



Individualized Distance Instruction Planning Document



This document is for use in considering options for providing instruction through a student's *Individualized Distance Learning Plan* (IDL) in the event that the LEA moves to Category 2 (hybrid/blended or full distance/remote learning) or Category 3 (full distance/remote learning) during the school year.

First, consider what type of instruction will be provided to all similarly situated students.
Second, consider what type of services and instruction should be provided to the student.

Virtual

What does this mean?
-Online learning (Google Classroom, etc.)
-Webinars
-Virtual individual or group meetings (Zoom, Teams, etc.)
-Online instructional activities (iReady, etc.)

IEP Team considerations for EACH student:
-Is the student able to complete this type of activity?
-Is the student willing to access the instruction?
-Do the student's accommodations allow access to instruction?
-How will the student's current IEP goals be addressed?
-How will progress on goals be monitored?

Curriculum-Based Activities

What does this mean?
-Instructional packets
-Emailed assignments
-Lists of suggested activities

IEP team considerations for EACH student:
-Is the student able to complete this type of activity?
-What level of independence does the student have?
-Do the student's accommodations allow access to instruction?
-How will the student's current IEP goals be addressed?
-How will progress on goals be monitored?

Instructional Phone Calls

What does this mean?
-Individual phone calls to student

IEP team considerations for EACH student:
-Is the student able to access this type of instruction (verbal format only)?
-How will you assess learning through this method of instruction?
-What materials will the student need to access the instruction?
How will the student's current IEP goals be addressed?
How will progress on goals be monitored?