



FY 2020 Public Schools Appropriation

House Bills 219-223

Julie Oberle

Public School Finance



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

April, 2019

FY 2020 Public School Foundation Program



	APPROPRIATION 2018-2019	APPROPRIATION 2019-2020	\$ CHANGE	% CHANGE
1 REVENUES				
a. General Fund	\$1,774,811,000	\$1,887,420,200	\$112,609,200	6.3%
STATE DEDICATED REVENUE				
b. Endowment / Lands	\$50,325,600	\$51,260,000	\$934,400	1.9%
c. Miscellaneous	5,000,000	11,156,500	6,156,500	123.1%
d. Lottery Dividend	18,562,500	22,842,500	4,280,000	23.1%
e. Bond Levy Equalization Fund	12,796,700	15,448,900	2,652,200	20.7%
f. Cigarette and Lottery Taxes	4,024,900	4,024,900	0	0.0%
TOTAL STATE DEDICATED REVENUE	\$90,709,700	\$104,732,800	\$14,023,100	15.5%
TOTAL STATE REVENUES	\$1,865,520,700	\$1,992,153,000	\$126,632,300	6.8%
g. FEDERAL REVENUES	\$264,115,000	\$264,115,000	\$0	0.0%
TOTAL REVENUES	\$2,129,635,700	\$2,256,268,000	\$126,632,300	5.9%
2 STATUTORY EXPENDITURES				
a. Transportation	\$73,010,000	\$75,334,700	\$2,324,700	3.2%
b. Border Contracts	1,200,000	1,200,000	0	0.0%
c. Exceptional Contracts and Tuition Equivalents	5,390,900	5,761,000	370,100	6.9%
d. Salary-based Apportionment (Administrators, Classified)	203,518,300	213,050,600	9,532,300	4.7%
e. Employer's Benefit Obligations (Administrators, Classified)	38,180,000	41,289,200	3,109,200	8.1%
f. Career Ladder Salaries	761,566,200	806,572,300	45,006,100	5.9%
g. Career Ladder Employer's Benefit Obligations	142,869,800	156,313,700	13,443,900	9.4%
h. Master Educator Premiums	0	7,175,400	7,175,400	NA
i. Leadership Premiums	17,773,600	18,400,700	627,100	3.5%
j. Teacher Incentive Award (Nat'l Bd Cert)	90,000	90,000	0	0.0%
k. Idaho Safe and Drug-Free Schools	4,024,900	4,024,900	0	0.0%
l. Bond Levy Equalization Support Program	23,184,500	23,387,900	203,400	0.9%
m. Charter School Facilities	7,893,700	8,840,000	946,300	12.0%
n. Idaho Digital Learning Academy	9,788,500	11,854,200	2,065,700	21.1%
o. School Facilities Funding (lottery)	18,562,500	22,842,500	4,280,000	23.1%
p. School Facilities Maintenance Match	3,905,000	4,104,000	199,000	5.1%
q. Advanced Opportunities	15,000,000	18,000,000	3,000,000	20.0%
r. Math and Science Requirement	5,930,000	6,590,900	660,900	11.1%
s. Continuous Improvement Plans and Training	652,000	652,000	0	0.0%
t. Mastery-Based Education	1,400,000	1,400,000	0	0.0%
u. Online Class Portal	150,000	0	(150,000)	-100.0%
v. College and Career Advisors and Student Mentors	9,000,000	9,000,000	0	0.0%
w. Literacy Intervention	13,156,500	26,146,800	12,990,300	98.7%
x. Innovation Schools	100,000	0	(100,000)	-100.0%
3 NON-STATUTORY EXPENDITURES				
a. Technology (Classroom, Wireless Infrastructure, IMS Maintenance)	36,500,000	36,500,000	0	0.0%
b. IT Staffing	8,000,000	8,000,000	0	0.0%
c. Student Achievement Assessments	3,100,000	2,258,500	(841,500)	-27.1%
d. Math Initiative	1,817,800	1,817,800	0	0.0%
e. Remediation / Waiver (non Title I)	5,456,300	5,456,300	0	0.0%
f. Limited English Proficient (LEP)	4,870,000	4,870,000	0	0.0%
g. Professional Development (Idaho Core, District Funding, G/T)	21,550,000	21,550,000	0	0.0%
h. Content and Curriculum	6,350,000	6,350,000	0	0.0%
4 FEDERAL EXPENDITURES	264,115,000	264,115,000	0	0.0%
TOTAL EXPENDITURES	\$1,708,105,500	\$1,812,948,400	\$104,842,900	6.1%
5 PUBLIC EDUCATION STABILIZATION FUNDS	\$0	\$0	\$0	NA
6 NET STATE FUNDING	\$421,530,200	\$443,319,600	\$21,789,400	5.2%
7 SUPPORT UNITS	15,339	15,601	262	1.7%
8 DISTRIBUTION FACTOR (includes \$300 for Safe Environment Provisions)	\$27,481	\$28,416	\$935	3.4%

FY 2020 Public School Appropriation Bills



- Identify the amounts from various state sources that will be distributed or expended for the period July 1, 2019, through June 30, 2020.
- Appropriate funds to the Division of Administrators, Teachers, Operations, Children's Programs, Facilities, Central Services, and the Idaho Educational Services for the Deaf and the Blind.
- Transfer General Fund and Cigarette and Lottery Taxes and appropriate the amount necessary to fund the Bond Levy Equalization Support Program.

