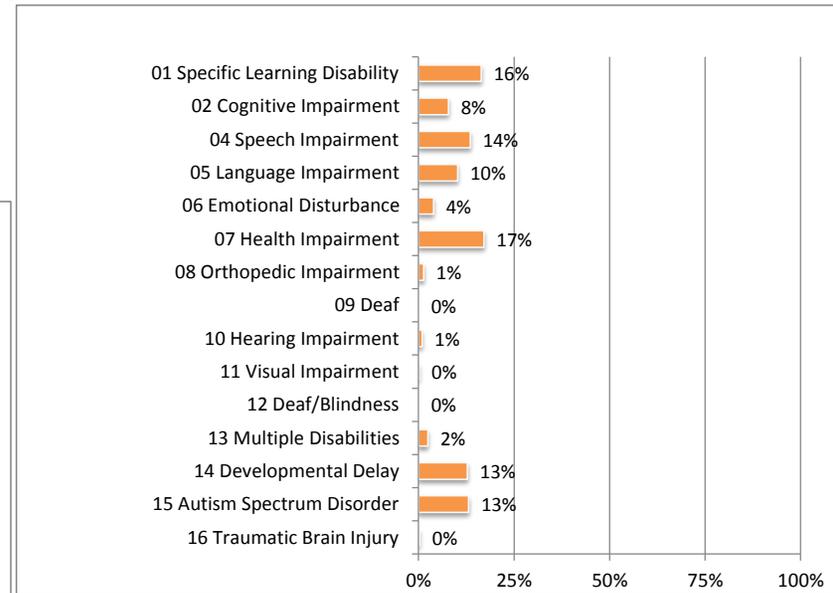
Display 2: Parent Respondents who had a Child of this Race/Ethnicity

	Number	Percent
Asian	6	1%
Black	10	2%
Hispanic	20	3%
Native American	8	1%
Pacific Islander	2	0%
Two or More Races	60	9%
White	559	84%



Display 3: Parent Respondents Who Had A Child of this Disability:

	Number	Percent
01 Specific Learning Disability	109	16%
02 Cognitive Impairment	52	8%
04 Speech Impairment	90	14%
05 Language Impairment	68	10%
06 Emotional Disturbance	26	4%
07 Health Impairment	114	17%
08 Orthopedic Impairment	9	1%
09 Deaf	0	0%
10 Hearing Impairment	6	1%
11 Visual Impairment	1	0%
12 Deaf/Blindness	0	0%
13 Multiple Disabilities	16	2%
14 Developmental Delay	85	13%
15 Autism Spectrum Disorder	87	13%
16 Traumatic Brain Injury	2	0%



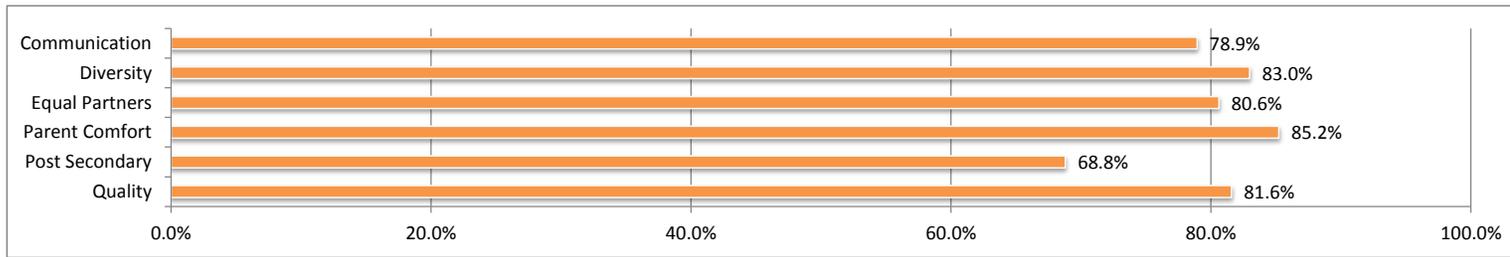
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Display 4: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2014-15:	Percent across the State:	Did Region Meet the Target?
Overall Parent Involvement	59.60%	61.16%	Yes

Display 5: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "5" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Neutral) on each of the selected items would receive a 50% score. This parent awarded the school 50% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 25% score. A parent who rated a school a "4" (Agree) on each of the selected items would receive a 75% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 75% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the school a "5" (Strongly Agree) on half the items and a "3" (Neutral) on half the items – this also would result in an 75% score.

