Grade 9, ELA, Literary Analysis

*A Tale of Two Cities*
When is sacrifice honorable?
How does one gain significance?

Unit Developed by Heather Miller
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The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education
An Idaho Core Teacher Program Unit Developed by Core Teacher Name: Heather Miller
Unit Title: A Tale of Two Cities

Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to your unit.

### Universal Design for Learning (UDL)

| ☑️ Multiple Means of Engagement | ☑️ Multiple Means of Expression | ☑️ Multiple Means of Representation |

### Differentiated Instruction

| ☑️ Remediation | ☐ ESOL | ☐ Gifted/Talented |
| ☑️ Acceleration | | |

### Webb's Depth of Knowledge - Level 1 (Recall)

| ☑️ Who, What, When, Where, Why | ☑️ Label | ☐ Recite |
| ☑️ Define | ☐ List | ☑️ Recognize |
| ☑️ Identify | ☐ Match | ☑️ Report |
| ☐ Illustrate | ☐ Measure | ☑️ Use |

### Webb's Depth of Knowledge - Level 2 (Skill/Concept)

| ☑️ Categorize | ☐ Estimate | ☐ Observe |
| ☑️ Classify | ☐ Graph | ☑️ Organize |
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- Collect and Display
- Identify Patterns
- Predict
- Compare
- Infer
- Summarize
- Construct
- Interpret

**Webb's Depth of Knowledge - Level 3 (Strategic Thinking)**

- Assess
- Differentiate
- Hypothesize
- Construct
- Draw Conclusions
- Investigate
- Critique
- Explain Phenomena in Terms of Concepts
- Revise
- Develop a Logical Argument
- Formulate
- Use Concepts to Solve Non-Routine Problems

**Webb's Depth of Knowledge - Level 4 (Extended Thinking)**

- Analyze
- Create
- Prove
- Apply Concepts
- Critique
- Synthesize
- Connect
- Design

**Bloom's Taxonomy**

- Remembering
- Applying
- Evaluating
- Understanding
- Analyzing
- Creating
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Grouping
- ☑ Heterogeneous grouping
- ☑ Homogeneous grouping
- ☑ Individualized instruction
- ☑ Large Group instruction
- ☑ Small group instruction
- ☑ Non-graded instructional grouping

Teaching Methods
- ☑ Cooperative learning
- ☑ Direct Instruction
- ☑ Team teaching
- ☑ Lecture
- ☑ Lab
- ☑ Hands-on instruction
- ☑ Think Pair Share
- ☐ Experiential learning

Gardner's Multiple Intelligences
- ☑ Bodily-Kinesthetic
- ☑ Interpersonal
- ☐ Intrapersonal
- ☑ Linguistic
- ☐ Logical-Mathematical
- ☐ Musical
- ☐ Naturalist
- ☑ Spatial