Part I—Matching Vocabulary: Match each definition in Column A to the vocabulary word in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
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<tbody>
<tr>
<td>1. horrendous, appalling, horrifying</td>
<td>a. Desolation</td>
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<td>2. amazing, special, odd</td>
<td>b. Furtively</td>
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<td>3. slyly, secretly, sneakily</td>
<td>c. Horrific</td>
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<td>4. the act of being destroyed, made gloomy, ruin</td>
<td>d. Jubilant</td>
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<td>5. proud, thrilled, delighted</td>
<td>e. Extraordinary</td>
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<td>6. desperate, panicky, hysterical</td>
<td>a. Tumultuous</td>
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<td>7. impassable, solid, unforgiving</td>
<td>b. Squalid</td>
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<td>8. violent agitation of mind or feeling. upheaval</td>
<td>c. Brazenly</td>
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<td>9. filthy, nasty, neglected</td>
<td>d. Frantic</td>
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<td>10. to act boldly, blatantly, without care</td>
<td>e. Impenetrable</td>
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<td>11. to be filled with nervousness, unease, concern</td>
<td>a. Delirious</td>
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<td>12. pointlessness, uselessness</td>
<td>b. Chaos</td>
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<td>13. to be ecstatic, extremely happy</td>
<td>c. Futility</td>
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<td>14. confusion, disorder, disruption</td>
<td>d. Demeaning</td>
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<td>15. making one feel inferior by belittling them</td>
<td>e. Anxiety</td>
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<td>16. yells, screams, screeches</td>
<td>a. Ferociously</td>
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<td>17. brutally, violently, cruelly</td>
<td>b. Shrieks</td>
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<td>18. hopelessness, anguish</td>
<td>c. Despair</td>
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<td>19. rioted, raged, charged</td>
<td>d. Impressive</td>
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<td>20. remarkable, striking, outstanding</td>
<td>e. rampaged</td>
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Part II—Multiple Choice: Choose the BEST answer for each question.

1. “Trees sprouted new leaves; wildflowers were blooming.” (Page 168) What symbolism exists in this sentence?
   A. Life had gone on for everyone.
   B. A rebirth or new life was possible.
   C. The destruction from the war was being demolished.
   D. Flowers symbolized a fresh scent in the air.

2. The citizens of Kraków demonstrated all of the following except-
   A. they were embarrassed by their actions during the war.
   B. their feelings towards the Jews had not changed.
   C. the citizens believed the rumors about the Jews.
   D. the citizens attempted to welcome the returning Jews without prejudice.

3. The fedora hat worn by Leon symbolized-
   A. a new life in America.
   B. his past life.
   C. his childhood in Narewka.
   D. his attachment to material objects.

4. How was Leon able to overcome the hardships he experienced in Poland?
   A. He chose to forget it ever happened.
   B. He refused to talk about the events for many years.
   C. He moved to America, learned the language, and got a job.
   D. He stayed in Poland, raised a family, and carried on with life.

5. Which of the following would not be a theme of the story?
   A. Sometimes you must do whatever it takes to survive.
   B. Prejudice is an evil force that is difficult to defeat.
   C. Sacrifice is an important part of survival, including sacrificing your family.
   D. The strength to live can survive in the worst places.

6. All of the following were ways in which the German’s demonstrated their prejudice against the Jews except-
   A. making them attend school.
   B. forcing them to relocate.
   C. depicting them as untrustworthy people.
   D. forbidding them to ride public transportation.

7. Which of these is the best summary of the story?
   A. Leon and his family sacrificed a great deal in order to survive the treatment of the Nazis.
   B. Leon and his family moved from Narewka to Kraków after his father received a job there. They were forced to move to the Poland Ghetto.
   C. Leon’s family was forced to move to the Poland Ghetto after the Nazis captured Poland. The family endured much suffering at the hands of the Nazis. Eventually, Leon moved to America.
   D. After moving to Kraków and the takeover of Poland by the Nazis, Leon’s family was to enduring years of hardship, discrimination, torture, and humiliation until their eventual release from a Nazi concentration camp. Leon went on to prosper in America.
8. Leon spent most of his free time in the ghetto doing the following except-
   A. watching movies at the local theater.
   B. foraging for food.
   C. going to Hebrew school.
   D. playing with kids his own age.