To determine a district's Overall Parent Involvement Percentage, the percentage of parents who had a percent of max score of 75% or above was calculated. This is based on all 21 items.

Interpretation example of a scale score: If the mean score for Communication is 75%, that means that on average, parents awarded 75% of the total possible points to the four Communication items.

Scales for the mean scores: Communication (Q02, Q03, Q04, Q12); Equal Partners (Q01, Q05, Q10, Q18); Post Secondary (Q15); Parent Comfort (Q13, Q14); Quality (Q06, Q07, Q08, Q09, Q11, Q16, Q17, Q19, Q20); Diversity (Q21).

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Number of Parents Who Completed the Parent Survey: **666**

Display 6: Individual Item Results

1. Indicate your level of agreement with each question.	# Answered	% Answered	Percent who said:					Strongly Agree, Strongly Agree
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1. Teachers and administrators treat me as a partner when we are developing my child's Individual Education Program (IEP).	660	99%	4%	5%	8%	36%	48%	84%
2. My child's school provides information on organizations and/or trainings that offer support for parents of students with disabilities.	657	99%	12%	18%	21%	27%	23%	50%
3. Teachers and administrators ensure that I understand the Procedural Safeguards (the rules that protect the rights of parents and students).	664	100%	4%	5%	13%	34%	44%	78%
4. My child's teacher(s) communicate with me about my child's progress on IEP goals.	661	99%	6%	6%	14%	33%	41%	74%
5. My child's school gives me the support I need to play an active role in my child's education.	663	99%	5%	8%	15%	36%	35%	72%
6. My child is included in the general education classroom as much as is appropriate for his/her needs.	657	99%	3%	3%	11%	34%	50%	84%
7. My child's school addresses my child's educational needs.	662	99%	5%	6%	9%	34%	46%	80%
8. My child's school addresses my child's behavioral needs.	660	99%	4%	5%	14%	35%	43%	78%
9. My child's special education program is preparing him/her for life after school.	661	99%	7%	6%	16%	37%	34%	71%
10. My child's school includes the ideas and suggestions that I share at the IEP meeting(s).	658	99%	4%	4%	15%	35%	43%	78%
11. My child's school carried out my child's IEP last year as discussed and written.	662	99%	4%	5%	11%	35%	45%	81%
12. I have received a copy of my child's current IEP	657	99%	3%	2%	4%	33%	58%	91%
13. I am comfortable contacting my child's general education teacher(s) with questions or concerns.	659	99%	3%	5%	9%	31%	52%	83%
14. I am comfortable contacting my child's special education teacher(s) with questions or concerns.	653	98%	3%	4%	8%	29%	55%	84%
15. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	197	30%	12%	12%	21%	28%	26%	54%
2. How satisfied are you with:	# Answered	% Answered	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Satisfied, Very Satisfied
16. The overall climate at your child's school	663	100%	4%	5%	12%	38%	42%	79%
17. The climate in your child's classroom	661	99%	3%	6%	12%	35%	44%	79%
18. The level to which teachers and administrators encourage parent involvement	660	99%	6%	5%	15%	33%	40%	74%
19. The special education services your child received this past school year	664	100%	5%	5%	16%	30%	44%	74%
20. The progress your child made this past school year	661	99%	4%	6%	14%	31%	45%	76%
21. My child's school respects cultural diversity	662	99%	3%	1%	19%	33%	44%	77%

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Display 7: Item Results, Grouped by Item Scales

