



# Preparing for Alternate ACCESS for ELLs Stand-Alone Field Test 2023

ELPA Webinar Series 2022-2023: Meeting Four  
October 6, 2022



# Agenda



- Alternate ACCESS for ELLs stand-alone field test purpose and value
- Alternate ACCESS for ELLs stand-alone field test overview
  - Important dates
  - Participation
    - Grades 1-12
    - Kindergarten
  - Test logistics
    - Training and certification requirements
    - Test security
    - Materials
    - Additional Materials
- Discussion



# EL Identification & EL Support Services

## Purpose





# Alternate ACCESS for ELLs Stand-Alone Field Test Purpose and Value



# Alternate ACCESS for ELLs Field Test Purpose and Value



- Advancing ALTELLA team is redesigning Alternate ACCESS for ELLs
  - Redesigning the WIDA alternate English language proficiency assessment, Alternate ACCESS for ELLs
    - Alternate Kindergarten ACCESS for ELLs form
  - Building a screener that appropriately identifies students to participate in Alternate ACCESS for ELLs
  - Developing professional learning materials that support the implementation and administration of the new and updated assessments
  - Leading research that informs assessment development and ensure test items are meaningful, accessible, and relevant to the population of students taking the assessment
  - Disseminating project findings to state education agencies, national experts and policymakers, educators, families, and other interested stakeholders
- All children are evaluated with valid and reliable instruments
  - Educators plan for instruction based on data
  - All children are afforded opportunities to attain success



# Alternate ACCESS for ELLs Stand-Alone Field Test Overview

Important Dates

Participation

Test Logistics

# Alternate ACCESS for ELLs Field Test WIDA Training – Save the Data



## Alternate ACCESS for ELLs Field Test Q & A Webinar

December 1, 2022

12:00PM – 1:30 PM MT

<https://uwmadison.webex.com/uwmadison/onstage/g.php?MTID=ec14d0e00bd61e87e34389cebd02639fb>



### Alternate ACCESS for ELLs Field Test 2022-23

Thu Dec 1st 12:00pm - 1:30pm (MST)

This webinar provides detailed information on what to expect before, during and after the Alternate ACCESS for ELLs Field Test 2022-23. This webinar is designed for everyone from district/school coord ...

# Alternate ACCESS for ELLs Field Test Overview



- The Alternate ACCESS for ELLs Field Test is a standalone field test scheduled to be administered in spring 2023
  - The field test is made up of newly developed Alt. ACCESS for ELLs test items
    - Helps to ensure test items measure what they are intended to measure
  - Paper-based assessment assessing: reading, writing, listening, and speaking
  - All ELs who qualify for Alternate ACCESS for ELLs 2022-2023SY participate
  - Field test is in addition to the 2022-2023SY Alternate ACCESS for ELLs



# Alternate ACCESS for ELLs Field Test Overview – Important Dates



- Alternate ACCESS for ELLs Field Test: February 14, 2022 – April 17, 2022

Idaho Alternate ACCESS for ELLs: Stand Alone Field Test– Important Dates 2022-2023			
Testing Specifics		Start Date	End Date
Pre-Testing	District Reviews Students K – 12 Who May Qualify to Complete Alternate ACCESS for ELLs under IDAA Participation Criteria	Thu 9/1/22	Tue 2/14/23
	Alternate ACCESS for ELLs: Administration & Scoring Training Course w/ Alt. ACCESS for ELLs Field Test Inclusions	Thu 9/1/22	Mon 4/17/23
	<b>District Reviews/Modifies WIDA AMS Pre-ID File in ELMS – Designates Students Who Qualify to Complete Alternate ACCESS for ELLs: Grades 1-12</b>	<b>Mon 11/14/22</b>	<b>Tue 11/29/22</b>
	<b>District Receives Alternate ACCESS for ELLs Field Test Materials</b>	<b>Thu 2/7/23</b>	<b>Thu 2/7/23</b>
During Testing	<b>Alternate ACCESS for ELLs Stand Alone Field Test - Test Window</b>	<b>Tue 2/14/23</b>	<b>Mon 4/17/23</b>
	Additional Alternate ACCESS for ELLs Field Test Material Ordering Window – WIDA AMS	Thu 2/7/23	Tue 4/10/23
Post-Testing	<b>District Ships Alternate ACCESS for ELLs Field Test Materials to DRC – Deadline</b>	<b>Fri 4/19/23</b>	<b>Fri 4/19/23</b>