9. What lesson did Leon learn about day-to-day life?
   A. Survival was a matter of pure luck.
   B. Be nice to the soldiers because you never knew when you would need them.
   C. Sometimes the risk was worth taking if you could get food out of taking it.
   D. Respect from others had to be earned.

10. Which of the following sentences conveys Leon’s feeling of being defeated?
    A. “At dawn I ate my ration of bread, returned to the barracks, and fell exhausted into my bunk.”
    B. “In the span of a minute, my beloved brother was gone.”
    C. “As days turned into weeks and the likelihood of finding Father deteriorated, our situation became increasingly desperate.”
    D. “I had grown numb to what might happen to me, to whatever my fate might be.”

11. One example of how Jews were treated differently in Poland would be-
    A. their inability to own a car.
    B. their inability to own land.
    C. their inability to find work.
    D. their inability to attend church services.

12. What happened to the men in Poland during the Great War of 1914-1918?
    A. They were forced to move to Germany.
    B. They were made to fight for the Germans.
    C. They were killed by the German soldiers.
    D. They were not allowed to return to Poland.

13. The purpose for including descriptions about his childhood was to-
    A. convey the importance of family.
    B. demonstrate that he was no different than any other child.
    C. illustrate the differences between Jews and Christians.
    D. show how anyone can have fun swimming.

14. What does the word extraordinary mean in the following sentence? “As I pulled the chain and watched the water swish against the sides of the bowl, I thought this was about as extraordinary an invention as there could be.” (Page 34)
    A. Disastrous
    B. Astounding
15. What lesson does Leon learn after his teacher called him Moshe?
A. The teacher knew Leon’s father and respected him greatly.
B. Leon learned that his teacher really liked him.
C. The teacher was very proud of Leon’s work.
D. Leon learned that the term Moshe, used by non-Jews, was an insult.

16. After reading about the Night of Broken Glass, Leon states, “In fact, much more than glass was shattered that night,” the reader may infer-
A. all Germans would mistreat the Jews.
B. the hopes and dreams of the Jews were also destroyed.
C. the German soldiers were also breaking in doors.
D. the lives of Jews would go back to normal in a few days.

17. Upon seeing the German soldiers crossing the bridge, Leon states, “Although we didn’t know it then, our years in hell had begun.” The author most likely uses this figurative language to-
A. create a hyperbolic image in the mind of the reader.
B. exaggerate the situation of the Jews.
C. compare the future lives of the Jews to a horrific place.
D. compare the living conditions of the Jews to a familiar place.

18. The actions of the German soldiers against the Jews included all except-
A. the looting of Jewish businesses.
B. the evictions of Jews from their apartments.
C. the cutting off of the beards and side curls of the Jewish men.
D. the frequent attendance of prayers at the synagogues.

19. “The Poles who had pillaged our neighbors’ apartment had tipped them off, telling them that we were Jews and that father had refused to hand over the key.” (Page 55) This sentence demonstrates-
A. the lengths people will go to take advantage of a situation.
B. no one should be trusted in the Ghetto.
C. people will go to great lengths to help others less fortunate.
D. everyone was against the Jews.

20. “I saw the shock and shame in my father’s eyes as he lay helpless in front of his wife and children.” (Page 56) Why does Leon mention this example?
A. He wanted the reader to see how dehumanizing the treatment of Jews could be.
B. He wanted the reader to understand that not all Germans were bad people.
C. He hoped to convey the uselessness experienced by the German soldiers.
D. He wanted to demonstrate how the Jewish people fought against the Germans.

21. Why was Leon’s interactions with the German soldiers ironic?
A. Leon was taking food from them.
B. The German soldiers were nice to Leon.
C. Leon bonded with the German soldiers.
D. The German soldiers knew Leon was a Jew.

