Assessment & Accountability Newsletter
Thursday, December 19, 2019

Our next Assessment & Accountability Newsletter will be January 14, 2020

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Assessment & Accountability Housekeeping:

The Assessment & Accountability Team wishes you a Merry Christmas & Happy New Year!

Winter IRI Assessment
As districts approach the halfway mark in the 2019-2020 school year we encourage those who serve K-3 students to administer IRI as a winter benchmark assessment. This optional assessment provides valuable data to show K-3 student progress toward mastering grade level foundational reading skills. Benchmark data serves a different purpose than ongoing progress monitoring. It should be used to gauge school and grade level progress toward meeting benchmark and support teachers to plan effective grade level core instruction.

Using IRI Data for Instruction
The IRI provides instructional staff with valuable screening, diagnostic, and benchmark data to be used in planning and delivering effective instruction.

IRI need to know
District identified IRI technology coordinators received an email from Istation indicating the new requirement to include date of birth when rostering students. This change will impact any newly rostered students for the 19-20 school year as well as school year 20-21 uploads in fall 2020.
If the date of birth is not included in the student information you will receive an error message and be prompted to enter that information. Accuracy of information for students being assessed is important. ISDE used EDUID numbers and date of birth to match student assessment records to ISEE data.

For more information, contact Alayna Knop at aknop@sde.idaho.gov or at (208) 332-6979.

New: AI Code Confirmation
College Board sent a school-specific AI Code to the SAT Coordinators on December 12. Please contact me as soon as possible, if your school has not received an AI code.

New: Bulk Registration
From January 6 to January 17, schools must upload a bulk registration file to the bulk registration site. This is a hard deadline, and the data cannot be updated once submitted. Please pay extra attention to the deadline and file contents!

New: Upcoming Resources and Trainings
- A link to a pre-recorded SAT School Day Overview Webinar will be sent to SAT Test Coordinators later this week.
- Regional implementation overview workshops (face-to-face) will be scheduled for spring 2020. More information to come.

Reminder: Essay Opt-in
From January 27 to February 5, students can opt in themselves in their College Board account or by calling 855-373-6387 to participate in the SAT Essay.

Reminder: College Entrance Exam as a Graduation Requirement
Participation in a College Entrance Exam (SAT or ACT) is a graduation requirement (IDAPA 08.02.03.105.03). As the ACCUPLACER is no longer available to K-12 agencies, communication between Special Education staff and SAT test coordinators will be critical to establish the appropriate accommodations for the students participating in the SAT.

The following students may elect an exemption from this requirement:

- Students who meet the alternate assessment eligibility criteria;
- English learners enrolled in an LEP program for three years or less;
- Student transferring to an Idaho school from out of state; or
- Student who meets the eligibility for the Interstate Compact on Educational Opportunity for Military Children.
For any other extenuating circumstances for not meeting this requirement, the LEA on behalf of a student may submit an appeal to the SDE.

Reminder: Resources for Students and Parents
All students will have access to free, interactive personalized practice through Khan Academy and resources from the College Board to help reinforce what students are learning in classrooms and focus on the content tested, not just test-taking strategies.

Reminder: College Board’s Opportunity Scholarships and Recognition Program
Students who are juniors as of December 5, 2018 may win up to $40,000 scholarship from the College Board. The program ends on February 29, 2020 for the Class of 2020. For more information, visit College Board’s website. Last year, nine Idaho students won this scholarship.

SAT Key Dates
- **Bulk Registration Window**: January 7-January 16.
- **Student Essay Opt in Window**: January 27 - February 5.
- **SAT Accommodations deadline**: February 24.
- **Coordinator Planning Kits Arrive in Schools**: Late February
- **Test Coordinator Training Window**: February 24 - April 7.
- **Pre-administration Test Materials Arrive in Schools**: Mid-March
- **Non-Standard Administration Report Available**: Week of March 17.
- **Test Materials Arrive in Schools**: Week of April 6, 2020
- **Primary SAT Test Day**: April 14.
- **Schools Provide Make Up Counts to College Board**: April 14-16.
- **Accommodated Testing Window**: April 1 -April 27.
- **Make up Test Date**: April 23.

