



# ACCESS for ELLs: Initial Materials Order and WIDA AMS Pre-ID File

ELPA Webinar Series 2022-2023: Meeting Six  
November 3, 2022

# Agenda



- WIDA AMS Pre-ID File Purpose
- ACCESS for ELLs Initial Material Orders
- Preparing the WIDA AMS Pre-ID File in ELMS
  - Mode of Administration
  - Accommodations
- Modifying Mode of Administration and Accommodations in ELMS
- Open Discussion

# WIDA AMS Pre-ID File Purpose



- The WIDA AMS Pre-ID File
  - Creates Pre-ID labels for all ELs identified in Idaho
    - Have enrollment information in ELMS
  - Defines the quantity of physical test materials needed for ACCESS for ELLs administration
    - Online, Kindergarten, Alternate, Paper, Large Print, Braille
  - Rosters ELs into online ACCESS for ELLs test session within the WIDA Assessment Management System (AMS)
  - Prepopulates WIDA AMS with student IEP/504 accommodation(s)

# WIDA AMS Pre-ID File

## District & State Roles & Actions



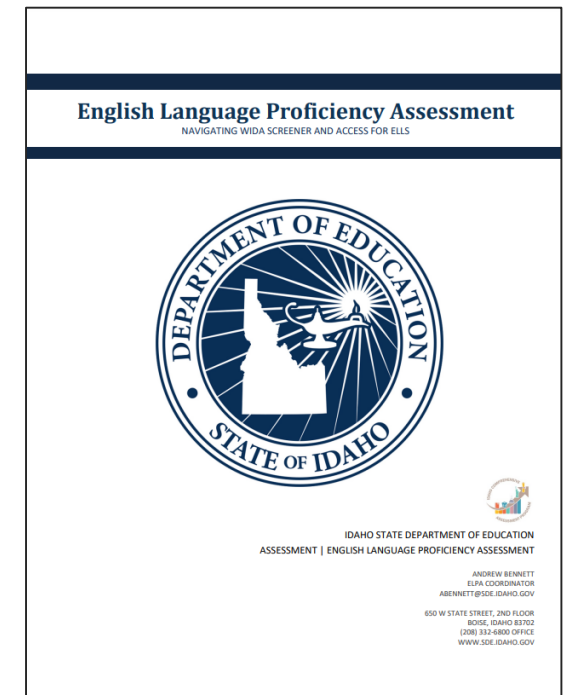
- District Test Coordinator Role
  - Review current WIDA AMS Pre-ID File in ELMS
  - Make necessary modifications to a student's ACCESS for ELLs Mode of Administration and/or accommodations
- State ELPA Coordinator Role
  - Upload a comprehensive State WIDA AMS Pre-ID File to DRC
    - Ensure no errors are present on the State file upload

# Initial Materials Order & WIDA AMS Pre-ID File How-to Instructions



- Detailed steps on how-to prepare, verify, and modify the WIDA AMS Pre-ID File can be found in the ELPA: [Navigating WIDA Screener and ACCESS for ELLs Guidance Document](#)

- **Appendix 9: Initial Materials Order & WIDA AMS Pre-ID file**
  - Verify ACCESS for ELLS Mode of Administration (pp. 45-47)
  - Modify Mode of Administration (pp. 47-50)
  - Assigning ACCESS for ELLs Accommodation (pp. 50-53)
  - Confirming Changes in ELMS (p. 53)





# Preparing the WIDA AMS Pre-ID File – An Overview

English Learner Management System



# Preparing The WIDA AMS Pre-ID File Last Date to Review



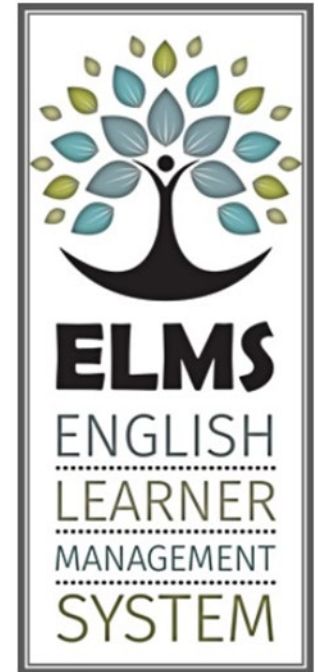
WIDA AMS Pre-ID File – Last Date to Review Before  
SDE Upload  
November 29, 2022 5:00PM MT



# Preparing The WIDA AMS Pre-ID File Timeline



- October 15, 2022 – November 29, 2022
  - DTC reviews district EL list WIDA AMS Pre-ID File
    - ELMS > District Reports > WIDA Pre-ID File
  - DTC reviews ELs' ACCESS for ELLs test version WIDA AMS Pre-ID File / ACCESS setup column
    - Mode of Administration
  - DTC coordinates with district special education team to identify/confirm/modify ACCESS for ELLs accommodations
    - ELs with a documented IEP/504 plan

