



# Progress Monitoring Options Quick Guide: COVID-19



## General Guidance

Progress Monitoring is used to assess a student’s academic, functional, and behavioral performance, to quantify a student’s improvement or responsiveness to instruction, and to evaluate the effectiveness of instruction. It tells the teacher what the student has learned and what still needs to be taught.

The changes necessary to accommodate distance-based administration of progress monitoring could affect scores. [Frequently Asked Questions on Collecting Progress Monitoring Data Virtually](#)

While progress monitoring for RtI purposes must be standardized, norm-referenced probes, progress monitoring for IEPs can be accomplished in a variety of formats. Both can be done in a classroom or through distance learning. The following are some examples of progress monitoring that teams can consider for measuring progress on IEP goals.

Type	Example
Work Samples	Work samples are used to test a student’s current skill level and can support the transfer of skills. For example, if a student has a goal in handwriting or writing their name, a work sample can be obtained from their classroom work to see if the student is able to transfer handwriting skills learned, to the general education classroom.
Teacher-made Assessments	Teachers often make assessments to monitor IEP goals, but this can be time consuming. Tools such as <a href="#">Math Worksheet Generator</a> on <a href="#">Intervention Central</a> can support teachers in making math probes for specific math calculation skills.  Check out these other tools <a href="#">Early Math Fluency Generator</a> , <a href="#">Dolch Word List Fluency Generator</a> , and <a href="#">Oral Reading Fluency Passage Generator</a>
Checklists	Checklists are easy to use and effective. They help with organizing a task, so steps are not skipped. They can be used for independent living skills such as handwashing and toileting. See an example <a href="#">here</a> . Many academic goals can be measured by checklists.  The University of Kansas has a learning strategy called COPS for editing mechanics on paragraphs. See an example of this checklist <a href="#">here</a> .
Rubrics	A scoring rubric will communicate expectations of quality around a task. Scoring rubrics are used to delineate consistent criteria for grading. A scoring rubric allows teachers and students alike to evaluate criteria. Rubrics can be used at all grade levels. See an example of a rubric <a href="#">here</a> .
Norm-Referenced Probes	<b>The National Center on Intensive Intervention at American Institutes for Research</b> have compiled an Academic Progress Monitoring Tools Chart. The chart presents information on academic, norm-referenced progress monitoring tools with ratings on their reliability and validity. See the list <a href="#">here</a> .