Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to
An Idaho Core Teacher Program Unit Developed by Core Teacher Name: Unit Title: your unit.

---

Universal Design for Learning (UDL)

- [✓] Multiple Means of Engagement
- [✓] Multiple Means of Expression
- [ ] Multiple Means of Representation

Differentiated Instruction

- [✓] Remediation
- [ ] ESOL
- [✓] Gifted/Talented
- [ ] Acceleration

Webb's Depth of Knowledge - Level 1 (Recall)

- [✓] Who, What, When, Where, Why
- [✓] Define
- [✓] Identify
- [✓] Illustrate
- [✓] Label
- [✓] List
- [ ] Match
- [ ] Measure
- [✓] Recite
- [✓] Recognize
- [✓] Report
- [ ] Use

Webb's Depth of Knowledge - Level 2 (Skill/Concept)

- [✓] Categorize
- [✓] Classify
- [✓] Collect and Display
- [ ] Estimate
- [ ] Graph
- [ ] Identify Patterns
- [✓] Observe
- [✓] Organize
- [ ] Predict

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An Idaho Core Teacher Program Unit Developed by Core Teacher Name:          Unit Title:

☑ Compare                                      ☑ Infer                                      ☑ Summarize
☑ Construct                                     ☑ Interpret

### Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

☑ Assess
☑ Construct
☐ Critique
☐ Develop a Logical Argument

☐ Differentiate
☑ Draw Conclusions
☑ Explain Phenomena in Terms of Concepts
☐ Formulate

☑ Hypothesize
☑ Investigate
☑ Revise
☐ Use Concepts to Solve Non-Routine Problem

### Webb's Depth of Knowledge - Level 4 (Extended Thinking)

☑ Analyze
☑ Apply Concepts
☑ Connect

☑ Create
☐ Critique
☑ Design

☐ Prove
☑ Synthesize

### Bloom's Taxonomy

☑ Remembering
☑ Understanding

☑ Applying
☑ Analyzing

☑ Evaluating
☑ Creating

### Grouping

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An Idaho Core Teacher Program Unit Developed by Core Teacher Name:  

<table>
<thead>
<tr>
<th>Grouping Style</th>
<th>Instruction Type</th>
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</thead>
<tbody>
<tr>
<td>Heterogeneous grouping</td>
<td>Individualized instruction</td>
</tr>
<tr>
<td>Homogeneous grouping</td>
<td>Large Group instruction</td>
</tr>
<tr>
<td></td>
<td>Small group instruction</td>
</tr>
<tr>
<td></td>
<td>Non-graded instructional grouping</td>
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</tbody>
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### Teaching Methods

<table>
<thead>
<tr>
<th>Method</th>
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<tbody>
<tr>
<td>Cooperative learning</td>
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<tr>
<td>Direct Instruction</td>
<td>√</td>
</tr>
<tr>
<td>Team teaching</td>
<td></td>
</tr>
<tr>
<td>Lecture</td>
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<tr>
<td>Lab</td>
<td></td>
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<tr>
<td>Hands-on instruction</td>
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<tr>
<td>Think Pair Share</td>
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<tr>
<td>Experiential learning</td>
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</table>

### Gardner's Multiple Intelligences

<table>
<thead>
<tr>
<th>Intelligence Type</th>
<th></th>
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<tbody>
<tr>
<td>Bodily-Kinesthetic</td>
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<tr>
<td>Interpersonal</td>
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</tr>
<tr>
<td>Intrapersonal</td>
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<tr>
<td>Linguistic</td>
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<tr>
<td>Logical-Mathematical</td>
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<tr>
<td>Musical</td>
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<td>Naturalist</td>
<td>√</td>
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<tr>
<td>Spatial</td>
<td></td>
</tr>
</tbody>
</table>

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