# Alternate ACCESS for ELLs Field Test Overview – Participation



- To participate English learners must meet all four [IDAA Participation Criteria](#)
  1. The student has a significant cognitive impairment.
  2. The student is receiving academic instruction that is aligned with the Idaho Extended Content Standards.
  3. The student's course of study is primarily adaptive skills oriented typically not measured by state or district assessments.
  4. The student requires extensive, direct, individualized instruction and substantial supports to achieve measurable gains in the grade- and age-appropriate curriculum.
- Guidance for IEP teams considering a child for IDAA participation
  - [Idaho Alternate Assessment Participation Worksheet](#)

# Alternate ACCESS for ELLs Field Test Overview – Participation



- ELs who already qualify for Alternate ACCESS for ELLs 2022-2023SY (grades 1 – 12)
- Kindergarten ELs who meet the IDAA Participation Criteria will participate
  - Districts are charged with identifying kindergarten English learners who may be eligible to participate in the Alt. ACCESS for ELLs field test
    - District/School Test Coordinator collaborates with district special education department staff to identify student who may be eligible to participate
      - Do any newly enrolled students – who have been identified as EL – meet the IDAA Participation Criteria?
      - Was the child previously enrolled in a district's early childhood special education program?

# Alternate ACCESS for ELLs Field Test Overview – Material Logistics



- Alternate ACCESS for ELLs Field Test Material (grades 1-12)
  - Material quantities will automatically be generated from the WIDA AMS Pre-ID File
    - Based on November ISEE enrollment submission
    - If your district plans to administer an Alternate ACCESS for ELLs test during the 2022-2023SY, plan on receiving field test materials
  - Materials will be delivered on **February 7, 2023** to district offices
  - Additional materials can be requested via the [ELPA webpage](#)



# Alternate ACCESS for ELLs Field Test Overview – Material Logistics



- **Alternate ACCESS for ELLs Field Test Kindergarten Material**
  - WIDA has estimated the quantity of K-2 booklets a district may need
    - Estimated quantities will be delivered on **February 7, 2023**
    - Additional material orders are made via the [ELPA webpage](#)
      - [“Alternate ACCESS Field Test – Extra Materials Request Form”](#)
    - Shipped to district office after request has been submitted
    - All materials are to remain secure
    - Shipped directly back to DRC





# Alternate ACCESS for ELLs Field Test Overview – Material Logistics



- Alternate ACCESS for ELLs Field Test Materials will arrive in a yellow DRC box and will contain:
  - Welcome handout
  - Getting Started Guide
    - Packing list
    - Security checklist
  - Test Administrator Manual
  - Relevant grade cluster student test booklets
  - Relevant grade cluster student response booklets
  - Relevant grade cluster test administrator scripts
  - District/school labels for student response booklets
  - Materials return instruction packet



# Alternate ACCESS for ELLs Field Test Overview – Material Logistics



- District Test Coordinators are required to inventory and ensure materials remain secure throughout the field test window
  - Inventory materials as soon as possible and have a checkout procedure in place
    - Track secure test materials using the security barcodes
  - Utilize the Packing List
  - Utilize the ACCESS for ELLs Security Checklist
  - Save boxes, district and school pre-ID labels, shipping labels
  - Send materials back as soon as all participants have completed the field test



# Alternate ACCESS for ELLs Field Test Overview – Training & Certification Requirements



- Yearly training and certification is required to administer all WIDA English language proficiency (ELP) screeners Requirement is completed in the [WIDA Secure Portal](#)
- Alternate ACCESS for ELLs Field Test training and certification requirement: complete the Alternate ACCESS for ELLs training and certification quizzes on or after **September 1, 2022**
  - [Alternate ACCESS for ELLs: Administration and Scoring](#) training has been enhanced to cover field test specific information
    - “Summarize the purpose of Alternate ACCESS for ELLs Field Test”
    - “List the key components of Alternate ACCESS for ELLs Field Test”
  - Certification quizzes must be completed with a score of 80% or higher to attain certification
  - A record of a TAs certification should be printed and kept on site by the School Coordinator and Test Administrator



# Alternate ACCESS for ELLs Field Test Overview – Training & Certification Requirements



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## Assessment Training

**My Certifications**

Filter By

Test	
ACCESS Online	<input type="checkbox"/>
ACCESS Paper	<input type="checkbox"/>
Alternate ACCESS	<input checked="" type="checkbox"/>
Kindergarten ACCESS	<input type="checkbox"/>
Screener for Kindergarten	<input type="checkbox"/>
Screener Online	<input type="checkbox"/>
Screener Paper	<input type="checkbox"/>

**Apply Filters** **Clear Filters**



**Alternate ACCESS for ELLs: Administration and Scoring**  
The purpose of this course is to help test administrators successfully prepare for and administer the Alternate ACCESS for ELLs assessment.  
[Course Details](#) [Course Resources](#) [Go to Course](#)