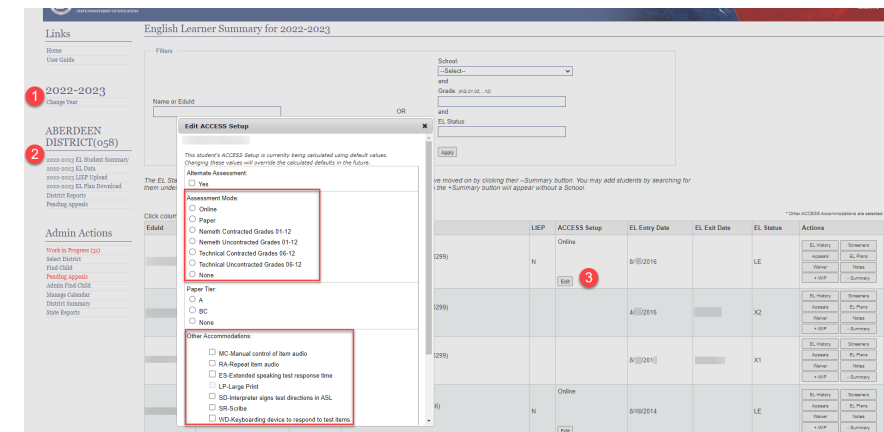
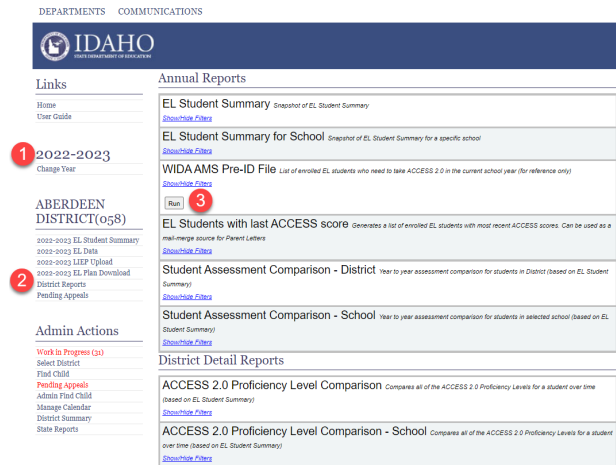




# Preparing The WIDA AMS Pre-ID File ELMS



- Preparing the WIDA AMS Pre-ID File is completed in ELMS
  - Requires ELMS “Editor” role
- Current WIDA AMS Pre-ID File Review
  - ELMS > District Reports > WIDA AMS Pre-ID File
- EL Student Summary
  - Modify Mode of Administration
  - Add/Modify Accommodations