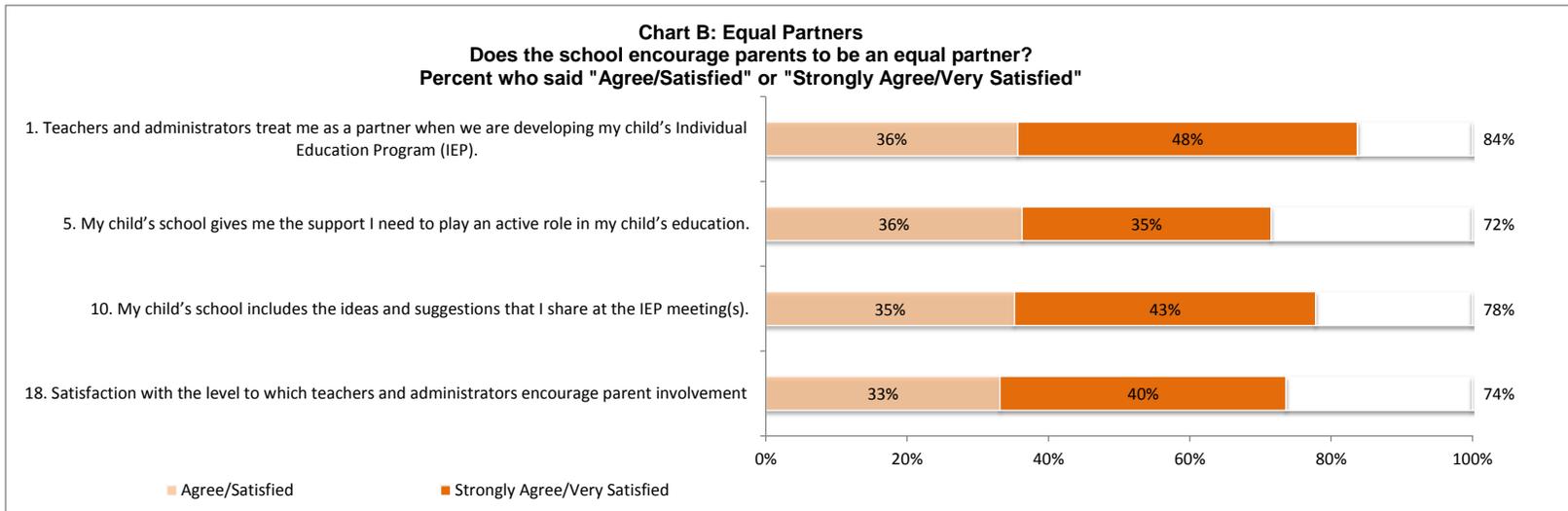
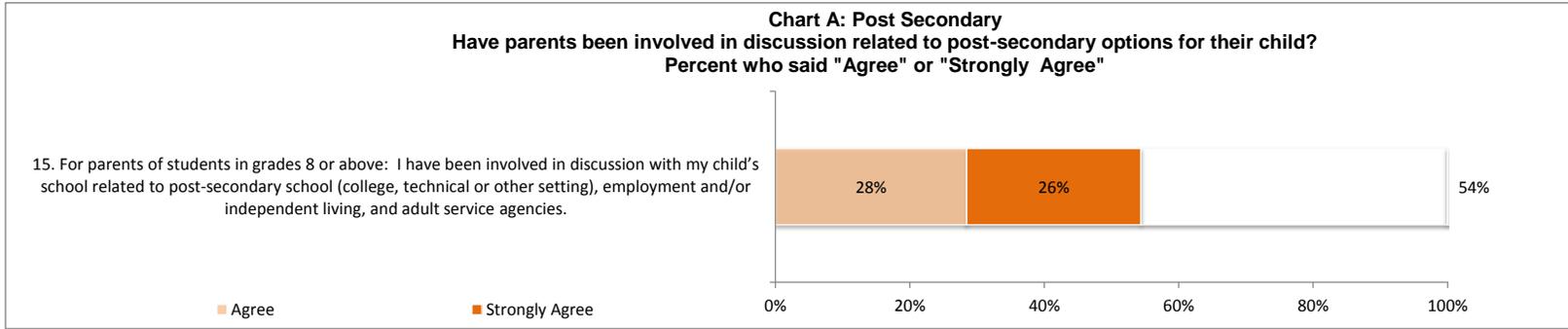


Chart C: Communication
Does the school adequately communicate with the parent?
Percent who said "Agree" or "Strongly Agree"

