

Idaho State Department of Education

COVID-19 Assessment & Accountability Guidance



April 1, 2020

SAT School Day

In the face of the significant disruptions caused by the coronavirus and in response to the statewide closure of schools and the Governor's recent stay home order, the Department of Education has canceled the SAT School Day Administration that had been scheduled for April 28th. Superintendent Ybarra is committed to providing every junior the opportunity to participate in the SAT, at a later time. We are working with the College Board on options for our juniors and will provide an update as more information becomes available.

Accountability

Idaho's waiver request to the U.S. Department of Education from administering statewide assessments, accountability and school identification requirements and certain reporting requirements has been approved. The approval letter is available on our website at

<https://www.sde.idaho.gov/assessment/index.html>

ISAT ELA, Math and Science:

The Board waived the requirement in IDAPA 08.02.03.111 for the administration of the Idaho Standard Achievement Test (ISAT) and alternate assessments for students with significant cognitive disabilities, in English Language Arts, Math and Science, in grades 3-8 and high school for the 2019-2020 school year. The ISAT ELA, Math and Science summative assessments have been disabled and all assessments that were started or completed prior to the suspension have been reset. No reports or data will be provided.

Interim Assessments

The interim assessments, along with formative assessment resources available in the Digital Library can serve as a meaningful option to inform instruction for the remainder of the school year. Interim assessments in ELA, Math and Science will be available April 6, 2020.

Idaho Reading Indicator

At this time, the State Board of Education has not suspended the May IRI administration but will take it up in a future meeting.

Graduation Requirements

The State Board of Education has waived the graduation requirement in IDAPA 08.02.03.105.03 for the college entrance exam for seniors who would have taken it during the 2020 administration. The Board also waived the graduation requirement in IDAPA 08.02.03.105.04, requiring the completion of a

senior project for students on track to graduate at the end of the 2019-2020 school year. Students enrolled in a senior project course for credit will need to meet course completion requirements established by the local district.

Civics Assessment

The Civics test requirement is found in statute and the State Board is unable to waive statutory requirements, however local districts and charter schools have a great deal of flexibility in meeting the requirement. LEA's can decide how the assessment is given (e.g. multiple choice, short answer, orally) and also determine the passing threshold a student will need to meet in order to fulfill the graduation requirement.

English Language Proficiency Assessment

The ACCESS assessment was not impacted by extended school closures but we have modified the ACCESS timeline to accommodate extended school closures, and allow score reports to be released by the end of May. Scores from the 2020 ACCESS administration will be used to identify English learners who have met the revised [EL exit criteria](#), support district planning initiatives, and inform programmatic and instructional decisions for the 2020-2021 school year.

- Initial ACCESS reports will be available online Tuesday May 19, 2020.
- Printed ACCESS reports are scheduled to be delivered to districts the last week of May.

Please contact me at your convenience if you have additional questions.

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