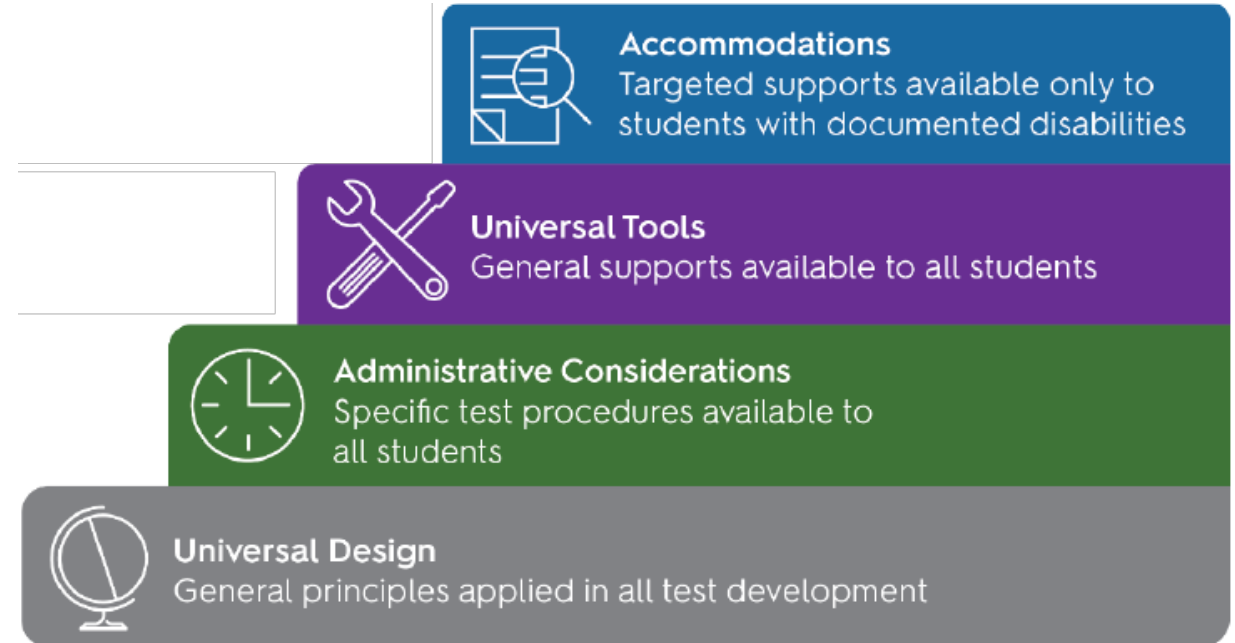
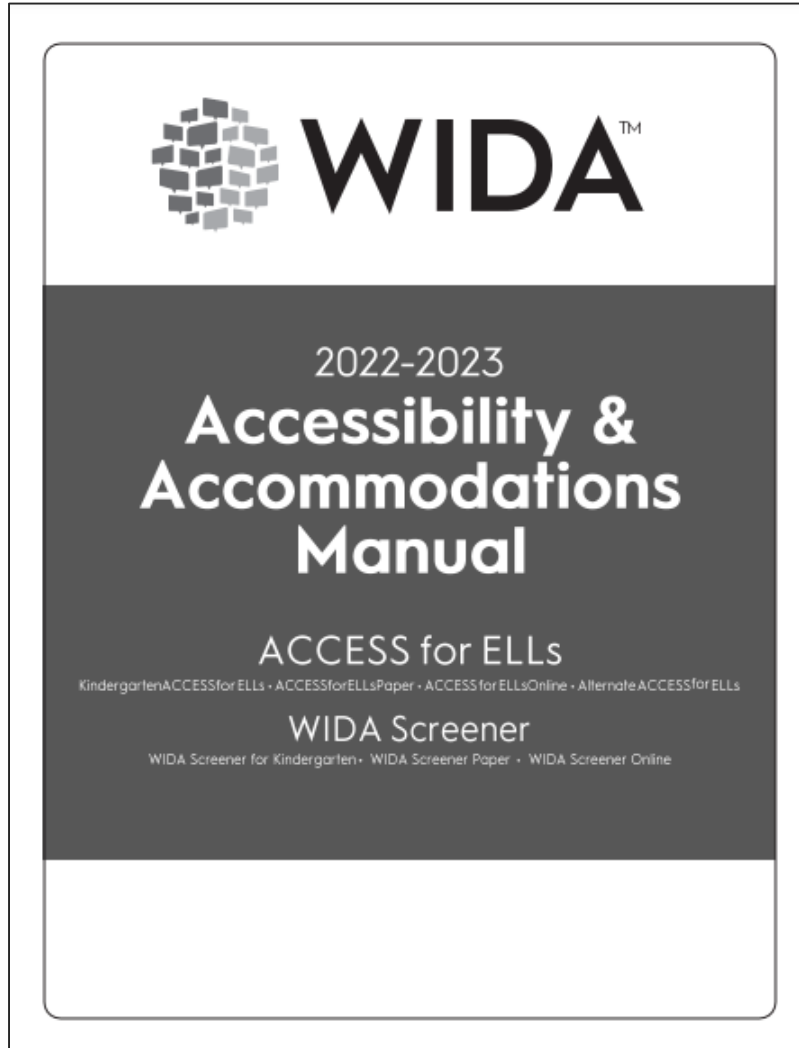
# Preparing The WIDA AMS Pre-ID File

## WIDA AMS Pre-ID File & ELMS ACCESS Setup



- Selections made using the ACCESS Setup 'Edit' function within 'EL Student Summary' will transfer to the ELMS 'WIDA AMS Pre-ID File' District Report
- Other useful fields reported on WIDA AMS Pre-ID File
  - Column "F": ACCESS Setup Changes – Date student record was updated using the 'Edit' function
  - Column "V": Date First Enrolled in US School
  - Column "W": Length of Time in LEP/ELL Program
  - Column "AT": Current EL Status (L1, LE, EW)

# Preparing The WIDA AMS Pre-ID File Accessibility & Accommodations Manual 2022-2023



<https://wida.wisc.edu/sites/default/files/resource/Accessibility-Accommodations-Manual.pdf>

# Preparing The WIDA AMS Pre-ID File Braille



- Braille ACCESS for ELLs test materials for grades 6–12 are available in Unified English Braille (UEB) Math/Science Contracted/Uncontracted, in addition to UEB with Nemeth Code
  - NC = UEB Contracted ACCESS Grades 1-5; UEB with Nemeth Contracted ACCESS Grades 06-12
  - NU = UEB Uncontracted ACCESS Grades 1-5; UEB with Nemeth Uncontracted Grades 06-12
  - TC = UEB Math/Science Contracted (Formerly Technical) ACCESS Grades 06-12
  - TU = UEB Math/Science Uncontracted (Formerly Technical) Uncontracted Grades 06-12

# Preparing The WIDA AMS Pre-ID File Braille



- Unified English Braille (UEB) Math/Science Contracted & Uncontracted is listed in ELMS as “Technical Contracted” and “Technical Uncontracted” Grades 06-12

A screenshot of a web application window titled "Edit ACCESS Setup". The window contains a message: "This student's ACCESS Setup is currently being calculated using default values. Changing these values will override the calculated defaults in the future." Below this are several sections with radio button options. The "Assessment Mode" section has five options: "Online", "Paper", "Nemeth Contracted Grades 01-12", "Nemeth Uncontracted Grades 01-12", and "Technical Contracted Grades 06-12". The "Technical Contracted Grades 06-12" option is selected and highlighted with a red rectangular box. Below it is the "Technical Uncontracted Grades 06-12" option, followed by a "None" option. The "Paper Tier" section has three options: "A", "BC", and "None". The "Other Accommodations" section has seven checkboxes, all of which are currently unchecked: "MC-Manual control of item audio", "RA-Repeat item audio", "ES-Extended speaking test response time", "LP-Large Print", "SD-Interpreter signs test directions in ASL", "SR-Scribe", and "WD-Keyboarding device to respond to test items".



