

Fifth-Grade Narrative Direct Writing Assessment 2006-07

TEACHERS: PLEASE READ THIS PAGE ALOUD TO THE STUDENTS.

- You have ninety (90) minutes to complete the writing process.
- Think carefully about what you are going to write before you begin your rough draft.
- Complete your final draft on the provided response form.
- You may use a classroom dictionary or thesaurus.
- You must use **Black Ink**.
- Write neatly. Draw a line through any error and rewrite. Do not use a white correction pen or fluid.
- When you have finished your story, reread it to make sure that you have said what you want to say.
- Have fun!

Narrative Prompt Background:

Everyone has had the experience of forgetting something. We might forget to do something or say something, or we might forget and do or say something we weren't supposed to. Sometimes forgetting can cause problems. Other times, forgetting can cause a funny or embarrassing situation. There are even times when forgetting turns out to be a good thing.

Focus:

Think about an experience when you or someone else forgot something. Who was involved? What was forgotten? What happened because it was forgotten?

Writing Assignment:

Write a narrative story for your teacher about an experience you had when you or someone else forgot something.