Grade 10, ELA, Master Speeches

“Why is a master speech a master?” What is it that gives it, its edge and greatness?
“How can writing and speaking persuade and influence others, and why is that important in society?
How could it be an evil thing in society?

Unit Developed by Lea J. Virgin
Skyview High School, Nampa School District #131
Nampa, Idaho
An Idaho Core Teacher Program Unit Developed by Core Lea J. Virgin: Unit Title: Master Speech Unit

Directions: Please type your name and unit title in the header. Then check each box that applies to your unit. Please note that while some categories were intentionally built into your unit via the online course modules (e.g. UDL and Webb’s DOK), others were not explicitly included and may not apply to your unit.

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**Universal Design for Learning (UDL)**

- [x] Multiple Means of Engagement
- [ ] Multiple Means of Expression
- [ ] Multiple Means of Representation

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**Differentiated Instruction**

- [x] Remediation
- [ ] ESOL
- [ ] Gifted/Talented
- [x] Acceleration

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**Webb's Depth of Knowledge - Level 1 (Recall)**

- [ ] Define
- [x] Identify
- [x] Illustrate
- [ ] Label
- [x] List
- [ ] Match
- [ ] Measure
- [x] Recite
- [x] Recognize
- [x] Report
- [x] Use

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**Webb's Depth of Knowledge - Level 2 (Skill/Concept)**

- [ ] Categorize
- [ ] Estimate
- [x] Observe

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- Classify
- Collect and Display
- Compare
- Construct

- Graph
- Identify Patterns
- Infer
- Interpret

- Organize
- Predict
- Summarize

**Webb's Depth of Knowledge - Level 3 (Strategic Thinking)**

- Assess
- Construct
- Critique
- Develop a Logical Argument

- Differentiate
- Draw Conclusions
- Explain Phenomena in Terms of Concepts
- Formulate

- Hypothesize
- Investigate
- Revise
- Use Concepts to Solve Non-Routine Problems

**Webb's Depth of Knowledge - Level 4 (Extended Thinking)**

- Analyze
- Apply Concepts
- Connect

- Create
- Critique
- Design

- Prove
- Synthesize

**Bloom's Taxonomy**

- Remembering
- Understanding

- Applying
- Analyzing

- Evaluating
- Creating

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### Grouping

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<th>☑️</th>
<th>Heterogeneous grouping</th>
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<td>Homogeneous grouping</td>
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<td>Individualized instruction</td>
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<td>Large Group instruction</td>
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### Teaching Methods

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<td>Experiential learning</td>
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### Gardner's Multiple Intelligences

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