22. What does the word furtively mean in the following sentence? “Escapees from earlier deportations had furtively returned to the ghetto with stories of trains filled with people entering a camp and leaving empty, even though the population of the camp never increased.” (Page 94)
A. Openly
B. Aggressively
C. Secretively
D. Adamantly

23. What do the rounded stones at Podgórze symbolize?
A. Angels
B. The sun (therefore, hope)
C. Second chances
D. Tombstones

24. “I heard a shot and then another. I felt a bullet whiz past my ear; it pierced the wall behind me. I quickly ducked into the alcove entrance of the nearest building, my heart racing. More shots rang out. Had I been hit? How would I know?” (page 98) The author uses short sentences and rhetorical questions to-
A. convey the panic being felt by Leon.
B. create a whimsical feeling to the exchange between Leon and the German soldiers.
C. demonstrate how poorly the Germans were at capturing the Jews.
D. illustrate the necessity of abiding the curfew.

25. A theme expressed in this story centers on-
A. survival at any cost.
B. be kind to others, you never know when you will need them.
C. hope and love will solve all problems.
D. act first, think later.

26. “At the very last moment she reached into a pile of rags on the shelf where she slept and pulled out a walnut-size piece of bread...pressed the bread into my hand, and pushed me out the door.” (Page 118) The reader can infer from this sentence-
A. Leon’s mother was a thief.
B. Leon’s mother was only looking out for herself.
C. Leon’s mother was willing to sacrifice herself for Leon.
D. Leon’s mother was hoarding food to be used later for bartering.
27. Which of the following sentences clearly shows the cowardice of the German soldiers?

A. Senior Nazis came through periodically and inspected our work.
B. By that time German officers and soldiers were fleeing, doing their utmost to avoid capture by the rapidly approaching Soviet army.
C. Next we had a “medical checkup,” which consisted of our running in circles past Nazi inspectors.
D. SS guards, as frightening as the officer who had recently grunted me into the Schindler group, stood sentry at the entrance.

28. “When I think of all his many actions as a rescuer, big and small, it is this one act that first comes to mind; I think perhaps because it demonstrates such extraordinary compassion.” (Page 147) The author uses this example to explain-

A. the depth of antagonism Leon felt toward Schindler.
B. the complex nature that existed between Schindler and the Jews.
C. Leon’s respect and gratitude towards Schindler.
D. Schindler’s lack of empathy towards the Jews he employed.

29. “Still naked, we were assembled and processed like items of cargo.” (Page 154) After reading this sentence, the reader is expected to make the following comparison-

A. the Jews were treated like livestock on the way to the slaughterhouse.
B. the Nazis believed the fittest would survive.
C. the Jews were treated like animals in a zoo.
D. the Nazis were treating the Jews like expensive merchandise.

30. What does the word desolation mean in the following sentence? “Driven by pain and desolation, that evening I risked additional beatings or worse by sneaking over to my father’s barracks.” (Page 122)

A. Determination
B. Misery
C. Dedication
D. Gloominess

Part III—Constructed Response: Write a well-developed paragraph for each. Write the paragraph on your answer sheet. **Use text evidence to support your answers!**

**Constructed Response 1:** The word "moral" means 'conforming to standards of what is right or just in behavior.' "Integrity" means 'staying true to a strict ethical code--being truthful, honest, accountable for mistakes, and treating others with decency.' Analyze Oskar Schindler's character. Was he a moral man? Was he a man with integrity? Why or why not? Provide evidence from the novel to support your answer.

**Constructed Response 2:** What is your definition of a hero? How does your definition compare and contrast with the definition given on page 205? Describe someone in your own life that you define as a hero. Why are they a hero?

**Constructed Response 3:** Compare and contrast the discrimination experienced by Jews during World War II and a group of people today who believe they are being discriminated against.
## The Boy on the Wooden Box

**Final Test**

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<th>Multiple Choice</th>
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