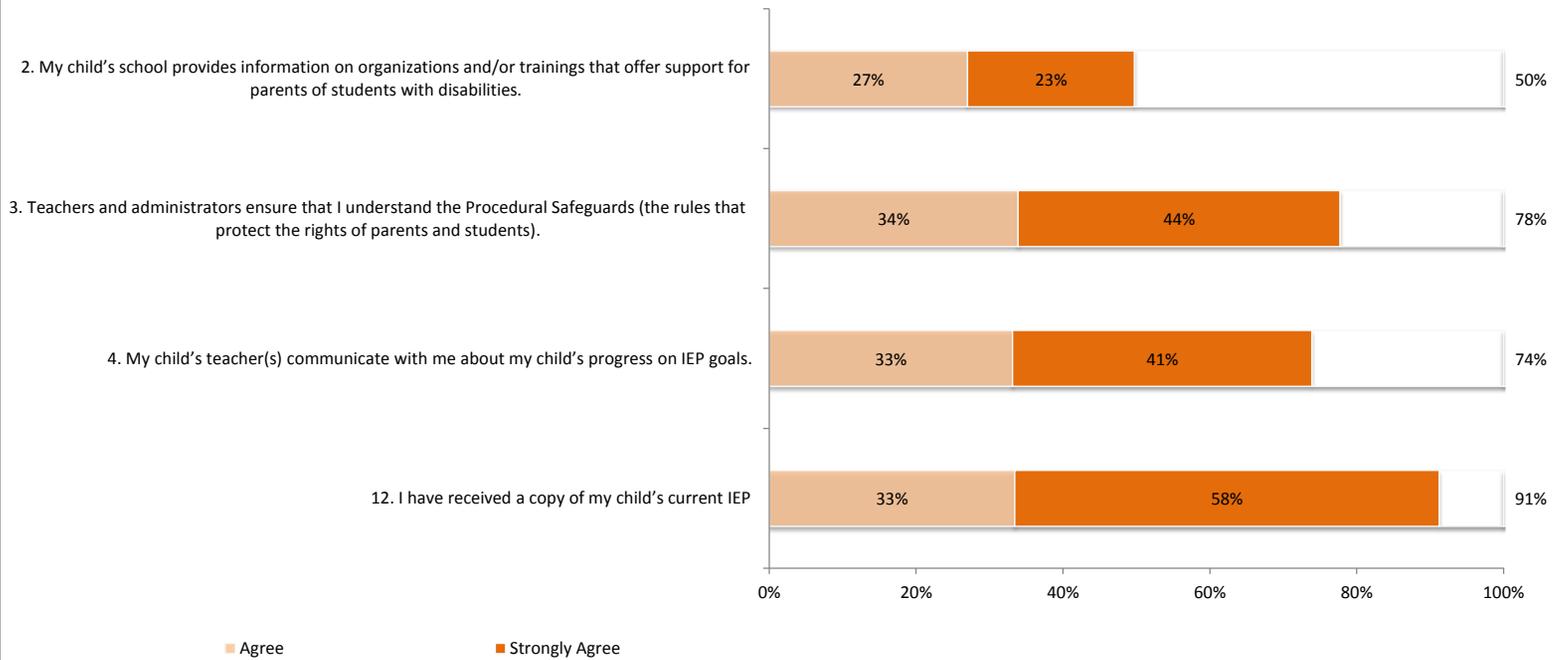


Chart D: Parent Comfort
Are parents comfortable contacting teachers with questions or concerns?
Percent who said "Agree" or "Strongly Agree"

