English Language Proficiency Assessment

The 2022-2022SY in Review & Preparing for 2022-2023

Agenda

- English Language Proficiency Assessment updates
  - EL identification and screening
  - Alternate ACCESS for ELLs 2023 field test
  - WIDA ACCESS reminders
- District responsibilities to end 2022-2023
- Review initial 2022-2023 ACCESS for ELLs data
- Provide feedback for SY2023-2024 ELPA training
- ELPA-Advisory Committee interest survey
- Open discussion
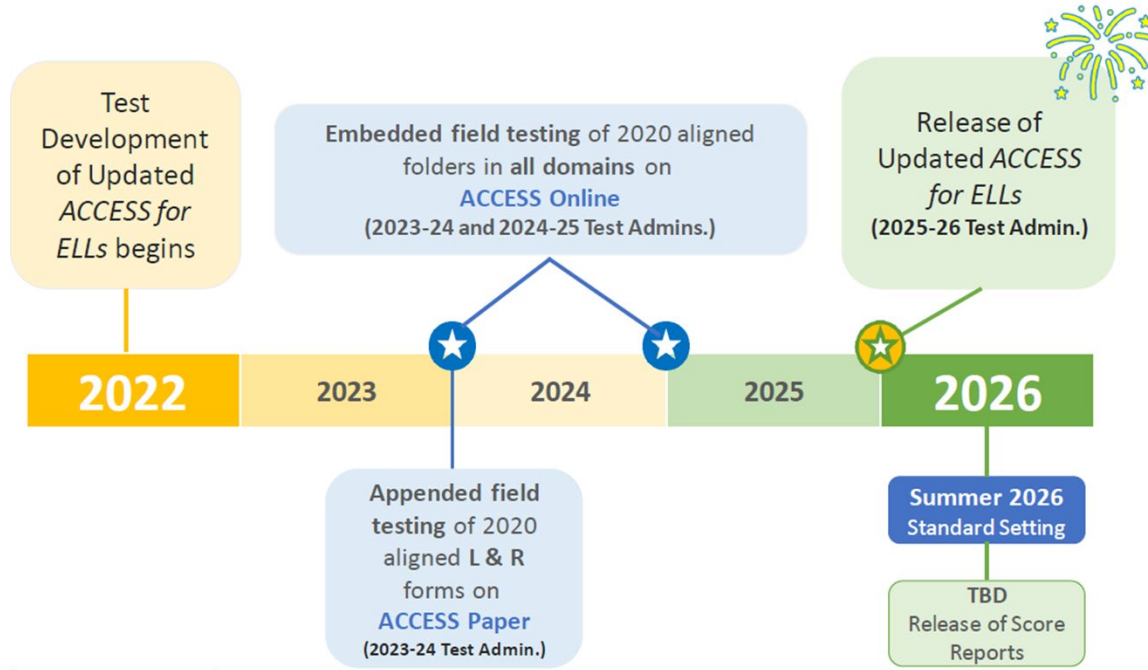
English Language Proficiency Assessment Updates

