



# CARES Act ESEA Federal Programs

April 13, 2020



*Supporting Schools and Students to Achieve*

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

4/14/2020

# Superintendent Ybarra's K-12 Goals



1. All Idaho students persevere in life and are ready for college and careers.
2. All education stakeholders in Idaho are mutually responsible for accountability and student progress.
3. Idaho attracts and retains great teachers and leaders.

# CARES Act Fund Allocation



Two K-12 CARES Act funding sources:

1. Elementary and Secondary School Emergency Relief Fund (ESSERF)
  - \$13.23 billion, administered by the SEA
2. Governor's Emergency Education Relief Fund
  - \$2.9 billion, administered by the Governor

<https://www.congress.gov/116/bills/hr748/BILLS-116hr748enr.pdf>

*What does ESSERF mean for Idaho?*

# Elementary & Secondary School Emergency Relief Fund (ESSERF)



- Idaho's estimated allocation = \$47,855,000
- Allocations to States and LEAs are based on the Title I-A formula and are proportional to the 2019-2020 Title I-A allocation
- These are not Title I-A funds; they are relief funds
- These funds are not subject to the ESEA Title I-A 7% school improvement set-aside requirement

*What does this mean for LEAs?*

# Elementary & Secondary School Emergency Relief Fund (ESSERF) cont.



- Idaho's estimated allocation = \$47,855,000
- 90% flows through to LEAs based on their relative share of the 2019-2020 Title I funds- \$43,069,500 (est.)
- 10% is a State set-aside for grants and emergency needs - \$4,785,500 (est.)

*\*The emergency relief fund allocation for LEAs is in **addition to** the Title I-A regular allocation for 2020-2021.*

*What else does this mean for LEAs?*

# Elementary & Secondary School Emergency Relief Fund (ESSERF) – Idaho LEAs



- \$43,069,500 is available to flow through to LEAs based on the 2019-2020 Title I-A state allocation of \$52,946,851
- Funds to LEAs are awarded based on the relative share of the relief funds to their 2019-2020 Title I-A allocation

$$\$43,069,500 / \$52,946,851 = 81.344\%$$

$$\text{LEA 2019-2020 TI allocation} \times 81.344\% = \text{ESSERF allocation}$$

*More on funds to LEAs...*

# Elementary & Secondary School Emergency Relief Fund (ESSERF) – Idaho LEAs cont.



- Funds to the LEA may benefit any school in an LEA regardless of a school's Title I-A status.
- Funds may be used on districtwide activities and/or to benefit any school.
- Funds do not include a supplement not supplant requirement.

# Use of Funds for LEAs (Sec. 18003(d))



1. Any activity authorized under ESEA, IDEA, the Perkins CTE Act, the Adult Ed and Family Literacy Act, McKinney-Vento Homeless Assistance Act
2. Coordinating LEA coronavirus preparedness and response efforts with public health departments and other relevant agencies
3. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
4. Conducting activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery for each population



# Use of Funds for LEAs



5. Developing and implementing procedures and systems to improve LEA preparedness and response efforts
6. Provide training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases
7. Purchasing supplies to sanitize and clean LEA facilities, including buildings operated by the LEA
8. Planning for and coordinating long-term closures (re: providing meals, technology for online learning; serving students under IDEA; and ensuring educational continuity under Federal, State, and local requirements)

# Use of Funds for LEAs cont.



9. Purchasing educational technology (including hardware, software, and connectivity) for students served by the LEA to support regular and substantive educational interaction, which may include assistive technology or adaptive equipment
10. Providing mental health services and supports
11. Planning and implementing summer learning and supplemental afterschool activities, including classroom or online instruction and addressing needs of at-risk students
12. Other activities to maintain LEA operation and to continue employing existing LEA staff

# Use of Funds for LEAs cont.



*What we don't know yet: If expenditures are retroactive to the beginning of the crisis or beginning March 27 when the Act was signed into law.*

# Application Requirements and Process



How will Idaho receive the ESSERF funds?

1. By April 26, 2020, ED will provide an application to states to apply for these funds
2. ED has 30 days to approve each state's application

*Note: An LEA application is not specifically required under ESSERF; however there will be required reporting requirements. Federal Programs is considering a brief LEA application for this purpose.*

# Reporting Requirements



What we know today...

- Recipients receiving more than \$150,000 from the ESSERF will be required to report:
  - Total dollar amount received
  - List of projects/activities (name, description, estimate of jobs created or retained)
  - Amount spent or obligated for each project or activity
  - Information on subcontracts and subgrants

*What we don't know: The reporting requirements for recipients receiving \$150,000 or less.*

# Assessment, Accountability Waiver



- Any school identified for
  - Comprehensive support and improvement (CSI)OR
  - Targeted support and improvement (TSI, ATSI)for 2019-2020 WILL remain that status during 2020-2021.

