Assessment & Accountability Newsletter
Wednesday, October 2, 2019

Our next Assessment & Accountability Newsletter will be October 15, 2019

IN THIS UPDATE:
Hate scrolling the entire newsletter? Select the hyperlink for an instant view of what is pertinent to you.

Director's Update: Assessment Resources and Tools
Idaho Reading Indicator: Oral Reading Fluency Information and Score Reports
College Entrance Exam: PSAT/NMSQT key dates and face-to-face training opportunity
Science: Grade changes, preview sample test items, view the blueprints and more information on the new science assessment
Idaho Standards Achievement Test (ISAT): What’s new to 2019-2020 summative and interim assessments
English Language Proficiency: New exit criteria
Accountability: Tips and tricks
Assessment & Accountability Housekeeping: Register for October 9 webinar

Director’s Update

Several new resources are available to help educators support teaching, learning and school improvement. Check out the resources below and let us know if you have any questions.

Similar School Explorer and Similar District Explorer Tools
This tool is for school administrators to use in identifying schools/districts with similar characteristics with whom they can share ideas and strategies for success as part of a robust community of practice.
The included measures capture only a portion of a school or district’s characteristics and academic achievement. Consequently, this tool is not intended for ranking schools or districts, or fully describing their performance.

All underlying data are from the Idaho Report Card [https://idahoschools.org](https://idahoschools.org) and incorporate Idaho’s accountability business rules and associated blurring and redaction decisions. Please be aware the tool is hosted on Tableau’s servers and users may encounter outages or access limitations during times of heavy usage. Questions? Email assessments@sde.idaho.gov

Similar Schools

Similar Districts

**NEW Digital Library Connections Playlists available**

We are excited to announce the release of 42 new Connections Playlists that are now available in the [Digital Library](https://public.tableau.com/profile/idaho.assessment#!/vizhome/IdahoSimilarSchoolsExplorer-2019Data/SimilarSchools). Each Playlist corresponds to the new Focused Interim Assessment Blocks (IABs) launched this fall. Educators now have access to 150 Connections Playlists with associated instructional resources across grades and content areas in the Digital Library. You can find the [Updated Connections Playlists](https://public.tableau.com/profile/idaho.assessment#!/vizhome/IdahoSimilarSchoolsExplorer-2019Data/SimilarSchools) document on the ISAT Portal in the Interim Assessment folder!

Connections Playlists link interim assessment results to instructional resources, so educators can tailor teaching and learning to students’ needs.

**NEW Content Explorer**

Please see the new [Smarter Content Explorer](https://public.tableau.com/profile/idaho.assessment#!/vizhome/IdahoSimilarSchoolsExplorer-2019Data/SimilarSchools) website that is now available. With the Smarter Content Explorer, educators can:

- interpret student results, and plan activities aligned to grade-level claims and targets to support instruction
- learn how The Idaho Standard Achievement Test assesses academic standards,
- explore the range of knowledge and skills for college and career readiness, and
- learn about test development with resources like blueprints and scoring rubrics.

Karlynn Laraway is the director of Assessment and Accountability. She can be reached at klaraway@sde.idaho.gov or by calling (208) 332-6976.

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Thank you to everyone who helped ensure a successful fall testing administration for the Idaho Reading Indicator!

**Important IRI Information**

Visit the Idaho IRI webpage for answers to frequently asked questions and information related to Literacy Plans.

The new Oral Reading Fluency will NOT be included in IRI score reporting and is NOT a required component of the IRI. It is available as a tool for teachers through the web-based application at isip.istation.com.

**IRI Score Reports-Need to Know**

Grade level equivalency will no longer be included on IRI reports.

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**For more information, contact Alayna Knop at aknop@sde.idaho.gov or at (208) 332-6979.**

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**PSAT/NMSQT**

**Key Dates**

- **10/2/2019** – Schools will receive pre-ID labels by this date
- **10/9/2019** – Secure test materials will arrive at schools.
  - Please ensure you have all the materials required for testing day.
- **10/16/2019** – PSAT/NMSQT School Day – Happy Testing!
- **10/17/2019** – Return all answer sheets for scoring. You may now begin the remittance process. More information regarding this process will come in a later date.

**Accommodations**

New this year, students who need an audio accommodation, the College Board developed a MP3 streaming application for all test administrations. It is highly recommended schools test the MP3 streaming application before test day to verify the MP3 works on the school’s devices.
For more information regarding the MP3 format, please visit [College Board’s Taking the PSAT/NMSQT and PSAT 10 with Accommodations webpage](#).

**MP3 Audio Scripts:** The College Board has found a typo within the MP3 Audio Script. If your proctor is using this script, please note, on page 97 it states, students will have 30 minutes to complete the section. Students actually have 60 minutes to complete the section. The College Board will be reaching out to those schools who have the MP3 Audio accommodation.

