

New/Amended Legislation 2016

- IDAPA 08.02.02.007.06 **Individual Professional Learning Plan (IPLP)** – An individualized plan based on the Idaho framework for teacher as outlined in IDAPA 08.02.02.120 to include interventions based on the individual's strengths and areas of needed growth. An IPLP is needed as one of the requirements for Professional Endorsement (ID §33-1201A) and Master Teacher Premiums (ID §33-1004I – effective July 1, 2019).
- IDAPA 08.02.02.007.12 **Student Learning Objective (SLO)** – A measurable, long-term academic growth target that a teacher sets at the beginning of the year for all students or for subgroups of students. SLOs demonstrate a teacher's impact on student learning within a given interval of instruction based upon baseline data gathered at the beginning of the course.
- IDAPA 08.02.02.042.01 **Alternate Authorization – Content Specialist.**
 - Initial Qualifications.
 - A candidate must hold a Bachelor's degree or have completed all of the requirements of a Bachelor's degree except the student teaching or practicum portion; and
 - The hiring district shall ensure the candidate is qualified to teach in the area of identified need through demonstrated content knowledge. This may be accomplished through a combination of employment experience and education.
 - Alternative Route Preparation Program -- College/University Preparation or Other State Board Approved Certification Program.
 - At the time of authorization a consortium comprised of a designee from the college/university to be attended or other state board approved certification program, and a representative from the school district, and the candidate shall determine the preparation needed to meet the Idaho Standards for Initial Certification of Professional School Personnel. This plan must include mentoring and a minimum of one (1) classroom observation per month while teaching under the alternative authorization. The plan must include annual progress goals that must be met for annual renewal;
 - The candidate must complete eight (8) to sixteen (16) weeks of accelerated study in education pedagogy prior to the end of the first year of authorization. The number of required weeks will be specified in the consortium developed plan;
 - At the time of authorization the candidate must enroll in and work toward completion of the alternative route preparation program through a participating college/university or other state board approved certification program, and the employing school district. A teacher must attend, participate in, and successfully complete an individualized alternative route preparation program as one (1) of the conditions for annual renewal and to receive a recommendation for full certification;

- The participating college/university or other state board approved certification program shall provide procedures to assess and credit equivalent knowledge, dispositions and relevant life/work experiences; and
 - Prior to entering the classroom, the candidate shall meet or exceed the state qualifying score on appropriate state-approved content, pedagogy, or performance assessment.
- **Provisional Certificate** – A limited one year emergency provisional certificate may be issued upon State Board of Education approval, except for Special Education. More information on the requirements will be shared.
- House Bill No. 515
 - Section 1. ID §33-513 **Professional Personnel** & Section 2. ID §33-514 **Issuance of Annual Contracts**
 - No contract shall be issued for the next ensuing year until such time as the employee’s formal written performance evaluation has been completed.
 - If applicable student data relating to Idaho's standards achievement test has not been received by the district within thirty (30) days of the deadline to complete the formal written performance evaluation for district employees, the school district or charter school shall utilize one (1) of the other objective measures of growth in student achievement as determined by the board of trustees or governing board, not including Idaho's standards achievement test, in order to complete the required student achievement component of performance evaluations.
 - Annual written formal evaluations shall be completed no later than June 1 of each year (Superintendents, Assistant Superintendents, Administrators, and Certified Staff).