For more information, contact Ayaka Nukui at anukui@sde.idaho.gov or call her at (208) 332-6926.

The NAEP Long-Term Trend has wrapped for 13-year-olds.
Next, students who are 9 will take the test in February and then 17-year-olds will take it in April. I look forward to visiting the next schools taking the NAEP. Thank you to those staff who are making this a successful administration!

Preview:
Beginning in January, the newsletter will contain more NAEP results from the 2019 administration. The first newsletter in January will have results for 4th grade reading, then 8th grade reading in the next
For more information, contact Paul Kleinert at pkleinert@sde.idaho.gov or call him at (208) 332-6957.

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Science

Grade Levels for ISAT Science in 2020

The Spring 2020 ISAT Science assessments will be administered in the following grades:

- Elementary ISAT Science: Grade 5
- Middle School ISAT Science: Grade 8 \textit{NEW}
- High School ISAT Science: Grade 11 \textit{NEW}

The requirement to assess 95% of our students during the SY2019-20 testing window is still in effect.

Spring 2020 ISAT Science

Important answers to questions about the ISAT Science assessments have been posted on the ISAT Portal.

The “Introduction to Spring 2020 ISAT Science Assessment” answers these questions, and more.

- What are the testing dates for the ISAT science assessments?
- What do the SY2019-20 ISAT Science blueprints tell us?
- What is a cluster?
- How can I administer the science interims?

Download and review, today.

Assessment Support

We encourage all educators to continue the shift of instructional practices in the classroom to meet the new standards. Reach out to Kevin Chandler, at (208) 332-6988, if you have questions about the development of the new science assessment.

For more information, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.
ELA/Literacy & Mathematics Sample & Training Tests and Scoring Guides

The 2019-20 ELA/Literacy and Mathematics ISAT Sample and Training tests are now available. Test Administrators may administer these tests via the Sample Test Administration icon available on the ISAT Portal.

The 2019-20 Practice Test Scoring Guides are now available in the ISAT Portal. These are scoring guides for the grades 3-11 English Language Arts/Literacy (ELA/L) and Mathematics Practice Tests.

TA Certification Course for 2019-20

Remember that all users will need to take the TA Certification Course in order to administer any 2019-20 interim or summative assessment using the Test Administration (TA) application.

The TA Certification Course is available on the ISAT Portal and should take about 25 minutes to complete.

Interim Assessments

Interim Assessments for ELA/ Literacy & Math are available on the ISAT Portal.

The 2019-20 Interim Assessments Overview is also available on the ISAT Portal. This helpful overview recaps all of the ELA/Literacy and Mathematics interims for the 2019-20 school year.

A summary of the Mathematics Interims is available on the ISAT Portal. This document lists the names, item counts, and Targets assessed in the ICAs, IABs, and Focused IABs (FIABs).

The 2019-20 Assessment Viewing Application (AVA) User Guide is now available in the ELA/Literacy & Math Assessments and Science Assessments resources section under the System Information – User Guides sub-folder. AVA allows authorized users to review interim assessments for administrative or instructional purposes.

The 2019-2020 AIRWays Reporting User Guide and Quick Guide are available on the ISAT Portal. Results and scores from the 2019-20 interim assessments administered via the Test Administration (TA) application will be available in AIRWays Reporting.
Digital Library
The Digital Library offers resources supporting classroom assessments and lessons.

Educators have access to ~150 Connections Playlists with associated instructional resources across grades and content areas. Each Playlist corresponds to the new Focused Interim Assessment Blocks (IABs).

The Digital Library is accessible through the ISAT Portal.

Preparing for the Spring 2020 Summative Assessments
The Understanding the Smarter Balanced Summative Assessment Video is now available in the ELA/Literacy & Math Assessments resources section under the System Information - Training Modules sub-folder.

This video describes the Smarter Balanced summative assessment. It details the two components of the summative assessment, the Computer Adaptive Test (CAT) and the Performance Task (PT), and the accessibility supports available for test-takers.