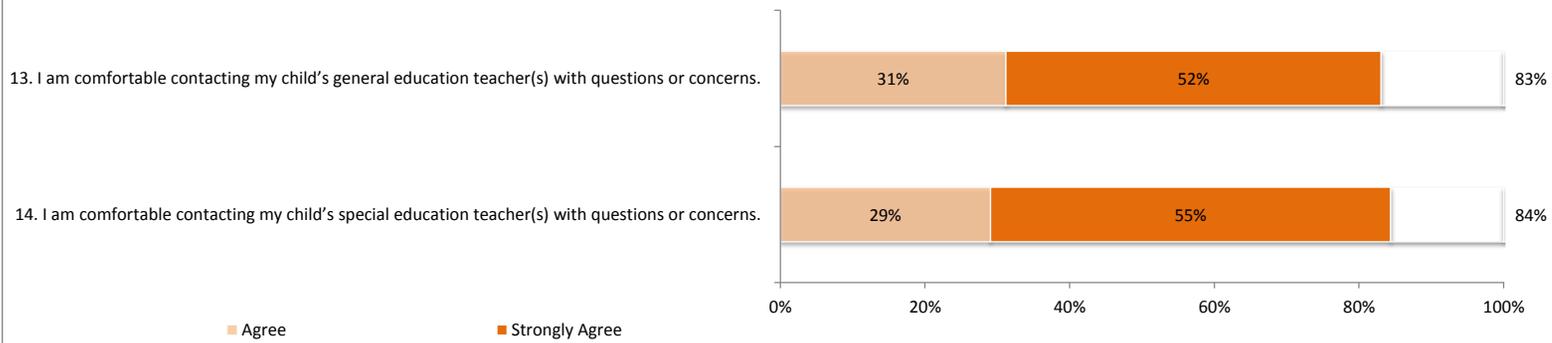


Chart E: Quality
Does the school provide a quality education and learning environment?
Percent who said "Agree/Satisfied" or "Strongly Agree/Very Satisfied"

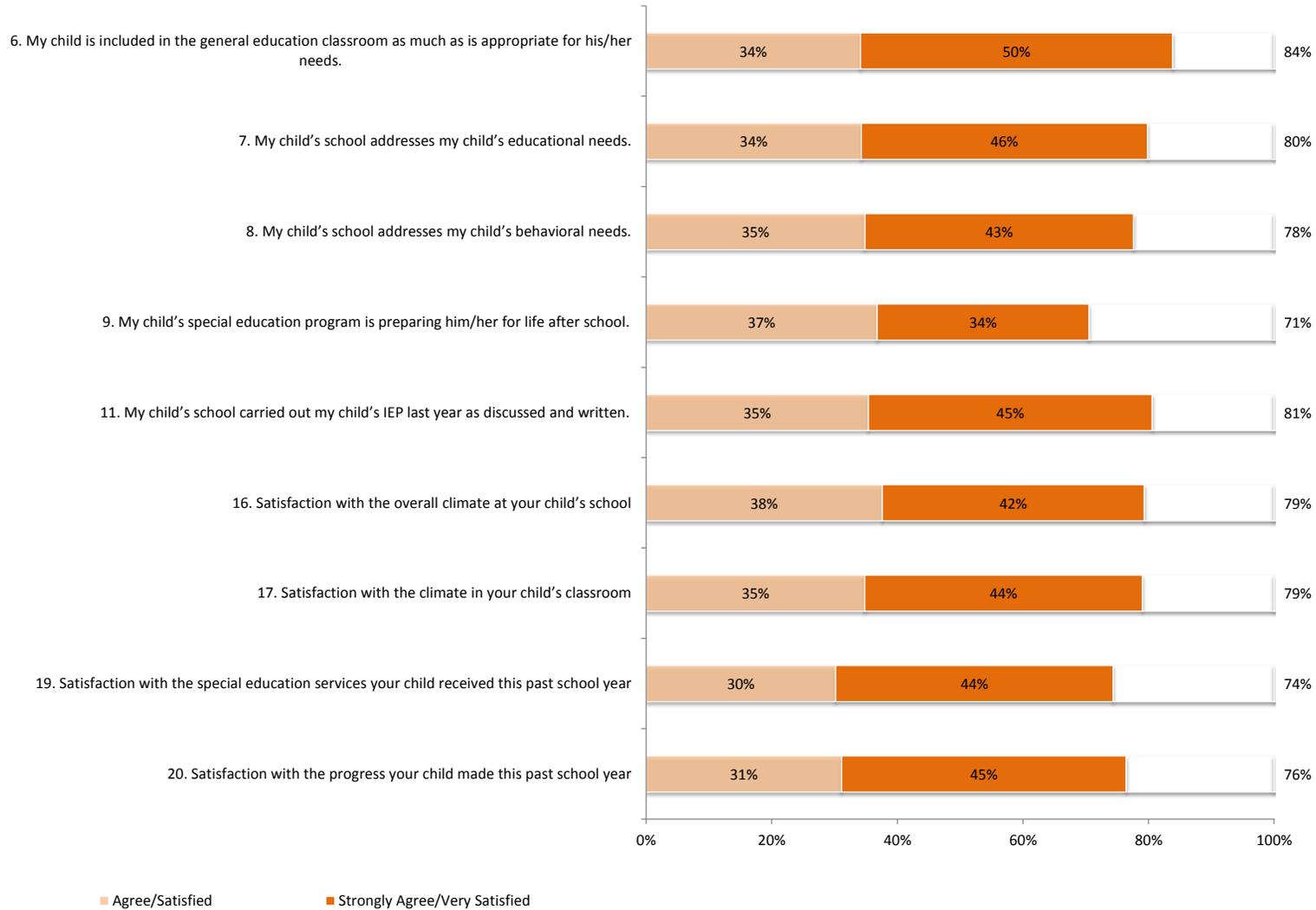
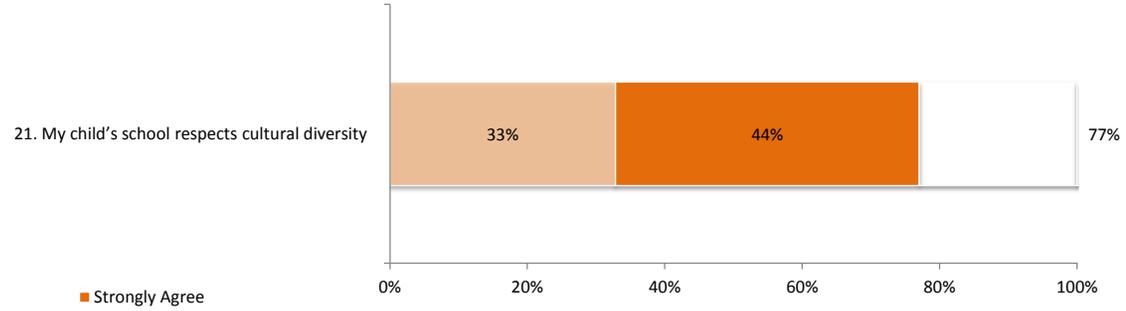