FY 2020 Public School Appropriation Bills



- Define the term "**distributed**" to mean moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs.
- Define the term "**expended**" to mean moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.

HB 219 – Division of Administrators



SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

The district **administrative** staff index shall be multiplied by the **base salary** of ~~\$36,186~~37,272. (3% increase from FY 2019)

HB 220 – Division of Teachers Professional Development



SECTION 4. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, **\$17,850,000** shall be distributed for **professional development** that supports instructors and pupil services staff to increase student learning, mentoring, and collaboration. Professional development efforts should be measurable, provide the instructors and pupil services staff with a clear understanding of their progress, be incorporated into their performance evaluations and, to the extent possible, be included in the school district or charter school continuous improvement plans required by Section 33-320, Idaho Code. **Funding shall be distributed by a formula prescribed by the Superintendent of Public Instruction**, and the Superintendent of Public Instruction shall track usage and effectiveness of professional development efforts at the state and local levels.

(no change from FY 2019)

HB 220 – Division of Teachers College & Career Advisors / Student Mentors



SECTION 6. COLLEGE AND CAREER ADVISORS AND STUDENT MENTORS PROGRAM EVALUATION. The [College and Career Advisors and Student Mentors Program](#) shall continue to have an independent, [external evaluation](#) that includes an analysis of key performance indicators of student outcomes. The results of the updated evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than February 1, 2020, on the program design, uses of funds, program effectiveness, and any other relevant matters.

(no change from FY 2019)

House Bill 153

Idaho Code 33-1004B – Career Ladder



- (12) Effective July 1, 2019, through June 30, 2020, school districts shall receive an allocation for instructional staff and pupil service staff based on the staffs' position on the career ladder as follows:
 - (a) Instructional staff and pupil service staff in their first year of holding a professional endorsement shall be placed in the first cell of the professional compensation rung.
 - (b) Instructional staff and pupil service staff previously placed within a cohort shall continue to move with their cohort through the ladder, unless they have failed to meet the professional compensation rung performance criteria for three (3) of the previous four (4) years, according to the following schedule which results in pay increases for instructional staff and pupil service staff at all levels:
 - (i) Individuals in the professional levels 1 and 2 during the previous fiscal year will move to the professional level 2 for July 1, 2019, through June 30, 2020;
 - (ii) Individuals in the professional levels 3 and 4 during the previous fiscal year will move to the new professional level 3 for July 1, 2019, through June 30, 2020;
 - (iii) Individuals in the professional levels 5 and 6 during the previous fiscal year will move to the new professional level 4 for July 1, 2019, through June 30, 2020; and
 - (iv) Individuals in the professional levels 7, 8, 9, and 10 during the previous fiscal year will move to the new professional level 5 for July 1, 2019, through June 30, 2020.

Allocations to districts for instructional staff and pupil service staff who have failed to meet the professional compensation rung performance criteria for three (3) of the previous four (4) years shall be the same as the previous fiscal year. This also applies to the educational allocation.

House Bill 153

Idaho Code 33-1004B – Career Ladder, continued



(13) Effective July 1, 2019, through June 30, 2020, the allocation shall be:

Base Allocation	1	2	3	4	5	6	7	8	9	10
Residency	\$38,500	\$39,000	\$39,500							
Professional	\$42,500	\$44,375	\$46,250	\$48,125	\$50,000					

HB 153 - Career Ladder (Instr./Pupil Service)

Idaho Code 33-1004B (as amended by HB 153)



Idaho Code 33-1004B
(as amended by HB 153)

R = Residency

P = Professional

FY 2019		FY 2020		\$ Chg	% Chg
		R 1	\$38,500	\$2,700	
R 1	\$35,800	R 2	\$39,000	\$3,200	8.94%
R 2	\$36,750	R 3	\$39,500	\$2,750	7.48%
R 3	\$37,706	P 1	\$42,500	\$4,794	12.71%
P 1	\$40,750	P 2	\$44,375	\$3,625	8.90%
P 2	\$42,503	P 2	\$44,375	\$1,872	4.40%
P 3	\$42,765	P 3	\$46,250	\$3,485	8.15%
P 4	\$44,538	P 3	\$46,250	\$1,712	3.84%
P 5	\$44,820	P 4	\$48,125	\$3,305	7.37%
P 6	\$46,614	P 4	\$48,125	\$1,511	3.24%
P 7	\$46,918	P 5	\$50,000	\$3,082	6.57%
P 8	\$48,734	P 5	\$50,000	\$1,266	2.60%
P 9	\$49,061	P 5	\$50,000	\$939	1.91%
P 10	\$49,401	P 5	\$50,000	\$599	1.21%

Education	\$1,600	\$2,000	\$400	25%	Professional Endorsement and Bachelors + 24 credits
Allocations	\$2,800	\$3,500	\$700	25%	Prof. Endorsement & Masters

House Bill 286 – Division of Teachers Additional Appropriation



Section 1. In addition to any other appropriation provided by law, there is hereby appropriated to the Public Schools Educational Support Program's Division of Teachers \$3,796,200 from the General Fund to be expended for the period July 1, 2019, through June 30, 2020, for the purpose of starting teacher pay increases.

