



# Welcome Back: 2022-2023 ELPA Test Cycle Overview, Updates, and Resources

ELPA Webinar Series 2022-2023: Meeting One  
August 25, 2022

***Supporting Schools and Students to Achieve***

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC SCHOOLS

# Agenda Topics



- ACCESS for ELLs Student Performance 2021-2022
- ELPA Cycle Preparation 2022-2023
- WIDA Secure Portal & WIDA AMS Enhancements
- ELPA Cycle 2022-2023
- Webinars, Trainings, and Professional Learning 2022-2023
- ELPA Reminders
- Open Discussion

# English Language Proficiency Assessment Purpose





# ACCESS for ELLs Student Performance 2021-2022

What does ACCESS for ELLs Measure

ACCESS for ELLs Student Performance 2021 – 2022





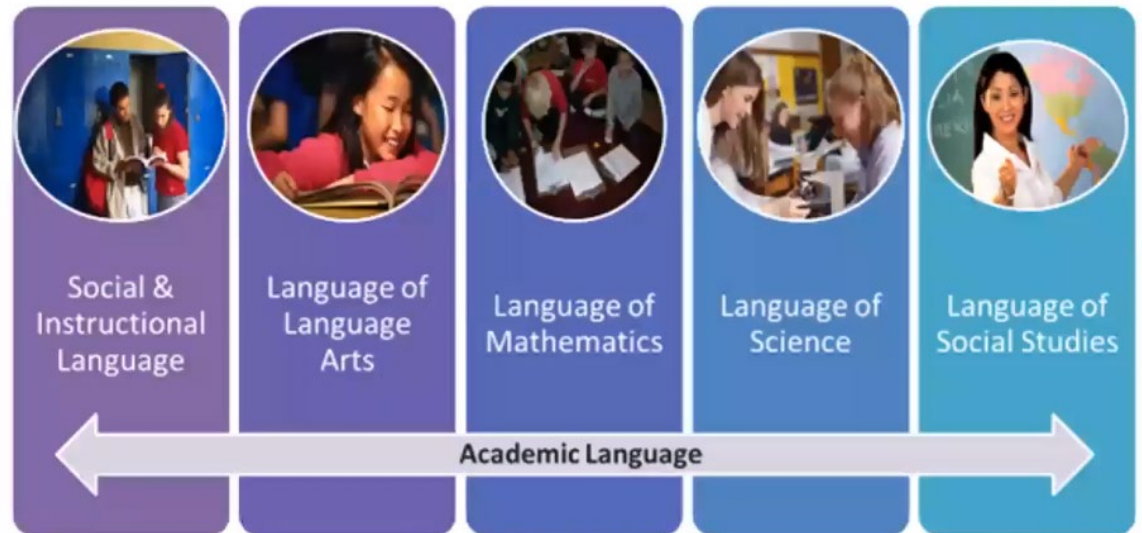
# ACCESS for ELLs

## WIDA ELD Standard Statements



- English Language Proficiency Assessment – What is Measured?
  - Academic language necessary to communicate information, ideas, and concepts necessary for academic success in Language Arts, Mathematics, Science, and Social Studies

English Language Development Standard 1: English language learners communicate for <b>Social and Instructional</b> purposes within the school setting
English Language Development Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Language Arts</b>
English Language Development Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Mathematics</b>
English Language Development Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Science</b>
English Language Development Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Social Studies</b>



# ACCESS for ELLs

## Dimensions of Language and Performance Criteria



### Features of Academic Language

- **Discourse:** quantity of language variety of how concepts and information is communicated
- **Sentence:** Use of language structures in communication of concepts and information
- **Word/Phrase:** Specificity of word/phrase choice

Dimension	Performance Criteria	Features
<b>Discourse</b>	<b>Linguistic Complexity</b> (Quantity and variety of oral and written text in communication)	<ul style="list-style-type: none"> <li>• Amount of speech/written text</li> <li>• Structure of speech/written text</li> <li>• Density of speech/written text</li> <li>• Coherence and cohesion of ideas</li> <li>• Variety of sentence types to form organized text</li> </ul>
<b>Sentence</b>	<b>Language Forms and Conventions</b> (Types, array, and use of language structures in communication)	<ul style="list-style-type: none"> <li>• Types and variety of grammatical constructions</li> <li>• Mechanics of sentence types</li> <li>• Fluency of expression</li> <li>• Match language forms to purposes/perspectives</li> <li>• Formulaic and idiomatic expressions</li> </ul>
<b>Word/Phrase</b>	<b>Vocabulary Usage</b> (Specificity of word or phrase choice in communication)	<ul style="list-style-type: none"> <li>• General, specific, and technical language</li> <li>• Multiple meanings of words and phrases</li> <li>• Nuances and shades of meaning</li> <li>• Collocations and idioms</li> </ul>

### Performance Definitions

- Determine expectations for each proficiency level

Listening & Reading

Within sociocultural contexts for processing language...

Discourse Dimension	Sentence Dimension	Word/Phrase Dimension
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**K** **Interpretive Communication Modes**  
**WIDA Proficiency Level Descriptors for Listening, Reading, and Viewing**  
The WIDA Proficiency Level Descriptors outline an interlocking set of criteria to use when measuring multilingual learner language performance in activities that target the WIDA Language Expectations. Each language proficiency level is cumulative, building on previous levels (e.g., PL 4 + PL 1 + PL 2 + PL 3 + PL 4).

**GRADE 1** **Interpretive Communication Modes**  
**WIDA Proficiency Level Descriptors for Listening, Reading, and Viewing**  
The WIDA Proficiency Level Descriptors outline an interlocking set of criteria to use when measuring multilingual learner language performance in activities that target the WIDA Language Expectations. Each language proficiency level is cumulative, building on previous levels (e.g., PL 4 + PL 1 + PL 2 + PL 3 + PL 4).

**GRADES 2-3** **Interpretive Communication Modes**  
**WIDA Proficiency Level Descriptors for Listening, Reading, and Viewing**  
The WIDA Proficiency Level Descriptors outline an interlocking set of criteria to use when measuring multilingual learner language performance in activities that target the WIDA Language Expectations. Each language proficiency level is cumulative, building on previous levels (e.g., PL 4 + PL 1 + PL 2 + PL 3 + PL 4).

**GRADES 4-5** **Interpretive Communication Modes**  
**WIDA Proficiency Level Descriptors for Listening, Reading, and Viewing**  
The WIDA Proficiency Level Descriptors outline an interlocking set of criteria to use when measuring multilingual learner language performance in activities that target the WIDA Language Expectations. Each language proficiency level is cumulative, building on previous levels (e.g., PL 4 + PL 1 + PL 2 + PL 3 + PL 4).

**GRADES 6-8** **Interpretive Communication Modes**  
**WIDA Proficiency Level Descriptors for Listening, Reading, and Viewing**  
The WIDA Proficiency Level Descriptors outline an interlocking set of criteria to use when measuring multilingual learner language performance in activities that target the WIDA Language Expectations. Each language proficiency level is cumulative, building on previous levels (e.g., PL 4 + PL 1 + PL 2 + PL 3 + PL 4).

**GRADES 9-12** **Interpretive Communication Modes**  
**WIDA Proficiency Level Descriptors for Listening, Reading, and Viewing**  
The WIDA Proficiency Level Descriptors outline an interlocking set of criteria to use when measuring multilingual learner language performance in activities that target the WIDA Language Expectations. Each language proficiency level is cumulative, building on previous levels (e.g., PL 4 + PL 1 + PL 2 + PL 3 + PL 4).

Dimension	End of Level 1 Entering	End of Level 2 Emerging	End of Level 3 Developing	End of Level 4 Expanding	End of Level 5 Bridging	Level 6 Exceeding
<b>Discourse</b>	Test that conveys a clearly integrated purpose and relationships explicitly arranged in a short sequence (with a few details).	Test that conveys a purpose and clearly integrated perspective with relationships arranged in an extended sequence.	Test that conveys a purpose and clearly integrated perspective with relationships arranged in an increasingly extended sequence.	Test that conveys a variety of integrated purposes, perspectives, and situations, with relationships arranged in a variety of sequences.	Test that conveys a wide variety of integrated purposes, perspectives, and situations, with relationships arranged in a variety of sequences.	Test that conveys a wide variety of integrated purposes, perspectives, and situations, with relationships arranged in a variety of sequences.
<b>Organization of language</b>	Ideas linked by simple connectives.	Ideas linked by an extended range of connectives.	Relationships among ideas integrated by an increasing range of connectives.	Relationships among ideas integrated by an increasing range of connectives.	Relationships among ideas integrated by an increasing range of connectives.	Relationships among ideas integrated by an increasing range of connectives.
<b>Sentence</b>	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.
<b>Grammatical complexity of language</b>	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.	Simple sentences with a subject and predicate.
<b>Word/Phrase</b>	Simple words and phrases.	Simple words and phrases.	Simple words and phrases.	Simple words and phrases.	Simple words and phrases.	Simple words and phrases.