# ELMS - WIDA AMS Pre-ID File Encoded Defaults

Mode of Administration

Accommodations





# ELMS ACCESS Setup

## Encoded Defaults - Mode of Administration



1. Students in grade: '00', are ordered Kindergarten ACCESS for ELLs materials
  - a. Mode of administration column is blank
2. Students in grades: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, and 12 are placed into an ACCESS for ELLs Online test session
  - a. Grades 01, 02, and 03 are ordered a Writing Student Response Booklet
  - b. Students will not be placed into a Writing test session in WIDA AMS
3. Students in grades: 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, and 12 who took Alternate ACCESS for ELLs in the previous year are ordered an Alternate ACCESS for ELLs
4. Students in grades 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, and 12 who took ACCESS for ELLs Paper in the previous year are ordered a paper version
  - a. \*The designated Paper ACCESS for ELLs Tier should be reviewed prior to the State WIDA AMS Pre-ID upload.
5. Accommodations assigned in the previous year will be assigned to the student automatically

# ELMS ACCESS Setup

## Encoded Defaults - Accommodations



- Accommodations assigned to an individual student during the previous year, are assigned to the student automatically for the current administration year
  - Assigned accommodations must be reviewed each year
    - DTCs and Special Education team validate the accommodation(s) is still documented within the student's IEP/504 Plan

# ELMS ACCESS Setup

## Encoded Defaults - Accommodations



- Students assigned an accommodation have an (\*) denoted under the ACCESS Setup column in the EL Student Summary

N	Paper					EL History	Screensers
						Appeals	EL Plans
						Waiver	Notes
						+ WIP	- Summary
N	Online *					EL History	Screensers
						Appeals	EL Plans
						Waiver	Notes
						+ WIP	- Summary
N	Online *					EL History	Screensers
						Appeals	EL Plans
						Waiver	Notes
						+ WIP	- Summary

- Within the WIDA AMS Pre-ID File, a 'Y' indicates that an accommodation has been assigned (Columns AG – AS)

WIDA AMS Pre-ID File: A 'Y' within columns 'AG' - 'AS' indicate an ACCESS for ELLs accommodation has been assigned. Blank cells denote that no accommodation has been assigned

AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP	AQ	AR	AS
Accommodation - MC	Accommodation - RA	Accommodation - ES	Accommodation - LP	Accommodation - BR	Accommodation - SD	Accommodation - IR	Accommodation - RP	Accommodation - SR	Accommodation - WD	Accommodation - RD	Accommodation - NS	Accommodation - EM



# Reviewing WIDA AMS Pre-ID File in ELMS

Reviewing Mode of Administration and Accommodations



# Reviewing WIDA AMS Pre-ID File in ELMS

## WIDA AMS Pre-ID File in ELMS



- Download the WIDA AMS Pre-ID File from ELMS
  - From the ELMS landing page
    1. Select 'District Reports'
    2. Select the 'Show/Hide Filters' under "WIDA AMS Pre-ID File"
    3. Select 'Run'
    4. Select 'Yes' when prompted

The screenshot shows the ELMS interface with the following elements:

- Left Sidebar:**
  - Links:** Home, User Guide
  - 2021-2022:** Change Year
  - SHELLEY JOINT DISTRICT(060):**
    - 2021-2022 EL Student Summary
    - 2021-2022 EL Data
    - 2021-2022 LIEP Upload
    - 2021-2022 EL Plan Download
    - District Reports
    - Pending Appeals
  - Admin Actions:**
    - Work in Progress (51)
    - Select District
    - Find Child
    - Pending Appeals
    - Admin Find Child
    - Manage Calendar
    - District Summary
    - State Reports
- Main Content Area:**
  - Annual Reports:**
    - EL Student Summary (Snapshot of EL Student Summary) [Show/Hide Filters]
    - EL Student Summary for School (Snapshot of EL Student Summary for a specific school) [Show/Hide Filters]
    - WIDA AMS Pre-ID File (List of enrolled EL students who need to take ACCESS 2.0 in the current school year (for reference only)) [Show/Hide Filters] [Run] (Step 2)
    - EL Students with last ACCESS score (Generates a list of enrolled EL students with most recent ACCESS scores. Can be used as a mail-merge source for Parent Letters) [Show/Hide Filters] (Step 3)
    - Student Assessment Comparison - District (Year to year assessment comparison for students in District (based on EL Student Summary)) [Show/Hide Filters]
    - Student Assessment Comparison - School (Year to year assessment comparison for students in selected school (based on EL Student Summary)) [Show/Hide Filters]
  - District Detail Reports:**
    - ACCESS 2.0 Proficiency Level Comparison (Compares all of the ACCESS 2.0 Proficiency Levels for a student over time (based on EL Student Summary)) [Show/Hide Filters]
    - ACCESS 2.0 Proficiency Level Comparison - School (Compares all of the ACCESS 2.0 Proficiency Levels for a student over time (based on EL Student Summary)) [Show/Hide Filters]
    - ACCESS 2.0 Scale Score Comparison (Compares all of the ACCESS 2.0 Scale Scores for a student over time (based on EL Student Summary)) [Show/Hide Filters]
    - ACCESS 2.0 Scale Score Comparison - School (Compares all of the ACCESS 2.0 Scale Scores for a student over time (based on EL Student Summary)) [Show/Hide Filters]