Chart F: Diversity
Does the school respect cultural diversity?
Percent who said "Agree" or "Strongly Agree"



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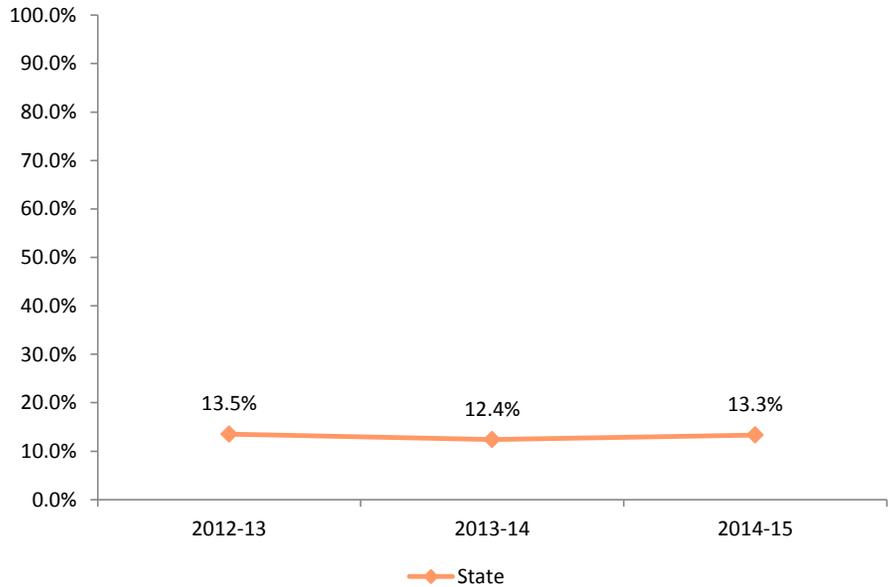
Display 8: Response Rates

	2012-13	2013-14	2014-15
Number in Sample	3664	4774	5004
Number Responded	495	591	666
State Percent Responded	13.5%	12.4%	13.3%