English language learners who are at the **Level 5 Bridging** proficiency level and above are considered to have achieved **English language learner proficiency** in listening and reading.

At each grade, toward the end of the school year, English language learners will be assessed on their listening and reading skills. The results of these assessments will be used to determine the appropriate level of instruction for each student.

**Writing & Speaking**

# ACCESS for ELLs

## Using Score Reports – Reported Scores



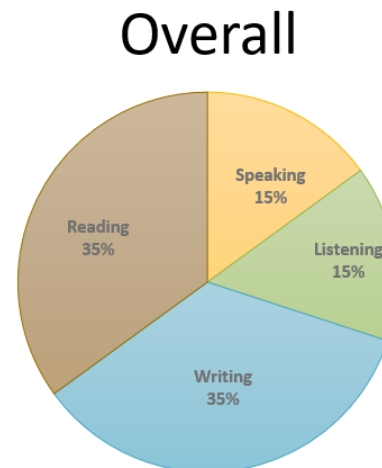
- Language Domains Scores

- Listening\*
- Reading\*
- Writing\*
- Speaking\*

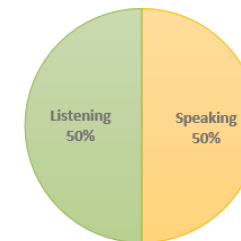
Language Domain	
Listening	
Speaking	
Reading	
Writing	

- Composite Scores

- Overall\*
- Oral
- Literacy
- Comprehension



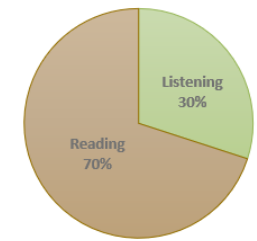
Oral Language



Literacy



Comprehension



\* Used for EL Accountability

# ACCESS for ELLs – Indicators English Proficiency & Growth Toward Proficiency



- ELs Achieving English Language Proficiency

- ACCESS Overall Composite Score:  $\geq 4.2$ 
  - *Listening*:  $\geq 3.5$
  - *Reading*:  $\geq 3.5$
  - *Writing*:  $\geq 3.5$
  - *Speaking*:  $\geq 1.0$
- Alternate ACCESS
  - *Composite Score*: P2



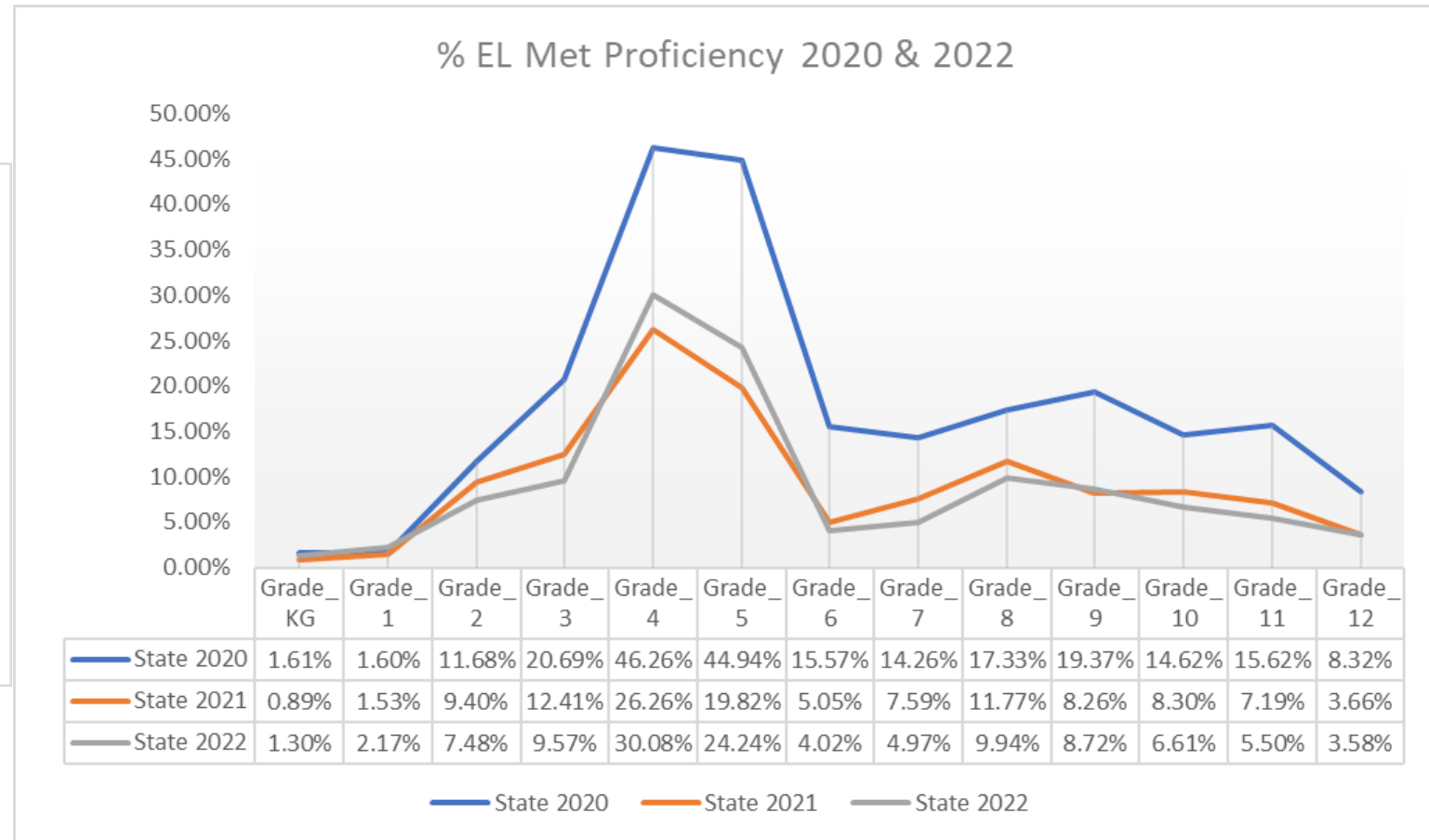
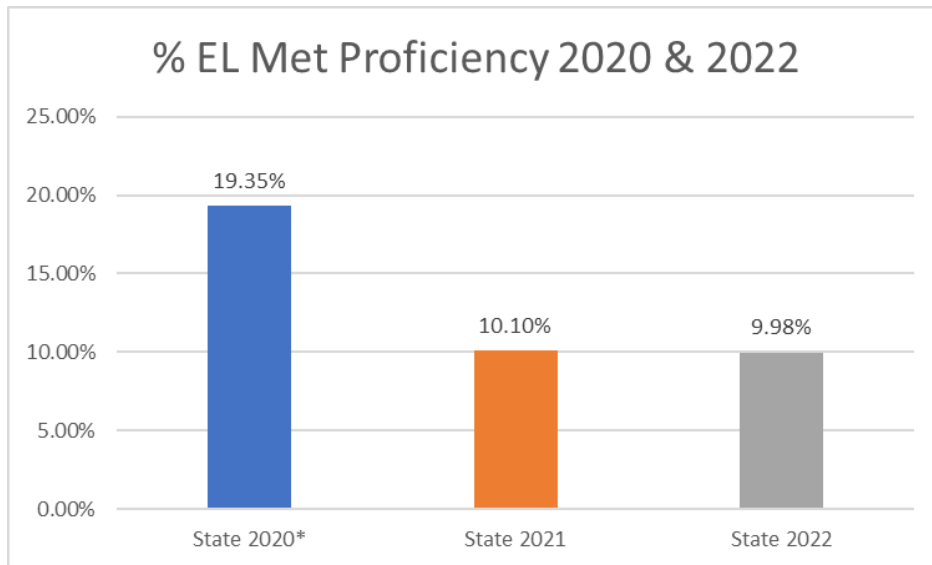
- **ELs Achieving English Language Proficiency  
Growth Toward Proficiency**

- An EL's initial English language proficiency level determines the amount of expected progress and total time a student has to reach proficiency
  - Initial ACCESS scores must be from 2017 or later
- Measure uses the **overall composite proficiency level** score to calculate growth
- In some instances a student may regress and still be making the expected growth

