

Staff Engagement and Satisfaction Survey 2019 committee draft 10.8.18

Start of Block: Default Question Block

Q1

Staff Engagement and Satisfaction Survey 2019

The purpose of this survey is to help administrators understand your view of our school. This is an anonymous survey and your answers are confidential. The Idaho State Department of Education will provide our school's results to administrators to help identify areas of success and potential growth.

Thank you for your candid feedback.

End of Block: Default Question Block

Start of Block: Block 2

Q2 These questions are about our school's mission and leadership.

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unsure
Our school's mission statement is based on shared values and beliefs that guide decision making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school's mission statement is formally reviewed and revised with involvement from stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school leaders tell the school community about the school's goals and plans for improving student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school leaders tell the school community about the school's progress on meeting its goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school leaders are approachable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3 These questions are about how our school is governed and how it operates.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unsure
Our school board is responsible and effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school board lets school leaders make independent decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school uses its financial resources effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school has high expectations for every student in every class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school involves parents/guardians as its partners in helping students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school does a good job sharing news about activities with parents and the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyone in our school knows they are accountable for student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 These questions are about our school's resources and support for students.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unsure
Our school encourages all staff to get to know students well in order to support their success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school hires and keeps qualified staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school has support staff appropriate for meeting individual student needs (e.g. classroom aides, interpreters, speech therapists).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school protects classroom time from too many interruptions for other activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students feel safe at our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unsure
Our school has adequate facilities to support student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school provides enough learning materials (e.g. textbooks, lab equipment) that are up-to-date, and in good condition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school has up-to-date computers and other technology to support student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school provides before/after school activities that include something to interest most students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 These questions are about our school's expectations for teaching.

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree	Unsure
There is an expectation at our school that teachers will use content and classroom activities that meet each student's learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is an expectation at our school that teachers will assign differentiated work that challenges and supports students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is an expectation at our school that teachers will use a variety of methods and activities in their classrooms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is an expectation at our school that teachers will participate in professional learning communities that meet formally and informally across grade levels and content areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is an expectation at our school that teachers will help students connect their learning to everyday life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree	Unsure
There is an expectation at our school that teachers will inform students about learning expectations and performance standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is an expectation at our school that teachers will regularly communicate student progress with parents/guardians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is an expectation at our school that administrators and other staff will help families understand student progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is an expectation at our school that teachers will communicate in a way parents/guardians can access and understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ways student learning is measured at our school make sense to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6 These questions are about how our school supports the staff.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unsure
As a staff member, I receive the support I need to succeed in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I continuously receive opportunities to participate in professional development experiences that address the needs of the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All professional and support staff members have equal access to learning experiences designed to improve their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Unsure
Our school helps staff members develop strategies for talking about student learning (e.g., action research, examination of student work, reflection, and study teams).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 Please tell us what you like best about our school.

Q8 Please tell us what you like least about our school.

Q9 Please offer one suggestion for improving our school.

Q10 Is there anything else you wish to say about our school?

End of Block: Block 2

Start of Block: Block 1

Q11 Primary role:

- Classified staff
- Certified staff
- Other _____

Q12 Experience level in education:

- Less than 1 year
- 1-3 years
- 4-10 years
- 11-20 years
- More than 20 years

End of Block: Block 1