Certification Lookup Tool



- Existing Certification Lookup tool has been enhanced
 - Can now view the last known Career Ladder placement
 - Includes applicable funding year
 - Based on year, you can determine if person was frozen
 - Displays an 'as of' date showing the last time the placement was updated
- Superintendent/Administrator can authorize access
- Available now
- Will be discussed in detail by Chris Campbell later today



- Removes the sunset provision ending student mobility
- Schools will continue to receive salary-based apportionment based on adjusted mid-term support units, if full-term support units are at least 3% greater than mid-term support units.
 - The adjustment is equal to 75% of the difference between full-term support units and mid-term support units.

HB 221 – Division of Operations Classified Staff Allowance



SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

To determine the apportionment for **classified** staff, multiply ~~\$21,665~~ 22,315 by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code.

(3% increase from FY 2019)

HB 221 – Division of Operations FY 2020 Discretionary Funds



SECTION 5. DISCRETIONARY FUNDS. Notwithstanding any law to the contrary, for the period July 1, 2019, through June 30, 2020, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program's Division of Operations will result in total discretionary funds of **\$28,416** per support unit.

(3.4% increase from FY 2019)

HB 221 – Division of Operations FY 2020 Discretionary Funds, continued



SECTION 5. (cont.)

The \$28,416 is further divided into two distributions: \$16,226 per support unit is to be used at the discretion of the school district or charter school and \$12,190 per support unit is to be used to offset the employer costs of health, vision, and dental insurance offered to its employees. If the distribution provided for health, vision, and dental insurance is in excess of the individual school district's or charter school's actual costs, the excess funds may then be used at the school district's or charter school's discretion.

HB 221 – Division of Operations Discretionary Funds – Insurance Premiums



SECTION 5. (cont.)

Further, the Superintendent of Public Instruction shall work with the Legislative Services Office and the Division of Financial Management to determine the information that the State Department of Education shall collect on school district and charter school health, vision, and dental insurance costs, **including, but not limited to, actual insurance premium costs and premium percentage increases.**

HB 221 – Division of Operations Information Technology Staffing Costs



SECTION 6. INFORMATION TECHNOLOGY STAFFING COSTS. Of the moneys appropriated in Section 3 of this act, \$8,000,000 shall be distributed for public school information technology staff costs. Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Superintendent of Public Instruction.

(no change from FY 2019)

HB 221 – Division of Operations Classroom Technology



SECTION 7. CLASSROOM TECHNOLOGY. Of the moneys appropriated in Section 3 of this act, \$36,500,000 shall be distributed for classroom technology, classroom technology infrastructure, wireless technology infrastructure and instructional management systems that assist teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Superintendent of Public Instruction.

(no change from FY 2019)

HB 221 – Division of Operations Classroom Technology, continued



SECTION 7. (cont.)

Moneys so distributed shall be used to implement and operate an instructional management system of each district's choice that meets the individual learning needs and progress of all students. An instructional management system must include individual student learning plans, monitoring of interventions, integration with a district's Student Information System (SIS), and analysis of student and classroom levels of learning. Furthermore, the Superintendent of Public Instruction shall verify that districts are using funds to purchase an instructional management system that is compliant with these standards.

HB 222 – Division of Children’s Programs

Idaho Digital Learning Academy



SECTION 4. IDAHO DIGITAL LEARNING ACADEMY. The [Idaho Digital Learning Academy \(IDLA\)](#), created pursuant to Chapter 55, Title 33, Idaho Code, shall utilize state-appropriated funds for the period July 1, 2019, through June 30, 2020, to achieve the following:

- (1) Tuition charged by IDLA to Idaho school districts and charter schools [shall not exceed \\$75.00 per enrollment](#).
- (2) [Provide remedial coursework](#) for students failing to achieve proficiency in one (1) or more areas of Idaho's standards-based tests.
- (3) Pursuant to State Board of Education rule, IDAPA 08.02.03, [provide advanced learning opportunities](#) for students.
- (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, [work with institutions of higher education to provide dual credit coursework](#).

The preceding list shall not be construed as excluding other instruction and training that may be provided by the Idaho Digital Learning Academy.

[\(no change from FY 2019\)](#)

HB 222 – Division of Children’s Programs Tobacco, Cigarette, and Lottery Distributions



SECTION 5. TOBACCO, CIGARETTE, AND LOTTERY DISTRIBUTION.

Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 3 of this act, up to \$4,024,900 from available tobacco, cigarette, and lottery income tax revenue funds accruing, appropriated, or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, and 63-3067, Idaho Code, for the period July 1, 2019, through June 30, 2020, shall be distributed to school districts and charter schools through a combination of a base amount of \$2,000 plus a prorated amount based on the prior year's average daily attendance. Such funds shall be used to develop and implement school safety improvements and/or to facilitate and provide substance abuse prevention programs in the public school system.