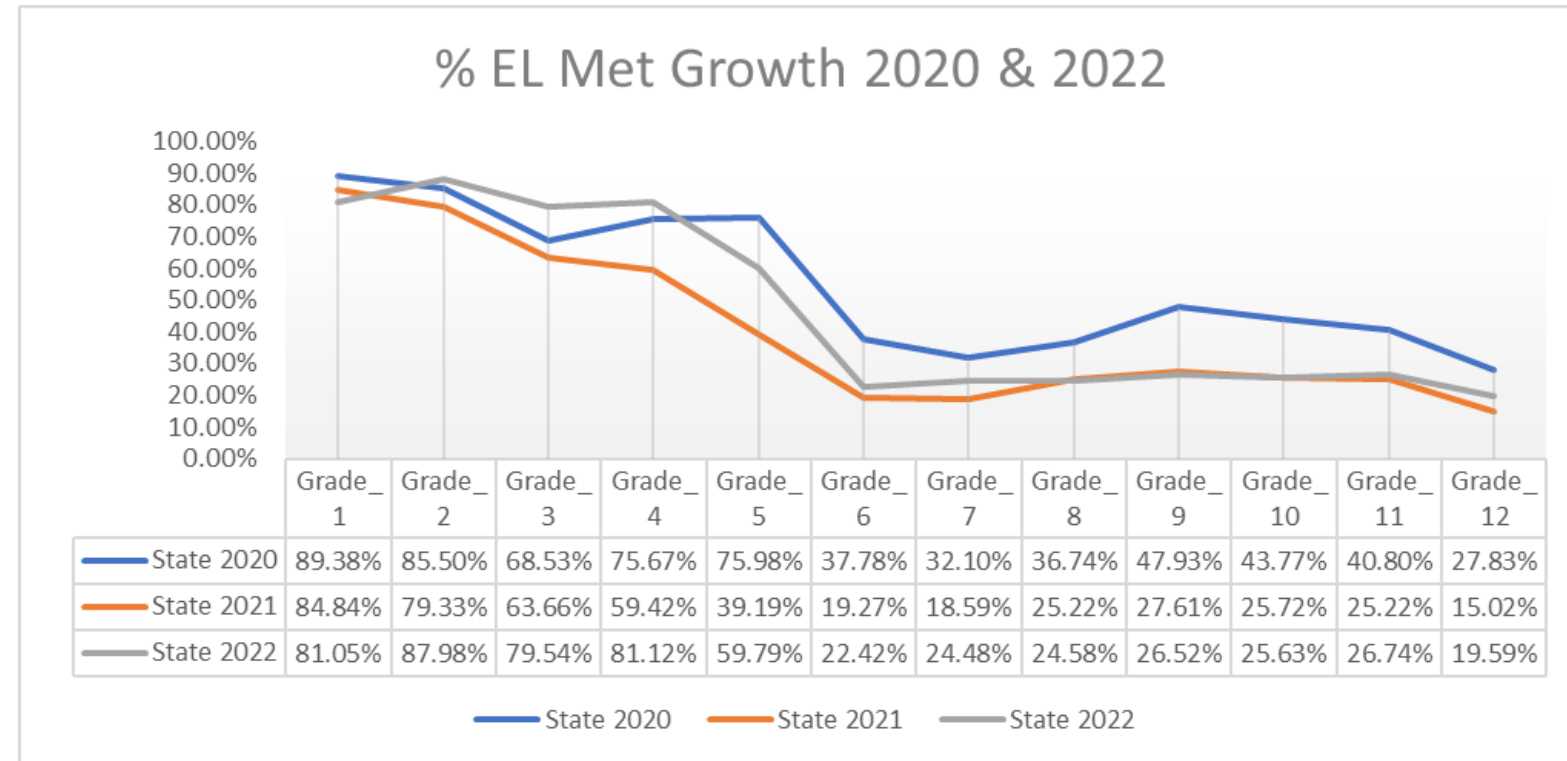
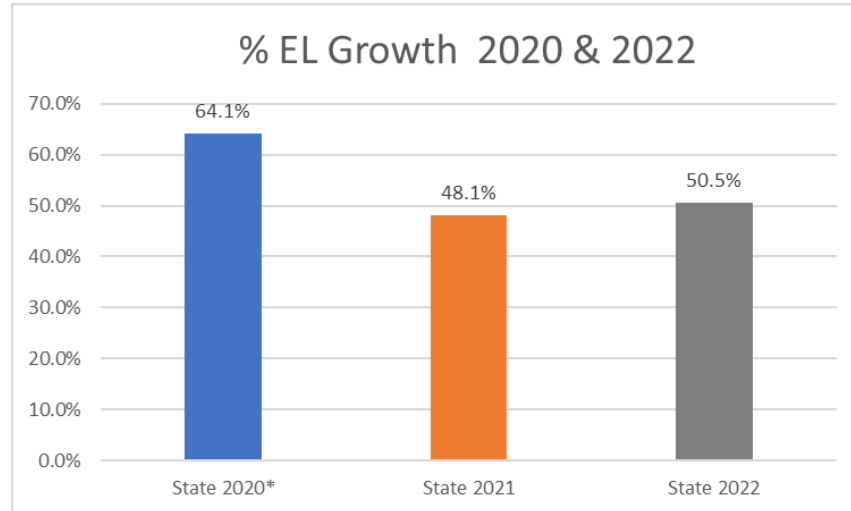
Initial ACCESS PL Composite (2017 or later)	Calculated Growth Year 1*	Calculated Growth Year 2*	Calculated Growth Year 3*	Calculated Growth Year 4*	Calculated Growth Year 5*
6.0 Reaching	**	**	**	**	**
5.0 – 5.9 Bridging	**	**	**	**	**
4.0 – 4.9 Expanding	4.0+	4.2+	**	**	**
3.0 – 3.9 Developing	3.0+	3.6+	4.2+	**	**
2.0 – 2.9 Emerging	2.5+	3.0+	3.6+	4.2+	**
1.0 – 1.9 Entering	1.5+	2.0+	3.0+	3.6+	4.2+



# English Language Proficiency Assessment ACCESS for ELLs – Student Performance 20-22



# English Language Proficiency Assessment ACCESS for ELLs – Student Performance 20-22





# ELPA Cycle Preparation 2022-2023

District Student Performance Scores

Essential Assessment Manuals & User Guides

Technology

Training & Certification

ELMS Enhancement

Alternate ACCESS for ELLs Field Test

# District Student Performance Scores

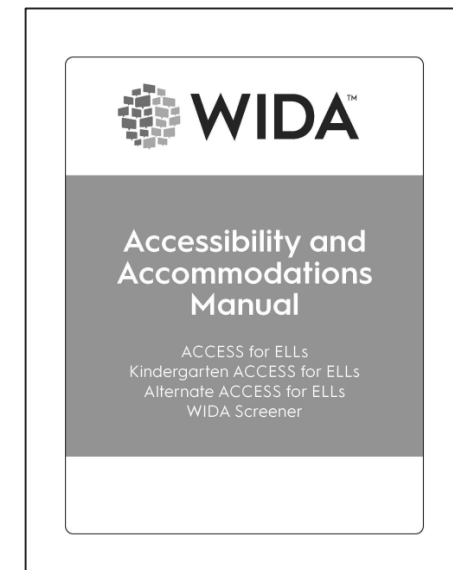
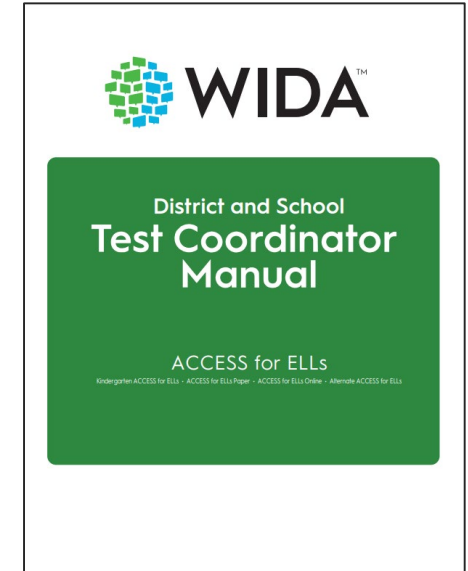
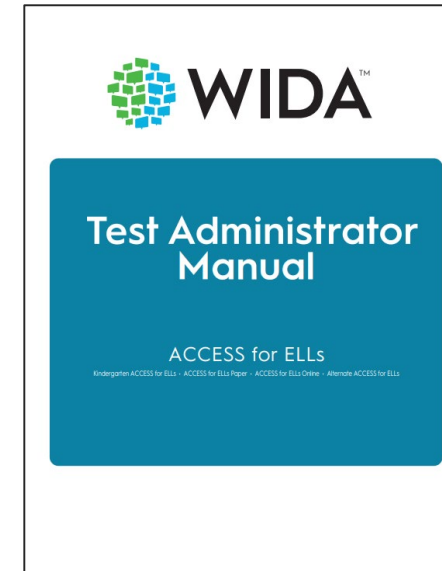
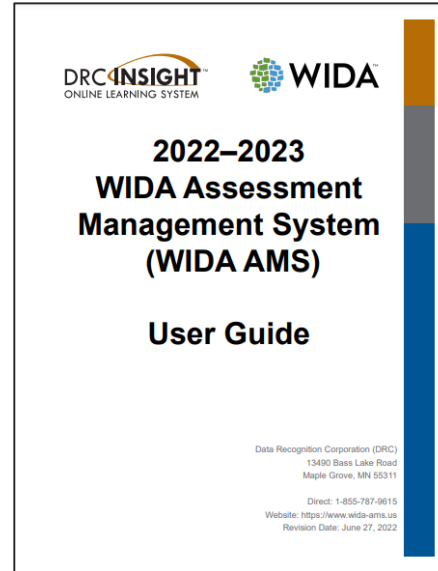
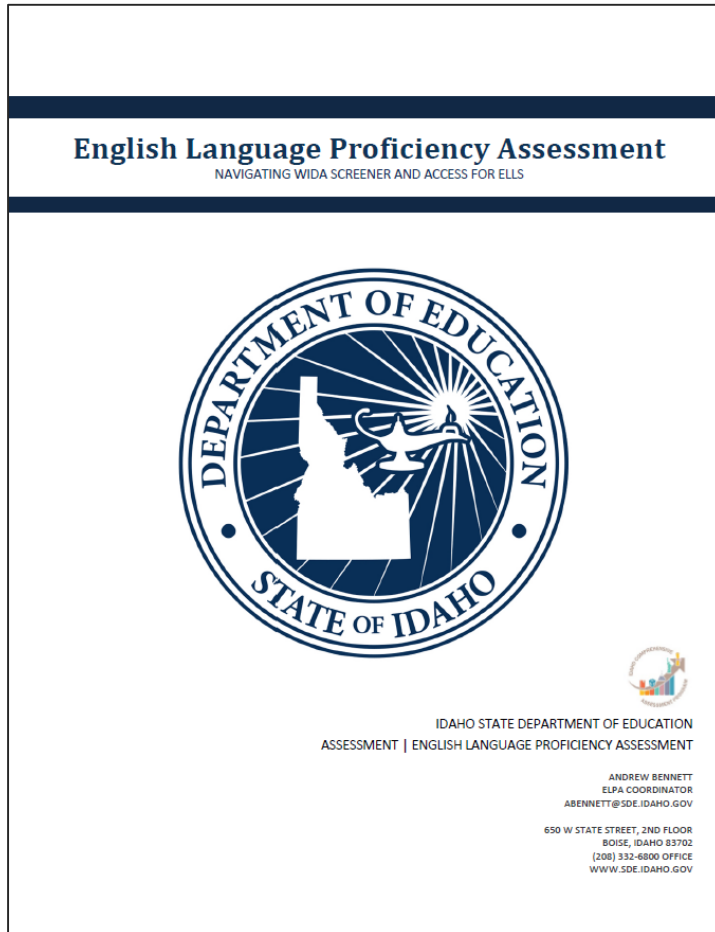
## WIDA AMS