- Student File Layouts available in TIDE
  - Add students, rosters, and student test settings
  - Review now and verify accuracy
- Test Administration Manual – Available February 1

- Participation Rate: Students enrolled on or before first Friday in May (May 1, 2020)
- Proficiency: Students enrolled in first 56 calendar days of your school year

Important Dates
- ISAT – ELA/Literacy, and Math – Summative Assessments: 03/16/2020 – 05/15/2020

For more information on the ELA/Literacy assessment, contact Alayna Knop at aknop@sde.idaho.gov or call her at (208) 332-6979. For more information on the Math assessment, contact Kevin Chandler at kchandler@sde.idaho.gov or call him at (208) 332-6988.
Provide Input by January 20, 2020

In late spring of 2020, the WIDA English Language Development Standards, 2020 Edition will be released. Although the five original standard statements are not changing, the tools to interpret and use the standards are getting a makeover. To gain feedback on how the new resources combine language use in specific content areas, WIDA is encouraging all stakeholders, including language specialists, content area/classroom teachers, and administrators to participate. Provide valuable feedback by reviewing one or more of the draft sets and complete the brief survey.

To review a resource and provide feedback, follow the steps below:

- Visit the [English Language Development Standards webpage](#) to view the 2020 Edition draft standards resources. Before you start reviewing drafts, make sure to watch the tutorial or read the introduction.

- Choose a draft that best matches your unique expertise and review.
- Complete the survey.
- Learn more and take the survey at [wida.wisc.edu/2020standards](http://wida.wisc.edu/2020standards).

ACCESS 2020 Resources and Important Information

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ACCESS District & School Material Order Counts

District Test Coordinators will be able to verify district/school material order counts by reviewing the WIDA ACCESS Calculated Materials file that is scheduled to be sent on Wednesday 18, 2019.

WIDA AMS Test Session Available – December 31, 2019

Districts will be able to setup test sessions beginning on December 31, 2019 through March 6, 2020. Districts which identify new ELs between November 20, 2019 and February 28, 2020 will need to add the student into the WIDA AMS system before testing and order all the necessary materials. An additional material order can be made between January 14, 2020 and February 28, 2020 in WIDA AMS.

WIDA AMS Video Tutorials

The video tutorials listed below guides District/School Test Coordinators through how to perform specific actions within the WIDA AMS portal.

- How to Navigate WIDA AMS
- Search Add Edit Users
- Add User & Assign Permissions
- Search for Students
- Add a Student
- Uploading Multiple Students
- Print Tickets for a Test Session
- Add Test Session
- Search & Edit Test Session

Upcoming WIDA Webinars

Test Administrators and District/School Test Coordinators are highly encouraged to join the following webinars for the 2020 ACCESS administration. Click on the webinar title to join the Webex meeting.

- During Testing – Managing Test Materials (Paper)
  - Thursday, January 9, 2020 – 12:00PM – 1:00PM MST
- During Testing – Technology Troubleshooting
  - Wednesday, January 15, 2020 – 10:00AM – 11:00AM MST
- WIDA Post-Testing – Returning Materials (Paper)
  - Thursday, January 30, 2020 – 12:00PM – 1:00PM MST
- During Testing – Monitoring Completions for Test Coordinators (Online)
  - Thursday, February 6, 2020 – 10:00AM – 11:00AM MST
- Post-Testing – Data Validation
  - Wednesday, March 4, 2020 – 12:00PM – 1:00 PM MST
- Post-Testing – Interpreting Score Reports
  - Thursday, March 12, 2020 – 10:00AM – 11:00AM MST
Technology Check for ACCESS

The ACCESS test is quickly approaching! Are your school configurations and testing devices ready?

- The SDE highly recommends your district technology coordinator check your current configuration and system is ready for the 2020 ACCESS online administration. To verify that your district is ready, review the Supported System Requirements for ACCESS for ELLs and the Technology Coordinator Resources.

WIDA Secure Portal

Use the WIDA Secure Portal to access test training manuals and resources, as well as Online Professional Learning modules.

