



Teacher Planning Form

Early Childhood Daily Schedule: COVID-19

<p>**This document is designed to help teachers plan activities, not to be sent home to parents.</p>	Goal/Target Skill #1	Goal/Target Skill #2	Goal/Target Skill #3	Goal/Target Skill #4
	Materials that require hand strength	Follow 2-step directions with basic concepts	Answer questions with 3-5 word sentences	Rote count to 5
	Intentional Teaching Practice			
	Providing choices and learning opportunities	Visual model	Verbal prompt and verbal model of sentences	Challenging and scaffolding
Teacher -Led Activity		How the Skills are Addressed		
Teacher Opener “Hip Hip Hooray _____ is here today” (Teacher made Video with student pictures) Link to Padlet “Tools to make videos for online learning” https://padlet.com/idahosesta/25m7ejy2h7kx	Sensory bag		Answer questions about who is in group	Count number of people in group
Teacher Story and Songs – Sing, Play, Love by Anne Meeker Watson PH.D. (Video) https://vimeo.com/400101636		Jump Forward Song Concepts forward and backwards	Ask simple questions related to book/songs	Surprised Kid Book Count to 4 smell the flower and blow the candle out
Playtime Activity Bag (Teacher / parent models)	Model play with: Playdough Blocks Paper punch picture Stringing beads Tearing paper picture		Talking with child, parent prompts and models expanded sentences	
Go Noodle “The Pirate Life”		Go Noodle forward / backward	Singing along	Counting to 5 or more



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Lunch Encouraging Child Learning in Everyday Activities Video for Parents https://www.youtube.com/watch?v=xlyXZumFXn8&feature=youtu.be	Encourage use of grasps such as spoons, forks, table knives and tongs	Provide simple 2-step directions Ex: "put the plates on the table, then the napkins"	Ask questions about lunch or morning activities	Count the number of items on plate
Household jobs or chores	Matching and closing plasticware Matching and folding socks Sorting items when putting them away	Provide simple 2-step directions Ex: "pick up paper, throw it away" or "find the red blocks and put them away"		Count the number of items matched