- **Score reports available in WIDA AMS**
  - Individual Student Report
    - Available in over 40 languages
  - Student Roster Report
  - School & District Frequency Report
  - District Score Report (DRS) File
    - CSV Format
- Report Delivery > Test Results > ID ACCESS for ELLs - 2021-2022 > Show Report
  - WIDA AMS User Guide pp. 140-143
- **IDAPA Code: 08.02.03.111.05.(b)**
  - LEA requirement to communicate individual assessment results within three weeks of receiving scores



# Essential Assessment Manuals & User Guides

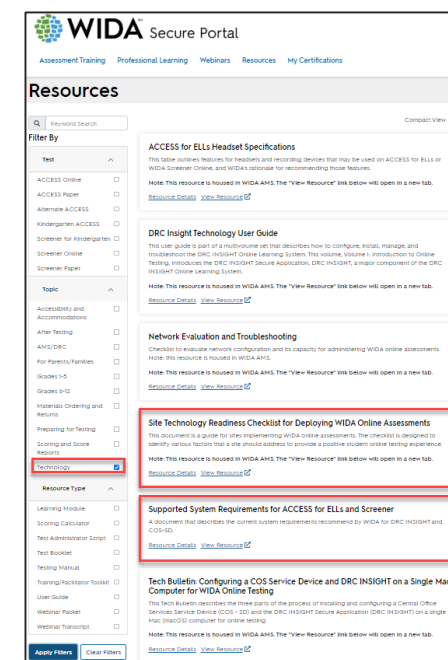


# DRC INSIGHT Technology

## Online Testing District & School Readiness



- District Technology Coordinators must ensure all necessary technology components are updated and operational for a successful WIDA Screener Online and ACCESS for ELLs Online administration
  - Site Technology Readiness Checklist for WIDA Online Assessments
  - Supported System Requirements for ACCESS for ELLs and Screener: Jun. – Oct. 2022
- **Central Office Services (COS)** is an application that allows you to install, configure, and manage your online testing environment from a central location. The complete COS application includes a number of functional components, such as the COS Service Device (COS - SD) software, which offers local Content Management and Content Hosting.
- **DRC INSIGHT** is a secure web-browser testing interface that is installed on each Testing Device to provide a secure testing experience



# Training & Certification Requirements

## WIDA Suite of Assessments



- Yearly training and certification is required prior to all WIDA Screeners & ACCESS for ELLs administrations
  - Training and certification is completed in the [WIDA Secure Portal](#)
  - Training and certification is only required for the specific assessment the Test Administrator intends to proctor
  - Certification quizzes must be completed with a score of 80% or higher to attain certification
  - A record of all TA certifications should be printed and kept on site by the School Coordinator and Test Administrator

# Training & Certification Requirements

## WIDA Screener / ACCESS for ELLs



**Certification is  
valid from July 1  
to June 30**

WIDA Screener	Training Course Name	Certification Quiz Name
WIDA Screener for Kindergarten	<ul style="list-style-type: none"> <li>WIDA Screener for Kindergarten: Administration and Scoring</li> </ul>	<ul style="list-style-type: none"> <li>WIDA Screener for Kindergarten: Oral Language Certification Quiz</li> <li>WIDA Screener for Kindergarten: Literacy Certification Quiz</li> </ul>
WIDA Screener Online WIDA Screener Paper*	<ul style="list-style-type: none"> <li>WIDA Screener Online: Administration</li> <li>WIDA Screener Paper: Administration</li> <li>Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener</li> <li>Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener</li> <li>Writing for Grades 1-5: Scoring WIDA Screener</li> <li>Writing for Grades 6-12: Scoring WIDA Screener</li> </ul>	<ul style="list-style-type: none"> <li>WIDA Screener Online: Administration Certification Quiz</li> <li>WIDA Screener Paper: Administration Certification Quiz</li> <li>Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz</li> <li>Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz</li> <li>Writing for Grades 1-5: Scoring WIDA Screener Certification Quiz</li> <li>Writing for Grades 6-12: Scoring WIDA Screener Certification Quiz</li> </ul>

ACCESS for ELLs Form	Training Course Name	Certification Quiz Name
Kindergarten ACCESS for ELLs	<ul style="list-style-type: none"> <li>Kindergarten ACCESS for ELLs: Administration and Scoring</li> </ul>	<ul style="list-style-type: none"> <li>Kindergarten ACCESS Certification Quiz</li> </ul>
ACCESS for ELLs Online	<ul style="list-style-type: none"> <li>Online ACCESS for ELLs: Administration</li> </ul>	<ul style="list-style-type: none"> <li>Online ACCESS for ELLs: Administration - Certification Quiz</li> </ul>
ACCESS for ELLs Paper	<ul style="list-style-type: none"> <li>Paper ACCESS for ELLs: Administration</li> <li>Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener</li> <li>Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener</li> </ul>	<ul style="list-style-type: none"> <li>Paper ACCESS for ELLs: Administration Certification Quiz</li> <li>Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz</li> <li>Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz</li> </ul>
Alternate ACCESS for ELLs	<ul style="list-style-type: none"> <li>Alternate ACCESS for ELLs: Administration and Scoring</li> </ul>	<ul style="list-style-type: none"> <li>Alternative ACCESS Certification Quiz</li> </ul>



# Training & Certification Requirements WIDA Suite of Assessments



- Glitch in the Matrix...
  - Trainings and certification year rolls over on September 1
  - Certification certificates will update with the latest completion date
  - DTCs can verify TAs who completed certification quizzes by using the Certification Report function in the WIDA Secure Portal

A screenshot of the WIDA Secure Portal's "Certification Report" page. The page has a header with the WIDA logo and navigation links. Below the header, there are several sections with filters and a table of results. Red numbered callouts (1-6) highlight specific features: 1 points to the "Report" button in the top right; 2 points to the "Filter By Assessment Year" dropdown; 3 points to the "Certification End Date" dropdown; 4 points to the "Assessment Name" dropdown; 5 points to the "Filter" button; and 6 points to the "Report" button above the table. The table itself has columns for "First Name", "Last Name", "Email", "District", "School", "Course Name", "Date Enrolled", and "Date Certified".