- For assistance with your account, contact the WIDA Client Services Center at help@wida.us or call (866) 276-7735.

WIDA AMS

WIDA AMS is managed by a partner company Data Recognition Corporation (DRC). You can order ACCESS materials, manage your student and test information, and find technology resources and testing software via WIDA AMS.

- For assistance accessing your account, contact DRC Customer Service at wida@datarecognitioncorp.com or call (855) 787-9615

If you have questions, contact Andrew Bennett at abennett@sde.idaho.gov or call (208) 332-6909.

Idaho Alternate Assessment

IDAA Science Portfolio

It is hard to believe that Christmas break starts next week. Two weeks of blissful...whatever it is that you do for two week in winter. I think almost everybody starts school again on Monday, January 6. I know that all of you are waiting with baited breath for Junary 6 because that is the day the IPAA application opens for teachers to begin uploading student artifacts. Woo Hoo! The full IDAA Science Portfolio test administration window is Monday, January 6, 2020 through 5:00 PM on Monday, April 6, 2020.
Test Coordinators: If you have not already done so, please add teachers and students to IPASS and assign students to their teachers as soon as possible. The work that teachers have to complete in the IPASS application (entering baseline data, uploading and scoring artifacts) is time consuming and they need all the time you can give them to finish by 5:00 PM on Monday, April 6, 2020. You can access the IPASS application from the Special Education and Alternates Assessment webpage. The IPASS User Manual Final is downloadable from IPASS application landing page or the IDAA Science Portfolio resource on the ITC.

Teachers: You must enter student baseline data and complete the student response check before you can being uploading and scoring student artifacts. Details for completing all these tasks are described in the IDAA Science Portfolio Manual 2019-20 and tutorial videos in the IDAA Science Portfolio resource on the Idaho Training Clearinghouse (ITC). If you have questions regarding the procedures for administering the IDAA Science Portfolio or working in IPASS after reading the manuals and reviewing the tutorials, please feel free to contact Karren Streagle.
Don’t Forget...IDAA ELA/Literacy & Math Practice Tests

Encore article: Remember the IDAA ELA/Literacy & Math Practice Tests I have been talking about since August? Please encourage your teachers who administer the IDAA in ELA and Math to use the practice tests with their students. The new adaptive IDAA ELA and Math tests are different enough from the old tests that we don’t want students to be unfamiliar with the format when the spring testing window opens.

Below is a re-publication of the practice test content included in the August newsletter.

The South Carolina practice tests are currently available, and parents and teachers can access them from the ISAT portal homepage: click on the Alternate Assessment ELA & Math card; then, select the SC-ALT Practice Tests Administered in Idaho card. Be sure to review the SC-ALT Practice Test Quick Guide (adapted to reference relevant IDAA information) to get an idea of how the practice tests work. The SC-ALT Practice Test Quick Guide is now available in the Alternate Assessments ELA & Math resources section under the System Information - Quick Guides sub-folder.

For more information, contact Karren Streagle at kstreagle@sde.idaho.gov or call her at (208) 332-6824.
Understanding Text-to-Speech and Read-Aloud

Encore article: Recently, we have received a lot of questions regarding the use of text-to-speech (TTS) and read-aloud on the ISAT. Understanding how TTS and read-aloud are used and when it is appropriate to use them is essential to ensuring that students can access the ISAT without changing the construct of assessment.Outlined below are four critical elements to understanding and using TTS and read-aloud appropriately.

1. **TTS is an embedded support.** This means that students access TTS in the secure testing platform.

2. **Read aloud is a non-embedded support.** Read aloud is considered a non-embedded support because it happens outside of the secure testing platform. However, the student can still take their ISAT using the secure testing platform. The test proctor administering read-aloud must be familiar with and abide by the requirements outlined in the Read Aloud Guidelines, downloadable from the Accessibility & Accommodations webpage on the ISAT Portal. Be on the lookout for an announcement when it gets posted.