10 records per page

# Alternate ACCESS for ELLs Field Test Overview – Communication Logistics



- Communicate the intent to test with families
- Download, print, and provide families with the informative flyer around participation in the Alternate ACCESS for ELLs Field Test prior to the administration
  - Download flyer from **Alternate ACCESS for ELLs: Administration and Scoring training > Field Test: Materials, Scheduling, and Additional Resources** module
  - Available languages: Arabic, Brazilian Portuguese, Dari, English, French, Haitian, Hmong, Pashto, Russian, Simplified Chinese, Somali, Spanish, Tagalog, Thai, Ukrainian, Urdu, Vietnamese



# Alternate ACCESS for ELLs Field Test Overview – Administration Logistics



- Test incidents (interruptions, improprieties, irregularities, or test security violations) must be logged within the SDE's Test Incident Log
  - Reference the [Assessment Integrity Guide](#) for definitions of the different test incident types and the process to address each
  - The Test Incident Log may be accessed via the [ELPA webpage](#) or by logging into the [ISEE web application](#)



# Alternate ACCESS for ELLs Field Test Overview – Administration Logistics



- **Universal Tools**

- Available to all students

- **Administrative Considerations**

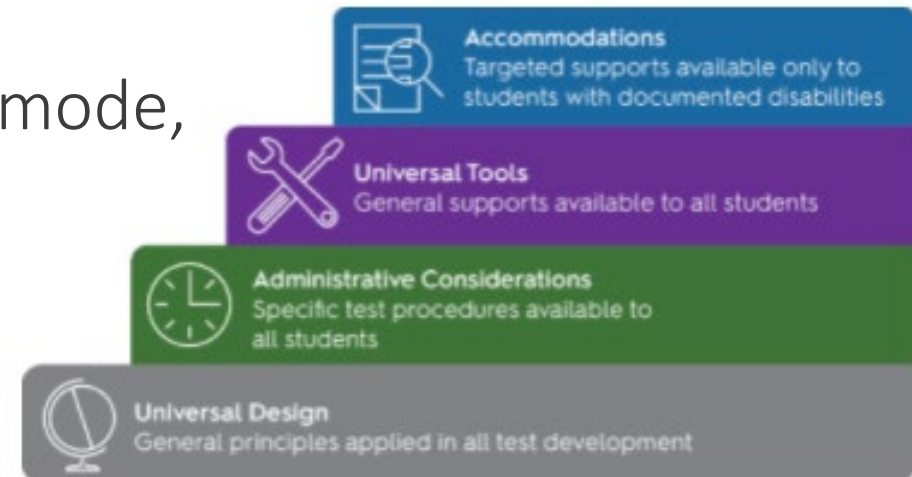
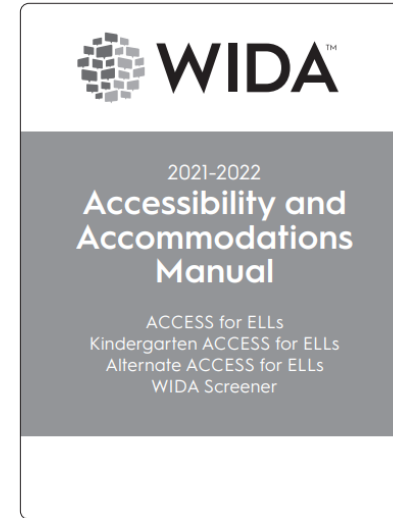
- Team decision - available to all students

- **Accommodations**

- Students with IEP or 504 plans
- Changes the presentation, student response mode, timing of the test, or test environment

- **[Accessibility and Accommodations Manual](#)**

- WIDA Secure Portal



# Alternate ACCESS for ELLs Field Test Overview – Administration Logistics



- Alternate ACCESS Field Test length is similar to Alternate ACCESS
  - Individually administered
    - Schedule session in advance
  - Student is assessed in each domain reading, writing, listening, and speaking
    - Each domain can take up to 20 minutes
  - *Test ends when the student scores: No Response, Incorrect, or Approaches on three consecutive tasks OR when test is complete*
- Materials
  - Test Administrator's Script
  - Test Booklet
  - Student Response Booklet
  - Two number 2 pencils



# Alternate ACCESS for ELLs Field Test Overview – Administration Logistics



- **Individual Characteristics Questionnaire (ICQ)**
  - Test Administrators will complete an ICQ for the child testing
    - Complete the ICQ completely and accurately
  - ICQ information will be used to create student profiles for the 2023 standards setting work
  - Starting in 2023-2024, ICQ information will be reported on the child's ISR