(no change from FY 2019)

HB 222 – Division of Children’s Programs Remedial Coursework



SECTION 6. REMEDIAL COURSEWORK. Of the moneys appropriated in Section 3 of this act, \$4,715,000 shall be distributed for remedial coursework for students failing to achieve proficiency on Idaho's standards-based achievement tests in dollar amounts determined by the Superintendent of Public Instruction. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2020, on the uses of funds and effectiveness of the programs and efforts.

(no change from FY 2019)

HB 222 – Division of Children’s Programs

English Proficiency



SECTION 7. ENGLISH PROFICIENCY. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, **\$4,820,000** shall be distributed for support of programs for students in **English Language learner programs**, as follows:

(1) The Superintendent of Public Instruction shall distribute **\$4,370,000** to school districts and charter schools **pro rata**, based on the population of **English language learners** under criteria established by the department.

(no change from FY 2019)

HB 222 – Division of Children’s Programs English Proficiency, continued



SECTION 7. (cont.)

(2) The Superintendent of Public Instruction shall distribute **\$450,000** for a competitive grant program to assist school districts and charter schools in which the population of English language learners are not reaching statewide accountability interim targets or long-term goals, as defined by federal law. This amount shall be **distributed annually in three-year grant cycles, contingent on appropriation and the ability of grantees to meet program objectives.**

(no change from FY 2019)

HB 222 – Division of Children’s Programs

English Proficiency, continued



SECTION 7. (cont.)

(3) The Superintendent of Public Instruction shall develop the program elements and objectives governing the use of these funds and include a program evaluation component. The purpose of these funds is to improve student English language skills to allow for better access to the educational opportunities offered in public schools. **The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2020, on the program design, uses of funds and program effectiveness.**

(no change from FY 2019)

HB 222 – Division of Children’s Programs Gifted and Talented



SECTION 8. GIFTED AND TALENTED. Of the funds appropriated in Section 3 of this act, \$1,000,000 shall be distributed by the Superintendent of Public Instruction for professional training and screening for gifted and talented students and instructors. Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of identified gifted and talented students.

(no change from FY 2019)

HB 222 – Division of Children’s Programs Digital Content & Curriculum



SECTION 9. DIGITAL CONTENT. Of the funds appropriated in Section 3 of this act, **\$1,600,000** shall be distributed by the Superintendent of Public Instruction to school districts and charter schools to purchase **digital content and curricula** of their choice. **Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of mid-term support units.**

(\$650,000 increase from FY 2019)

HB 222 – Division of Children’s Programs

Advanced Opportunities Courses & Program Evaluation Requirement



SECTION 10. ADVANCED OPPORTUNITIES COURSES AND PROGRAM EVALUATION. The Superintendent of Public Instruction shall compile information concerning the numbers of students enrolling in advanced opportunities courses according to the provisions of Chapter 46, Title 33, Idaho Code, whether coursework is successfully completed, and expenditures for fiscal year 2020. As nearly as possible, the report shall contain information about enrollment of this student population in post-high school education. A report containing such information shall be posted on the website of the State Department of Education no later than December 31, 2019. Additionally, the Advanced Opportunities Program(s) shall have an independent, external evaluation that includes an analysis of key performance indicators of student outcomes. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than February 1, 2020, on the program design, uses of funds, program effectiveness, and any other relevant matters.

(reporting to the Legislature is new in FY 2020)

HB 222 – Division of Children’s Programs

Literacy Intervention Programs – Evaluation Requirement



SECTION 14. LITERACY INTERVENTION PROGRAMS. The Literacy Intervention Program(s) shall continue to have an independent, external evaluation that includes an analysis of key performance indicators of student achievement. The results of the updated evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than February 1, 2020, on the program design, uses of funds, program effectiveness, and any other relevant matters.

(no change from FY 2019)

HB 222 – Division of Children’s Programs

K-3 Literacy



SECTION 16. K-3 LITERACY. Of the amount appropriated in Section 3 of this act for K-3 literacy, \$26,146,800 shall be used for reading instruction and intervention, reading assessment, and literacy intervention or as otherwise authorized by Title 33, Idaho Code.

(new in FY 2020)

HB 223 – Division of Facilities Transfers



SECTION 2. TRANSFER. Of the moneys appropriated to the Public Schools Educational Support Program's Division of Facilities, the amount necessary to fund the provisions of Section 33-906, Idaho Code, is hereby transferred and appropriated to the Bond Levy Equalization Fund. If the funding appropriated in Section 1 of this act is insufficient to meet the requirements of Section 33-906, Idaho Code, the difference shall be withdrawn and paid from the Public Education Stabilization Fund, notwithstanding any other provision of law to the contrary.

(same as FY 2019)

HB 223 – Division of Facilities Transfer – Public School Income Fund



SECTION 4. TRANSFER FOR PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM. Of the moneys appropriated in Section 1 of this act, there is hereby appropriated and the State Controller shall transfer \$12,944,000 from the General Fund to the Public School Income Fund to be expended for the Public Schools Educational Support Program's Division of Facilities for the period July 1, 2019, through June 30, 2020.

(new in FY 2020)

HB 281 – Transfer Public Education Stabilization Fund



SECTION 3. There is hereby appropriated and the State Controller shall transfer \$8,600,000 from the General Fund to the Public Education Stabilization Fund on July 1, 2019, or as soon thereafter as practicable for the period July 1, 2019, through June 30, 2020.