First Name	Last Name	Email	District	School	Course Name	Date Enrolled	Date Certified
						08-19-2022	08-19-2022
						08-19-2022	08-19-2022
						08-19-2022	08-19-2022
						08-19-2022	08-19-2022
						08-19-2022	08-19-2022

# ELMS Enhancement Educational Learning Plan - Assessment Supports



- Educational Learning Plan - Assessment Supports includes a more comprehensive list with links to individual assessment TAMs
  - Idaho Standards Achievement Test
  - ACCESS for ELLs
  - Idaho Reading Indicator
  - National Assessment of Educational Performance (NAEP)
  - College Board
- Embedded/Non-Embedded
  - Universal Tools
  - Designated Supports
  - Accommodations

☐ No Assessment Supports are necessary

**Instructions** [Open this Instruction](#)

**Universal Tools and Universal Design Elements:**  
Universal Tools and Universal Design Elements are accessibility features of an assessment that are either provided as digitally delivered components of the test delivery system or separate from it. Universal tools and Universal Design Elements are available to all students based on student preference and selection.

**Designated Supports & Administrative Considerations**  
Designated Supports and Administrative Considerations are accessibility features available for use by any student for whom the need has been indicated by an educator or team of educators with parent/guardian and student. Designated supports and administrative considerations all yield valid scores that count as participation in assessments that meet the requirements of ESSA when used in a manner consistent with guidelines outlined within the specific assessment test administration manual, accessibility, and/or accommodations manual. It is recommended that a consistent process be used to determine these supports for individual students. All educators making these decisions should be trained on the process and should be made aware of the range of designated supports and administrative considerations available on each specific test.

Designated supports and administrative considerations need to be identified prior to an assessment administration. Embedded and non-embedded supports must be entered into the appropriate administrative test delivery system (TDE, i-Station, WIDAAMS, SSD Online) Any non-embedded designated support or administrative consideration must be arranged and prepared prior to an assessment administration.

**Accommodations**  
Accommodations are changes in procedures and/or materials that increase equitable access during the administration of an assessment. Accommodations all yield valid scores that count as participation in assessments that meet the requirements of ESSA when used in a manner consistent with guidelines outlined within the specific assessment test administration manual, accessibility, and/or accommodations manual. Accommodations are only allowable for students for whom there is documentation of the need for the accommodations on an Individualized Education Program (IEP) or 504 Plan. One exception to the IEP or 504 requirements is for students who have a temporary disability or physical injury (e.g., broken hand or arm) that impairs their ability to access the test.

Accommodations must be identified prior to an assessment administration. Embedded and non-embedded accommodations must be entered into the appropriate administrative test delivery system (TDE, i-Station, WIDAAMS, SSD Online) and documented in student's IEP or 504 Plan. Any non-embedded accommodations must be arranged and prepared prior to an assessment administration.

**Idaho Standards Achievement Test (ISAT)** [Open this detail](#)  
[Open this Accessibility and Accommodations Guide](#)

**Embedded Universal Tools, Designated Supports, and Accommodations** *(Select all that apply)*

Universal Tools	Designated Supports	Accommodations
<input type="checkbox"/> Breaks <input type="checkbox"/> Calculator <input type="checkbox"/> Digital Notepad <input type="checkbox"/> English Dictionary <input type="checkbox"/> English Glossary <input type="checkbox"/> Expendable Passages and/or Items <input type="checkbox"/> Global Notes <input type="checkbox"/> Highlighter <input type="checkbox"/> Keyboard Navigation <input type="checkbox"/> Line Reader <input type="checkbox"/> Mark for Review <input type="checkbox"/> Math Tools <input type="checkbox"/> Spell Check <input type="checkbox"/> Strikethrough <input type="checkbox"/> Thesaurus <input type="checkbox"/> Writing Tools <input type="checkbox"/> Zoom	<input type="checkbox"/> Color Contrast <input type="checkbox"/> Illustration/Glossaries <input type="checkbox"/> Masking <input type="checkbox"/> Mouse Pointer <input type="checkbox"/> Streamline <input type="checkbox"/> Text-to-Speech <input type="checkbox"/> Translated Test Directions <input type="checkbox"/> Translations (Glossary) <input type="checkbox"/> Translations (Dual Language)	<input type="checkbox"/> American Sign Language <input type="checkbox"/> Braille <input type="checkbox"/> Braille Transcription <input type="checkbox"/> Closed Captioning <input type="checkbox"/> Speech-to-Text <input type="checkbox"/> Text-to-Speech

# Alternate ACCESS for ELLs Field Test - 2023



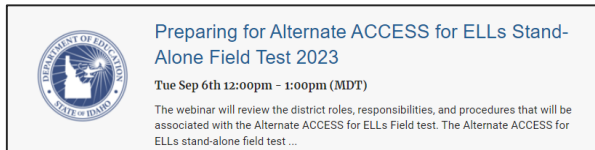
- Advancing ALTELLA team is redesigning Alternate ACCESS for ELLs
  - Work includes expanding Alt. ACCESS for ELLs to cover kindergarten
  - Creation of a brand-new alternate screener
- The Alternate ACCESS Field Test is a standalone, paper-based field test scheduled to be administered in 2023
  - **Test will be in addition to the Alternate ACCESS for ELLs administration**
  - All ELs who qualify for Alternate ACCESS for ELLs will participate
  - Field test window: **February 14, - April 17, 2023**



# Alternate ACCESS for ELLs Field Test - 2023



- Training for Field Test
  - **September 1, 2022:** An updated version of the Alternate ACCESS for ELLs: Administration and Scoring training course will go live in the WIDA Secure Portal
  - Training course will include information and related quiz questions around the field test
- On **February 7, 2023**, all LEAs that ordered Alternate ACCESS test materials for the 2022–2023 ACCESS test window will receive a box of field test materials
- Join the ELAP training webinar on **September 6**







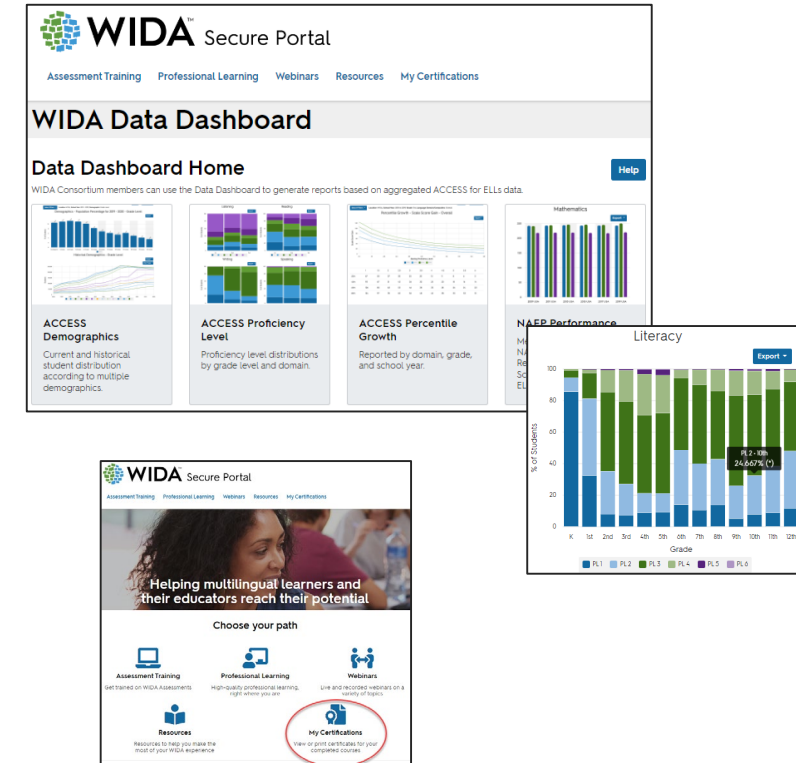
# WIDA Secure Portal & WIDA AMS Enhancements



# WIDA Secure Portal Enhancements



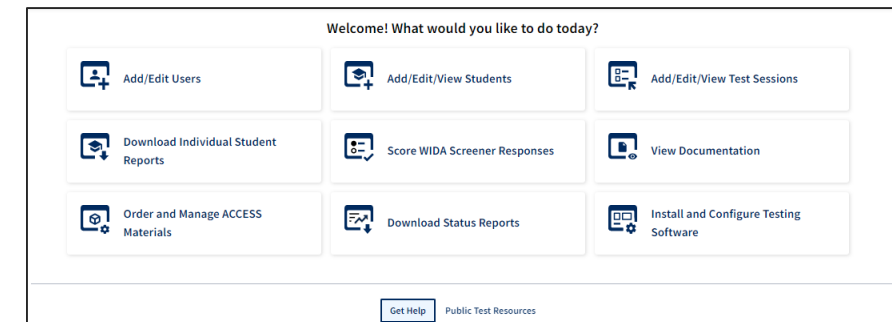
- WIDA Data Dashboard is back!
  - State and consortium level data 2016-2021
    - Requires a DTC permission set
- New “My Certifications” Section
  - Easily find, review, & print your WIDA certifications
- Certification Report Filter Enhancement
  - DTCs can now filter staff certification reports by enrollment and/or certification date
  - Ensure TAs are trained and certified to administer an ELP assessment



