



As teachers and students return to school this fall, the ability to assess student learning will play a critical role in the delivery of instruction. High quality assessment results help teachers and parents understand what students know and can do, which is particularly important in identifying and mitigating any learning gaps associated with COVID-19 disruptions.

Learning models will vary across the state this fall based on local considerations. The SDE has developed an assessment handbook for addressing the implications of different reopening scenarios that emphasizes flexibility while maintaining standardized administration to obtain valid and reliable student data.

### FALL ASSESSMENTS



### THINKING ABOUT ADMINISTRATION?

#### IN PERSON

Test groups of students over different testing dates?

Test in smaller groups and/or more locations?



Available for all of the fall assessments, but may require more time & **trained** staff. Plan accordingly.

#### REMOTE

Administer remotely?

Available for the Fall IRI, ISAT Interims, and the screener for provisional English Learners. Not available for the SAT or PSAT.

**Before administering remotely, consider...**

#### Your purpose



Remote administration is more appropriate for an assessment designed to inform instruction than in a high stakes assessment.

#### How to include all students



All students must have an opportunity to participate, which requires appropriate technology and accessibility

#### Test Security



Remote administration requires careful planning to make sure test items and personally identifiable information are not compromised.

#### Learn More

No matter the approach that an LEA or school chooses, stakeholders must work through the implications to make sure that assessments remain secure, all students have the opportunity to participate, and the results are valid and useful for the intended purpose.

View our guidance here for more details on each fall assessment.

# Fall 2020-2021 Assessment Administration Guidelines

## TEST ADMINISTRATION BASICS

### Fall IRI

**When:** 08/10/2020 – ~~09/25/2020~~ \*optional extension to 10/09/2020

**Who:** All students in grades K-3

**How long does the test normally take?** Approximately 30 minutes

**How do students participate?** By accessing the Istation [application](#) or [web-based](#) assessment

[IRI Test Administration Manual](#)

### ISAT Interims

**When:** 08/24/2020 – 03/21/2021

**Who:** Optional, but available for students in grades 3-8 and High School

**How long does the test normally take?** 45 minutes to 2 ½ hours, depending on the interim option used

**How do students participate?** Standard administration is completed via the [Secure Browser](#) or the CambiumSecureTest application

[ELA/Literacy and Math Information; Science Information](#)

### ELPA Screener (WIDA & Kindergarten K W-APT)

**When:** 08/01/2020 – 06/1/2020

**Who:** Students newly enrolled in Idaho schools indicating a primary language other than English

**How long does the test normally take?** 30-60 minutes, depending on the screener

**How do students participate?** Kindergarten and first-semester grade 1 students are administered a paper/pencil screener (K-WAPT), while students in second semester grade 1 – grade 12 are administered the WIDA Screener Online. A WIDA Screener Paper is available, based on individual student need.

[WIDA Kindergarten W-APT Test Administrator Manual](#), [WIDA Screener Online Test Administrator Manual](#), [WIDA Screener Paper Test Administrator Manual](#)

### SAT

**When:** 09/23/20, 10/14/20, and 10/27/20 (make-up)

**Who:** Seniors scheduled to take the SAT last year as juniors, prior to the COVID-19 based cancellation. This year's juniors (the class of 2022) are still scheduled to take the SAT, or other approved college entrance exam, in the spring.

**How long does the test normally take?** 3 hours

**How do students participate?** Via paper/pencil using the test booklets provided at the school or off-site location

[SAT Test Administration Manual](#)

### PSAT

**When:** 10/14/20, 10/17/20, and 10/29/20 (schools cannot select both 10/14 and 10/17) **New 01/26/2021 winter option**

**Who:** Sophomores (the class of 2023)

**How long does the test normally take?** 2 hours and 45 minutes

**How do students participate?** Via paper/pencil using the test booklets provided at the school or off-site location

[PSAT Test Administration Manual](#)

## TEST ADMINISTRATION CONSIDERATIONS IN THE FALL OF SCHOOL YEAR 2020-2021

### If all students are attending school in person...

#### Category 1 in the [Idaho Back to School Framework](#)

Provide more space than normal to make sure students can participate while remaining socially distant. Take additional time to disinfect surfaces prior to and after a test administration. If needed, identify additional physical locations and *trained* test administrators to ensure all students can comfortably - and securely - participate. Also, take advantage of the entire test window or multiple testing dates. Anticipate having groups of students testing over a longer period of time than in previous years.

### If students are both attending school and learning from home on staggered schedules...

#### Category 2 in the [Idaho Back to School Framework](#)

In addition to the Category 1 guidance, provide more time to administer the assessment than in the past to accommodate the limited time with students physically in attendance. When scheduling in-person assessments, pay attention to student schedules to make sure all students have the opportunity to participate. Some of the fall assessments also offer a remote administration option. However, be aware that remote administration is not always appropriate and includes its own set of considerations (see below).

### If all students are learning from home...

#### Category 3 in the [Idaho Back to School Framework](#)

Remote administration has been made available for several fall assessments. When considering a remote test administration, carefully review the specific assessment guidance and test security protocols to ensure a standardized test administration that truly supports the goal of collecting valid and reliable student data.

- The Fall IRI is available for remote administration, but it must be enabled through a request process. See IRI specific guidance for additional information.
- The ISAT interim assessments are available for remote administration. This option is available automatically with the appropriate software. See ISAT Interim specific guidance for additional information.
- The standard WIDA screeners (K W-APT and WIDA Screener) for provisional English learners are not available remotely. However, to ensure that students have access to district English language support services in times of extended school closures, the Idaho SDE has created a process to *pre-identify* students for English support services using the [WIDA Remote Screener](#). Students will still need to complete one of the formal WIDA screeners (K-WAPT or WIDA Screener) once the school opens to confirm eligibility. Pre-identification for English language support services can be found on the [English Language Proficiency Assessment web page](#) under the “Resource File” heading.
- The SAT and PSAT are not available remotely. Schools can register for a School Day date (or multiple dates) on which students will travel to a secure testing location to participate.

During remote administration, students need to have appropriate supports and accommodations. If districts are unable to provide the required components remotely, consider alternatives such as providing access to a testing facility or having a staff member bring the necessary resources directly to the student.

In addition, remote administration requires an emphasis on information security. Make sure the assessment approach does not compromise test items or personally-identifiable information, such as the ID students use to log in to an assessment.

Review the remote administration supplement for each assessment before proceeding.