



Non-Traditional Programs Summary

Non-Traditional Program	<u>ABCTE</u>	<u>TFA</u>	<u>CSI</u>	<u>LCSC</u>
Qualifying for an Interim Certificate	<ul style="list-style-type: none"> • Hold a Baccalaureate degree or higher • Pass the ABCTE content area assessment(s) • Pass the ABCTE pedagogy assessment • Apply for the Interim Certificate for Non-Traditional Candidates 	<ul style="list-style-type: none"> • Hold a Baccalaureate degree or higher • Pass the Praxis II assessment(s) • Apply for the Interim Certificate for Non-Traditional Candidates 	<ul style="list-style-type: none"> • Hold a Baccalaureate degree or higher • Have one of the following Content Area Assessments <ul style="list-style-type: none"> ○ Praxis II Assessment ○ Baccalaureate degree or higher from a regionally accredited institution in the specific content area, including the specific coursework content listed in the endorsement (IDAPA 08.02.02), being sought by the candidate ○ Qualifying score on Uniform Standard for Evaluating Content Competency Rubric • Apply for the Interim Certificate for Non-Traditional Candidates 	<ul style="list-style-type: none"> • Baccalaureate degree or higher • Have one of the following Content Area Assessments <ul style="list-style-type: none"> ○ Praxis II Assessment ○ Baccalaureate degree or higher from a regionally accredited institution in the specific content area, including the specific coursework content listed in the endorsement (IDAPA 08.02.02), being sought by the candidate ○ Qualifying score on Uniform Standard for Evaluating Content Competency Rubric • Apply for the Interim Certificate for Non-Traditional Candidates
Requirements to complete during the Interim Certificate - Year One	<ul style="list-style-type: none"> • Gain employment in an Idaho school • Participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Recommendation Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Gain employment in an Idaho school • Six (6) graduate credits in pedagogy courses (BSU) • Mentoring and coaching (TFA) • Participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Recommendation Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Begin/Continue modules (pedagogy) • Gain employment in an Idaho School • Participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Recommendation Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Begin/Continue modules (pedagogy) • Gain employment in an Idaho school • Participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Recommendation Form for Non-Traditional Completers
Requirements to complete during the Interim Certificate - Year Two	<ul style="list-style-type: none"> • Continue to participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Recommendation Form for Non- 	<ul style="list-style-type: none"> • Six (6) graduate credits in pedagogy courses (BSU) • Continue to participate in the State board approved mentoring program as outlined on the District/Charter and 	<ul style="list-style-type: none"> • Complete modules • Continue to participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Recommendation Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Complete modules • Continue to participate in the State board approved mentoring program as outlined on the District/Charter and Mentor Recommendation Form for Non-Traditional Completers

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	Traditional Completers	Mentor Recommendation Form for Non-Traditional Completers		
Additional requirements to complete during the Interim Certificate	<ul style="list-style-type: none"> • Complete the ICLC/ICLA and MTI/TMT if applicable • Complete an Individual Professional Learning Plan • Achieve two (2) years successful evaluations in the assignment area which aligns to the endorsement(s) 	<ul style="list-style-type: none"> • Complete the ICLC/ICLA and MTI/TMT if applicable • Complete an Individual Professional Learning Plan • Achieve two (2) years successful evaluations in the assignment area which aligns to the endorsement(s) 	<ul style="list-style-type: none"> • Complete the ICLC/ICLA and MTI/TMT if applicable • Complete an Individual Professional Learning Plan • Achieve two (2) years successful evaluations in the assignment area which aligns to the endorsement(s) 	<ul style="list-style-type: none"> • Complete the ICLC/ICLA and MTI/TMT if applicable • Complete an Individual Professional Learning Plan • Achieve two (2) years successful evaluations in the assignment area which aligns to the endorsement(s)
To apply for five (5) year renewable certificate	<ul style="list-style-type: none"> • Include transcripts verifying ICLC/ICLA and MTI/TMT if applicable • District/Charter and Mentor Recommendation Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Include the Institutional Recommendation • Include transcripts verifying ICLC/ICLA and MTI/TMT if applicable • District/Charter and Mentor Recommendation Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Include the Institutional Recommendation • Include transcripts verifying ICLC/ICLA and MTI/TMT if applicable • District/Charter and Mentor Recommendation Form for Non-Traditional Completers 	<ul style="list-style-type: none"> • Include the Institutional Recommendation • Include transcripts verifying ICLC/ICLA and MTI/TMT if applicable • District/Charter and Mentor Recommendation Form for Non-Traditional Completers

For Questions Contact

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