# WIDA AMS Enhancements



- **Enhanced Landing Page**
  - Quickly select an action from most frequently used sections
  - Old navigation is still available under “My Applications”
- **Test Monitoring Dashboard**
  - Review student progress
  - Pause, stop,
  - Scheduled release prior to ACCESS for ELLs
- **Reporting Services**
  - 508c/WCAG 2.1 AA compliant
- **Test Practice & Sample Items**
  - Now available with embedded accommodations





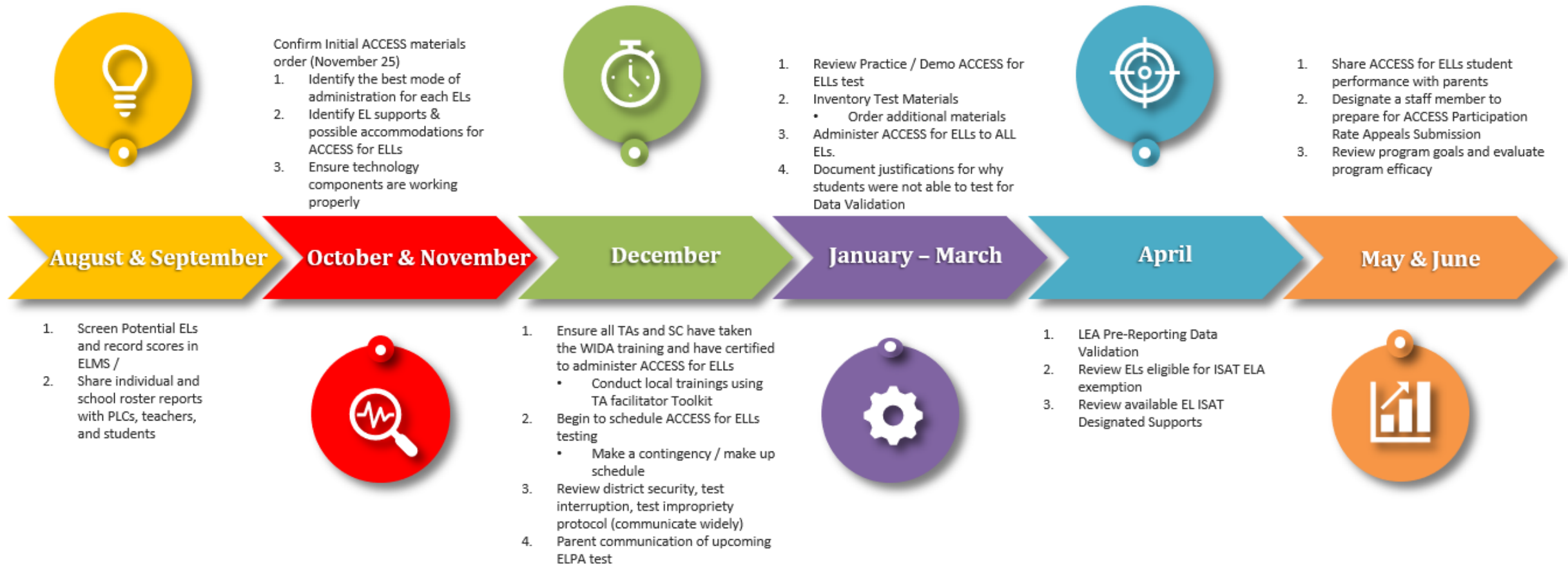
# ELPA Cycle 2022-2023



# The ELPA Cycle Annual Timeline



- WIDA Screener and ACCESS for ELLs Training & Certification
  - Required annually (July 1 – June 30)



# ACCESS for ELLs Important Dates 22-23



Idaho ACCESS for ELLs – Important Dates 2022-2023			
Testing Specifics		Start Date	End Date
Pre-Testing	District Reviews/Modifies WIDA AMS Pre-ID File in ELMS	Mon 11/14/23	Tue 11/29/23
	SDE Submits ACCESS for ELLs Initial Materials Order & Pre-ID File to WIDA AMS	Wed 11/30/22	Wed 11/30/22
	District ACCESS for ELLs Online Test Session Setup Available – WIDA AMS	Tue 12/27/22	Fri 3/3/23
	District Receives ACCESS for ELLs Test Materials	Thu 1/12/23	Mon 1/16/23
During Testing	ACCESS for ELLs Test Window	Mon 1/23/23	Fri 3/3/23
	Additional ACCESS for ELLs Material Ordering Window – WIDA AMS	Thu 1/12/23	Fri 2/24/23
Post-Testing	District Ships ACCESS for ELLs Test Materials to DRC – Deadline	Fri 3/10/23	Fri 3/10/23
	District Pre-Reporting Data Validation Window – WIDA AMS	Tue 3/28/23	Mon 4/3/23
	ACCESS for ELLs Reports & Data Files Available – Online in WIDA AMS	Fri 5/5/23	Fri 5/5/23
	ACCESS for ELLs Reports Delivered to Districts – Printed	Mon 5/22/23	Wed 5/24/23
	District Shares ACCESS for ELLs Score Reports with Parent – Deadline	Mon 6/12/23	Mon 6/12/23
	ACCESS for ELLs Participation Rate Appeals Window – ISEE	Mon 5/22/23	Fri 6/2/23
	District Late Returns & Data Corrections Posted to WIDA AMS	Thu 6/29/2023	Thu 6/29/2023
	ELMS Update: EL Status & ACCESS for ELLs Scores	Tue 8/1/23	Tue 8/1/23

# The ELPA Cycle

## ACCESS for ELLs Timeline



### Before ELPA Window

- Provide LEA training around **Security, Test Integrity, and Test Schedule**
  - **Review Assessment Observation Checklist**
- Ensure the appropriate assessment supports (Administrative considerations / Accommodation) have been assigned
- Ensure TAs have completed training and certification requirements
- Inventory test materials and document the distribution of these materials
- Parent Communication about ACCESS for ELLs testing

ACCESS for ELLs Online: Domain Administration Order

Listening & Reading  
(in either order)

Tier Report  
(Required)

Writing & Speaking  
(in either order)

### During ELPA Window

- Engage in **active test proctoring** protocols
- Track completion of ACCESS for ELLs language domain tests using WIDA AMS / Internal System
- ACCESS for ELLs Online - Complete Tier Report to determine grade 1-3 writing tier and grade 1-12 Speaking Pre-tier A
- **Report all Test interruptions/Test Irregularities/ Test Improprieties** in the **SDE Test Incident Log** within 24 hours of their occurrence
- Schedule make-up tests early
- Order any additional materials needed to test 100% of EL population (only make one order)

Kindergarten ACCESS for ELLs: Administration Order

Part A:  
Listening &  
Speaking

Part B:  
Writing

Part C:  
Reading

Part D:  
Listening &  
Speaking

Part E:  
Writing

Part F:  
Reading

Narrative Story

Expository Texts

### After ELPA Window

- Apply labels/ bubble necessary fields and inventory paper materials
  - Report all missing materials in WIDA AMS (Accountability form) and Test Incident Log
- Return all materials by the **Materials Return Deadline**
- Prepare documentation for possible ACCESS Participation Rate Appeals submissions
- Celebrate completion with students, staff, and families
- Prepare for LEA Pre-Data Validation

# Alt. ACCESS for ELLs Stand Alone Field Test Important Dates 22-23



Idaho Alternate ACCESS for ELLs: Stand Alone Field Test– Important Dates 2022-2023			
Testing Specifics		Start Date	End Date
Pre-Testing	District Reviews Students K – 12 Who May Qualify to Complete Alternate ACCESS for ELLs under IDAA Participation Criteria	Thu 9/1/22	Tue 2/14/23
	Alternate ACCESS for ELLs: Administration & Scoring Training Course w/ Alt. ACCESS for ELLs Field Test Inclusions	Thu 9/1/22	Mon 4/17/23
	<b>District Reviews/Modifies WIDA AMS Pre-ID File in ELMS – Designates Students Who Qualify to Complete Alternate ACCESS for ELLs: Grades 1-12</b>	<b>Mon 11/14/22</b>	<b>Tue 11/29/22</b>
	<b>District Receives Alternate ACCESS for ELLs Field Test Materials</b>	<b>Thu 2/7/23</b>	<b>Thu 2/7/23</b>
During Testing	<b>Alternate ACCESS for ELLs Stand Alone Field Test - Test Window</b>	<b>Tue 2/14/23</b>	<b>Mon 4/17/23</b>
	Additional Alternate ACCESS for ELLs Field Test Material Ordering Window – WIDA AMS	Thu 2/7/23	Tue 4/10/23
Post-Testing	<b>District Ships Alternate ACCESS for ELLs Field Test Materials to DRC – Deadline</b>	<b>Fri 4/19/23</b>	<b>Fri 4/19/23</b>



# Webinar, Trainings, and Professional Learning 2022-2023













# Professional Development Opportunities Monthly Webinar Series



- Monthly ELPA specific webinars provide just-in-time resources and information to prepare DTCs to be successful throughout the ELPA cycle
  - Each session gives participants opportunities to ask and request further details on how to perform specific actions
- Dates and times are posted on the [ELPA Webpage](#) > Trainings > 2022-2023 ELPA Webinars
- Presentation slides are posted for review
  - Recordings can be requested via email