(new in FY 2020)

FY 2020 Public School Foundation Program



	Appropriation 2018-2019	JFAC 2019-2020	\$ Change	% Change
1 REVENUES				
a. General Fund	\$1,774,811,000	\$1,887,420,200	\$112,609,200	6.3%
STATE DEDICATED REVENUE				
b. Endowment / Lands	\$50,325,600	\$51,260,000	\$934,400	1.9%
c. Miscellaneous	5,000,000	11,156,500	6,156,500	123.1%
d. Lottery Dividend	18,562,500	22,842,500	4,280,000	23.1%
e. Bond Levy Equalization Fund	12,796,700	15,448,900	2,652,200	20.7%
f. Cigarette and Lottery Taxes	4,024,900	4,024,900	0	0.0%
TOTAL STATE DEDICATED REVENUE	\$90,709,700	\$104,732,800	\$14,023,100	15.5%
TOTAL STATE REVENUES	\$1,865,520,700	\$1,992,153,000	\$126,632,300	6.8%
g. FEDERAL REVENUES	\$264,115,000	\$264,115,000	\$0	0.0%
TOTAL REVENUES	\$2,129,635,700	\$2,256,268,000	\$126,632,300	5.9%
2 STATUTORY EXPENDITURES				
a. Transportation	\$73,010,000	\$75,334,700	\$2,324,700	3.2%
b. Border Contracts	1,200,000	1,200,000	0	0.0%
c. Exceptional Contracts and Tuition Equivalents	5,390,900	5,761,000	370,100	6.9%
d. Salary-based Apportionment (Administrators, Classified)	203,518,300	213,050,600	9,532,300	4.7%
e. Employer's Benefit Obligations (Administrators, Classified)	38,180,000	41,289,200	3,109,200	8.1%
f. Career Ladder Salaries	761,566,200	806,572,300	45,006,100	5.9%
g. Career Ladder Employer's Benefit Obligations	142,869,800	156,313,700	13,443,900	9.4%
h. Master Educator Premiums	0	7,175,400	7,175,400	NA
i. Leadership Premiums	17,773,600	18,400,700	627,100	3.5%
j. Teacher Incentive Award (Nat'l Bd Cert)	90,000	90,000	0	0.0%
k. Idaho Safe and Drug-Free Schools	4,024,900	4,024,900	0	0.0%
l. Bond Levy Equalization Support Program	23,184,500	23,387,900	203,400	0.9%
m. Charter School Facilities	7,893,700	8,840,000	946,300	12.0%
n. Idaho Digital Learning Academy	9,788,500	11,854,200	2,065,700	21.1%
o. School Facilities Funding (lottery)	18,562,500	22,842,500	4,280,000	23.1%
p. School Facilities Maintenance Match	3,905,000	4,104,000	199,000	5.1%
q. Advanced Opportunities	15,000,000	18,000,000	3,000,000	20.0%
r. Math and Science Requirement	5,930,000	6,590,900	660,900	11.1%
s. Continuous Improvement Plans and Training	652,000	652,000	0	0.0%
t. Mastery-Based Education	1,400,000	1,400,000	0	0.0%
u. Online Class Portal	150,000	0	(150,000)	-100.0%
v. College and Career Advisors and Student Mentors	9,000,000	9,000,000	0	0.0%
w. Literacy Intervention	13,156,500	26,146,800	12,990,300	98.7%
x. Innovation Schools	100,000	0	(100,000)	-100.0%
3 NON-STATUTORY EXPENDITURES				
a. Technology (Classroom, Wireless Infrastructure, IMS Maintenance)	36,500,000	36,500,000	0	0.0%
b. IT Staffing	8,000,000	8,000,000	0	0.0%
c. Student Achievement Assessments	3,100,000	2,258,500	(841,500)	-27.1%
d. Math Initiative	1,817,800	1,817,800	0	0.0%
e. Remediation / Waiver (non Title I)	5,456,300	5,456,300	0	0.0%
f. Limited English Proficient (LEP)	4,870,000	4,870,000	0	0.0%
g. Professional Development (Reading Coaches, District Funding, G/T)	21,550,000	21,550,000	0	0.0%
h. Content and Curriculum	6,350,000	6,350,000	0	0.0%
4 FEDERAL EXPENDITURES	264,115,000	264,115,000	0	0.0%
TOTAL EXPENDITURES	\$1,708,105,500	\$1,812,948,400	\$104,842,900	6.1%
5 PUBLIC EDUCATION STABILIZATION FUNDS	\$0	\$0	\$0	NA
6 NET STATE FUNDING	\$421,530,200	\$443,319,600	\$21,789,400	5.2%
7 SUPPORT UNITS	15,339	15,601	262	1.7%
8 DISTRIBUTION FACTOR (includes \$300 for Safe Environment Provisions)	\$27,481	\$28,416	\$935	3.4%

Public School Budgeting Budget Forms 2019-2020



IDAHO STATE DEPARTMENT OF EDUCATION

Supporting Schools and Students to Achieve

Care About School Safety?

Learn the latest about Superintendent Ybarra's Keep Idaho Students Safe plan.

