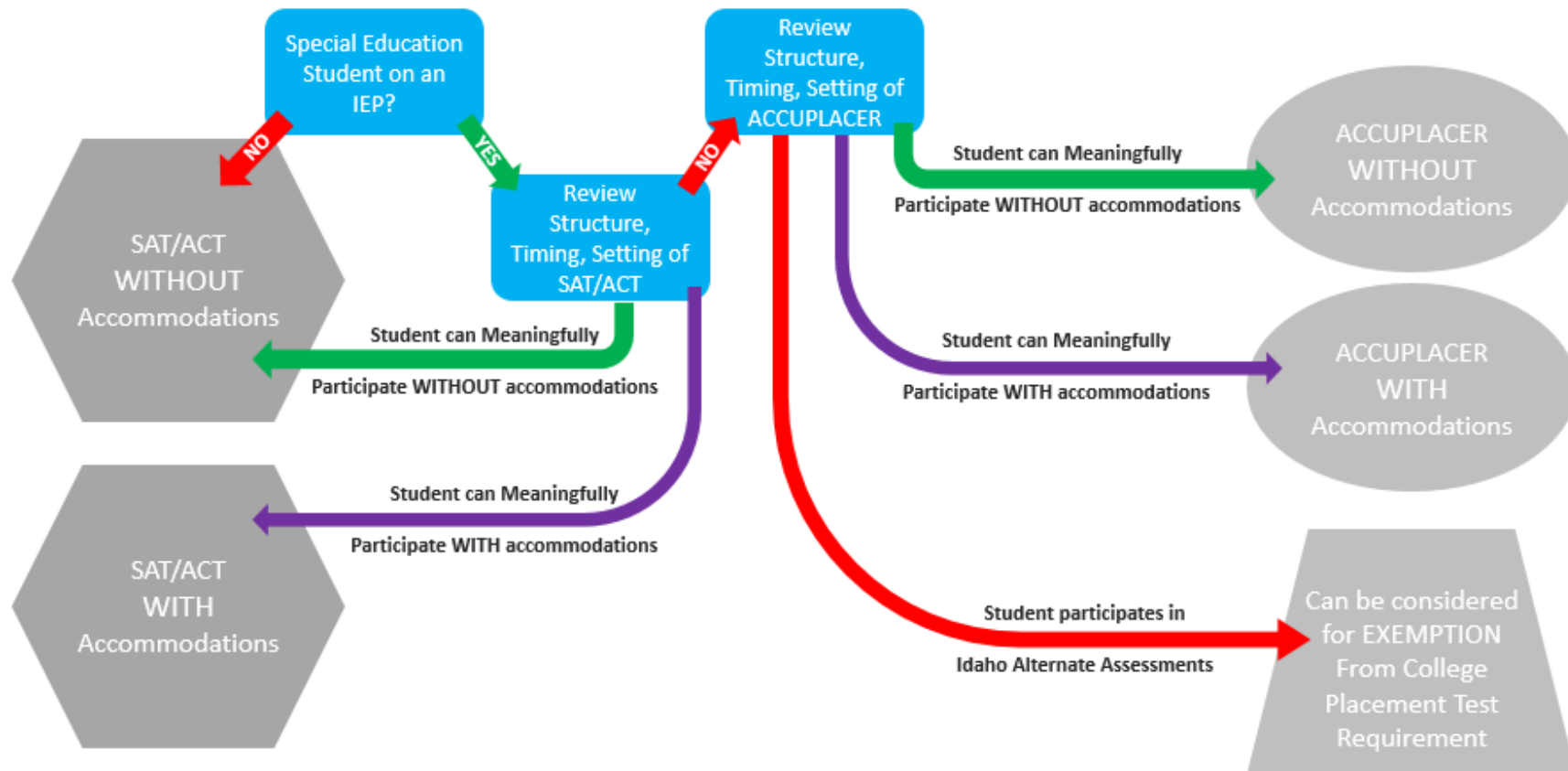


# ACCUPLACER Placement Test

## Decision-Making Process

### DECISION-MAKING PROCESS





# ACCUPLACER Placement Test

## Decision-Making Process

### DECISION-MAKING PROCESS (ACCESSIBLE)

1. Student with disabilities who is not on an IEP is expected to participate in SAT/ACT without accommodations to meet the college entrance exam graduation requirement.
2. Student with disabilities who is eligible for the Idaho Alternate Assessment is exempt from the college entrance exam graduation requirement.
3. For student with disabilities who is on an IEP, the IEP team should review the structure, timing, and setting of SAT/ACT.
  - If the student can meaningfully participate in SAT/ACT without accommodations, the student is expected to participate in SAT/ACT without accommodations.
  - If the student can meaningfully participate in SAT/ACT with accommodations, the student is expected to participate in SAT/ACT with accommodations.
4. If student with disabilities who is on an IEP cannot meaningfully participate in SAT/ACT, the IEP team should review the structure, timing, and setting of ACCUPLACER.
  - If the student can meaningfully participate in ACCUPLACER without accommodations, the student is expected to participate in ACCUPLACER without accommodations.
  - If the student can meaningfully participate in ACCUPLACER with accommodations, the student is expected to participate in ACCUPLACER with accommodations.