Argumentative Writing Unit
(ELA 10)
To Climb or Not to Climb
(Central Text: Into Thin Air by Jon Krakauer)

Unit Developed by Michelle Marquardt
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Filer, Idaho

The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education
An Idaho Core Teacher Program Unit Developed by: Michelle Marquardt

Unit Title: To Climb or Not to Climb

Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to your unit.

<table>
<thead>
<tr>
<th>Universal Design for Learning (UDL)</th>
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<tbody>
<tr>
<td>☐ Multiple Means of Engagement</td>
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<td>☐ Multiple Means of Expression</td>
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<td>☑ Multiple Means of Representation</td>
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<tr>
<th>Differentiated Instruction</th>
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<tr>
<td>☑ Remediation</td>
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<td>☑ ESOL</td>
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<td>☐ Gifted/Talented</td>
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<td>☑ Acceleration</td>
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<table>
<thead>
<tr>
<th>Webb's Depth of Knowledge - Level 1 (Recall)</th>
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</thead>
<tbody>
<tr>
<td>☑ Who, What, When, Where, Why</td>
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<tr>
<td>☐ Label</td>
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<td>☐ List</td>
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<td>☐ Match</td>
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<tr>
<td>☐ Measure</td>
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<tr>
<td>☐ Recite</td>
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<td>☐ Recognize</td>
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<td>☐ Report</td>
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<td>☐ Use</td>
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<thead>
<tr>
<th>Webb's Depth of Knowledge - Level 2 (Skill/Concept)</th>
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<td>☐ Categorize</td>
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<td>☑ Classify</td>
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<td>☐ Graph</td>
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<td>☑ Organize</td>
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- Collect and Display
- Compare
- Construct
- Identify Patterns
- Infer
- Interpret
- Predict
- Summarize

Webb's Depth of Knowledge - Level 3 (Strategic Thinking)

- Assess
- Construct
- Critique
- Develop a Logical Argument
- Differentiate
- Draw Conclusions
- Explain Phenomena in Terms of Concepts
- Formulate
- Hypothesize
- Investigate
- Revise
- Use Concepts to Solve Non-Routine Problems

Webb's Depth of Knowledge - Level 4 (Extended Thinking)

- Analyze
- Apply Concepts
- Connect
- Create
- Critique
- Design
- Prove
- Synthesize

Bloom's Taxonomy

- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating

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Grouping

- ✔ Heterogeneous grouping
- ✔ Individualized instruction
- ✔ Small group instruction
- ✔ Homogeneous grouping
- ✔ Large Group instruction
- ✔ Non-graded instructional grouping

Teaching Methods

- ✔ Cooperative learning
- ✔ Lecture
- ✔ Think Pair Share
- ✔ Direct Instruction
- ✔ Lab
- ✔ Experiential learning
- ✔ Team teaching
- ✔ Hands-on instruction

Gardner's Multiple Intelligences

- ✔ Bodily-Kinesthetic
- ✔ Linguistic
- ✔ Naturalist
- ✔ Interpersonal
- ✔ Logical-Mathematical
- ✔ Spatial
- ✔ Intrapersonal
- ✔ Musical