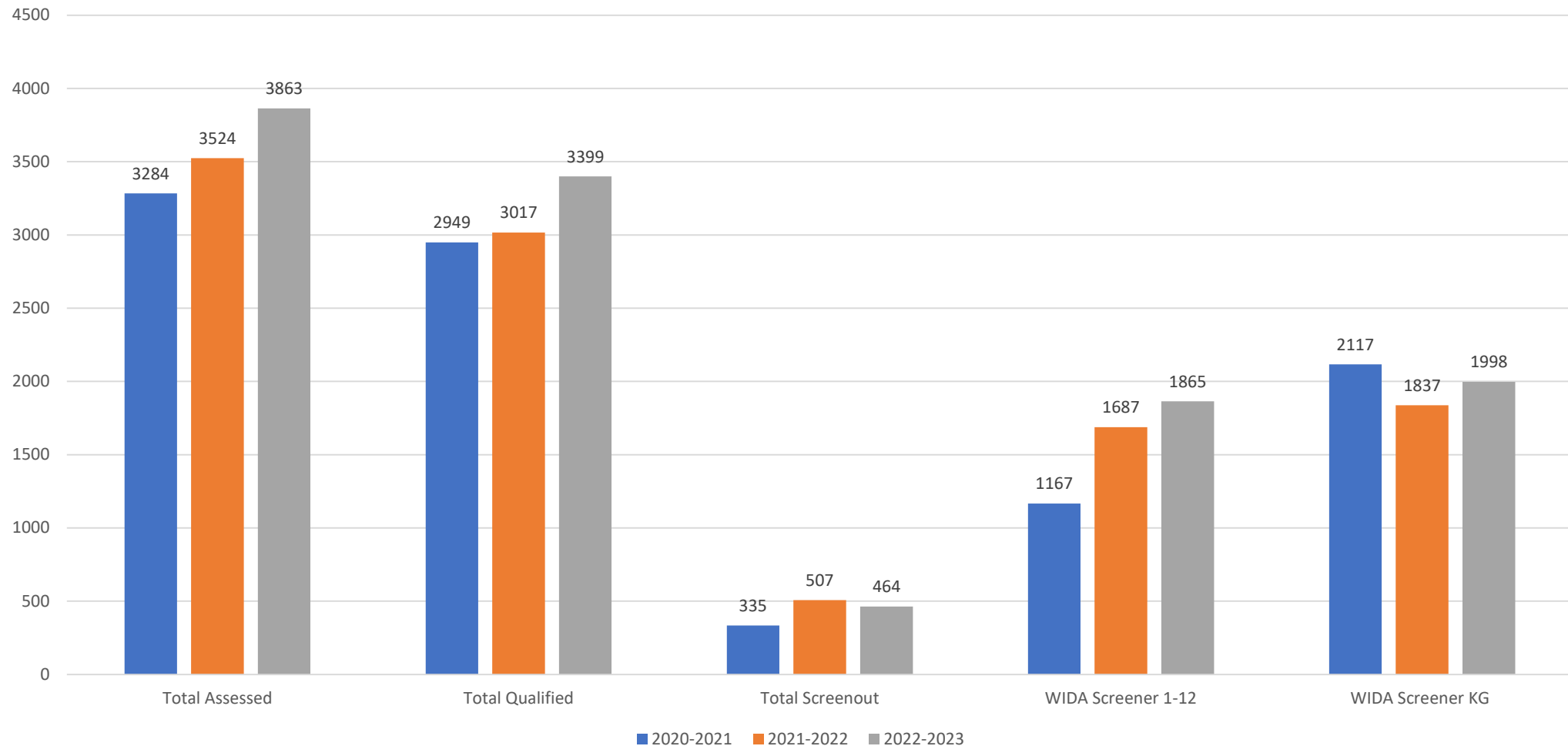- ## 2023-2024 WIDA ACCESS Online embedded field test items

- ## 2023-2024 WIDA Kindergarten ACCESS
  - ### K-ACCESS Pilot

EL Identification and Screening

WIDA Screener & EL Identification 2020-2023

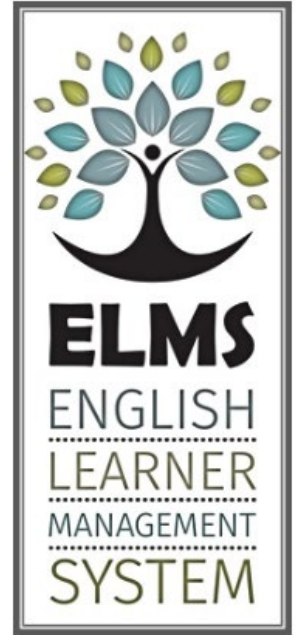|	Total Assessed	Total Qualified	Total Screenout	WIDA Screener 1-12	WIDA Screener KG
2020-2021	3284	2949	335	1167	2117
2021-2022	3524	3017	507	1687	1837
2022-2023	3863	3399	464	1865	1998

- WIDA AMS Pre-ID Upload
  - DTCs will not be able to assign accommodations in ELMS to English learners who do not have an IEP or 504 Plan submitted within the districts ISEE submission

WIDA AMS
2023-2024 – Technical Enhancements

https://uwmadison.webex.com/uwmadison/j.php?MTID=md4aa1206040bc4652199f8b72e9ad67a

DRC Technical Enhancements for 2023 - 2024

Add

May 18, 2023
12:00 PM - 1:00 PM Mountain Daylight Time

This webinar explores new and exciting WIDA AMS technical enhancements. Some of the topics we'll cover during the webinar are changes to Student and Test Management, along with the new Import Management and Reporting Services applications, and some enhancements to DRC INSIGHT.
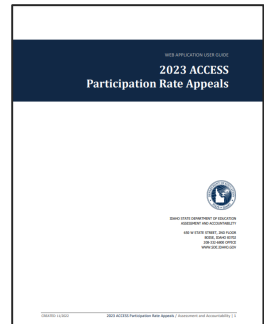
Event Link