[LEARN MORE | →](#)

Register to attend the Federal Programs Conference today! [More News](#)

Sherri Ybarra
Superintendent of Public Instruction

In my heart, I'll always be a third grade teacher. Education was my calling then, as it is today, because I know education is the key that unlocks the doors of opportunity for all children.

While I miss being in a classroom and the immediate sense of accomplishment earned from engaging kids to learn, I've been grateful to serve as your Superintendent of Public Instruction since 2015. I'm also thankful to work with an amazing team of committed and kindhearted educators and support staff at every level of education in our state. Together with engaged parents, we continue the essential work of supporting our schools and students to achieve ...

[More Superintendent Information →](#)

Topics **Events**

- [Education Outcomes Infographic | \(Accessible PDF\)](#)
- [Report Card](#)
- [Initiatives](#)
- [Transparency Portal](#)
- [Legislative Priorities](#)
- [Idaho's Consolidated Plan](#)
- [Administrative Rules](#)

[More Topics →](#)

Schools Programs for personnel supporting schools

Students Resources geared to help students achieve

Parents Education programs to help your child achieve

Community Community resources supporting education

ISSE **ADVANCED OPPORTUNITIES** **ASSESSMENT & ACCOUNTABILITY** **CERTIFICATION & PROFESSIONAL STANDARDS** **CHILD NUTRITION**

DRIVER EDUCATION **ENGLISH LEARNER & MIGRANT ED** **FEDERAL PROGRAMS** **IDAHO CONTENT STANDARDS** **INDIAN EDUCATION**

MASTERY EDUCATION **PUBLIC SCHOOL FINANCE** **SCHOOL CHOICE** **SPECIAL EDUCATION** **STUDENT TRANSPORTATION**

<http://www.sde.idaho.gov/>

Once on the State Department of Education website at www.sde.idaho.gov, click on the Public School Finance box at the bottom of the page.



Public School Budgeting Public School Finance Website



IDAHO
STATE DEPARTMENT OF EDUCATION

Menu Search Language

Home / Departments / Public School Finance

Public School Finance

The Public School Finance Department staff prepares payments and provides technical support to Idaho's School Districts and Charter Schools. Staff also prepares reports about revenues, expenditures, budgets, attendance and enrollment, staffing, and school property taxes with information provided by Idaho's School Districts and Charter Schools and other governmental entities.

The documents below are the most current available. For documents from previous years, please view the [Archives](#).

HIGHLIGHTS



Public School Finance »

[Archives »](#)

Contact Details

Mandy Fulbright
Program Information Coordinator
(208) 332-6841
mfulbright@sde.idaho.gov

[Staff »](#)

Files

FAQs

Training

Links

Resource Files

General Files

Manuals



Public School Budgeting 2019-2020 Budget Forms and Information



Select 2019-2020 under Budget Forms.

Budget Forms and Information

2019-2020

2018-2019

Budget Forms and Information

2019-2020

Budget Presentations

 FY 2020 Appropriations (Coming Soon)

Budget Forms

-  Cover
-  Certification Page
-  Estimating State Maintenance & Operation Revenue
-  Summary of All Funds
-  Publication Four Year Summary
-  Expenditures
-  Revenues
-  Combined Revenue and Expenditures (Optional)
-  IFARMS Expenditures Codes
-  IFARMS Revenue Codes
-  L2 School Forms

Salary Based Apportionment

-  Salary Based Apportionment Charter Template
-  Salary Based Apportionment District Template

Public School Budgeting 2019-2020 Budget Forms and Information, cont.



Supporting Documents and Forms

-  [2018-2019 District to Agency](#)
-  [2018-2019 Tuition Rates and Excess Cost Rate](#)
-  [Bond Interest Levy](#)
-  [Emergency School Levy](#)
-  [FY2020 Appropriations](#)
-  [FY2020 Estimating School Building Maintenance Requirement Worksheet](#)
-  [FY2020 Special Distributions](#)
-  [FY2020 Special Distributions \(with Coding Suggestions\)](#)
-  [Other Funding \(Line 6\)](#)
-  [Other Funding \(Line 6\) Look-up Format](#)
-  [Personal Property Reimbursement by District](#)
-  [School Agricultural Replacement](#)
-  [Summary of Revisions](#)

Units

-  [Charter Support Unit Calculation Template](#)
-  [District Support Unit Calculation Template](#)
-  [Unit Table](#)

PLEASE tell us if you see any errors needing correction.

Any revisions made after the initial posting of the 2019-2020 budget forms will be summarized on a revisions worksheet included in the Supporting Documents and Forms section. **The worksheet will include the budget form impacted, the date of the revision, and a summary of the revision.**

Public School Budgeting Special Distributions



Budget Forms and Information

2019-2020



2018-2019



Supporting Documents and Forms



2018-2019 District to Agency



2018-2019 Tuition Rates and Excess Cost Rate



Bond Interest Levy



Emergency School Levy



FY2020 Appropriations



FY2020 Estimating School Building Maintenance Requirement Worksheet



FY2020 Special Distributions



FY2020 Special Distributions (with Coding Suggestions)

Public School Budgeting Advanced Opportunities



Advanced Opportunities (33-4602, I.C.)