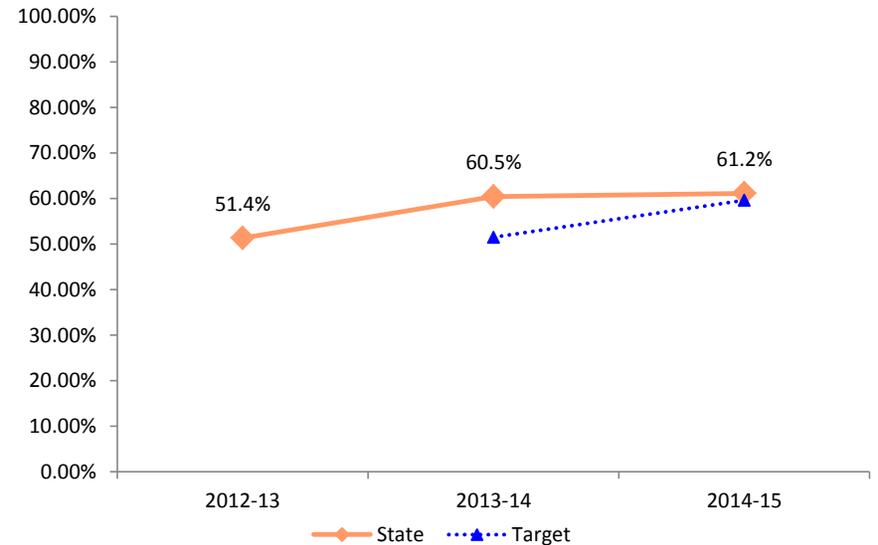
Display 9: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement

Overall Parental Involvement	2012-13	2013-14	2014-15	2014-15 Minus 2013-14
State	51.35%	60.45%	61.16%	0.71%
Target	#N/A	51.48%	59.60%	8.12%