# Reviewing WIDA AMS Pre-ID File in ELMS

## Default Mode of Administration



- Review the WIDA AMS Pre-ID File for student default selections
  - **Mode of Administration (Column AV)**
    - O = Online ACCESS (default - grades 1-12)
    - P = Paper ACCESS for ELLs
      - An 'A' or 'B/C' is assigned in column 'AW' and designates paper tier
    - **Blank = Kindergarten ACCESS for ELLs**
      - Grade in column 'N' is '00'
    - **Blank = Alternate ACCESS for ELLs**
      - Student meets the [Idaho Alternate Assessment Participation Criteria](#)
      - A 'Y' is present in column 'AX'
      - \*Cannot have Large Print (LP) accommodation selected
    - **Blank = Braille**
      - An 'NC', 'NU', 'TC', or 'TU' is present in column 'AK'



# Reviewing WIDA AMS Pre-ID File in ELMS

## Default Accommodations




- Review the WIDA AMS Pre-ID File for student default selections
  - ACCESS for ELLs Accommodations (Columns AG – AS)

Accommodation	WIDA AMS Pre-ID File - Column
Manual control of item audio (MC)	AG
Repeat item audio (RA)	AH
Extended Speaking test response time (ES)	AI
Large Print (LP)	AJ
Braille (BR)	AK
Interpreter signs test directions in ASL (SD)	AL
In-person human reader (IR)	AM

Accommodation	WIDA AMS Pre-ID File - Column
Repeat human reader (RP)	AN
Scribe (SR)	AO
Word Processor or similar keyboarding device to respond to test items (WD)	AP
Student responds using a recording device, which is played back and transcribed by the student (RD)	AQ
Test may be administered in a non-school setting (NS)	AR
Extended testing of a test domain over multiple days (EM)	AS

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WIDA AMS Pre-ID File: A 'Y' within columns 'AG' - 'AS' indicate an ACCESS for ELLs accommodation has been assigned. Blank cells denote that no accommodation has been assigned





# Modifying Mode of Administration & Accommodations in ELMS

Using the “Edit” Function in the EL Student Summary – ACCESS Setup Column



# Modifying ACCESS for ELLs in ELMS

## Mode of Administration & Accommodations



- After the first ISEE upload to the State, the 'ACCESS Setup' column appears under the EL Student Summary
  - ACCESS for ELLs Mode of Administration and Accommodations may be assigned using the "Edit" function

DEPARTMENTS COMMUNICATIONS

IDAHO STATE DEPARTMENT OF EDUCATION

English Learner Summary for 2019-2020

Filter on Name or Eduld:

The data on this page is derived from 2018-2019 enrollment data. Since SDE does not get enrollment data via ISEE for 2019-2020, this page will be updated to reflect current enrollment.

The EL Status is based on the will appear without a School.

1. Select EL Student Summary

School/Grade	LIEP	ACCESS Setup
	N	Paper * A [Edit]
	N	Online * [Edit]
	N	Alternate [Edit]
	N	Braille-C * [Edit]

2. Find the student whose Mode of Administration needs modifying

Log Off abennett@edu.id ELMS - Beta

Links  
Home  
User Guide

2019-2020  
Change Year

2019-2020 EL Student Summary  
2019-2020 EL Data  
2019-2020 LIEP Upload  
District Reports  
Pending Appeals

Admin Actions  
Select District  
Find Child  
Pending Appeals  
Admin Find Child  
Manage Calendar  
District Summary  
State Reports

