Setting Student Goals
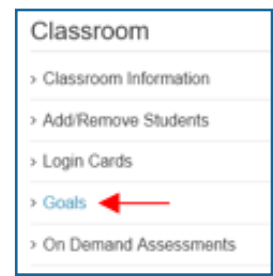## Build motivation and maximize student growth

This guide will show you how to view and set monthly goals for the students in your class. After each monthly assessment is completed, arrange one-on-one student data conferences to review goals from the previous month and discuss next month. Student goals can be used to help build motivation and maximize student growth.
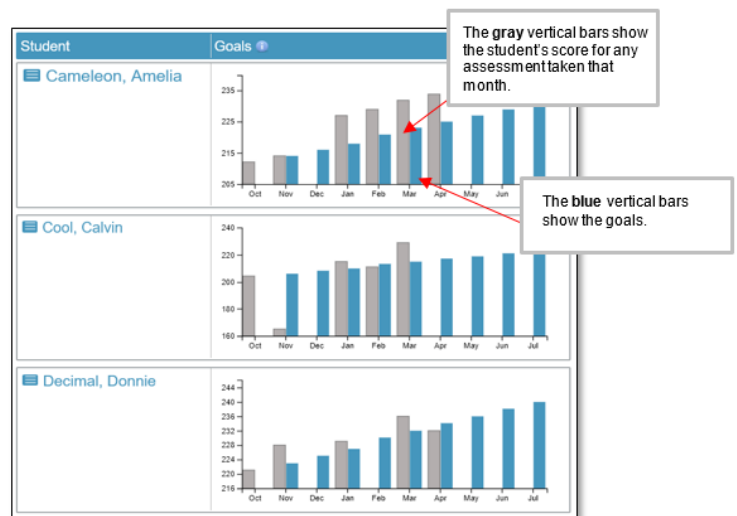
To view student goals, go to the **Classroom** page and select **Goals** from the menu on the left side of the page.

The classroom Goals page shows existing monthly scores and monthly goals for the year.

Each student who has taken an ISIP™ assessment will have a bar graph showing goals for each month throughout the year.
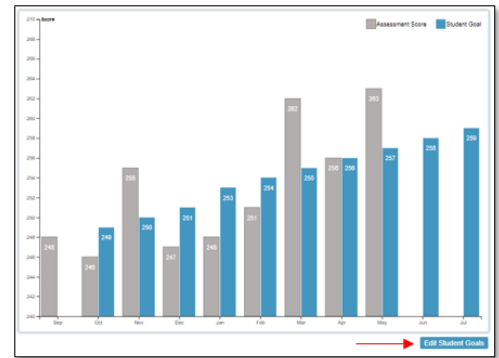
- The **default goals** are based on the student's initial ISIP score and set to the level at which students will maintain their percentile rank throughout the school year. These can also be changed and set by the teacher.

The **gray** vertical bars show the student's score for any assessment taken that month.

The **blue** vertical bars show the goals.

To view or edit a student's goals, click on the bar graph to access the student's individual **Student Goals** page.

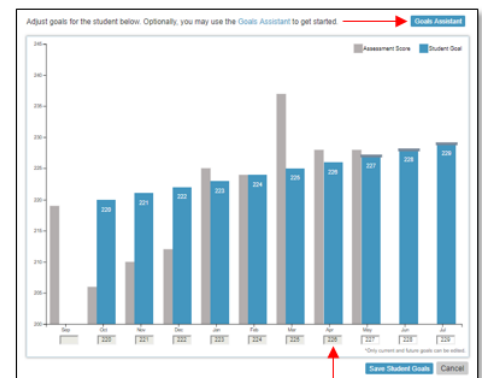To edit the monthly goals for the student, click **Edit Student Goals**.

The goals can be set by editing the ability score goal for each month manually, or by using the **Goals Assistant***.

See additional 1-pager for information on how to use the Goals Assistant

The **Goals Assistant** allows teachers to set an overall goal for the student to meet based on tier, percentile rank, or a specific ISIP score.

The monthly goals will then be automatically calculated based on the selected timeline to meet that goal.

More and more schools and classrooms across the country are promoting student goal setting to help motivate students and engage them in their learning path. It is important to set goals and monitor them monthly.

- Student goals can be used to help build motivation and maximize student growth.

- Research shows that when students are a part of setting their own goals they have higher achievement.

- When students are involved in setting their own goals, it allows them to take ownership of their learning.

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