



Do's & Don'ts when Providing Educational Services to Students with Disabilities during COVID-19 School Closures

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DO

1. Communicate with parents to discuss educational services
2. Provide equal access to the same educational opportunities, including the provision of FAPE
3. Ensure special education and general education staff work together to individualized educational services, as needed.
4. Be flexible and think outside the box
5. Consider low tech options for educational services
6. Support parents in the provision of educational services
7. Provide related services, to the extent feasible
8. Continue to meet IDEA timelines, to the extent feasible
9. Provide Written Notice whenever required
10. Protect the confidentiality of education records
11. Inform staff of valuable resources found on the Idaho Training Clearinghouse
12. Reach out for assistance as needed
13. DOCUMENT, DOCUMENT, DOCUMENT

DON'T

1. Fail to document contact with parents, educational service providers, related service providers, etc.
2. Fail to provide equal access to educational services, including the provision of FAPE
3. Fail to contact parents to discuss the provision of educational services.
4. Reveal confidential information contained in student education records
5. Fail to meet required timelines, whenever possible
6. Fail to provide Written Notice when required