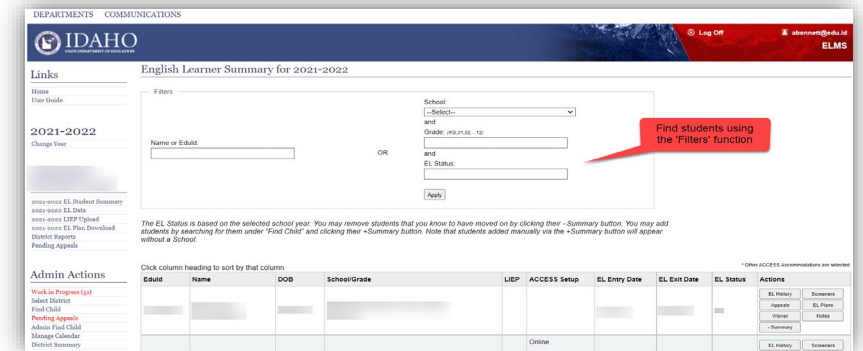
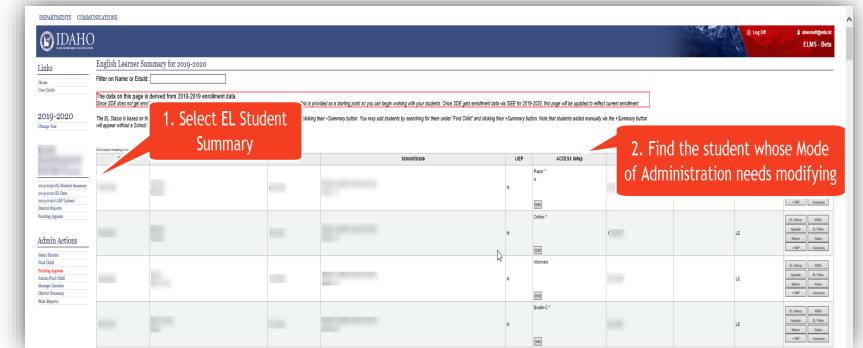
Click column heading to sort

+ WSP - Summary  
EL History WIDA  
Appeals EL Plans  
Waiver Notes  
+ WSP - Summary  
EL History WIDA  
Appeals EL Plans  
Waiver Notes  
+ WSP - Summary  
EL History WIDA  
Appeals EL Plans  
Waiver Notes  
+ WSP - Summary

# Modifying ACCESS for ELLs in ELMS Mode of Administration & Accommodations



1. Select 'EL Student Summary'
2. Find student whose ACCESS for ELLs Mode of Administration/Accommodation needs modification
  - a. To quickly find a student use the 'Filters' function. Filter students by name, EDUID number, school, grade or EL status
3. Select the 'Edit' icon under the 'ACCESS Setup' column for the student you wish to modify





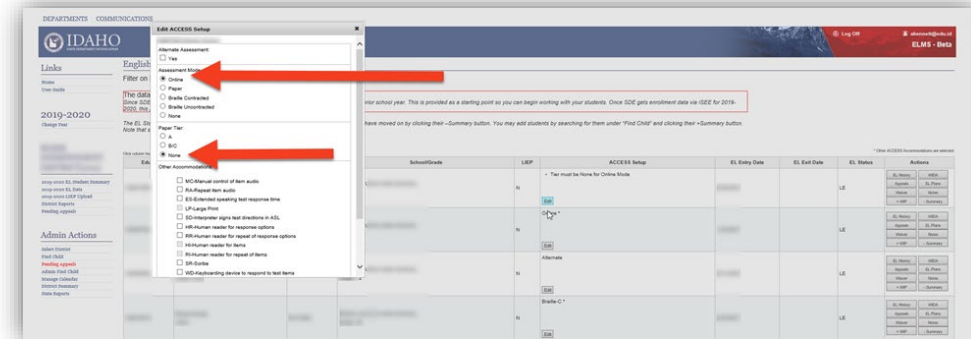
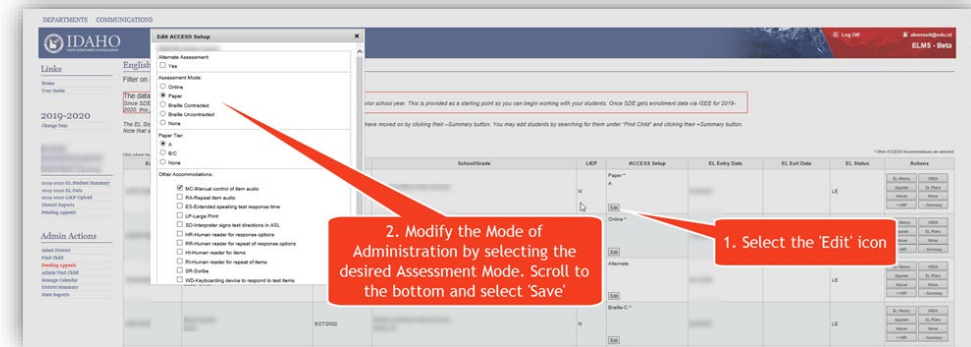
# Modifying ACCESS for ELLs in ELMS

## Mode of Administration & Accommodations



- Once the 'Edit' icon is selected, an 'Edit ACCESS Setup' box opens
- Modify the Mode of Administration by selecting the radio button next to the mode you wish to choose (Assessment Mode)

- Online
- Paper
  - Must select a paper Tier when Paper assessment mode is selected
- Nemeth Contracted Grades 01-12
- Nemeth Uncontracted Grades 01-12
- Technical Contracted Grades 06-12
- Technical Uncontracted Grades 06-12



# Modifying ACCESS for ELLs in ELMS

## Mode of Administration & Accommodations



6. Select “Yes” under Alternate Assessment to designate that the student requires the Alternate ACCESS for ELLs form

- Student must meet the [IDAA Participation Criteria](#)