# Alternate ACCESS for ELLs Field Test Overview – Administration Logistics



- Requires Test Administrator to transcribe the Speaking and Writing domains (if applicable) into the Student Response Booklet
  - Use a number 2 pencil
- Speaking Transcriptions
  - Capture spoken and non-verbal communication (EX. “Student used eye gaze to indicate the screwdriver”/ “Student used AAC device to respond: “open the door.”)
  - If student response is incomprehensible, write “Response was incomprehensible.”
- Writing Transcriptions
  - Transcribe any student marks that may not be easily decipherable to others.
  - Put quotation marks around the transcription so independent reviewers can easily identify that it is a transcription



# Alternate ACCESS for ELLs Field Test Administration Logistics – Before Testing



- **Take time to familiarize yourself with this new item type before administering the field test**
- Identify a quiet, familiar testing space with enough room to comfortably accommodate the student, yourself, and the test materials
- If the student uses assistive technology devices, have them available in the testing room
- Cover any posters that could assist students during testing unless this change would be disruptive or distracting to your student
- Make or obtain from your test coordinator a Do Not Disturb testing sign that can be placed outside the door during testing
- Verify that you have all necessary test materials (Test Administrator Script, Test Booklet, Student Response Booklet, pencils, etc.)
- Bring at least one sharpened number 2 pencil, with a good eraser, for TA to record responses
- Ensure the student's preferred writing instrument is available for the Writing test
- Confirm that each Student Response Booklet has a District/School label and the correct information is completed on the demographic sheet (refer to the Alternate ACCESS Field Test TAM)

# Alternate ACCESS for ELLs Field Test Administration Logistics – During Testing



- **Follow the Test Administrator Script exactly**
  - TA only reads the parts that are printed in **bold** type on a white background
  - Emphasize words that are underlined
  - Take note of the Moving On boxes, which include scripting for either continuing or stopping the domain test
- Confirm you have the correct booklet for the student
- Do not present any test materials until the student is ready
- **Do not encourage students to guess**
  - In order to get the best data possible from this field test, simply encourage students to do their best
- You will **transcribe all student responses for the Speaking test**
- You will transcribe student responses for the Writing test, **as needed**
- Ensure test materials are stored and handled appropriately

# Alternate ACCESS for ELLs Field Test Administration Logistics – After Testing



- Confirm each student response booklet has a District/School label affixed
- Confirm student demographic information is filled in completely and correctly and **that the Individual Characteristics Questionnaire has been completed**
  - In particular, check the student's name, grade, and date of testing, and **confirm that all circles are filled in completely**
  - Use a number 2 pencil
- Confirm that unused test booklets and any test booklet that should not be scored **do not have District/School labels**
- Return unused test booklets
  - Do not apply labels to these booklets
- Apply a Do Not Process Label to any used test booklet that should not be processed
- Remove any paper clips or sticky notes from test booklets
- **Send back field test materials separately from ACCESS for ELLs / Alternate ACCESS 2022-2023 material**

# Alternate ACCESS for ELLs Field Test Overview – Field Test Highlights



- Read the [Alternate ACCESS for ELLs Field Test TAM](#)
- Alternate ACCESS Field Test Grade-Level Clusters
  - K-2 / 3-5 / 6-8 / 9-12
- Alternate ACCESS Field Test Number of Tasks
  - Listening & Reading: 10
  - Speaking & Writing: 8
- Range proficiency Levels is 1-5
- Test Administrator scores all sections on-site
- Do not modify the Student Response Booklet

# Alternate ACCESS for ELLs Field Test Overview – Other Highlights



- Students and educators will see increased rigor in language expectations
  - The PLDs range from 1-5, similar to ACCESS for ELLs, but unique to this assessment ([Alt. ACCESS Field Test -Alternate Proficiency Level Descriptors](#))
- The number of tasks and covered ELD standards within each domain have been updated
  - Each domain will now cover the Language for Social Studies
- The field test form also includes items aligned to integrated standards
  - This means that an item could be aligned to two language standards, such as the Language for Mathematics *and* Language for Science
- The number of tasks in each domain have shifted slightly
  - Listening and Reading now have 10 tasks, while Speaking and Writing have 8 tasks
- Students and educators may see a new type of selected response item in the Reading domain, called Closed Cloze
  - In a Closed Cloze item, the student is provided with options in the text and selects the response that fits in the blank. Students are provided with answer choices that may help to complete the sentence or fill-in-the-blank



# Alternate ACCESS for ELLs Field Test WIDA Training – Save the Data



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# Open Discussion



# Open Discussion



Unmute yourself or write your questions/comments  
within the chat



# Thank you!

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