



State Department of Education's Response to Negotiated Rulemaking on PROFESSIONAL STANDARDS COMMISSION REVISIONS FOR CERTIFICATION OF PROFESSIONAL SCHOOL PERSONNEL

Docket No. 08-0202-1603

Negotiated rulemaking was conducted on the revisions to the Incorporated by Reference Document, Idaho Standards for Initial Certification of Professional School Personnel, and rule language regarding certification and endorsements. The standards and endorsements were initially reviewed by committees of content experts. Their recommendations were then submitted to the Professional Standards Commission (PSC) who represent Idaho stakeholders groups. The PSC reviewed and approved the revisions on April 1, 2016.

In compliance with Section 67-5220, Idaho Code, notice was published in the Administrative Bulletin. In addition, notice was distributed through a press release and on the State Department of Education's (SDE) website. A draft of the rule, public comment forms, and links to an online survey were available through our website. No meetings were requested and only a few comments were received as follows:

1. A parent attended a public meeting in Idaho Falls and submitted both oral and written comments. He said the endorsement language lacks specificity in content course requirements for the Standard Elementary Certificate and the following endorsement areas: Chemistry (6-12), Physics (6-12), Physical Science (6-12), Mathematics – Basic (6-12), and Mathematics (6-12).

It is important to note that in addition to the requirements under the certificate and endorsements within IDAPA 08.02.02.015, there are also the Idaho Standards for Initial Certification of Professional School Personnel, incorporated into rule by reference in IDAPA 08.02.02.004.01. This document includes additional requirements to Elementary, Chemistry, Physics, Physical Science and Mathematics. Upon considering the parent's suggestions, it was determined the minimum standards outlined in both these areas are deemed to be sufficient. Further, Idaho approved educator preparation programs design their own programs meeting the minimum requirements in both the endorsement and Idaho Standard for Initial Certification of Professional School Personnel but can choose to increase the rigor of their programs by adding the elements the parent suggested.

2. Seven additional comments were received from the online survey available through the State Department's website. It was determined that these comments were meant to address the Idaho Content Standards not the Idaho Standards for Initial Certification of Professional School Personnel and were added to those comments.

Based on these results of the negotiated rulemaking process, the SDE is proceeding directly into formal rulemaking.