

IDL P SERVICE GRID INSTRUCTIONS: COVID-19

As teams work together to develop Individualized Distance Learning Plans (IDLPs) for each student, questions may arise about how to complete the IDLP Document. The *Individualized Distance Learning Plan Quick Guide* addresses some of these questions. The *EXAMPLE Individualized Distance Learning Plan* provides an example of what an IDLP could look like. This document provides specific instructions for each section of the IDLP.

Teams may opt to review and update the full IEP before completing an IDLP. Teams may also opt to make an IEP Amendment in order to add the IDLP. Communication and parent involvement are key to either process.

Special Education and/or Related Service	Title of Professional Staff Responsible	Frequency of Special Education/Related Services			Location	Date	
		Per Day	Per Week	Per Month		Start	End
<p>Ex: Math/Speech/Behavior Intervention/Reading</p>	<p>This must be the title of a Certified Individual.</p> <ul style="list-style-type: none"> • Special Education Teacher • General Education Teacher • Speech Language Pathologist • Occupational Therapist <p>Paraprofessionals, interventionists, and other individuals providing services should be discussed in the Optional Statement of Service Delivery</p> <p>Parent should never be listed as the individual responsible for services.</p>	<p>Min per day</p>	<p>OR</p> <p>Min per week</p>	<p>OR</p> <p>Min per month</p>	<p>This section indicates whether the student is participating in a general education environment (general education curriculum with general education peers) or special education environment (away from general education curriculum and/or peers).</p> <p>Home should not be listed as the location unless the team has identified that the student requires homebound instruction, meaning the student's Least Restrictive Environment (LRE) is home. The Attendance Quick Guide can help teams make this determination.</p>	<p>This section describes when these services begin and end. Because start and end dates are not known ahead of time, consider an option like this:</p> <p>Start: within 1 school day of district movement into Category 2</p> <p>End: within 1 school day of district movement out of Category 2</p>	
Total Amount of Time (minutes):							

Optional Statement of Service Delivery:

Use this section to describe each service specifically. Will a paraprofessional be providing service? Will the service be delivered virtually or face-to-face? This statement should clarify what services look like so that all team members, particularly parents, have a clear understanding of what will take place.

Describe how the student will access general education content:

Use this section to carefully document how the student will access general education content and participate with general education peers.

Describe how progress monitoring will take place:

Use this section to document what progress monitoring will look like under these circumstances.