Grade 10, ELA
Classification of Life

Unit Developed by Carissa Hale
School, District
Town, Idaho

The Core Teacher Program
A program of the Idaho Coaching Network
Idaho Department of Education

Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to
An Idaho Core Teacher Program Unit Developed by Core Teacher Name: your unit.

Unit Title:

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**Universal Design for Learning (UDL)**

- [ ] Multiple Means of Engagement
- [ ] Multiple Means of Expression
- [ ] Multiple Means of Representation

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**Differentiated Instruction**

- [ ] Remediation
- [ ] ESOL
- [ ] Gifted/Talented
- [ ] Acceleration

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**Webb's Depth of Knowledge - Level 1 (Recall)**

- [ ] Who, What, When, Where, Why
- [ ] Define
- [ ] Identify
- [ ] Illustrate
- [ ] Label
- [ ] List
- [ ] Match
- [ ] Measure
- [ ] Recite
- [ ] Recognize
- [ ] Report
- [ ] Use

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**Webb's Depth of Knowledge - Level 2 (Skill/Concept)**

- [ ] Categorize
- [ ] Classify
- [ ] Collect and Display
- [ ] Estimate
- [ ] Graph
- [ ] Identify Patterns
- [ ] Observe
- [ ] Organize
- [ ] Predict

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- [ ] Compare | [ ] Infer | [ ] Summarize
- [ ] Construct | | 

### Webb's Depth of Knowledge - Level 3 (Strategic Thinking)
- [ ] Assess
- [ ] Construct
- [ ] Critique
- [ ] Develop a Logical Argument
- [ ] Differentiate
- [ ] Draw Conclusions
- [ ] Explain Phenomena in Terms of Concepts
- [ ] Formulate
- [ ] Hypothesize
- [ ] Investigate
- [ ] Revise
- [ ] Use Concepts to Solve Non-Routine Problems

### Webb's Depth of Knowledge - Level 4 (Extended Thinking)
- [ ] Analyze
- [ ] Apply Concepts
- [ ] Connect
- [ ] Create
- [ ] Critique
- [ ] Design
- [ ] Prove
- [ ] Synthesize

### Bloom's Taxonomy
- [ ] Remembering
- [ ] Understanding
- [ ] Applying
- [ ] Analyzing
- [ ] Evaluating
- [ ] Creating

### Grouping

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<table>
<thead>
<tr>
<th>Grouping Type</th>
<th>Instruction Type</th>
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<tbody>
<tr>
<td>☑ Heterogeneous grouping</td>
<td>☑ Individualized instruction</td>
<td>☑ Small group instruction</td>
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<tr>
<td>☐ Homogeneous grouping</td>
<td>☑ Individualized instruction</td>
<td>☑ Large Group instruction</td>
<td>☑ Non-graded instructional grouping</td>
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### Teaching Methods

<table>
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<th>Teaching Method</th>
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<tr>
<td>☑ Cooperative learning</td>
<td>☑ Lecture</td>
<td>☑ Think Pair Share</td>
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<tr>
<td>☑ Direct Instruction</td>
<td>☑ Lab</td>
<td>☑ Experiential learning</td>
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<td>☐ Team teaching</td>
<td>☑ Hands-on instruction</td>
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### Gardner's Multiple Intelligences

<table>
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<th>Intelligence Type</th>
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<tr>
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<td>☑ Naturalist</td>
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<td>☑ Logical-Mathematic</td>
<td>☑ Spatial</td>
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<td>☑ Musical</td>
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