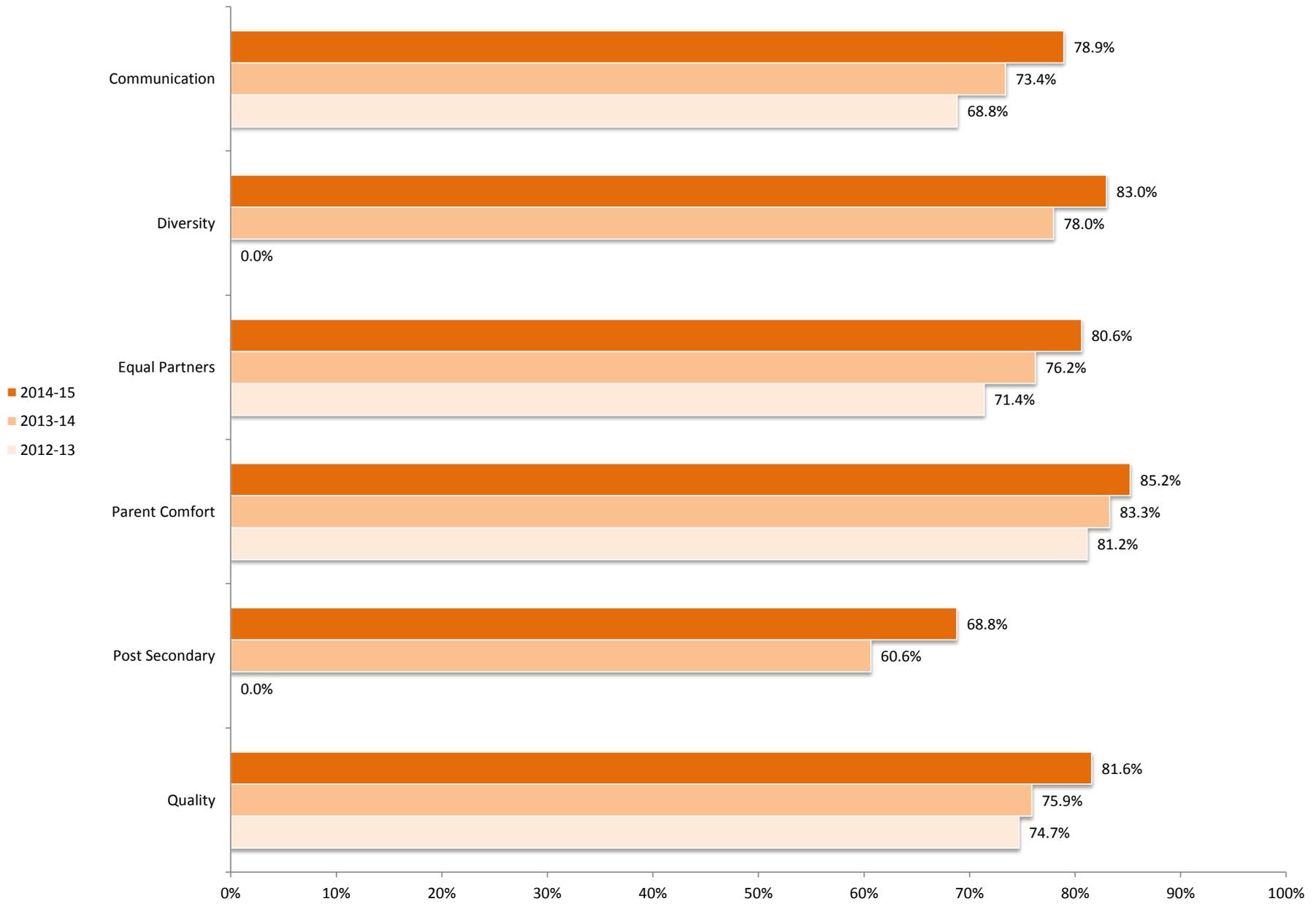
Display 10: Response Rate - Over Time



Display 11: Parent Involvement Percentage - Over Time



Display 12: Comparison chart of mean scores for each scale



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Display 13: Response Comparison

Percent of parent respondents who selected Agreed or Strongly Agree to an item - Results over Time

	2012-13	2013-14	2014-15	2014-15 Minus 2013-14
1. Indicate your level of agreement with each question.				
1. Teachers and administrators treat me as a partner when we are developing my child's Individual Education Program (IEP).	82%	85%	84%	● -1.2%
2. My child's school provides information on organizations and/or trainings that offer support for parents of students with disabilities.	46%	46%	50%	● 4.1%
3. Teachers and administrators ensure that I understand the Procedural Safeguards (the rules that protect the rights of parents and students).	82%	78%	78%	● 0.1%
4. My child's teacher(s) communicate with me about my child's progress on IEP goals.	75%	72%	74%	● 2.3%
5. My child's school gives me the support I need to play an active role in my child's education.	65%	73%	72%	● -1.4%
6. My child is included in the general education classroom as much as is appropriate for his/her needs.	61%	82%	84%	● 2.2%
7. My child's school addresses my child's educational needs.	60%	78%	80%	● 2.0%
8. My child's school addresses my child's behavioral needs.	82%	73%	78%	● 4.2%
9. My child's special education program is preparing him/her for life after school.	79%	66%	71%	● 4.9%
10. My child's school includes the ideas and suggestions that I share at the IEP meeting(s).	76%	79%	78%	● -0.9%
11. My child's school carried out my child's IEP last year as discussed and written.	63%	79%	81%	● 1.5%
12. I have received a copy of my child's current IEP	50%	91%	91%	● 0.5%
13. I am comfortable contacting my child's general education teacher(s) with questions or concerns.	72%	84%	83%	● -0.6%
14. I am comfortable contacting my child's special education teacher(s) with questions or concerns.	71%	83%	84%	● 1.7%
15. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	.	60%	54%	● -5.9%
2. How satisfied are you with:				
16. The overall climate at your child's school	75%	77%	79%	● 2.5%
17. The climate in your child's classroom	81%	74%	79%	● 4.6%
18. The level to which teachers and administrators encourage parent involvement	86%	69%	74%	● 4.6%
19. The special education services your child received this past school year	77%	78%	74%	● -3.7%
20. The progress your child made this past school year	77%	79%	76%	● -2.8%
21. My child's school respects cultural diversity	69%	74%	77%	● 3.2%