Prepare after test day

The College Board has created two different webinars to help inform educators, along with, parents and students next steps for after test day. Please feel free to share widely with parents, students, and other educators.

- [Making the most of the PSAT/NMSQT for Idaho Students and Parents](#)
- [PSAT/NMSQT Next Steps - Educators](#)

For more information, contact Paul Kleinert at [pkleinert@sde.idaho.gov](mailto:pkleinert@sde.idaho.gov) or call him at (208) 332-6957.

SAT

SAT School Day Intake Form for 2019-2020

Thank you to everyone who has completed the SAT School Day Intake form for the 2019-2020 school year. This ensures your school is participating in SAT School Day, as well as, informing the College Board and the SDE of key school contacts for the SAT and critical school demographic information. Communications, trainings, and deadlines for the SAT will start around November.

If your school has not completed the intake, but would like to participate in SAT School Day, please contact Danielle Taylor at [dtaylor@sde.idaho.gov](mailto:dtaylor@sde.idaho.gov) or (208) 332-6903.

College Board Training

The College Board has hosted a two-hour session all around the state. These trainings provide updates on PSAT/NMSQT and SAT, as well as, provide an overview of changes to the AP Program.

There is on last training available — **October 9, 2019 from 1:00-3:00 PM** at the West Ada School District’s Training Center. If you are interested in attending, please [register](#).

For more information, contact Kevin Whitman at [kwhitman@sde.idaho.gov](mailto:kwhitman@sde.idaho.gov) or call him at (208) 332-6893.
SCIENCE ASSESSMENT 2020

In June, the State Board of Education approved the temporary rule to move the science assessment administered in middle school from grade 7 to grade 8 and to replace the high school end of course assessment with a comprehensive science assessment administered in grade 11, beginning in spring 2020.

Feedback from the public has been received and the State Board of Education will review that feedback for their October 2019 meeting, where a final decision will be made. The pending rule will then be considered by the legislature next session. We will provide an update after the October 2019 Board Meeting.

NEW SCIENCE SAMPLE TEST AND NEW SCIENCE INTERIM TESTS

The new science sample test is currently available on the Idaho Portal. We encourage educators to access the elementary, middle school and high school sample tests to become familiar with the new item types on the science assessment.

New science interim tests at each grade band are currently available on the Idaho Portal. There are fourteen elementary science (grades 3-5 standards) interims, nineteen middle school science (middle school standards) interims, and twenty high school science (high school standards) interims.

NEW SCIENCE INTERIM AND SUMMATIVE BLUEPRINTS

The new science interim blueprints are currently available on the Idaho Portal. Each science interim is comprised of one cluster, aligned to one Idaho State Science Standard. The interim blueprints contain details on the science and engineering practice, cross cutting concept, and content area alignment for each of the interims.

The new science summative blueprints are currently available on the Idaho Portal. The spring 2020 science summative tests at each grade band will be a field test. This means that students will not receive a score or a score report for the spring 2020 science summative test.
ISAT SCIENCE TEST TIME ESTIMATES

Estimates on the minimum and maximum amount of time a student would take on the elementary, middle school, and high school ISAT science summative field tests, have been posted on the SDE website. Use these estimates as a guide for structuring testing time and sessions for the spring 2020 science summative assessment.

INSTRUCTIONAL AND ASSESSMENT SUPPORT

We encourage all educators to continue the shift of instructional practices in the classroom to meet the new standards. Contact Aaron McKinnon, (208) 332-6952, for supporting science instruction in your classroom and Kevin Chandler, (208) 332-6988, if you have questions about the development of the new science assessment.

For more information, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.

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WHAT’S NEW FOR 2019-20 SCHOOL ADMINISTRATION

A presentation that covers the new features available in the Test Information Distribution Engine (TIDE), Test Delivery System (TDS), AIRWays Reporting, and Online Reporting System (ORS) for the 2019-20 school administration is now available on the Idaho Portal.

ISAT Comprehensive Assessment System

All passwords have been cleared out of the AIR systems so users will need to reset passwords upon their first log-in to TIDE.

The TA Certification Course has been updated for the new school year. All users will need to take this course in order to administer any 2019-20 tests using the Test Administration icon.

Interim Assessments

Interim Assessments for ELA/ Literacy & Math are now available on the Idaho Portal.

The 2019-20 Interim Assessments Overview is also available in the ELA/Literacy & Math resources section in the Interim Assessments sub-folder on the ISAT portal.
The 2019-20 Assessment Viewing Application (AVA) User Guide is now available in the ELA/Literacy & Math Assessments and Science Assessments resources section under the System Information – User Guides sub-folder on the ISAT Portal. AVA is a component of the Online Testing System that allows authorized users to review interim assessments for administrative or instructional purposes.