7. Select ‘Save’

8. Verify Mode of Administration change is saved correctly by reviewing the ‘ACCESS Setup’ column.

- If more attention is needed, a message will populate within the ‘ACCESS Setup’ column alerting the user to the error

The image displays two screenshots from the ELMS system. The top-left screenshot shows the 'Edit ACCESS Setup' dialog box. A red arrow points to the 'Alternate Assessment' section, where the 'Yes' radio button is selected. The top-right screenshot shows the same dialog box, but with the 'Paper Tier' section highlighted by a red arrow, indicating that the 'Paper' tier is selected. The bottom screenshot shows a table with three rows. The first row is highlighted in light blue and contains the message 'Paper Tier is required'. The second row is highlighted in light blue and contains the messages 'Mode and Tier must be None for Alternate Assessments' and 'Paper Tier is required'. The third row is highlighted in light blue and contains the message 'Online'.

ACCESS Setup
<ul style="list-style-type: none"><li>• Paper Tier is required</li></ul> <p>Edit</p>
<ul style="list-style-type: none"><li>• Mode and Tier must be None for Alternate Assessments</li><li>• Paper Tier is required</li></ul> <p>Edit</p>
Online <p>Edit</p>

# Modifying ACCESS for ELLs in ELMS

## Mode of Administration – Paper Tier Selection



- **Selecting an appropriate Tier for Paper ACCESS for ELLs**
- **Tier A** is most appropriate for ELs who *have an overall PL score of 2.0 or below*. Other considerations include:
  - Have arrived in the U.S. or entered school in the U.S, within this academic school year without previous instruction in English; OR
  - Currently receive literacy instruction ONLY in their native language; OR
  - Have recently tested at the lowest level of English language proficiency.
- **Tier B/C** is most appropriate for ELs who *have an overall PL score that is above 2.0*. Other considerations include:
  - Have social language proficiency and are beginning to approach or have acquired academic language proficiency in English; OR
  - Have acquired some literacy in English or are approaching grade level literacy in English; OR
  - Child is likely to meet the state's Exit criteria for support services by the end of the academic year.

# Modifying ACCESS for ELLs in ELMS

## Mode of Administration & Accommodations



- Select the “None” radio button to address multiple Mode of Administration modifications

*NOTE: If a Mode of Administration has already been modified, and a district wishes to modify the Assessment Mode again, the user will need to use the ‘None’ radio button.*

*Example: If a district changed the Mode of Administration to Paper and assigned Tier ‘A’ (see above), and then wanted to change the Mode of administration to Online, the user would need to select ‘Online’ and select the ‘None’ radio button under ‘Paper Tier’. After this is done, the user would need to scroll down and select ‘Save’.*

# Modifying ACCESS for ELLs in ELMS

## Mode of Administration & Accommodations



- The “Edit” function is also used to assign an accommodation to an EL with a documented need (student with an IEP or 504 Plan)
  - The available accommodations are listed dependent on the selected ACCESS for ELLs Mode of Administration

**Edit ACCESS Setup**

Assessment Mode:

☒ Online

☐ Paper

☐ Nemeth Contracted Grades 01-12

☐ Nemeth Uncontracted Grades 01-12

☐ Technical Contracted Grades 06-12

☐ Technical Uncontracted Grades 06-12

☐ None

Paper Tier:

☐ A

☐ BC

☐ None

Other Accommodations:

- ☐ MC-Manual control of item audio
- ☐ RA-Repeat item audio
- ☐ ES-Extended speaking test response time
- ☐ LP-Large Print
- ☐ SD-Interpreter signs test directions in ASL
- ☐ SR-Scribe
- ☐ WD-Keyboarding device to respond to test items
- ☐ RD-Student responds using a recording device
- ☐ NS-Test may be administered in a non-school setting
- ☐ EM-Extended testing of a test domain over multiple days
- ☐ IR-In-person human reader
- ☐ RP-Repeat in-person human reader

**Edit ACCESS Setup**

Assessment Mode:

☒ Paper

☐ Nemeth Contracted Grades 01-12

☐ Nemeth Uncontracted Grades 01-12

☐ Technical Contracted Grades 06-12

☐ Technical Uncontracted Grades 06-12

☐ None

Paper Tier:

☐ A

☐ BC

☐ None

Other Accommodations:

