



Behavior in Distance Learning Quick Guide: COVID 19



General Guidance

There are many things to consider during distance learning, including if and how additional support will be provided to a student. If a student accesses support from a paraprofessional at any point during the day or has specific intensive behavior support provider services (BI, CBRS, etc.) included in his/her IEP, the team will need to determine what and how supports will be provided as part of the Distance Learning Plan with IEP Services. Below are some things to consider and suggested actions.

| Concern | Considerations |
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| <p>The student's parent/guardian is requesting a paraprofessional be present to provide support in the home.</p> | <p>Consider the parent's request following appropriate health guidelines to assess and address the risk of transmission in the provision of such services.</p> <ul style="list-style-type: none"> • Meet as an IEP team to discuss the parent's specific concerns and develop a plan to address those concerns if possible. <i>*This may require an IEP Amendment and/or Written Notice</i> <ul style="list-style-type: none"> ○ Consider other means of providing support such as making a paraprofessional available to provide support remotely during distance learning. ○ Consider having the teacher provide student-specific behavior guidance to the parent. ○ Consider district policies as well as individualized needs of the student. |
| <p>The student is engaging in undesired behavior during distance learning that is disruptive and/or interferes with learning for that student or others.</p> | <ul style="list-style-type: none"> • Meet as an IEP team to discuss the specific behavior concerns and develop a plan to address those concerns if possible. <i>*This may require an IEP Amendment and/or Written Notice</i> <ul style="list-style-type: none"> ○ Consider having a paraprofessional participate during distance learning to provide additional support ○ Does the student have a Behavior Intervention Plan (BIP)? <ul style="list-style-type: none"> ▪ If yes, is the current BIP still appropriate or are adjustments needed specific to the distance learning? Are all parts of the BIP being implemented consistently with fidelity? ▪ If no, consider completing the steps in the Challenging Behavior Flowchart and/or consider if it may be necessary to complete an FBA. <p>Consider having the teacher provide guidance to the parent specific to behavior management strategies for that student.</p> |