# Additional Waivers for 2019-2020



1. 15% Title I-A carryover limitation once every three years (2019-2020)
2. To extend the period of availability of 2018-2019 funds for ESEA programs until 9.30.2021
3. Title IV-A (for allocations of \$30,000 or more)- needs assessment requirements, content area spending requirements, and the 15% limit on the use of funds for technology (2019-2020)
4. Professional development definition (2019-2020)

# Compensation during closures under “extraordinary circumstances”



An LEA may continue to pay employees paid with federal funds with an LEA policy that indicates consistent application for using state funds and federal funds for employee compensation under unexpected or extraordinary circumstances, such as COVID-19.

- If there is not an existing policy, it is okay to put a policy into place NOW
- Time and effort requirements continue to apply.

Visit <https://coronavirus.idaho.gov/resources-for-schools/> and scroll down to Federal Programs for reference documents.



# Cancelled Events due to COVID-19



The Office of Management and Budget (OMB) has authorized ED to allow recipients of federal funds to charge the costs of cancelled events or travels to federal grants

- ED Granted this administrative flexibility as long as: grantee first seeks to recover costs, of possible, and all costs that cannot be recovered are reasonable and relate to an allowable activity with the understanding that there is then less money to spend on future allowable activities.



- Federal Program coordinators will approve all reasonable and necessary carryover requests from the 2019-2020 school year into 2020-2021.
- Carryover requests will be approved through the “Comments” section of the CFSGA for each of the ESSA Federal Programs.
  - Request a waiver and the reason for the request (i.e. “due to school closure because of COVID-19”)

*NOTE: Carryover limits for each of the ESSA programs will be in place at the end of the 2020-2021 school year*

- State Board approved guidance March 23, 2020 asking LEAs to develop and implement a plan that “should” include childcare for community members.
- DHW offers a temporary child care day camp license to assist caring for children of employees or community members due to Corona COVID 19. An Idaho city, county, school district, community organization or business may request a temporary child care license for a day camp to assist employees due to COVID 19. Day camps must operate for less than twelve weeks during a calendar year (Idaho Code 16.06.02.05 Sec 39-1103). Temporary child care licenses do not include the requirement for fingerprints or background history checks.
- The CARES Act stimulus package, includes a provision for child care.

# Teacher Evaluations



In situations where certificated personnel are unavailable for two classroom observations, one observation is sufficient.

IDAPA 08.02.02.120.2

The Career Ladder Data System (CLDS) application will be open until at least June 30, 2020.

# McKinney-Vento Homeless Assistance Act



## 1. Stability & Safety

- Housing/eviction relief
- Highly mobile - stay in their school of origin
- Trauma - Abuse & Mental Health

## 2. Food/Nutrition & Basic Needs

- Child Nutrition programs – outreach to families
- Navigation to Health and Welfare + Local resources
- Support w/ accessing CARES funds if individuals didn't file taxes

## 3. Education

- Access for students – devices, connectivity, supplies/materials
- FERPA - Educational need to KNOW for teachers
- Support/verification for FAFSA completion and Go-On efforts
- Newly Identified students – registration
- Additional supports – summer, extended time, or tutoring

# McKinney-Vento Funding Considerations



- Increase your Title I-A Homeless Set-Aside
  - Liaisons
    - Stipend for additional work/responsibilities
    - Free up liaison time to address increased needs
    - Appoint someone who has time to help families navigate to wrap-around services
  - Communication/Access
    - Prepaid cell phones
- CARES Act, Elementary and Secondary School Emergency Relief Fund

# McKinney-Vento Subgrant Application



- **Deadline Extended – Due May 15, 2020**
- Easy to apply

Link to application:

<https://sde.idaho.gov/federal-programs/homeless/homeless-subgrant.html>

[Speck@sde.idaho.gov](mailto:Speck@sde.idaho.gov) –Suzanne Peck

# Title I-D Neglected, Delinquent, At-Risk Subpart 1 Grantees



## **SY202021 Subgrant Application**

- Preliminary amounts will be sent out by April 13, 2020 via email
- Online application – open now
- Narrative portion will be waived for this year
  - Only required to update if you have significant modifications to your program
  - May update if you choose
- Budget section must be updated for SY2020-21
- **Due date: June 30, 2020**

FYI - Collaboratively working on updating MOUs this summer



# Title I-D Neglected, Delinquent, At-Risk Subpart 2 Grantees



## **SY202021 Subgrant Application**

- Preliminary amounts and updated application will be sent out by April 13, 2020 via email
- Narrative portion will be waived for this year
  - Only update if you have significant modifications to your program
- Submitted via email
  - NO online application!
  - Submit the Budget & updated MOU
- **Due date: June 30, 2020**

# CFSGA Title IA – Neglected Set-Aside



**These amounts will be prefilled in on the CFSGA online tools based on the Fall Title I-D Counts.**

**Your Title I-A allocation was increased based on the fall count.**

**Remember these funds may be used:**

1) To support Title I-A type programming in a partner facility serving “Neglected” students

**OR**

2) To support district prevention activities for “At-Risk” district youth.



- <https://coronavirus.idaho.gov/resources-for-schools/>
- Superintendent Ybarra's Webinar for Superintendents has temporarily been suspended and will be replaced with a weekly Division Update document
- Idaho State Board of Education – Special Board Meetings – Monday @ 3:00 p.m. MT @ [facebook.com/idsboe/](https://www.facebook.com/idsboe/)

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