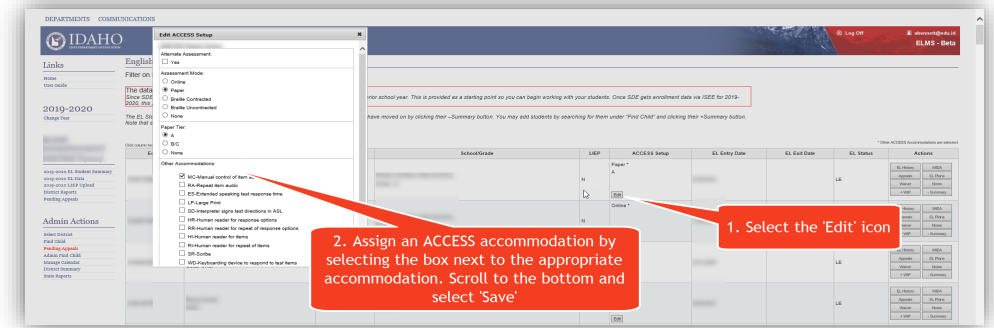
- ☐ MC-Manual control of item audio
- ☐ RA-Repeat item audio
- ☐ ES-Extended speaking test response time
- ☐ LP-Large Print
- ☐ SD-Interpreter signs test directions in ASL
- ☐ SR-Scribe
- ☐ WD-Keyboarding device to respond to test items
- ☐ RD-Student responds using a recording device
- ☐ NS-Test may be administered in a non-school setting
- ☐ EM-Extended testing of a test domain over multiple days
- ☐ IR-In-person human reader
- ☐ RP-Repeat in-person human reader

# Modifying ACCESS for ELLs in ELMS

## Mode of Administration & Accommodations



1. Find the student you wish to assign an ACCESS for ELLs accommodation to under the 'ACCESS Setup' column
  - a. To quickly find a student use the 'Filters' function. Filter students by name, EDUID number, school, grade or EL status
2. Select the 'Edit' icon. Assign the specific accommodation by clicking on the box that corresponds to the appropriate accommodation
3. Once the desired accommodation(s) has been selected, scroll down and select 'Save'





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[Log Out](#)
[abernethy@doe.idaho.gov](#)  
**ELMS - Beta**

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**Links**

  - Home
  - Site Guide

**2019-2020**

Chap. 100

[Redacted]

[Redacted]

enroll into EL Student Summary  
enroll into EL Data  
enroll into LEP Update  
District Reports  
Profiling Appendix

**Admin Actions**

Student District  
Find Child  
[Profiling Appendix](#)  
[Admin Find Child](#)  
[Enrollment Calendar](#)  
[District Inventory](#)  
Data Reports

### English Learner Summary for 2019-2020

Filter on Name or Eduld:

This data on this page is derived from 2018-2019 enrollment data.  
*(Since SDE does not get enrollment data until mid-October, this enrollment data comes from the prior school year. This is provided as a starting point so you can begin working with your students. Once SDE gets enrollment data via ISLE for 2019-2020, this page will be updated to reflect current enrollment.)*

The EL Status is based on the selected school year. You may remove students that you know to have moved on by clicking their --Summary button. You may add students by searching for them under "Find Child" and clicking their --Summary button. Note that students added manually via the --Summary button will appear without a School.

\* Other ACCESS accommodations are omitted

Eduld	Name	DOB	School/Grade	LEP	ACCESS Setup	EL Entry Date	EL Exit Date	EL Status	Actions
[Redacted]	[Redacted]	[Redacted]	[Redacted]	N	Complete	[Redacted]		LE	<a href="#">El History</a> <a href="#">Access</a>   <a href="#">El Phase</a> <a href="#">History</a> <a href="#">--WIP</a>   <a href="#">--Summary</a>
[Redacted]	[Redacted]	[Redacted]	[Redacted]	N	Paper B/C	[Redacted]		LE	<a href="#">El History</a> <a href="#">Access</a>   <a href="#">El Phase</a> <a href="#">History</a> <a href="#">--WIP</a>   <a href="#">--Summary</a>
[Redacted]	[Redacted]	[Redacted]	[Redacted]	N	Alternate	[Redacted]		LE	<a href="#">El History</a> <a href="#">Access</a>   <a href="#">El Phase</a> <a href="#">History</a> <a href="#">--WIP</a>   <a href="#">--Summary</a>
[Redacted]	[Redacted]	[Redacted]	[Redacted]	N	Braille - C	[Redacted]		LE	<a href="#">El History</a> <a href="#">Access</a>   <a href="#">El Phase</a> <a href="#">History</a> <a href="#">--WIP</a>   <a href="#">--Summary</a>

- WIDA AMS Pre-ID File: A 'Y' within columns 'AG' - 'AS' indicate an ACCESS for ELLs accommodation has been assigned. Blank cells denote that no accommodation has been assigned

# Next Monthly Meeting



## ACCESS for ELLs: Technology Readiness, Test Security, & Scheduling

Wednesday, November 30, 2022

12:00PM – 1:00PM MT

<https://idahosde.zoom.us/meeting/register/tJclf-uqqzMvG9CttMwaNbj3ZuHGZG8cW4wX>



### ACCESS for ELLs: Technology Readiness, Test Security, & Scheduling

Wed Nov 30th 12:00pm - 1:00pm (MST)

The webinar reviews the necessary technology components and the importance of each as it relates to ensuring a successful ACCESS for ELLs Online administration. The webinar also reviews best practices ...



# Open Discussion

# Open Discussion



Unmute yourself or write your questions/comments  
within the chat



# Thank you!

**Andrew Bennett** | English Language Proficiency Assessment Coordinator

State Department of Education

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<https://www.sde.idaho.gov/assessment/elpa/>

[www.sde.idaho.gov](http://www.sde.idaho.gov)



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