

**IDAHO CONTENT STANDARDS
KINDERGARTEN
SOCIAL STUDIES**

Standard 4: Civics and Government

Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

Objective(s): By the end of Kindergarten, the student will be able to:

- K.SS.4.1.1 Name some rules and the reasons for them.
- K.SS.4.1.2 Discuss how individuals and groups make decisions and solve problems.
- K.SS.4.1.3 Identify personal traits, such as courage, honesty, and responsibility.

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of Kindergarten, the student will be able to:

- K.SS.4.2.1 Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue, Statue of Liberty, and the President.
- K.SS.4.2.2 Recite the Pledge of Allegiance.
- K.SS.4.2.3 Describe holidays, and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents' Day.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of Kindergarten, the student will be able to:

- K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.
- K.SS.4.3.2 Identify ways to be helpful to family and school.

Goal 4.4: Build an understanding of the evolution of democracy.

No objectives at this grade level

Goal 4.5: Build an understanding of comparative government.

No objectives at this grade level

**IDAHO CONTENT STANDARDS
GRADE 1
SOCIAL STUDIES**

Standard 4: Civics and Government

Students in Grade 1 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

Objective(s): By the end of Grade 1, the student will be able to:

- 1.SS.4.1.1 Explain why rules are necessary at home and school.
- 1.SS.4.1.2 Create rules and explain why rules must be applied fairly.
- 1.SS.4.1.3 Discuss how individuals and groups make decisions and solve problems, such as voting and consensus.
- 1.SS.4.1.4 Identify personal traits, such as courage, honesty, and responsibility.

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of Grade 1, the student will be able to:

- 1.SS.4.2.1 Identify the significance of symbols in the United States.
- 1.SS.4.2.2 Recite the Pledge of Allegiance.
- 1.SS.4.2.3 Describe holidays and events, and tell why they are commemorated in the United States.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of Grade 1, the student will be able to:

- 1.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.
- 1.SS.4.3.2 Name some responsibilities that students have at home and school.

Goal 4.4: Build an understanding of the evolution of democracy.

No objectives at this grade level

Goal 4.5: Build an understanding of comparative government.

No objectives at this grade level

**IDAHO CONTENT STANDARDS
GRADE 2
SOCIAL STUDIES**

Standard 4: Civics and Government

Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.4.1.1 Explain why rules are necessary at home, school, and in the neighborhood.
- 2.SS.4.1.2 Explain that there are benefits for following the rules and consequences for breaking the rules at home, school, and in the neighborhood.
- 2.SS.4.1.3 Identify the people or groups that make, apply, and enforce rules at home, school, and in the neighborhood.

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
- 2.SS.4.2.2 Examine the meaning of key words in the Pledge of Allegiance.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.4.3.1 Identify characteristics of good citizenship, such as courage, honesty, and responsibility.
- 2.SS.4.3.2 Identify historic and contemporary people who model characteristics of good citizenship.

Goal 4.4: Build an understanding of the evolution of democracy.

No objectives at this grade level

Goal 4.5: Build an understanding of comparative government.

No objectives at this grade level

**IDAHO CONTENT STANDARDS
GRADE 3
SOCIAL STUDIES**

Standard 4: Civics and Government

Students in Grade 3 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

Objective(s): By the end of Grade 3, the student will be able to:

- 3.SS.4.1.1 Explain why communities have laws.
- 3.SS.4.1.2 Explain that there are benefits for following the laws and consequences for breaking the laws of the community.
- 3.SS.4.1.3 Identify the people or groups that make, apply, and enforce laws in the community.

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of Grade 3, the student will be able to:

- 3.SS.4.2.1 Identify and explain the basic functions of local governments.
- 3.SS.4.2.2 Explain how local government officials are chosen, e.g., election, appointment.
- 3.SS.4.2.3 Describe services commonly and primarily provided by governments for the community.
- 3.SS.4.2.4 Identify local government officials.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of Grade 3, the student will be able to:

- 3.SS.4.3.1 Identify ways children and adults can participate in their community and/or local governments.

Goal 4.4: Build an understanding of the evolution of democracy.

No objectives at this grade level

Goal 4.5: Build an understanding of comparative government.

No objectives at this grade level

**IDAHO CONTENT STANDARDS
GRADE 4
SOCIAL STUDIES**

Standard 4: Civics and Government

Students in Grade 4 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

Objective(s): By the end of Grade 4, the student will be able to:

- 4.SS.4.1.1 Identify the people and groups who make, apply, and enforce laws within state, local, and tribal governments.
- 4.SS.4.1.2 Explain that rules and laws can be used to protect rights, provide benefits, and assign responsibilities.

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of Grade 4, the student will be able to:

- 4.SS.4.2.1 Explain the significance of Idaho symbols and the unique tribal seal of each federally recognized tribe in Idaho.
- 4.SS.4.2.2 Identify and explain the basic functions of state, local, and tribal governments.
- 4.SS.4.2.3 Describe the governmental relationships between state, local, and tribal governments.
- 4.SS.4.2.4 Identify the three branches of state government and explain the major responsibilities of each.
- 4.SS.4.2.5 Discuss the governing structure of American Indian tribes in Idaho.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of Grade 4, the student will be able to:

- 4.SS.4.3.1 Name elected state officials.
- 4.SS.4.3.2 Explain ways to contact elected state officials.
- 4.SS.4.3.3 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.

Goal 4.4: Build an understanding of the evolution of democracy.

Objective(s): By the end of Grade 4, the student will be able to:

- 4.SS.4.4.1 Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.

Goal 4.5: Build an understanding of comparative government.

No objectives at this grade level

**IDAHO CONTENT STANDARDS
GRADE 5
SOCIAL STUDIES**

Standard 4: Civics and Government

Students in Grade 5 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

Objective(s): By the end of Grade 5, the student will be able to:

- 5.SS.4.1.1 Identify the people and groups who make, apply, and enforce laws within federal and tribal governments.
- 5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence.
- 5.SS.4.1.3 Discuss the significance of the Articles of Confederation as the transitional form of government.
- 5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty, limited government, separation of powers, checks and balances, judicial review, and federalism.

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of Grade 5, the student will be able to:

- 5.SS.4.2.1 Distinguish and compare responsibilities among state, national, and tribal governments in a federal system.
- 5.SS.4.2.2 Identify the three branches of government and the functions and powers of each.
- 5.SS.4.2.3 Explain the difference between State public lands and Federal public lands.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of Grade 5, the student will be able to:

- 5.SS.4.3.1 Identify the President and Vice President of the United States and the U.S. Senators and Representatives to Congress from Idaho.
- 5.SS.4.3.2 Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens.
- 5.SS.4.3.3 Describe ways in which citizens participate in public life.

Goal 4.4: Build an understanding of the evolution of democracy.

Objective(s): By the end of Grade 5, the student will be able to:

- 5.SS.4.4.1 Explain how the United States is a republic.
- 5.SS.4.4.2 State the difference between direct democracy and the constitutional republic of today's United States.
- 5.SS.4.4.3 Discuss the concepts of popular sovereignty, majority rule with minority rights, respect for the individual, equality of opportunity, rule of law, and personal liberty.

Goal 4.5: Build an understanding of comparative government.

No objectives at this grade level