IMPORTANT DATES

- ISAT – ELA/Literacy, and Math – Summative Assessments: 03/16/2020 – 05/15/2020

For more information on the ELA/Literacy assessment, contact Alayna Knop at aknop@sde.idaho.gov or call her at (208) 332-6979. For more information on the Math assessment, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.

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IDAHO CONSOLIDATED PLAN (ESSA) UPDATE

Updated EL exit criteria and expected growth toward proficiency

EL Exit Criteria:

- An English learner who completes ACCESS for ELLs on the 2020 test administration will be considered proficient when they receive a composite score equal to or greater than 4.2, with a minimum score of 3.5 in the domains of reading, writing, and listening, and a minimum score of 1 in the speaking domain
- An English learner who completes Alternate ACCESS for ELLs on the 2020 test administration will be considered proficient when they receive a P2 composite proficiency level score

Expected Growth to English Language Proficiency:

- “The new measure of expected progress as captured in table 6a, considers the student’s initial ELP level, and recognizes student’s English language development is not equal to the years served in an EL program, but influenced by their initial ELP level.”
IMPORTANT TECHNOLOGY INFORMATION

Districts/Charters are required to download the Central Office Services (COS) to administer WIDA Screener Online and ACCESS.

- COS SD software is available for download from the WIDA AMS portal under Technology Downloads within the General Information tab
  - Supporting documentation for the COS-SD migration is available in WIDA AMS and on the Technology Coordinator page of the WIDA Secure Portal

WIDA SCREENER RECERTIFICATION

2019-2020 is a Kindergarten W-APT/WIDA Screener Online & Paper recertification year.

- K W-APT: Test Administrators (TAs) need to review the K W-APT Training materials and be familiar with how to score each portion of the assessment
- WIDA Screener (Online/Paper): TAs need to complete the WIDA training quizzes with a score of 80% or higher.
  - Training resources and quizzes can be found within the WIDA Secure Portal.
WIDA EWORKSHOPS OPPORTUNITIES & WEBINARS 2019-2020SY

There are a plethora of professional development opportunities during the 2019-2020SY. Don’t miss them!

Idaho has partnered with WIDA Professional Learning to offer ALL Idaho educators the opportunity to access to six, self-paced, on-demand eWorkshops. Developed by WIDA, these eWorkshops are intended for a variety of audiences and cover a range of topics that include:

- Foundational Concepts
- Doing and Talking STEM
- WIDA Writing Rubric Series
- Leading for Equity: Classroom Walkthrough
- Classroom Educators: Engaging Newcomer Multilingual Learners
- Developing Language for Learning in Mathematics
  - To access the eWorkshops:
    1. log in to your WIDA Secure Portal account. If you do not have an account, contact WIDA Client Services Center at help@wida.us or 1-866-276-7735
    2. Select the “WIDA eLearning Center” tile to view available eWorkshops

Webinars dates, times, and Webex links can be found on the ELPA webpage under the “Training” tab.

ACCESS: TO ALT. OR NOT TO ALT. WEBINAR

A webinar will be held on October 22, 2019 from 3:00PM to 4:00PM MST to review the new IDAA participation criteria and how it assists school teams to determine if an EL is eligible to take the Alternate ACCESS.

- The webinar is intended for EL teachers and coordinators, SPED teachers, and RTI leaders who identify and implement, appropriate assessments, instructional supports, and accommodations for students who have an IEP.

2019 ACCESS STATE FREQUENCY REPORT

- The 2019 ACCESS State Frequency Report will be posted on the ELPA site of the SDE webpage under the “Files” tab.

ACCESS TEST DATES

- ACCESS Main Test Window: January 27, 2020 – February 28, 2020
- ACCESS Make-up Test Window: March 2, 2020 – March 6, 2020
If you have questions, contact Andrew Bennett at abennett@sde.idaho.gov or call (208) 332-6909.

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ACCOUNTABILITY REMINDERS

- For test security tips and resources, refer to Assessment Integrity Guide.
- Verify your cohort members in the Cohort Grad Rate Preview application.

For more information, contact Ayaka Nukui at anukui@sde.idaho.gov or call her at (208) 332-692

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DON’T MISS OUR OCTOBER WEBINAR

It’s not too late to register for the October 9 webinar. We will begin at 10 a.m. MT. This is your chance to hear timely updates from the SDE Assessment and Accountability team concerning important deadlines and changes that you’ll want and need to know.

If you missed our September webinar, it’s not too late to get up-to-date! For previous webinars, please visit the Resource Center for Assessment and Accountability.

SUBSCRIBE TO OUR NEWSLETTER

If you would like to subscribe to our newsletter, fill out the subscription form. You can visit our Resource Center to read/review previous newsletters and webinars.

If you have questions, please contact Danielle Taylor at dtaylor@sde.idaho.gov or call her at (208) 332-6903.

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