- **Fast Forward Program** – Funding is available to pay for overload courses, dual credit courses, college-bearing exams, professional-technical exams and workforce development training. Every public school student in grades 7-12 is allocated \$4,125 for these purposes. In most cases, these funds will be paid directly to Idaho public post-secondary institutions and IDLA. The school district or charter school will be the recipient of these funds if:
 - The school district or charter school is the provider of an overload course.
 - A course taken by a student is through a private institution. The school district or charter school will be expected to forward these funds to either the institution or to the family.
 - Students are requesting funds for an examination (AP, IB, CLEP, and CTE). The school district or charter school will likely be billed for this activity by the exam provider, or may need to reimburse the family.
- **Early Graduation Scholarship** - These funds are related to scholarships awarded to students for Early Graduation. If a student graduates at least one year early, they are eligible for a scholarship equal to 35% of the ADA funding, which they can use at an Idaho public post-secondary school. The SDE will disperse these scholarships directly to the college or university. School districts and charter schools will receive an equivalent award of 35% of the ADA funding for any student who graduates at least one year early that is reported to the SDE by June 15th of each year.

Receipts for all transactions related to Advanced Opportunities are available in the Advanced Opportunities portal.

Contact Matt McCarter (208-332-6906, mamccarter@sde.idaho.gov) for additional information.

Public School Budgeting Bond Levy Equalization Support Program



Bond Levy Equalization Support Program (33-906, I.C.)

This program is available only to school districts. A copy of the bond payment schedule needs to be sent to Public School Finance. The Value Index is calculated each year based on market value per support unit, per capita income, and unemployment data. Bond Levy Equalization Support Program payments must be deposited into your bond interest and redemption fund and taken into consideration when calculating the bond levy budget certification to your county(ies).

Contact Tim Hill (208-332-6840, tdhill@sde.idaho.gov) for additional information.

Public School Budgeting Charter School Facilities



Charter School Facilities [33-5208 (5), I.C.]

Budget **\$400** per 2019-2020 enrolled student for on-site charter schools. Online only and online/onsite charter schools should request a worksheet to estimate their payment.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Public School Budgeting

College & Career Advisors and Student Mentors



College and Career Advisors and Student Mentors [33-1002(2)(r), I.C.]

Budget as follows based on 2019-2020 enrollment:

- For school districts and public charter schools with 100 or more students enrolled in grades 8 through 12, budget the greater of \$70 per student (8-12), or \$18,000.
- For school districts and public charter schools with fewer than 100 students enrolled in grades 8 through 12, budget the greater of \$180 per student (8-12), or \$9,000.

Contact Matt McCarter (208-332-6906, mamccarter@sde.idaho.gov) for additional information.

Public School Budgeting Content and Curriculum



Content and Curriculum

Budget the sum of a **\$1,700** base amount, plus **\$80** per 2019-2020 mid-term Support Unit.

Contact Kelly Brady (208-332-6962, kbrady@sde.idaho.gov) for additional information.

Public School Budgeting Continuous Improvement Plans and Training



Continuous Improvement Plans and Training (Strategic Planning) (33-320, I.C.)

Budget up to **\$6,600** per school district or charter school. Funds will be distributed on a reimbursement basis.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Public School Budgeting

English Language Acquisition



English Language Acquisition (formerly LEP)

Budget **\$230** per eligible English Learner (see following eligibility) that was tested on the spring 2019 ACCESS 2.0 assessment. Funding is for students identified as L1 and LE as reported in ISEE. Students with other ISEE codes do not qualify for this funding.

Contact Karen Seay (208-332-6978, kseay@sde.idaho.gov) for additional information.

Public School Budgeting

Exceptional Child Contracts, Tuition Equivalency, SED



Exceptional Contracts, Tuition Equivalency, SED (33-1002B, 33-2004, I.C.)

See worksheets on SDE Public School Finance Division website under *Budget Forms and Information, Supporting Documents and Forms* at: <http://www.sde.idaho.gov/finance>.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Public School Budgeting Gifted/Talented



Gifted/Talented

Budget **\$3,000** per school district or charter school, plus **\$28** per 2019-2020 identified gifted/talented student, limited to 6% of total enrollment.

Contact Frank Robinson (208-332-6949, frobinson@sde.idaho.gov) for additional information.



IT Staffing

Budget as follows based on 2019-2020 mid-term support units:

- Greater of **\$1,250** per 2019-2020 mid-term support unit or **\$9,000**, if mid-term support units are less than or equal to 10.
- Greater of **\$460** per 2019-2020 mid-term support unit or **\$15,000**, if mid-term support units are more than 10.

Contact Chris Campbell (208-332-6970, cacampbell@sde.idaho.gov) for additional information.

Public School Budgeting Leadership Premiums



Leadership Premiums (33-1004J, I.C.)

Budget **\$1,016.52** (**\$850.00** plus **\$166.52** state-paid employee benefits) per 2019-2020 full-time equivalent instructional and pupil service staff (all fund sources).

Contact Brandon Phillips (208-332-6875, bcphillips@sde.idaho.gov) for additional information.

Public School Budgeting Literacy Proficiency



Literacy Proficiency (33-1615, 33-1616, I.C.)