 <b>Welcome Back: 2022-2023 ELPA Test Cycle Overview, Updates, &amp; Resources</b> <b>Thu Aug 25th 12:00pm - 1:00pm (MDT)</b> The webinar gives an overview of the ELPA testing cycle for the 2022-2023 ACCESS for ELLs administration. The webinar presents updates and resources practitioners can utilize throughout the academic year...	 <b>ACCESS for ELLs: Ready for Launch</b> <b>2023 Thu Jan 12th 12:00pm - 1:00pm (MST)</b> Ensure your district is ready to commence the administration of ACCESS for ELLs by attending the Ready for Launch webinar! The training webinar reviews just-in-time reminders on: handling test materials...
 <b>EL Identification Process: WIDA Screener &amp; WIDA Screener for Kindergarten</b> <b>Mon Aug 29th 12:00pm - 1:00pm (MDT)</b> The webinar gives participants an overview of the EL identification process, the available ELP screeners that may be administered, and the associated federal and state requirements districts must comply with...	 <b>ACCESS for ELLs: Concluding the ELPA Test Window</b> <b>2023 Thu Feb 23rd 12:00pm - 1:00pm (MST)</b> The webinar will review just-in-time information pertinent on closing out the ACCESS for ELLs test window. The training reviews sending back ACCESS for ELLs test materials, accounting for test materials...
 <b>Preparing for Alternate ACCESS for ELLs Stand-Alone Field Test 2023</b> <b>Tue Sep 6th 12:00pm - 1:00pm (MDT)</b> The webinar will review the district roles, responsibilities, and procedures that will be associated with the Alternate ACCESS for ELLs Field test. The Alternate ACCESS for ELLs stand-alone field test...	 <b>ACCESS for ELLs: District Data Validation and Submitting an ACCESS Appeals</b> <b>2023 Thu Mar 16th 12:00pm - 1:00pm (MDT)</b> The webinar reviews the district's responsibilities during the LEA Data Validation window. The webinar also reviews the process for submitting an ACCESS Participation Appeal. In addition, the webinar...
 <b>ACCESS for ELLs: Interpreting Score Reports</b> <b>Thu Sep 15th 12:00pm - 1:00pm (MDT)</b> The webinar reviews the various scores types provided on each type of score report and how the scores may be interpreted. The webinar presents different ways to use student performance data to enhance...	 <b>ACCESS for ELLs: Interpreting &amp; Sharing Score Reports</b> <b>2023 Thu Apr 20th 12:00pm - 1:00pm (MDT)</b> The webinar will review how to interpret the various ACCESS for ELLs score reports and review the expectation of communicating and documenting student performance. In addition, the webinar provides...
 <b>Assessment Supports &amp; Resources</b> <b>Thu Oct 13th 12:00pm - 1:00pm (MDT)</b> The webinar outlines the different types of supports available on ACCESS for ELLs. In addition to the available supports on ACCESS for ELLs, a review of the most frequently used EL supports on other assessments...	 <b>ELPA: The 2022-2023SY in Review</b> <b>2023 Thu May 11th 12:00pm - 1:00pm (MDT)</b> The webinar will review how to interpret the various ACCESS for ELLs score reports and review the expectation of communicating and documenting student performance. In addition, the webinar provides...
 <b>ACCESS for ELLs: Initial Materials Order and WIDAAMS Pre-ID File</b> <b>Thu Nov 3rd 12:00pm - 1:00pm (MDT)</b> The webinar reviews specific steps the district takes prior to the SDE's submission of the WIDA AMS Pre-ID File & Initial Materials Order to the Data Recognition Corporation. The webinar provides details...	
 <b>ACCESS for ELLs: Technology Readiness, Test Security, &amp; Scheduling</b> <b>Thu Dec 1st 12:00pm - 1:00pm (MST)</b> The webinar reviews the necessary technology components and the importance of each as it relates to ensuring a successful ACCESS for ELLs Online administration. The webinar also reviews best practices...	

# Professional Development Opportunities Monthly Webinar Series



- Don't miss out! Import all ELPA webinar dates and links directly into your calendar
  - [ELPA webpage](#) > Trainings tab > Webinars

Files | FAQs | Training | **Webinars**

**Training Resources**

Kindergarten W-APT / Screener / ACCESS Training

To access training material, recorded webinars, or to take the ACCESS suite of assessment certification modules, visit WIDA's Secure Portal (username and password will be required). To request a user account email help@wida.us, call 1-866-276-7735 or ask your District Test Coordinator for assistance.

- ACCESS Parent Handout
- Alternate ACCESS Parent Handout
- EL Assessment & Program Manuals
- Online Training Vignettes
- Webinars**

6/19/21 > Subscribe

**1** **Welcome Back - WIDA Screener(s) / ELMS Enhancement**  
Wed Aug 25th 12:00pm - 1:00pm (MDT)  
Join Andrew Bennett, the English Language Development Coordinator, for monthly webinars which focus on providing timely assessment information, updates and resources to successfully navigate the implementation of the various English language proficiency assessments.

**Administering WIDA Screener for Kindergarten**  
Tue Sep 7th 12:00pm - 1:00pm (MDT)  
This training will provide the opportunity for participants to collaboratively strengthen their understanding of how to administer and score the WIDA Screener for Kindergarten. Join Webinar

**Interpreting ACCESS Score Reports**  
Wed Sep 8th 12:00pm - 1:00pm (MDT)  
Join Andrew Bennett, the English Language Development Coordinator, for monthly webinars which focus on providing timely assessment information, updates and resources to successfully navigate the implementation of the various English language proficiency assessments.

Files | FAQs | Training | **Links**

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back < > >

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Topics for each month will focus on upcoming district deliverables and necessary actions. The webinars also allocate a dedicated period of time for participants to ask question or clarify state policy.

These webinars are a great opportunity for districts, schools, and teachers to collaborate on specific challenges and make connections with individuals who have a similar role in other districts and schools across the state.

Join Webinar

Files | FAQs | Training | **Links**

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Join Webinar

**3** Save this event in your calendar

Google iCal Outlook Live Yahoo Other

# English Language Proficiency Assessment Monthly Webinar Series



- **EL Identification Process: WIDA Screener & WIDA Screener for KG**

Monday, August 29, 12:00PM -1:00PM Mountain Time

- The webinar gives participants an overview of the EL identification process, the available ELP screeners that may be administered, and the associated federal and state requirements districts must complete. In addition, the webinar provides time to ask questions or discuss identified challenges.

- **Preparing for Alternate ACCESS for ELLs Stand-Alone Field Test 2023**

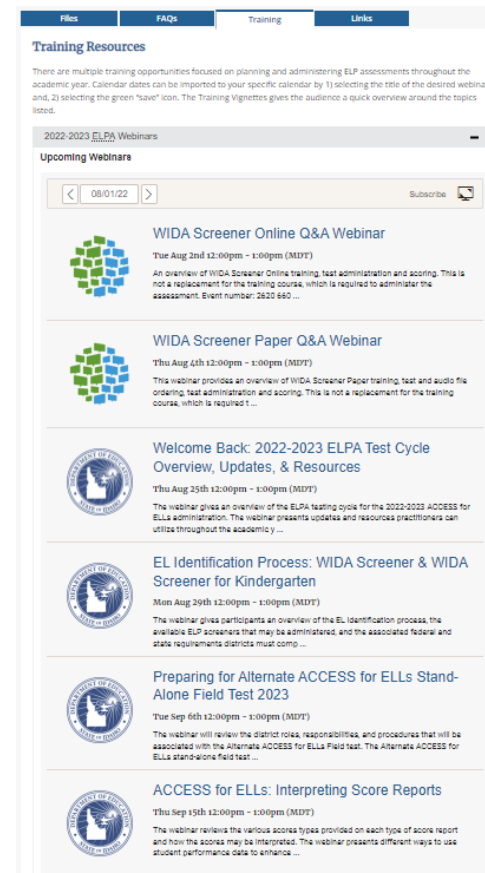
Tuesday September 6, 12:00PM -1:00PM Mountain Time

- The webinar will review the district roles, responsibilities, and procedures that will be associated with the Alternate ACCESS for ELLs Field test. The Alternate ACCESS for ELLs stand-alone field test will take place between February 14, 2023 to April 17, 2023. All identified ELs who qualify for the Alternate ACCESS for ELLs will participate in the field test. Note: the field test will be in addition to the 2023 Alternate ACCESS for ELLs administration.

- **ACCESS for ELLs: Interpreting Score Reports**

Thursday, September 15, 12:00PM -1:00PM Mountain Time

- The webinar reviews the various scores types provided on each type of score report and how the scores may be interpreted. The webinar presents different ways to use student performance data to enhance instruction and differentiation. In addition, the webinar provides time to ask questions or discuss identified challenges.