3. **TTS and Read Aloud as Designated Supports:** The Usability, Accessibility, and Accommodations Guidelines (UAAG), downloadable from the Accessibility & Accommodations webpage on the ISAT Portal, defines Designated Supports as “...those features that are available for use by any student for whom the need has been indicated by an educator (or team of educators with parent/guardian and student)...” (p. 10). The TTS or read aloud Designated Support is “...for math [and science] stimuli and items and for ELA items, not for reading passages [emphasis added]” (pp. 12 & 16).

4. **TTS and Read Aloud as Accommodations:** The UAAG defines accommodations as “...changes in procedures or materials that increase equitable access during the Smarter Balanced assessments...” (p. 19). The TTS or read aloud accommodations are “...available for ELA reading passages, all grades” (pp. 21 & 24). However, the TTS or read aloud accommodations are only “...appropriate for a very small number of students [emphasis added]. TTS [and Read aloud] is available as an accommodation for students whose need is documented in an IEP or 504 plan” (pp. 21 & 24).

It is important to understand that essential components of the ELA ISAT assess a student’s reading comprehension, not listening comprehension. This means that all but a very few students must read the passages for themselves. The TTS or read aloud accommodations are generally appropriate for students who are blind or have a visual impairment who may not be proficient braille readers. There may be very few instances when it would be appropriate for a student with a reading-based specific learning disability to have the TTS or read aloud accommodations on the reading passages; usually students with dyslexia or some other print-based processing disorder. TTS or read aloud of reading passages is not appropriate for students with disabilities who are reading below grade-level, even several grades below, because it changes the construct of the test, which is reading comprehension.
The Guidelines for Choosing Text-to-Speech or Read Aloud in Grades 3-5, downloadable from the Accessibility & Accommodations webpage on the ISAT Portal, contains crucial information for IEP teams considering the TTS or read aloud Designated Supports or Accommodations for a student with a disability on an IEP or 504 Plan. This guidance document includes questions for teachers and other questions that can help guide the IEP team deliberations regarding when and how to use TTS and read aloud to support a student’s access to the ELA ISAT without changing the test construct or validity.

For more information, contact Karren Streagle at kstreagle@sde.idaho.gov or call her at (208) 332-6824.

Accountability

Thank you everyone for completing this year’s appeals and follow-up windows!

Graduation Rate Wrap-up
A team of SDE staff will be finalizing the review in the next couple of weeks. We will notify you upon review completion prior to releasing final data to the public.

Reminder: Cohort Preview Application
Cohort Preview Application is open all year long for you to explore the list of current and future cohort members. Please take this advantage by accessing the site today!

For more information, contact Ayaka Nukui at anukui@sde.idaho.gov or call her at (208) 332-6926.

Reminder: Student, Parent, and Staff Engagement Surveys Open
February 18
The student, parent, and staff engagement surveys will be open from February 18 – March 31, 2020.

The administration process for this year’s student survey is a little different. The SDE is providing student rosters based on your district’s December ISEE submission. Superintendents, principals, and other authorized users will then be able to obtain a unique “Login ID” for each student via the eProve survey system. With this controlled log in process, you will now be able to see which students have or have not completed the survey, although their individual responses will remain anonymous. We will share more information on the student survey administration process in upcoming webinars and documents.
Parent and staff surveys will continue to use custom district-level links that the SDE will email out to superintendents and charter administrators. We will be contacting these personnel soon to confirm their contact information.

We will also post information about the surveys at https://www.sde.idaho.gov/assessment/surveys/

For more information, contact Accountability Coordinator Kevin Whitman at kwhitman@sde.idaho.gov or call (208) 332-6893.

Don’t miss our next webinar on Wednesday, January 8, 2020!
It’s not too late to register for the January webinar. Join us to hear timely updates from the SDE Assessment and Accountability team concerning important information and upcoming deadlines.

Watch for our next newsletter on January 14, 2020.
If you would like to subscribe to our newsletter, fill out the subscription form. You can visit our Resource Center to read/review previous newsletters and webinars.

If you have questions, please contact Morgan Phillips at mphillips@sde.idaho.gov or call her at (208) 332-6877

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