Budget **\$675** per average number of students in kindergarten through grade 3 who scored basic or below basic on the fall statewide reading assessment in the prior three years (2016-2017, 2017-2018, 2018-2019).

Contact Karlynn Laraway (208-332-6976, klaraway@sde.idaho.gov) for additional information.

Public School Budgeting Master Educator Premiums



Master Educator Premiums (33-1004I, I.C.)

Budget **\$4,783.60** (\$4,000 plus **\$783.60** state paid employee benefits) per eligible instructional and pupil service staff.

Contact Brandon Phillips (208-332-6875, bcphillips@sde.idaho.gov) for additional information.

Public School Budgeting Math & Science Requirement



Math and Science Requirement (33-1021, I.C.)

Budget as follows based on 2019-2020 enrollment:

- For each regular high school with enrollment of 99 or less, budget **\$33,100**
- For each regular high school with enrollment of 100 to 159, budget **\$2,900**
- For each regular high school with enrollment of 160 to 319, budget **\$7,500**
- For each regular high school with enrollment of 320 to 639, budget **\$55,900**
- For each regular high school with enrollment of 640 or more, budget **\$75,800**

For the purposes of these school size classifications for regular high schools that serve only grades 10-12, ninth grade students who will attend the regular high school upon matriculating to tenth grade shall be included as enrolled in the regular high school. Alternative Secondary Schools are not eligible.

Contact Tim Hill (208-332-6840, tdhill@sde.idaho.gov) for additional information.

Public School Budgeting

National Board for Professional Teaching Standards



National Board for Professional Teaching Standards (33-1004E, I.C.)

Budget **\$2,391.80** (\$2,000 plus **\$391.80** state-paid employee benefits) per eligible instructional staff.

Contact Cina Lackey (208-332-6936, clackey@sde.idaho.gov) for additional information.

Public School Budgeting Professional Development



Professional Development

Budget **\$15,000** per school district or charter school plus **\$820** per 2019-2020 instructional and pupil service FTE (all fund sources).

Contact Kelly Brady (208-332-6962, kbrady@sde.idaho.gov) for additional information.

Public School Budgeting Remediation



Remediation

Budget **\$27** per student for each section in which the student does not meet proficiency on the ISAT. This distribution will be based on the Spring 2019 ISAT data.

Contact Karlynn Laraway (208-332-6976, klaraway@sde.idaho.gov) for additional information.

Public School Budgeting Replacement Tax



Replacement Tax

See worksheets on SDE Public School Finance Division website under *Budget Forms and Information, Supporting Documents and Forms* at: <http://www.sde.idaho.gov/finance>.

Contact Carol Piranfar (208-332-6844, clpiranfar@sde.idaho.gov) for additional information.

Public School Budgeting

Safe and Drug-Free Schools



Safe and Drug-Free Schools

Budget **\$2,000** plus **\$12** per 2018-2019 full-term average daily attendance (ADA).

Contact Matt McCarter (208-332-6906, mamccarter@sde.idaho.gov) for additional information.

Public School Budgeting School Facilities (Lottery)



School Facilities (Lottery) (33-905, I.C.)

Budget \$78 per 2018-2019 best 28 weeks ADA.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Public School Budgeting

School Facilities Maintenance Match



School Facilities Maintenance Match (33-1019, I.C.)

See worksheet on SDE Public School Finance Division website under *Budget Forms and Information, Supporting Documents and Forms* at: <http://www.sde.idaho.gov/finance>.

Contact Julie Oberle (208-332-6840, jaoberle@sde.idaho.gov) for additional information.

Technology (Classroom, Classroom Infrastructure, Instructional Management System)

Budget the sum of the following base amount associated with your 2019-2020 mid-term ADA, plus **\$100** per 2019-2020 mid-term ADA:

- Base amount
 - Mid-term ADA is less than 25, **\$9,000**
 - Mid-term ADA between 25 and 100, **\$360** per ADA
 - Mid-term ADA is greater than 100, **\$36,000**

Contact Chris Campbell (208-332-6970, cacampbell@sde.idaho.gov) for additional information.

Public School Finance - Staff



Contacts:

- Tim Hill, Assoc. Deputy Super. (208) 332-6840 TDHill@sde.idaho.gov
- Julie Oberle (IFARMS, Other) (208) 332-6840 JOberle@sde.idaho.gov
- Brandon Phillips (Staffing) (208) 332-6875 BCPhillips@sde.idaho.gov
- Pam Brewer (Attendance) (208) 332-6983 PBrewer@sde.idaho.gov
- Carol Piranfar (Budgets) (208) 332-6844 CLPiranfar@sde.idaho.gov
- Diane Winn (208) 332-6845 DWinn@sde.idaho.gov
- Mandy Fulbright (208) 332-6841 MFulbright@sde.Idaho.gov

- FAX (208) 334-2228

Web Site:

- Public School Finance: <http://www.sde.idaho.gov/finance/>
- Idaho State Department of Education: www.sde.idaho.gov/

Questions

Julie Oberle | Public School Finance
Idaho State Department of Education
650 W State Street, Boise, ID 83702
208 332 6840

JAOberle@sde.idaho.gov

www.sde.idaho.gov



Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION