



2018 Post Legislative Update: Mastery Education, The Red Tape Committee

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Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

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IDAHO MASTERY EDUCATION - UPDATE/SUPPORT & CAPACITY BUILDING



AWARENESS CAMPAIGN

Communication Toolkit
SDE Website
Stakeholder Surveys

IDAHO MASTERY EDUCATION SUPPORT

ESSA - School Improvement
Rural Schools
IMEN School Visits
System Support Resources
IMEN Summit 2019



IDAHO MASTERY EDUCATION NETWORK (IMEN)

IMEN Lessons Learned
Professional Development
Strategic Implementation Guide

OUTREACH & RESEARCH

IMEN Study 2017- Challenges & Benefits
IMEN Study 2018 - Support for Teachers & Leaders

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Red Tape Committee



- Fall of 2017
- Superintendent Ybarra met with school district superintendents during regional meetings, and a common concern was voiced about reporting requirements to the different state agencies.
- Administrators expressed frustration with the duplication of reporting, the consistency of reporting submittals, and other issues.

Red Tape Committee



- Superintendent Ybarra sought **volunteers** from across the state to serve on a working group, the **Red Tape Committee**, to bring forward recommendations to **reduce the paperwork** while maintaining accountability

Red Tape Committee



The Committee convened on [January 10, 2018](#). Members shared specific concerns gathered from their colleagues and grouped those concerns into [six broad categories](#) for discussion:

- Evaluation audits/evaluation reporting/certification
- Accountability reporting: Continuous Improvement Plans, Literacy Plans, Career and
- College Advising Plans and Charter School Performance Certificates
- ISEE/Financial Reporting
- Career Technical Education
- Transportation
- Other

Red Tape Committee



- February 21
- The **top two categories of concern were reviewed**
 - staff in the State Department of Education and Office of the State Board of Education to draft recommendations to address the concerns.
 - The recommendations would be reviewed and approved by the Committee
 - shared by the Committee members with their colleagues for feedback in the spring.
 - The final recommendations would be presented to the State Board of Education at its June meeting.



Continuous Improvement Plan (CIP), Literacy Plan, and College and Career Advising Plan (CCA)

- Streamline CIP, Literacy Plan and CCA into one required plan (performance certificate included for charter schools)
- Use report card as a data source
- Provide an annual assurance of the plan from the Superintendent and Board Chair



Evaluation Reporting, Audits and Certification

- An evaluation assurance page signed by the administrator and the teacher in lieu of evaluation notes in the personnel file
- Statistically appropriate selection size and sample frequency
- Validation and clarification of the Danielson training required for certification/recertification

CONTINUOUS IMPROVEMENT PLAN (CIP), LITERACY PLAN AND COLLEGE CAREER ADVISING PLAN (CCA)



- **The Committee recommends** [combining the CIP, Literacy Plan and CCA into a single plan](#) to the district/charter website by October 1 of each school year. Templates currently exist to support the combination of the CIP, Literacy Plan and CCA into a single plan. However, report submittal requirements are currently not consistent across all plans.
- **The Committee recommends** creation of a [combined, single plan template for charters](#) to use which will supplement the information already required by the Charter School Performance Certificate.
- **The Committee recommends** the state [Report Card be revised](#) to include the statewide continuous improvement measures and effectiveness metrics required in the combined, single plan. Local performance goals and progress monitoring will remain in the plan templates.
- **The Committee recommends** the addition of a [form to the combined, single plan, signed by the district/charter administrator and governing board](#), providing the assurance that report card data has been reviewed and performance targets amended as needed.

EVALUATION REPORTING, AUDITS, AND CERTIFICATION



- The Committee recommends the Office of the State Board of Education provide a **Summative Evaluation Assurance form** for signature by both the administrator performing the evaluation and the educator being evaluated, to be permanently maintained in the educator's personnel file with the summative evaluation in lieu of observation notes.

Red Tape Committee



The form shall include the following assurances:

- All 22 components of the Danielson framework were evaluated.
- Dates of multiple observations were listed in the summative evaluation, at least one of which was completed by January 1 of the current school year.
- A rating of 1 – 3 or 1 – 4 was indicated on the summative evaluation.
- A measure of professional practice was used and identified on the evaluation.
- A measure of student achievement was used and identified on the evaluation.
- The evaluator has completed a 3-credit hour course in the statewide framework for teacher evaluation in accordance with Section 33-1204, Idaho Code and IDAPA 08.02.02.015.10.d (Evaluator signature only).

Red Tape Committee



- In accordance with Section 33-1004B[(14)](13), a review of a sample of evaluations completed by administrators is conducted annually to verify such evaluations are being conducted with fidelity to the state framework. The State Board of Education shall randomly select a sample of administrators throughout the state for this review.
- **The Committee recommends** the review sample be reduced from 20% to 10%.
- **The Committee recommends** an administrator selected for review be exempt from the sample for the next review cycle.
- **The Committee recommends** an administrator who teaches a 3-credit course in the Danielson framework be exempt from the 3-credit recertification requirement until the end of the 5-year recertification period during which the class is taught.

Red Tape Committee



Next steps

- RTC members are rolling out recommendations to their regions this month. On May 1, the RTC is convening to discuss regional feedback and to **solidify recommendations** to the Board regarding teacher evaluation and annual plan consolidation.
- Those recommendations will be **presented to the Board** at its June meeting
- Upon the Board's endorsement of any of the recommendations, **Board and Department staff will identify the changes necessary to Idaho Code and/or administrative rule to support the recommendations.** Some Changes to internal processes or to scope of IT projects may be necessary.

Questions

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