ACCESS for ELLs Participation Rate Appeals Appeals Window

ACCESS Participation Rate Appeals Window
May 22, 2023 – June 2, 2023 5:00PM MT

- The ACCESS Participation Rate Appeals process provides districts the opportunity to adjust the district's English learner ACCESS participation rate
  - All ELs complete the State's annual ELP assessment
    - ESEA Section 1111(b)(2)(G)(i)
    - IDAPA Rule: 08.02.03.111.06
- Students with an IEP or 504 Plan who were not able to participate in one or more domains due to a disability require an appeal

- 2023 ACCESS Participation Rate Appeals Web Application User Guide
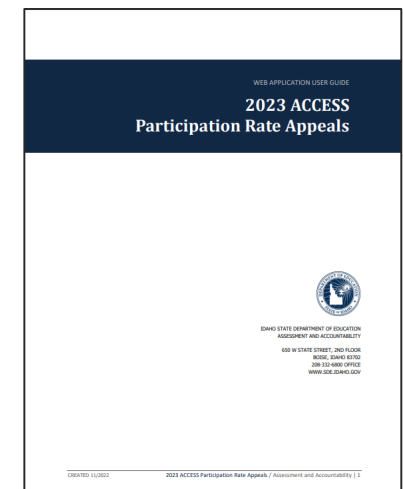 - https://apps2.sde.idaho.gov/AccessAppeals/Content/files/EL-Assessment-Participation-Rate-Appeals-Guide.pdf

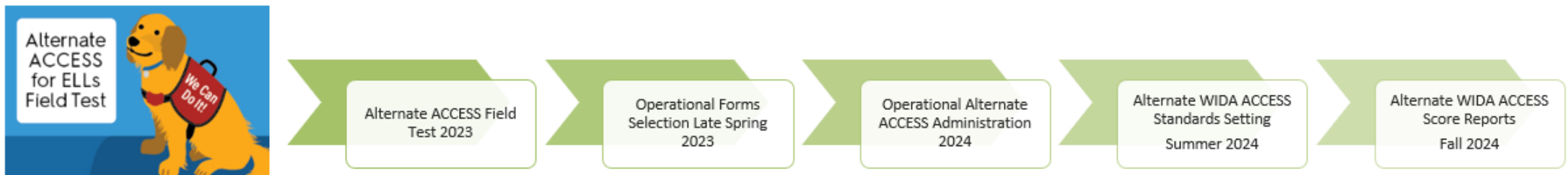# ACCESS for ELLs Participation Rate Appeal Where to Submit an ACCESS Appeal

- ACCESS Appeals are submitted in the Idaho System for Education al Excellence (ISEE)

- Staff require permission to ACCESS Appeals web application to submit an appeal
  - District ISEE Coordinator can assign this permission set to district personnel

- 2023 ACCESS Participation Rate Appeals Web Application User Guide
  - Found within ACCESS Appeals web application under "Additional Resources"
  - Outlines process and how-to steps

- Idaho participated in the Alternate ACCESS for ELLs Field Test between February 14, 2023 and April 17, 2023

- New test name starting fall 2023
  - "**WIDA Alternate ACCESS**"

- **Delayed WIDA Alternate ACCESS results reporting**
  - WIDA Alternate ACCESS reports delayed until fall 2024 due to standards setting work in Summer 2024

Alternate ACCESS for ELLs Field Test → Alternate ACCESS Field Test 2023 → Operational Forms Selection Late Spring 2023 → Operational Alternate ACCESS Administration 2024 → Alternate WIDA ACCESS Standards Setting Summer 2024 → Alternate WIDA ACCESS Score Reports Fall 2024

End-Of-Year District Responsibilities

District Responsibilities

- IDAPA Rule: 08.02.03.111.05 - LEA requirement to communicate individual assessment results within **three weeks** of receiving scores
  - Provided in a language comprehensible to the parent
  - Provide reports that are accessible if a parent makes a request
  - ISRs available in 49 languages via the WIDA AMS
- Section 3115(a)(3) of ESEA - Evaluate the efficacy of the district's language assistance program(s) to ensure that ELs in each program acquire English proficiency

District Responsibilities
Program Evaluation

- "The U.S Department of Education's OCR oversees school districts broad discretion concerning how to ensure equal educational opportunity for ELLs

- The following guidelines have been outlined for school districts to ensure that their programs are serving ELLs effectively. Districts should:
  - identify students as potential ELLs;
  - **assess student's need for ELL services**;
  - **develop a program which, in the view of experts in the field, has a reasonable chance for success**;
  - ensure that necessary staff, curricular materials, and facilities are in place and used properly;
  - develop appropriate evaluation standards, including program exit criteria, for measuring the progress of students; and
  - **assess the success of the program and modify it where needed**."