# Professional Development Opportunities

## WIDA Professional Learning



- Professional Learning eWorkshops available September 1, 2022
  - **The WIDA ELD Standards Framework: A Collaborative Approach**
  - Classroom Teachers: Engaging Multilingual Newcomers
  - Developing Language for Learning in Mathematics
  - Engaging Multilingual Learners in Science: Making Sense of Phenomena
  - Home Languages in the Classroom
  - Making Language Visible in the Classroom
  - Reframing Education for Long-term English Learners
  - Social Studies: Engaging Multilingual Learners through Inquiry
- Audience – School leaders, coaches, K-12 classroom teachers, ESL specialists, Professional learning Communities
  - Available to all Idaho educators via the WIDA Secure Portal





# Professional Development Opportunities

## WIDA Professional Learning Hybrid Workshop



## Teacher Leaders: Planning with the ELD Standards Framework Hybrid Workshop

Workshop is designed to support teacher leaders, coaches, and others who provide local professional development and support for using the WIDA English Language Development Standards Framework, 2020 edition, to plan instruction at the unit level.

Northwest Nazarene University PD Credit Available: Course EDEL57905

- **Cohort 1 (Idaho Falls) Hybrid PD Workshop Details**

- Pre-Workshop Activity: Taken by participants prior to Pre-Workshop Webinar Date (1-2 hours)
- Pre-Workshop Webinar Date: **September 21, 2022** – 4:00PM – 5:00PM MT
- Face-to-Face Workshop Training: **October 5, 2022** – 9:00AM – 4:00PM MT (Idaho Falls)

- **Cohort 2 (Boise) Hybrid PD Workshop Details**

- Pre-Workshop Activity: Taken by participants prior to Pre-Workshop Webinar Date (1-2 hours)
- Pre-Workshop Webinar Date: **September 22, 2022** – 4:00PM – 5:00PM MT
- Face-to-Face Workshop Training: **October 7, 2022** – 9:00AM – 4:00PM MT (Boise)

Register on the ELPA Webpage: <https://www.sde.idaho.gov/assessment/elpa/>



# Next ELPA Monthly Meeting



## EL Identification Process: WIDA Screener & WIDA Screener for Kindergarten

August 29, 2022 – 12:00PM – 1:00PM MT

[https://idahosde.zoom.us/meeting/register/tJAsc-Gurj4oGNN2o\\_h9jO53NFaocglvmjDo](https://idahosde.zoom.us/meeting/register/tJAsc-Gurj4oGNN2o_h9jO53NFaocglvmjDo)



### EL Identification Process: WIDA Screener & WIDA Screener for Kindergarten

**Mon Aug 29th 12:00pm - 1:00pm (MDT)**

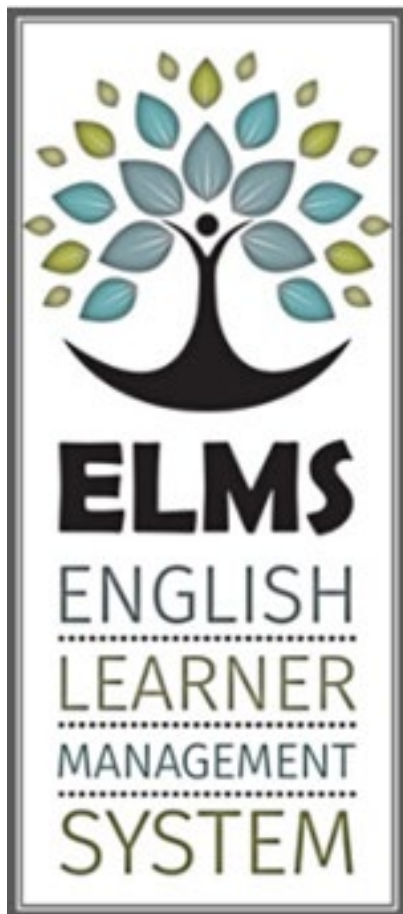
The webinar gives participants an overview of the EL identification process, the available ELP screeners that may be administered, and the associated federal and state requirements districts must comp ...




# ELPA Reminders

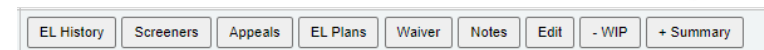
# ELMS Updates from ISEE

## Important Note

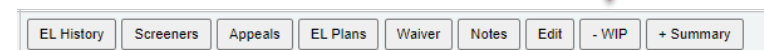


 <b>2022-2023</b> <b>ISEE Data Submission Schedule</b>		
ISEE Data Submission	Collection Period (Data)	Submission Period
ISEE Summer Alt <b>2022 v12</b>	05/23/2022 – 08/26/2022	08/05/2022 – 09/02/2022
ISEE October 2022 v13	SY23 Start Date – 09/30/2022	09/30/2022 – 10/17/2022
ISEE November 2022 v13	SY23 Start Date – 11/04/2022	11/04/2022 – 11/18/2022
ISEE December 2022 v13	SY23 Start Date – 12/02/2022	12/02/2022 – 12/16/2022
ISEE March 2023 v13	SY23 Start Date – 03/03/2023	03/03/2023 – 03/17/2023
ISEE May 2023 v13	SY23 Start Date – 05/05/2023	05/05/2023 – 05/19/2023
ISEE End of Year 2023 v13	SY23 Start Date – SY23 End Date	05/22/2023 – 06/16/2023
ISEE Summer Alt 2023 v13	05/22/2023 – 08/25/2023	08/04/2023 – 09/01/2023

- ELMS only updates 6 times a year with revised enrollment information!
  - First update October 17, 2022
- Use the “-/+Summary” function to add/remove students to/from your district’s EL Student Summary



- Use the Work-in-Progress “-/+ WIP” function to save time when working with a student record



# ELPA Reminders

## WIDA Screener – Screen-Out Criteria



- WIDA Screener for Kindergarten (KG – first semester grade 1)

First Semester Kindergarten	Second Semester Kindergarten	First Semester Grade 1
<ul style="list-style-type: none"> <li>≥ 5.0 Oral Language Proficiency Level</li> <li>≥ 4.0 Listening Proficiency Level</li> <li>≥ 4.0 Speaking Proficiency Level</li> </ul>	<ul style="list-style-type: none"> <li>≥ 5.0 Oral Language Proficiency Level</li> <li>≥ 4.0 Listening Proficiency Level</li> <li>≥ 4.0 Speaking Proficiency Level</li> <li>≥ 2.0 Literacy Score</li> </ul>	<ul style="list-style-type: none"> <li>≥ 5.0 Oral Language Proficiency Level</li> <li>≥ 4.0 Listening Proficiency Level</li> <li>≥ 4.0 Speaking Proficiency Level</li> <li>≥ 4.0 Literacy Score</li> </ul>

- WIDA Screener Online (second semester grade 1- 12)

Second Semester Grade 1 – 12 WIDA Screener Online & Paper
<ul style="list-style-type: none"> <li>≥ 5.0 Overall Language Proficiency Level</li> <li>≥ 4.0 Listening Proficiency Level</li> <li>≥ 4.0 Speaking Proficiency Level</li> <li>≥ 4.0 Reading Proficiency Level</li> <li>≥ 4.0 Writing Proficiency Level</li> </ul>

- Students enrolling into the first semester of a new grade-level cluster (K, 1, 2-3, 4-5, 6-8, 9-12), are administered the lower grade cluster screener form

Grade	1		2		3		4		5		6		7		8		9		10		11		12	
Semester	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
Grade-Cluster Form	K		Grade 1 Test		Grades 2-3 Test		Grades 4-5 Test		Grades 6-8 Test		Grades 9-12 Test													

# ELPA Reminders

## Notification of Services



### ESEA Section 1112(e)(3) Federal Requirement Parent/Guardian Notification

- Reason for EL identification
- Student's current level of English language proficiency
- Overview of LIEP the child is entering
- How the program will support the student's language needs
- Exit Requirements
- Information on how to withdrawal from languages services



### ESEA Section 1112(e)(4)

- Must be in a language understandable to parents

### ESEA section 3113(b)(2)

- ...all students who may be [ELs] are assessed for such status within 30 days of enrollment in a school in the State



# The EL Identification Process

## Test Incident Reporting – Test Incident Log



- Test incidents (interruptions, improprieties, irregularities, or test security violations) must be logged within the SDE's Test Incident Log
  - Reference the [Assessment Integrity Guide](#) for definitions of different test incidents and the process to address each
  - The Test Incident Log may be accessed via the [ELPA webpage](#) or by logging into the ISEE web application





# Open Discussion

# Open Discussion



Unmute yourself or write your questions/comments  
within the chat



# Thank you!

## **Andrew Bennett** | English Language Proficiency Assessment Coordinator

Idaho State Department of Education

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208.332.6909

[abennett@sde.idaho.gov](mailto:abennett@sde.idaho.gov)

<https://www.sde.idaho.gov/assessment/elpa/>

[www.sde.idaho.gov](http://www.sde.idaho.gov)



***Supporting Schools and Students to Achieve***

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC SCHOOLS