Source: NCELA: https://ncela.ed.gov/faqs/view/6 accessed on 5.9.2022

Initial ACCESS for ELLs Data

SY2022-2023

Initial ACCESS for ELLs Data

These data are not the finalized data that will be reflected on the State's Report Card

These data have not been though the ACCESS Participation Rate process and is only presented here to provide a global view of how English Learners performed on ACCESS for ELLs as an aggregate

Proposed 2023-2024 ELPA Training Topics & Mode of Delivery

English Language Proficiency Assessment Scheduled Trainings 2023-2024

- **Idaho SDE ELPA Webinar Series**
  - EL Identification Process (**Two Sessions**)
  - Welcome Back: 2023-2024 ELPA Test Cycle Overview & Updates
  - Navigating the ELPA-Verse-ELMS/WIDA AMS/WIDA Secure Portal (**Two Sessions**)
  - Administering WIDA Screener and WIDA Screener For Kindergarten
  - New WIDA District Test Coordinator Training (**Two Sessions**)
  - ACCESS for ELLs Assessment Supports & Resources
  - ACCESS for ELLs: Interpreting Score Reports
  - ACCESS for ELLs: Initial Materials Order and WIDA AMS Pre-ID File
  - ACCESS for ELLs: Technology Readiness, Test Security & Scheduling
  - ACCESS for ELLs: Ready for Launch
  - ACCESS for ELLs: Concluding the ELPA Test Window
  - ACCESS for ELLs: District Data Validation and Submitting an ACCESS Appeals
  - ACCESS for ELLs: Interpreting & Sharing Score Reports
  - ELPA: The 2023-2024SY in Review

- **Free WIDA Self-Paced Workshops**
  - Developing Language for Learning in Mathematics
  - Engaging Multilingual Learners in Science: Making Sense of Phenomena
  - Exploring the WIDA PreK-3 Essential Actions
  - Home Language in the Classroom
  - Newcomers: Promoting Success through Strengthening Practice
  - Reframing Education for Long-term English Learners
  - Social Studies: Engaging Multilingual Learners through Inquiry
  - The WIDA ELD Standards Framework: A Collaborative Approach

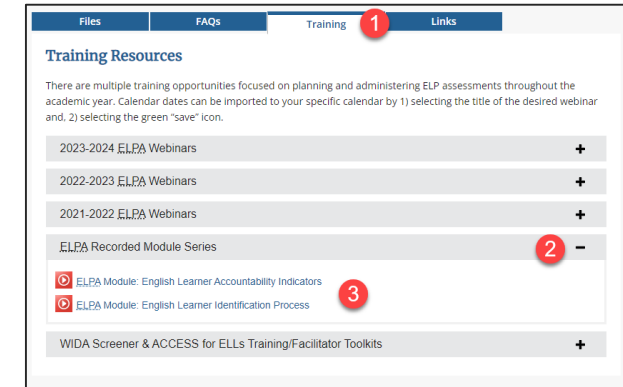- **ELPA Training: Standardizing the WIDA ACCESS Administration**
  - Regional Face-to-Face Training
    - Nov 2023 - Jan 2024
  - Dates and Locations TBD

- Recorded Modules Series: Completed
  - English Learner Accountability Indicators
  - English Learner Identification Process
- Recorded Modules Series: In the Works
  - ELPA Overview
  - WIDA Screener and WIDA Screener for KG Overview
  - ELPA – WIDA AMS Pre-ID File Upload Overview
  - ELPA – Accessibility and Accommodations

ELPA Face-to-Face Training Proposed Trainings 2023-2024

- ELPA: ACCESS for ELLs Administration Day Training
  - Region 1 – 6 (November & December 2023)
    - Sandpoint
    - Lewiston
    - McCall
    - Weiser
    - Boise
    - Twin Falls
    - Pocatello
    - Idaho Falls
- Interested in being a host district?
  - https://forms.office.com/r/a2A4fRQV2H

ELPA Webinar Series: Feedback Satisfaction Survey

- Let me know how I can improve
  - Complete the brief survey: https://forms.office.com/r/rX5pyKGtDq
    - Fill the survey out considering the entire year of ELPA Webinar Series
    - Under the feedback section, indicate that the survey was taken to provide feedback on the ELPA webinar series

Open Discussion

Open Discussion

- Unmute yourself or write your questions/comments/concerns in the chat

Thank you!

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